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Education

Ph.D. in Psychology (Psychometrics), Fordham University, Bronx, NY

Dissertation: *Evaluating test content using cluster analysis and multidimensional scaling*

Master of Arts in Psychology, Loyola College, Baltimore, MD

(Counseling, with a concentration in Employee Assistance Programs)

Thesis: *The effects of aerobic exercise on select psychological variables among the chronic mentally ill.*

Bachelor of Arts in Psychology, Loyola College, Baltimore, MD

Professional Experience

September, 1995 to Present:

Professor¹, School of Education, University of Massachusetts Amherst

Director, Center for Educational Assessment, University of Massachusetts Amherst

Adjunct Associate Professor, Psychology Department (11/02), University of Massachusetts Amherst

Teach graduate courses in statistics, scaling methods, test development, educational assessment, validity theory, and research methods (see web site for syllabi). Supervise and mentor doctoral students in ongoing research. Current research activities include evaluating test comparability across languages, assessing test dimensionality, implementing innovative scaling and standard setting methodologies, appraising test validity, designing computer-based tests and performance assessments, estimating the reliability and validity of scores from complex test designs, improving the attitudes of teachers and minority students towards standardized testing, and refining emerging conceptualizations of validity. Acquire, direct, and coordinate research grants and contracts for the Center for Educational Assessment.

June, 1992 to August, 1995:

Senior Psychometrician, American Council on Education, Washington, D.C.

Directed, supervised, and coordinated research and test development activities related to the Tests of General Educational Development (GED Tests). Psychometric responsibilities included test construction, investigations of score reliability and validity, item analyses, standard setting, IRT research, and equating. Management responsibilities included coordinating norming and equating projects, training professional staff, supervising support staff, and mentoring psychometric fellows. Principal author of GED technical manual. Initiated and directed research linking English and Spanish language versions of the GED Tests. Initiated sensitivity (fairness) review. Directed and coordinated client research projects including statewide norming and GED/high school exit test comparability studies. Provided guidance on psychometric issues related to testing persons with disabilities. Author/co-author of numerous policy and technical reports.

¹ Promoted from Assistant Professor, May 2000. Promoted from Associate Professor September 1, 2004.

August, 1990 to July, 1992:

Psychometrician, American Institute of Certified Public Accountants, New York, NY

Responsible for research and psychometric activities related to the Uniform CPA Examination and the Accredited Personal Financial Specialist Examination. Conducted item analyses (including applications of item response theory) and reliability and validity investigations. Trained item writers and Examination Preparation Subcommittees in item development procedures. Provided psychometric expertise to the Board of Examiners, Examination Change Implementation Task Force, and the Grading Subcommittee. Developed computerized item banking system and item analysis reporting package. Project manager for the Grading Methodology and the Standard Setting Task Forces.

June, 1990 to August, 1990:

Predoctoral Fellow, Educational Testing Service, Princeton, NJ

Evaluated reading passages associated with the new version of the SAT. Assessed the differential item functioning (bias) of these passages and determined their reliability. All analyses were conducted using item response theory within a testlet framework.

May, 1989 to June, 1990:

Research Supervisor of Testing, Newark Board of Education, Newark, NJ

(Promoted from Senior Research Assistant in January, 1990). Coordinated district-wide testing programs for over 50,000 students, including proficiency, achievement, and bilingual testing. Aided in the selection and placement of students into instructional programs. Analyzed and reported district-wide test results. Ran workshops for high school test administrators. Performed program evaluations of remedial instructional programs. Established longitudinal student data base. Reported and disseminated test results and results of Chapter I program evaluations. Conducted equating studies, established cutoff scores, and performed item analyses for locally-developed tests. Supervised professional and support staff.

April, 1986 to September, 1986:

Residential Counselor, Omni House, Glen Burnie, MD

Residential counselor in psychosocial rehabilitation center for adults with chronic psychiatric disabilities. Organized activities and provided group and individual counseling.

Selected National Commissions, Blue-Ribbon Panels, and Advisory Committees

2010-present	Florida Alternate Assessment Technical Advisory Committee
2004-present	Puerto Rico Technical Advisory Committee (Chair, since 2010)
2004-present	Texas Technical Advisory Committee
2005-2011	National Center on Educational Outcomes, Research-to-Practice Panel
2006-2011	National Alternate Assessment Center, Expert Panel
2006-2010	Psychometric Oversight Committee, American Institute of CPAs
2006-2009	Assessing multiple sources reading comprehension, Advisory Board
2007-2009	Massachusetts Teacher Educator Licensure Pass Rate Study Group
2004-2009	Designing Accessible Reading Assessments Technical Advisory Committee
2004-2009	Partnership for Accessible Reading Assessment Technical Advisory Committee
2003-2009	Graduate Management Admissions Council Technical Advisory Committee
2003-2009	Federation of State Boards of Physical Therapy Technical Advisory Committee
2004-2008	New Hampshire Assessment Technical Advisory Committee
2004-2008	New Hampshire Enhanced Assessment Initiative Tech. Advisory Committee

Selected National Commissions, Blue-Ribbon Panels, and Advisory Committees (continued)

2005-2007	National Board of Professional Teaching Standards Assessment Certification Advisory Panel (Chair)
2003-2007	Senior Scientist, The Gallup Organization
2003-2006	Montana Comprehensive Assessment System Technical Advisory Committee
2003-2006	Graduate Records Exam Technical Advisory Committee
2005-2006	Adult ESL Assessment Design Team, Center for Applied Linguistics
2005-2006	Technical Adequacy of Assessments for Alternate Student Populations, WestEd
2002-2004	National Assessment of Educational Progress Quality Assurance Panel
2002-2003	Maine Comprehensive Assessment System Technical Advisory Committee
2003	Committee on Diagnostic Methodology (The College Board)
2001-2002	College Board's Blue Ribbon Panel on the Flagging of Test Scores
2001-2002	Commission on Instructionally Supportive Assessment
2001-2002	Massachusetts Comprehensive Assessment System Blue Ribbon Panel

Recent Awards/Honors

Outstanding Teacher Award, School of Education, University of Massachusetts, 2002-2003
 Chancellor's Award, University of Massachusetts Amherst, 2007
 Fellow, Div. of Evaluation, Measurement, and Statistics, American Psychological Association, 2007
 Fellow, American Educational Research Association, 2009
 Outstanding Accomplishments in Research and Creative Activity, UMass Amherst, 2009
 Thomas Donlon Award for Distinguished Mentoring (Northeastern Educ. Research Assoc.), 2010
 Samuel F. Conti Faculty Fellowship Award, University of Massachusetts Amherst, 2012

Selected Funded Research

(Approximately \$8 million since 1995. PI unless otherwise indicated)

2011	Massachusetts Department of Education: <i>Developing and Validating Assessments for Adult Learners in Massachusetts</i> (4 years, approximately \$900,000)
2010	Measured Progress: <i>Score Equating and other technical work for the Massachusetts Comprehensive Assessment System</i> (4 years, Co-PI R. Hambleton, approximately \$600,00)
2010	Educational Testing Service: <i>Improving Educational Assessment through Psychometric Research</i> (5 years, Co-PI R. Hambleton, approximately \$1,200,000)
2010	World Bank, <i>Developing a World Class Master's Degree Program in Educational and Psychological Measurement at the Higher School of Economics (Moscow)</i> (Co-PI R. Hambleton, approx \$90,000)
2009	Pearson Educational Measurement: <i>Enhancing the Validity of Educational Achievement Tests</i> (3 years, Co-PI J. Randall, approximately \$210,000)
2008	American Institute of Certified Public Accountants: <i>Standard Setting Research for the Uniform CPA Exam</i> (Co-PI R. Hambleton, approximately \$45,000)
2007	Massachusetts Department of Education: <i>Developing and Validating Assessments for Adult Learners in Massachusetts</i> (4 years, approximately \$1,400,000)
2007	College Board: <i>Calibrating IRT Item Statistics & Equating AP Tests</i> (2 years, Co-PI R. Hambleton, approximately \$250,000)
2007	Pearson Educational Measurement: <i>Enhancing the Validity of Educational Achievement Tests</i> (Co-PI R. Hambleton, approximately \$52,000)
2007	National Science Foundation: <i>Electronic Delivery and Criterion-referencing of Assessment Materials for Chemistry</i> (2 years, Co-PIs D. Hart, S. Battisti, approximately \$58,000 for CEA)

Selected Funded Research (continued)

- 2006 College Board: *Identifying Key Characteristics of Public Postsecondary Institutions Fostering Success for Under-Represented Students* (Co PI K. O'Meara, approximately \$180,000)
- 2005 U.S Department of Education: *Comprehensive Evaluation of NAEP* (3-year subcontract through Buros/University of Nebraska, approximately \$600,000)
- 2003 Massachusetts Department of Education: *Designing Quality Program Monitoring and Evaluation Systems for Massachusetts Adult and Community Learning Services* (5 years, approximately \$1,000,000)
- 2003 All Kinds of Minds of Minds Institute: *Evaluating Student Achievement* (Co-PI Lisa Keller, approximately \$320,000)
- 2001 Educational Testing Service: *Applying/Evaluating Emerging Measurement Models* (Co-PIs R. Hambleton & H. Swaminathan, approximately \$100,000)
- 2001 Evaluation of STEMTEC Program (co-evaluator for NSF-funded grant)
- 2002 Evaluation of STEMTEC-II Program (co-evaluator for NSF-funded grant)
- 1999 American Institute of Certified Public Accountants: *Psychometric research for the Uniform Certified Public Accountants Examination* (5 years, \$240,000)
- 1999 Microsoft Corporation: *Develop and evaluate computerized-adaptive test algorithms and item cloning techniques* (2 years, Co-PI R. Hambleton, approximately \$280,000)
- 1999 The College Board: *Research alternative designs for setting standards on AP examinations.*
- 1998 Massachusetts Department of Education: *Psychometric properties of MCAS exams* (Co-PIs R. Hambleton, H. Swaminathan, approximately \$150,000)
- 1997: Microsoft Corporation: *Study of Computerized-adaptive Test Algorithms and Translation Equivalence of Microsoft exams* (Co-PI R. Hambleton, approximately \$180,000)
- 1996: Novell, Inc.: *Investigate comparability of computer examinations across multiple languages* (approximately, \$18,000)

Consulting

Currently or formerly consulted with a wide variety of national testing organizations, local boards of education, professional licensure organizations, federal government agencies, and other educational research or service organizations since 1987. Current and former clients include the American Institute of Certified Public Accountants, Association of American Medical Colleges, the College Board, Educational Testing Service, Federation of State Medical Boards, the Gallup Organization, the Graduate Management Admissions Council, Microsoft, National Academy of Sciences, Newark (NJ) Board of Education, Novell, and Westfield Public Schools.

Publications

Allalouf, A., Hambleton, R. K., & Sireci, S. G. (1999). Identifying the sources of differential item functioning in translated verbal items. *Journal of Educational Measurement*, 36, 185-198.

Brown-Chidsey, R., Boscardin, M. L., & Sireci, S. G. (2001). Computer attitudes and opinions of students with and without learning disabilities. *Journal of Educational Computing Research*, 24, 183-204.

Chakwera, E., Khembo, D., & Sireci, S. G. (2004). High-stakes testing in the warm heart of Africa: The challenges and successes of the Malawi National Examinations Board. *Education Policy Analysis Archives*, 12(29) (see <http://epaa.asu.edu/epaa/v12n29/>).

Publications (continued)

- Chulu, B. W., & Sireci, S. G. (2011). Importance of equating high-stakes educational measurements. *International Journal of Testing, 11*, 38-52.
- Crotts, K., Sireci, S. G., & Zenisky, A. L. (2012). Evaluating the content quality of a multistage-adaptive test. *Journal of Applied Testing Technology 13(1)*, 1-26.
- Crotts, K., Sireci, S. G., & Zenisky, A. L., & Lee, X. (2013). Estimating measurement precision in reduced-length multistage adaptive testing. *Journal of Computerized Adaptive Testing, 1*, 67-87.
- Davison, M.L., & Sireci, S. G. (2000). Multidimensional scaling. In H.E.A. Tinsley & S. Brown (Eds.), *Handbook of multivariate statistics and mathematical modeling* (pp. 325-349). Washington, DC: American Psychological Association.
- Green, P., & Sireci, S. G. (1999). Legal and psychometric issues in testing students with disabilities. *Journal of Special Education Leadership, 12(2)*, 21-29.
- Hambleton, R. K., & Sireci, S. G. (1997). Future directions for norm-referenced and criterion-referenced educational assessments. *International Journal of Educational Research, 27 (5)*, 379-393.
- Hambleton, R. K., Sireci, S. G., & Robin, F. (1999). Adapting credentialing exams for use in multiple languages. *CLEAR Exam Review, 10 (2)*, 24-28.
- Hambleton, R. K., Sireci, S. G., & Smith, Z. (2009). Evaluating NAEP achievement levels in the context of international assessments. *Applied Measurement in Education, 22*, 376-393.
- Han, K., Wells, C. S., & Sireci, S. G. (2012). The impact of multidirectional item parameter drift on IRT scaling coefficients and proficiency estimates. *Applied Measurement in Education, 25*, 97-117.
- Hauger, J. B., & Sireci, S. G. (2008). Detecting differential item functioning across examinees tested in their dominant language and examinees tested in a second language. *International Journal of Testing, 8*, 237-250.
- Huff, K. L., & Sireci, S. G. (2001). Validity issues in computer-based testing. *Educational Measurement: Issues and Practice, 20 (3)*, 16-25.
- Huff, K. L., Koenig, J. A., Treptau, M. S., & Sireci, S. G. (1999). Validity of MCAT scores for predicting clerkship performance of medical students grouped by sex and ethnicity. *Academic Medicine, 74 (10, supplement)*, S41-S44.
- Kaira, L. T., & Sireci, S. G. (2010). Evaluating content validity in multistage adaptive testing. *CLEAR Exam Review, 21(2)*, 15-23.

Publications (continued)

- Kaira, L. T., & Sireci, S. G. (in press). *What are the factors in factor analysis? The Thurstone-Anastasi debate*. In T. Patelis (Ed). *Collection of papers honoring the legacy of Anne Anastasi*. New York: The College Board.
- Karantonis, A., & Sireci, S. G. (2006). The bookmark standard setting method: A literature review. *Educational Measurement: Issues and Practice*, 25 (1), 4-12.
- Keller, L. A. & Sireci, S.G. (2005). Equating 21st century licensure and certification tests. *CLEAR Exam Review*, 16(2), 16-23.
- Keller, L. A., Swaminathan, H., & Sireci, S. G. (2003). Evaluating scoring procedures for context-dependent item sets. *Applied Measurement in Education*, 16, 207-222.
- Koenig, J. A., Sireci, S. G., & Wiley, A. (1998). Evaluating the predictive validity of MCAT scores across diverse applicant groups. *Academic Medicine*, 73, 65-76.
- Li, X., & Sireci, S. G. (2013). A new method for analyzing content validity data using multidimensional scaling. *Educational & Psychological Measurement*, 73, 365-385.
- Luecht, R. L., & Sireci (2011). A review of models for computer-based testing. *Research report 2011-2012*. New York: The College Board.
- Martone, A., & Sireci, S. G. (2009). Evaluating alignment between curriculum, assessments, and instruction, *Review of Educational Research* 4, 1332-1361.
- Militello, M., Schweid, J., & Sireci, S. G. (2010). Formative assessment systems: evaluating the fit between school districts' needs and assessment systems' characteristics, *Educational Assessment, Evaluation, and Accountability*, 29-52.
- Meara, K. P., Robin, F., & Sireci, S. G. (2000). Using multidimensional scaling to assess the dimensionality of dichotomous item data. *Multivariate Behavioral Research*, 35 (2), 229-259.
- Meara, K. P., Hambleton, R. K., & Sireci, S. G. (2001). Setting and validating standards on professional licensure and certification exams: A survey of current practices. *CLEAR Exam Review*, 12 (2), 17-23.
- Matthews, W. J., Conti, J. M., & Sireci, S. G. (2001). The effects of intercessory prayer, positive visualization, and expectancy on the well-being of kidney dialysis patients. *Alternative Medicine*, 7 (5), 42-54.
- Ong, S. L., & Sireci, S. G. (2008). Using bilingual students to link and evaluate different language versions of an exam. *US-China Education Review*, 5, 37-46.
- O'Neil, T., Sireci, S. G., & Huff, K. F. (2004). Evaluating the consistency of test content across two successive administrations of a state-mandated science assessment. *Educational Assessment*, 9, 129-151.

Publications (continued)

- Padilla, J., Benitez, I., Sireci, S. G., & Flores-Galaz, M. (2012). Evaluating structural equivalence in psychological questionnaires using multidimensional scaling. *Cross-Cultural Research, 46*, 348-365.
- Pitoniak, M. J., Sireci, S. G., & Luecht, R. M. (2002). A multitrait-multimethod validity investigation of scores from a professional licensure exam. *Educational and Psychological Measurement, 62*, 498-516.
- Randall, J., Sireci, S. G., Li, X., & Kaira, L. (2013). Evaluating the comparability of paper- and computer-based science tests across sex and SES subgroups. *Educational Measurement: Issues and Practice, 31(4)*, 2-12.
- Robin, F., Sireci, S. G., & Hambleton, R. K. (2003). Evaluating the equivalence of different language versions of a credentialing exam. *International Journal of Testing, 3*, 1-20.
- Sireci, S. G. (1997). Problems and issues in linking tests across languages. *Educational Measurement: Issues and Practice, 16(1)*, 12-19.
- Sireci, S. G. (1998). Gathering and analyzing content validity data. *Educational Assessment, 5*, 299-321.
- Sireci, S. G. (1998). The construct of content validity. *Social Indicators Research, 45*, 83-117.
- Sireci, S. G. (2000). Recruiting the next generation of measurement professionals. *Educational Measurement: Issues and Practice, 19(4)*, 5-9.
- Sireci, S. G. (2001). Standard setting using cluster analysis. In C.J. Cizek (Ed.), *Standard setting: Concepts, methods, and perspectives* (pp. 339-354). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G. (2003). Content validity. *Encyclopedia of psychological assessment* (pp. 1075-1077). London: Sage.
- Sireci, S. G. (2003). Validity. *Encyclopedia of psychological assessment* (pp. 1067-1069). London: Sage.
- Sireci, S. G. (2004). Computerized-adaptive testing: An introduction. In J. Wall and G. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 685-694), Greensboro, NC: CAPS Press.
- Sireci, S. G. (2005). Unlabeling the disabled: A perspective on flagging scores from accommodated test administrations. *Educational Researcher, 34(1)*, 3-12.
- Sireci, S. G. (2005). Using bilinguals to evaluate the comparability of different language versions of a test. In R.K. Hambleton, P. Merenda, & C. Spielberger (Eds.), *Adapting educational and psychological tests for cross-cultural assessment* (pp. 117-138). Hillsdale, NJ: Lawrence Erlbaum.

Publications (continued)

- Sireci, S. G. (2005). The most frequently unasked questions about testing. In R. Phelps (Ed.), *Defending standardized testing* (pp. 111-121). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G. (2005). Validity theory and applications. *Encyclopedia of statistics in the behavioral sciences* (Volume 4, pp. 2103-2107). West Sussex, UK: John Wiley & Sons.
- Sireci, S. G. (2006). Content validity. In N. J. Salkind (Ed.) *Encyclopedia of measurement and statistics*. Thousand Oaks, CA: Sage.
- Sireci, S. G. (2007). On validity theory and test validation. *Educational Researcher*, 36(8), 477-481.
- Sireci, S. G. (2008). Are educational tests inherently evil? In D. A. Henningfeld (Ed.). *At issue: Standardized testing* (pp. 10-16). Detroit: Thompson Gale.
- Sireci, S. G. (2008). Validity issues in accommodating reading tests. *Educators and Education (Pendidik dan Pendidikan)*, 23, 81-110.
- Sireci, S. G. (2009). No more excuses: New research on assessing students with disabilities. *Journal of Applied Testing Technology*, 10 (2). Available at <http://www.testpublishers.org/Documents/Special%20Issue%20article%201%20.pdf>.
- Sireci, S. G. (2009). Packing and unpacking sources of validity evidence: History repeats itself again. In R. Lissitz (Ed.), *The Concept of Validity: Revisions, New Directions and Applications* (pp. 19-37). Charlotte, NC: Information Age Publishing Inc.
- Sireci, S. G. (2010). National Council on Measurement in Education. In N. Salkind (Ed.) *Encyclopedia of research design*. Thousand Oaks, CA: Sage.
- Sireci, S. G. (2010). Validity issues and empirical research on translating educational achievement tests. In P. Winter (Ed.), *Evaluating the comparability of scores from achievement test variations* (pp. 153-183). Washington, DC: Council of Chief State School Officers.
- Sireci, S. G. (2011). Evaluating test and survey items for bias across languages and cultures. In D. Matsumoto and F. van de Vijver (Eds.) *Cross-cultural research methods in psychology* (pp. 216-240). Oxford, UK: Oxford University Press.
- Sireci, S. G. (2013). Agreeing on validity arguments. *Journal of Educational Measurement*, 50, 99-104.
- Sireci, S. G. (2013). Standard Setting in an international context: Introduction to the special issue. *International Journal of Testing*, 13, 2-3.
- Sireci, S. G. (2013). Trafność symulacyjnych gier jako narzędzi oceny. *Personel Plus*, 08(69), 8-11. [Validating simulation games as assessment tools. Published in Polish.]

Publications (continued)

- Sireci, S. G. (in press). A theory of action for validation. In R. Lissitz (Ed.). *The next generation of testing*. Charlotte: Information Age.
- Sireci, S. G. (in preparation). Games, simulations, and avatars—oh my! Commentary on innovations in educational assessment. In F. Drasgow (Ed.) *Technology and Testing*. New York: Routledge.
- Sireci, S. G., & Allalouf, A. (2003). Appraising item equivalence across multiple languages and cultures. *Language Testing, 20*, 148-166.
- Sireci, S. G. & Berberoglu, G. (2000). Using bilingual respondents to evaluate translated-adapted items. *Applied Measurement in Education, 35* (2), 229-259.
- Sireci, S. G. & Biskin, B. H. (1992). A survey of national professional licensure examination programs. *CLEAR Exam Review, 3*, 21-25.
- Sireci, S. G., & Clauser, B. E. (2001). Issues to be considered in setting standards on computerized-adaptive tests. In C.J. Cizek (Ed.), *Standard setting: Concepts, methods, and perspectives* (pp. 355-369). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G., DeLeon, B., & Washington, E. (2002, Spring). Improving teachers of minority students' attitudes towards and knowledge of standardized tests. *Academic Exchange Quarterly*, 162-167.
- Sireci, S. G., & Faulkner-Bond (in press). Validity evidence based on test content. *Psicothema*.
- Sireci, S. G. & Faulkner-Bond, M. F. (in preparation). Promoting validity in the assessment of English learners and other linguistic minorities. *Review of Research in Education*.
- Sireci, S. G., & Faulkner-bond, M. F. (in preparation). The times they are a'changing, but the song remains the same: Future issues and practices in test validation. In C. Wells & M. F. Bond (Eds.). *Educational measurement: From foundations to future*. Guilford Press.
- Sireci, S. G., & Forte, E., (2012). Informing in the information age: How to communicate measurement concepts to education policy makers. *Educational Measurement: Issues and Practice, 31*(2), 27-32.
- Sireci, S. G. & Gandara, M. F. (in preparation). Testing in educational and developmental settings. In F. Leong et al. (Eds.). *International Test Commission handbook of testing and assessment*. Oxford University Press.
- Sireci, S. G. & Geisinger, K. F. (1992). Analyzing test content using cluster analysis and multidimensional scaling. *Applied Psychological Measurement, 16*, 17-31.
- Sireci, S. G., & Geisinger K. F. (1995). Using subject matter experts to assess content representation: An MDS analysis. *Applied Psychological Measurement, 19*, 241-255.

Publications (continued)

- Sireci, S. G., & Geisinger, K. F. (1998). Equity issues in employment testing. In J.H. Sandoval, C. Frisby, K.F. Geisinger, J. Scheuneman, & J. Ramos-Grenier (Eds.), *Test interpretation and diversity* (pp. 105-140). American Psychological Association: Washington, D.C.
- Sireci, S.G., & Green, P.C. (2000). Legal and psychometric criteria for evaluating teacher certification tests. *Educational Measurement: Issues and Practice*, 19(1), 22-31, 34.
- Sireci, S.G., & Hambleton, R.K. (2009). Mission: Protect the public: Licensure and certification testing in the 21st century. In R. Phelps (Ed.). *Correcting fallacies about educational and psychological testing*. Washington, DC: American Psychological Association.
- Sireci, S. G., Hambleton, R. K., & Pitoniak, M. J. (2004). Setting passing scores on licensure exams using direct consensus. *CLEAR Exam Review* 15(1), 21-25.
- Sireci, S. G., Han, K. T., & Wells, C. S. (2008). Methods for evaluating the validity of test scores for English language learners. *Educational Assessment*, 13, 108-131.
- Sireci, S. G., Harter, J., Yang, Y., & Bhola, D. (2003). Evaluating the equivalence of an employee attitude survey across languages, cultures, and administration formats. *International Journal of Testing*, 3, 129-150.
- Sireci, S. G., Hauger, J. B, Wells, C. S., Shea, C., & Zenisky, A. L. (2009). Evaluation of the standard setting on the 2005 grade 12 National Assessment of Educational Progress mathematics test. *Applied Measurement in Education*, 22, 339-358.
- Sireci, S. G., & Khaliq, S. N. (2002). NCME members' suggestions for recruiting new measurement professionals. *Educational Measurement: Issues and Practice*, 21(3), 19-24.
- Sireci, S. G., & Meijer, R. (2009). Editor's introduction. *International Journal of Testing*, 9, 1-2.
- Sireci, S. G., & Mullane, L. A. (1994). Evaluating test fairness in licensure testing: The sensitivity review process. *CLEAR Exam Review*, 5 (2) 22-28.
- Sireci, S. G., & Parker, P. (2006). Validity on trial: Psychometric and legal conceptualizations of validity. *Educational Measurement: Issues and Practice*, 25(3), 27-34.
- Sireci, S. G., Patsula, L., & Hambleton, R. K. (2005). Statistical methods for identifying flawed items in the test adaptations process. In R.K. Hambleton, P. Merenda, & C. Spielberger (Eds.), *Adapting educational and psychological tests for cross-cultural assessment* (pp. 93-115). Hillsdale, NJ: Lawrence Erlbaum.
- Sireci, S. G., & Padilla, J.-L. (in press). Validating assessments: Introduction to the special issue. *Psicothema*.
- Sireci, S. G., & Pitoniak, M. J. (2007). Assessment accommodations: What have we learned from research? In C. C. Laitusis & L. Cook (Eds.) *Large scale assessment and accommodations: What works?* (pp. 53-65). Arlington: Council for Exceptional Children.

Publications (continued)

- Sireci, S. G., Randall, J., & Zenisky, A. (2012). Setting valid performance standards on educational tests. *CLEAR Exam Review*, 23(2), 18-27.
- Sireci, S. G., & Rios, J. (2013). Decisions that make a difference in detecting differential item functioning. *Educational Research and Evaluation*, 19, 170-187.
- Sireci, S. G., Rios, J. A., & Powers, S. (in press). Comparing test scores from tests administered in different languages. In N. Dorans & L. Cook (Eds.) *Fairness*. New York: Routledge.
- Sireci, S. G., Robin, F., & Patelis, T. (1999). Using cluster analysis to facilitate standard setting. *Applied Measurement in Education*, 12, 301-325.
- Sireci, S. G., Robin, F., Meara, K., Rogers, H. J., & Swaminathan, H. (2000). An external evaluation of the 1996 Grade 8 NAEP Science Framework. In N. Raju, J.W. Pellegrino, M.W. Bertenthal, K.J. Mitchell & L.R. Jones (Eds.), *Grading the nation's report card: Research from the evaluation of NAEP* (pp. 74-100). Washington, D.C.: National Academy Press.
- Sireci, S. G., Rogers, H.J., Swaminathan, H., Meara, K., & Robin, F. (2000). Appraising the dimensionality of the 1996 Grade 8 NAEP Science Assessment Data. In N. Raju, J.W. Pellegrino, M.W. Bertenthal, K.J. Mitchell & L.R. Jones (Eds.), *Grading the nation's report card: Research from the evaluation of NAEP* (pp. 101-122). Washington, D.C.: National Academy Press.
- Sireci, S. G., Scarpati, S., & Li, S. (2005). Test accommodations for students with disabilities: An analysis of the interaction hypothesis. *Review of Educational Research*, 75, 457-490.
- Sireci, S. G., & Soto, A. (in press). Validity and accountability: Test validation for 21st-century educational assessments. In H. Braun (Ed.). *Meeting the challenges to measurement in an era of accountability*. New York: Routledge.
- Sireci, S. G., & Sukin, T. (2013). Test validity. In K. F. Geisinger (Editor-in-chief). *APA handbook of testing and assessment in psychology* (Vol. 1, pp.61-84). Washington, DC: American Psychological Association.
- Sireci, S. G., & Talento-Miller, E. (2006). Evaluating the predictive validity of Graduate Management Admissions Test Scores. *Educational and Psychological Measurement*, 66, 305-317.
- Sireci, S. G., Thissen, D., & Wainer, H. (1991). On the reliability of testlet-based tests. *Journal of Educational Measurement*, 28, 237-247.
- Sireci, S. G., Wainer, H., & Braun, H. (1998). Psychometrics, overview. In *Encyclopedia of biostatistics*. New York: John Wiley & Sons.

Publications (continued)

- Sireci, S. G., & Wells, C. S. (2010). Evaluating the comparability of English and Spanish video accommodations for English language learners. In P. Winter (Ed.), *Evaluating the comparability of scores from achievement test variations* (pp. 33-68). Washington, DC: Council of Chief State School Officers.
- Sireci, S. G., Wiley, A., & Keller, L. A. (2002). An empirical evaluation of selected multiple-choice item writing guidelines. *CLEAR Exam Review*, 13(2), 20-26.
- Sireci, S. G., Yang, Y., Harter, J., & Ehrlic, E. (2006). Evaluating guidelines for test adaptations: A methodological analysis of translation quality. *Journal of Cross-Cultural Psychology*, 37, 557-567.
- Sireci, S. G., Zanetti, M. L., & Berger, J. B. (2003). Recent and anticipated changes in postsecondary admissions: A survey of New England colleges and universities. *Review of Higher Education*, 26, 323-342.
- Sireci, S. G., & Zenisky, A. L. (2006). Innovative item formats in computer-based testing: In pursuit of improved construct representation. In S.M. Downing and T.M. Haladyna (Eds.), *Handbook of Testing* (pp. 329-347). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G., & Zenisky, A. L. (in press). Item formats for technology-enhanced assessments. In S. Lane, T. Haladyna, & M. Raymond (Eds.). *Handbook of test development*. Washington, DC: National Council on Measurement in Education.
- Swaminathan, H., Hambleton, R. K., Sireci, S. G., Xing, D., & Rizavi, S. M. (2003). Small sample estimation in dichotomous item response models: Effect of priors based on judgmental information on the accuracy of item parameter estimates. *Applied Psychological Measurement*, 27, 27-51.
- Wainer, H., & Sireci, S. G. (2005). Item and test bias. *Encyclopedia of social measurement volume 2*, 365-371. San Diego: Elsevier.
- Wainer, H., Sireci, S. G., & Thissen, D. (1991). Differential testlet functioning: Definitions and detection. *Journal of Educational Measurement*, 28, 197-219.
- Wells, C. S., Baldwin, S., Hambleton, R. K., Sireci, S. G., Karantonis, A. & Jirka, S. (2009). Evaluating score equity assessment for state NAEP. *Applied Measurement in Education*, 22, 394-408.
- Wells, C. S., Sireci, S. G., & Han, K. T. (2008). Identifying item parameter drift in multistage adaptive tests. *CLEAR Exam Review*, 19(1), 14-21.
- Ying, L., & Sireci, S. G. (2007). Validity issues in test speededness. *Educational Measurement: Issues and Practice*, 26(4), 29-37.

Publications (continued)

- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (2002). Identification and evaluation of local item dependencies in the Medical College Admissions Test. *Journal of Educational Measurement, 39*, 291-309.
- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (2009). Evaluating the utility of NAEP reporting practices. *Applied Measurement in Education, 22*, 359-375.
- Zenisky, A. L., & Sireci, S. G. (2002). Technological innovations in large-scale assessment. *Applied Measurement in Education, 15*, 337-362.

Book Reviews

- Copella, J., & Sireci, S. G. (2013). Review of Cutscores: A manual for setting standards of performance on educational and occupational tests. *Applied Measurement in Education, 26*, 73-76.
- Sireci, S. G. (1997). Review of the Twelfth Mental Measurements Yearbook. *Journal of Educational Measurement, 34*, 184-187.
- Sireci, S. G. (2000). Review of Modern Methods for Business Research. *Structural Equation Modeling, 7*(3), 484-488.
- Sireci, S. G. (2000). Review of The New Rules of Measurement: What Every Psychologist and Educator Should Know. *Applied Psychological Measurement, 24*, 284-286.
- Sireci, S. G. (2003). Review of Modern *Multidimensional Scaling: Theory and Applications*. *Journal of Educational Measurement, 40*, 277-280.
- Sireci, S. G., & Rios, J. A. (2012). Review of Uneducated Guesses: Using evidence to uncover misguided educational policies. *Journal of Educational Measurement, 49*, 330-334.

Magazines/Newsletters

- Copella, J. M., & Sireci, S. G. (2010,). The consequences of educational assessment: Who should evaluate what and why. *NCME Newsletter, 18* (1) 5-7. Available at http://www.ncme.org/pubs/pdf/vol_18_num_1_v2.pdf
- Sireci, S. G. (1999). Guidelines for adapting certification tests for use across multiple languages. *PES News: A publication of the Professional Examination Service, 19*(2), 8-9.
- Sireci, S. G. (2002, June). No psychometrician left behind. *NCME Newsletter, 10* (2), 6.
- Sireci, S. G. (2004, Spring). ACLS, SABES, and UMASS: Perfect Together! *Adventures in Assessment, 16*, 39-42.

Selected Presentations

Keynote Addresses

- Sireci, S. G. (1999, August). *Adapting and Evaluating Tests for Use Across Multiple Languages and Cultures*. Keynote address delivered at the annual meeting of the Association of Test Publishers, Boston, MA.
- Sireci, S. G. (2006, July). *Ensuring validity in cross-lingual assessments: Issues, methods, and future research directions*. Keynote presentation delivered at the biennial conference of the International Test Commission, Brussels, Belgium.
- Sireci, S. G. (2007, February). *Social Considerations and Equity Issues in Testing*. Keynote delivered at the X Congreso de Metodología de las Ciencias Sociales y de la Salud, University of Barcelona, Spain.
- Sireci, S. G. (2011, May). *Assessing adult learners in the 21st century: Challenges, innovations, and future directions*. National Training and Technical Assistance Assessment Institute, Washington, DC.
- Sireci, S. G. (2011, May). *Computer-based testing for teacher licensure/certification: Innovations, challenges, and a look to the future*. 2011 Praxis Client Conference, Princeton, NJ.
- Sireci, S. G., (2012, May). *How We Should Measure Teaching “Effectiveness” - Or Should We?* Keynote presentation delivered at the 44th Annual Meeting of the New England Educational Research Association, Portsmouth, NH.
- Sireci, S. G., (2012, July). *What Have We Learned From 100 Years of Validity Theory and Test Validation?* Keynote address delivered at the 8th annual conference of the International Test Commission, Amsterdam.
- Sireci, S. G. (2013, September). *Using 21st-century technology to improve educational assessments*. Keynote Presentation delivered at the XIII Congreso de Metodología de las Ciencias Sociales y de la Salud Tenerife, Spain.

American Educational Research Association

- Allalouf, A., & Sireci, S. G. (1998, April). *Detecting the causes of differential item functioning in translated verbal items*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Crehan, K. D., Sireci, S. G., Haladyna, T. M., & Henderson, P. A., (1993, April). *A comparison of testlet reliability for polytomous scoring methods*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Foster, D., Olsen, J. B., Ford, J., & Sireci, S. G. (1997, March). *Administering computerized certification exams in multiple languages: Lessons learned from the international marketplace*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

- Keller, L. A., Sireci, S. G., & Swaminathan, H. (2001, April). *Alternatives for scoring simulated performance tasks*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Li, S., Scarpati, S., & Sireci, S. G. (2004, April). *Test accommodations and students with disabilities: An analysis of the interaction hypothesis*.
- Ma, X., & Sireci, S. G. (2004, April). *An investigation of polytomous scoring of multiple response items on a certification exam*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Martone, A., & Sireci, S. G. (2007, April). *Exploring the impact of teachers' participation in an assessment-standards alignment study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Pitoniak, M. J., Hambleton, R. K., & Sireci, (2002, April). *Advances in standard setting for professional licensure examinations*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Qi, S., & Sireci, S. G., (1996, April). *Why did they drop out? And who came back? Comparing high school graduates, dropouts, and returnees using NELS:88*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Sireci, S. G. (1998, April). *Evaluating content validity using multidimensional scaling*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sireci, S. G. (2013, April). *Incorporating a Theory of Action into a Validity Argument*. Presentation delivered at the Test Validity Research and Evaluation Special Interest Group of the American Educational Research Association, San Francisco, CA.
- Sireci, S. G., & Berberoglu, G. (1997, March). *Evaluating translation DIF using bilinguals*. Paper presented at the annual meeting of the American Educational Research Association (Division D), Chicago, IL.
- Sireci, S. G., Fitzgerald, C., & Xing, D. (1998, April). *Adapting credentialing examinations for international uses*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sireci, S. G., & Han, K. T. (2007, April). *Methods for evaluating the validity of test scores for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, as part of the symposium Design and Evaluation of Accessible Assessment Items for English Learners (R. Duran, Chair), Chicago.
- Sireci, S. G., Powers, S., Rios, J. A. (2013, May). *Contemporary Methods for Evaluating the Comparability of Translated Tests*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Sireci, S. G., & Rizavi, S. M. (1997, March). *Defining social studies content domains using multidimensional scaling*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Sireci, S. G., & Schweid, J. A. (2011, April). *Beyond alignment: Important questions to ask (and answer) to evaluate content validity*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Sireci, S. G., Zanetti, M., & Berger, J. (2001, April). *Recent and anticipated changes in the postsecondary admissions process*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Wang, X., Sireci, S. G. (2013, April). *Investigating the Relationship Between Item Response Time and Cognitive Level*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Zenisky, A. L., & Sireci, S. G. (2005, April). *No adult left behind either: Creating large-scale computer-based tests for adult basic education students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

American Psychological Association

- Meara, K., & Sireci, S. G. (1999, August). *Appraising the dimensionality of the Medical College Admissions Test across diverse applicant groups*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Robin, F., Sireci, S. G., & Hambleton, R. K. (1999, August). *Evaluating credentialing exams administered in multiple languages*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Scarpati, S., & Sireci, S. G. (1998, August). *Including students with disabilities in state and district tests: Perceptions of accommodations and score validity*. Paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Shelley-Sireci, L. M., & Sireci, S. G. (1998, August). *Controlling for uncontrolled variables in cross-cultural research*. Paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Sireci, S. G., (1992, August). *The utility of IRT in small-sample testing applications*. Poster presented at the centennial annual conference of the American Psychological Association, Washington, D.C.
- Sireci, S. G., (1995, August). *Using cluster analysis to solve the problem of standard setting*. Paper presented at the annual conference of the American Psychological Association (Division 5), New York, NY, August.
- Sireci, S. G., (1996, August). *Psychos and psychometrics: Careers in quantitative psychology*. Invited paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Sireci, S. G., (1996, August). *Using bilinguals to evaluate the comparability of a test administered in different languages*. Invited paper presented at the annual meeting of the American Psychological Association, (Division 5), Toronto, Canada.
- Sireci, S. G., Bastari, B., & Allalouf, A. (1998, August). *Evaluating construct equivalence across adapted tests*. Invited paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Sireci, S. G., & Shelley-Sireci, L. M. (2011, August). *Identifying and resolving ethical issues in international assessment*. Invited paper presented at the annual meeting of the American Psychological Association, Washington, DC.

National Council on Measurement in Education

- Berberoglu, G., Sireci, S. G., & Hambleton, R. K. (1997, March). *Comparing translated items using bilingual and monolingual examinees*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Copella, J., & Sireci, S. G. (2009, April). *Interpreting non-uniform DIF*. Poster presented at the annual conference of the National Council on Measurement in Education. San Diego.
- Crotts, K., Sireci, S. G., & Zenisky, A. L. (April, 2011). *Evaluating content validity in a multistage adaptive test*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Crotts, K., Zenisky, & Sireci, S. G. (2012, April). *Estimating measurement precision in reduced-length multistage-adaptive testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.
- Egan, K. L., Sireci, S. G., & Swaminathan, H. (1998, April). *Effect of item bundling on the assessment of test dimensionality*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Foster, C., Wells, C., Sireci, S. G., Randall, J. (2013, April). *Taking the Next Step in Erasure Analysis: An Evaluation of the Development and Accuracy of Modern Methods*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Hambleton, R. K., Sireci, S. G., & Li, S. (2003, April). *Identifying common problems in item translations: A meta-analysis*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Hambleton, R. K., Swaminathan, H., Sireci, S. G., Xing, D., & Rizavi, S. (1998, April). *Estimating item statistics with judgmental data and Bayesian statistical procedures*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Han, K., Sireci, S. G., Wells, C., & Zenisky-Laguilles, A. (2006, April). *Methods for evaluating gain at the program level*. Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.

- Kaira, L. T., & Sireci, S. G. (2011, April). *Using item mapping to evaluate alignment between curriculum and assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Khaliq, S. N., & Sireci, S. G. (2004, April). *Evaluating essay scoring programs: Beyond percent agreement and Pearson correlations*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Lee, M., Wells, C., & Sireci, S. G. (2011, April). *Assessing measurement invariance in the context of disparate sample sizes and proficiency distributions*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Li, S., Wang, S., Sireci, S. G., & Keller, L. (2004, April). *Accounting for testlet structure in vertical scaling*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Li, X., & Sireci, S. G. (2012, April). *Analyzing alignment data using multidimensional scaling*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.
- Lukhele, R. & Sireci, S. G., (1995, April). *Using IRT to combine multiple-choice and free-response sections of a test onto a common scale using a priori weights*. Paper presented at the annual conference of the National Council on Measurement in Education, San Francisco, CA.
- Martineau, J., Sireci, S. G., McCall, M., & Gallagher, C. (2013, April). *The current state of the Smarter Balanced Assessment Consortium research agenda*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- O'Neil, T., & Sireci, S. G. (2002, April). *Evaluating the content validity of a state-mandated science assessment across two successive administrations*. Paper presented at the annual conference of the National Council on Measurement in Education, New Orleans, LA.
- Padilla, J., Benitez, I., Hidalgo, M. D., & Sireci, S. G. (2012, April). *Can cognitive interviewing help in interpreting DIF?* Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.
- Paul, J., Sireci, S. G., Rios, J. A. (2013, April). *Analyzing English Learners' Essay Responses across Computer- and Paper-based Tests*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., (1995, April). *The central role of content representation in test validity*. Paper presented at the annual conference of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., (1996, April). *Technical issues in linking assessments across languages*. Paper presented at the annual meeting of the National Council on Measurement in Education, New York, NY.

- Sireci, S. G. (1998, April). *"I can't get the chalk off my butt!" and other cries from the ivory tower.* Invited address delivered at the annual meeting of the National Council on Measurement in Education as part of the symposium "Career directions in educational measurement" (Cyndy Schmeiser, Chair), San Diego, CA.
- Sireci, S. G. (1999, April). *Training the next generation of measurement professionals.* Invited paper presented at the annual meeting of the National Council on Measurement in Education, Montreal, Quebec, Canada.
- Sireci, S. G. (2004, April). *The role of sensitivity review and differential item functioning analyses in reducing the achievement gap.* Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Sireci, S. G. (2005, April). *Measurement problems revisited.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G. (2005, April). *No modification necessary: Some reflections on Dr. Angoff.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G. (2005, April). *The most frequently UNasked questions about standardized testing.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G., (2012, April). *De-"Constructing" Test Validation.* Paper presented at the NCME symposium "Beyond Consensus: The Changing Face of Validity," (P. Newton, Chair), Vancouver.
- Sireci, S. G., Baldwin, P., Martone, D., & Han, K. T. (2007, April). Determining cut points on a multi-stage test for federally established proficiency levels. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.
- Sireci, S. G., Lewis, C., & Martone, A. (2006, April). *Why can't we all just get along? How psychometricians can work with school districts to improve student learning.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., & Parker, P. (2006, April). *Enforcing the Standards: Exploring the use of the Standards by the courts.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA
- Sireci, S. G., Foster, D., Olsen, J. B., & Robin, F. (1997, March). *Comparing dual-language versions of international computerized certification exams.* Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., & Geisinger, K. F., (1993, April). *Using subject matter experts to assess content representation: a MDS analysis.* Paper presented at the annual conference of the National Council on Measurement in Education, Atlanta, GA.

- Sireci, S. G., & Gonzalez, E. J. (2003, April). *Evaluating the structural equivalence of tests used in international comparisons of educational achievement*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., Harter, J., Yang, Y., & Bhola, D. (2000, April). *Evaluating the construct equivalence of an international employee survey*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sireci, S. G., & Khaliq, S. N. (2002, April). *An analysis of the psychometric properties of dual language test forms*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sireci, S. G., Robin, F., & Patelis, T. (1997, March). *Empirically-based standard setting using cluster analysis*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., Patelis, T., Rizavi, S., Dillingham, A., & Rodriguez, G. (2000, April). *Setting standards on a computerized-adaptive placement examination*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sireci, S. G., Wells, C., Bahry, L. (2013, April). *Student Growth Percentiles: More Noise Than Signal?* Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., Yang, Y., Harter, J., & Ehrlich, E. J. (2004, April). *Evaluating guidelines for test adaptations: An empirical analysis of translation quality*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Sireci, S. G., Xing, D., & Fitzgerald, C. (1999, April). *Evaluating translation DIF across multiple groups: Lessons learned from the Information Technology industry*. Paper presented at the annual meeting of the National Council on Measurement in Education, Montreal, Quebec, Canada.
- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (2000, April). *Effects of local item dependence on the validity of IRT item, test, and ability statistics*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Zenisky, A., Sireci, S. G. (2013, April). *Innovative Items to Measure High-Order Thinking: Development and Validity Considerations*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Zenisky, A. L., & Sireci, S. G. (2009, April). *Performing At or Above Proficient: The Reporting of NAEP Results in the Internet Age*. Paper presented at the annual conference of the National Council on Measurement in Education. San Diego.

Zumbo, B. D., Sireci, S. G., & Hambleton, R. K. (2003, April). *Revisiting exploratory methods for construct comparability: Is there something to be gained from the ways of old?* Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Northeastern Educational Research Association

Allalouf, A., Bastari, B., Hambleton, R. K., & Sireci, S. G. (1997, October). *Comparing the dimensionality of a test administered in two languages.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.

Chulu, B. W., & Sireci, S. G. (2002, October). *Evaluating the content validity of the MSCE Physical Science Exam.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.

Chulu, B. W., Sireci, S. G., Wells, C. S., & Abedi, J. (2005, October). *Revisiting simplified English as a test accommodation for English language learners.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.

Crotts, K., Sireci, S. G., & Wells, C. S. (2011, October). *Examining the structural invariance of English and Spanish video accommodations for English learners using multidimensional scaling.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Faulkner-Bond, M. & Sireci, S. (October 2012). *Investigating large score declines on a low-stakes, multistage-adaptive proficiency test.* Paper presented at the Northeastern Educational Research Association (NERA) Annual Meeting, Rocky Hill, CT.

Foster, C., & Sireci, S. G. (2011, October). *Relative judgmental scaling process for estimating item difficulty.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

Green, P., & Sireci, S. G. (1998, October). *Legal issues in teacher certification testing.* Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.

Gubin, A., Pearlman, L. A., & Sireci, S. G. (1999, October). *An evaluation of the dimensionality of the Traumatic Stress Institute Scale.* Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.

Han, N., & Sireci, S. G. (2003, October). *Evaluating the equivalence of multiple language versions of TIMSS using a generalized Mantel-Haenszel procedure.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.

Hauger, J. B., & Sireci, S. G. (2003, October). *Detecting differential item functioning across examinees tested in their dominant language and examinees tested in a second language.* Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.

- Huff, K. L., & Sireci, S. G. (2000, October). *Validity issues in computer-based testing*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Huff, K. L., & Sireci, S. G. (2001, October). *Appraising the dimensionality of a large-scale science assessment across demographic groups*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Keller, L., Rodriguez, G., Zenisky, A., & Sireci, S. G. (1999, October). *Assessing the dimensionality of the grade 4 MCAS science test: A multi-method analysis*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Khaliq, S. N. & Sireci, S. G. (2001, October). *Methods for evaluating construct equivalence*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Lee, M., Wells, C., & Sireci, S. G. (2010, October). *A comparison of linear and nonlinear factor analysis in examining the effect of a calculator accommodation on math performance*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Li, S., & Sireci, S. G. (2003, October). *Applying logistic regression DIF detection procedures to the 1999 TIMSS science multiple-choice items*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Li, X., & Sireci, S. G. (2011, October). *Analyzing content validity ratings using multidimensional scaling*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- O'Neil, T., & Sireci, S. G. (2001, October). *The consistency of dimensionality across administrations of a large-scale science assessment*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Padilla, J. L., Benitez, I., Hildalgo, M. D., & Sireci, S. G. (2011, October). *Cognitive interviewing evidence of DIF in polytomous items on the PISA 2006 student questionnaire*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Pitoniak, M. J., & Sireci, S. G. (2000, October). *A multitrait-multimethod validity investigation of scores from a professional licensure examination*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Pitoniak, M. J., & Sireci, S. G. (2001, October). *The relationship between class size and students' course evaluations: An analysis of the SRTI*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Robin, F., Patelis, T., & Sireci, S. G. (1996, October). *Empirical methods for setting standards on tests*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.

- Sireci, S. G. (2008, October). *Fairness issues in cross-lingual assessment*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., (1991, October). *"Sample-independent item parameters?" An investigation of the stability of IRT item parameters estimated from small sample sizes*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., (1993, October). *An assessment of ethics and the ethics of assessment: reactions to the NCME code of ethical assessment practices in education*. Invited paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., (1995, October). *Problems and issues in linking assessments across languages*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G. (1997, October). *Dimensionality assessment: Implications for psychometric theory and practice*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., & Crotts, K. (2010, October). *The importance of content validation in educational testing (then and now)*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., & Faulkner-Bond, M. (2011, October). *If I were king of the forest: Designing an effective and valid statewide testing program*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., Geisinger, K.F., & Lee, S. (1990, November). *Applying empirical analyses to the evaluation of test content*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., & Swaminathan, H. (1996, October). *Evaluating translation equivalence: So what's the big DIF?* Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., Wiley, A., & Keller, L. A. (1998, October). *An empirical evaluation of multiple-choice item writing guidelines*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., & Zenisky, A. L., & Randall, J. (2008, October). *New methods for building validity into the standard setting process*. Paper presented at the annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.
- Soto, A., Sireci, S. G., Keller, L. A., & O'Malley, K. (2011, October). *Evaluating teachers using value-added models: Current practices and validity evidence*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.

- Washington, E. D., De León, B., Smith, T. J., & Sireci, S. G. (1997, October). *Leveling the playing field: Improving teachers of minority students' attitudes towards and knowledge of standardized tests*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Wiley, A., & Sireci, S. G. (1994, October). *Determining the reliability of a test with free-response and multiple-choice items*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Ying, L., & Sireci, S. G. (2003, October). *Validity issues in test speededness*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (1999, October). *Effects of item dependencies on the validity of IRT item, test, and ability statistics*. Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Zhao, Y., & Sireci, S. G. (2005, October). *Validity issues in automated essay scoring*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.

Presentations: Other

- Benitez, I. B., Padila, J. L., Hildalgo, M. D., & Sireci, S. G. (2010, October). *Detecting Sources of Differential Item Functioning in Polytomous Items by Cognitive Interviewing*. Detecting Sources of Differential Item Functioning in Polytomous Items by Cognitive Interviewing
- Berberoglu, G., Sireci, S. G., & Hambleton, R. K. (1997, July). *A comparison of the graded response model and the Mantel-Haenszel method for detecting DIF across different language groups*. Paper presented at Fifth European Congress of Psychology, Dublin, Ireland.
- Chakwera, E., Khembo, D., & Sireci, S. G. (2002, April). *High-stakes testing in the warm heart of Africa: Challenges and success of the Malawi National Examinations Board*. Paper presented at the annual meeting of the New England Educational Research Organization, Northampton, MA.
- Colvin, K.F., Sireci, S. G., & Keller, L. A. (2011, April). *Investigation of item parameter drift in a computerized multistage adaptive test*. Paper presented at the annual meeting of the New England Educational Research Organization, New Bedford, MA.
- Hambleton, R. K., & Sireci, S. G. (1999, September). *Increasing the validity of adapted tests: Myths to be avoided and guidelines for improving credentialing testing practices*. Invited address delivered at the annual meeting of the Council on Licensure, Enforcement, and Regulation, Portland, OR.
- Hambleton, R. K., & Sireci, S. G. (2009, June). *Setting performance standards: Methods, validity issues, & research for improving practice*. Seminar for ETS Interns, Princeton, NJ.

- Huff, K. L., Koenig, J. A., Treptau, M. S., & Sireci, S. G. (1999, November). *Validity of the MCAT for predicting clerkship performance of medical students grouped by sex and ethnicity*. Paper presented at the Research in Medical Education conference, Washington, DC.
- Khaliq, S. N., & Sireci, S. G. (2001, May). *Methods for evaluating construct equivalence*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Quebec.
- Martone, A., & Sireci, S.G. (2008, September). *The Massachusetts Adult Proficiency Tests: Plans for Fiscal 2009 and Beyond*. Presentation delivered at the Massachusetts Coalition for Adult Education Network Conference, Marlborough, MA.
- Rios, Joseph A., & Sireci, S. G., (2012, July). *Guidelines versus Practices in Cross-Lingual Assessment: A Disconcerting Disconnect*. Presentation delivered at the 8th annual conference of the International Test Commission, Amsterdam.
- Robin, F., Sireci, S. G., & Hambleton, R. K. (1999, May). *Evaluating credentialing exams administered in multiple languages*. Poster presented at the International Conference on Adapting Tests for Use in Multiple Languages and Cultures, Washington, DC.
- Sireci, S. G. (1996, November). *Evaluating the predictive validity of the MCAT across diverse applicant groups*. Invited paper presented at the annual meeting of the Association of American Medical Colleges, San Francisco, CA.
- Sireci, S. G. (1999, May). *Statistical methods for determining problematic items in test adaptations*. Workshop presented at the International Conference on Adapting Tests for Use in Multiple Languages and Cultures, Washington, DC.
- Sireci, S. G. (2003, February). *Test statistics*. Invited workshop presented at the annual meeting of the Association of Test Publishers, Amelia Island, FL.
- Sireci, S. G. (2003, February). *Test translations: Localization issues*. Invited presentation delivered at the annual meeting of the Association of Test Publishers, Amelia Island, FL.
- Sireci, S. G. (2003, December). *Test accommodations for English language learners: A review of the literature*. Invited presentation delivered at the U.S. Department of Education's Office of English Language Acquisition's "Celebrate Our Rising Stars Summit," Washington, DC.
- Sireci, S. G. (2008, October). *Packing and Unpacking Sources of Validity Evidence: History Repeats Itself Again*. Presentation delivered at the 9th Annual Maryland Conference: The Concept of Validity, College Park, MD.
- Sireci, S. G. (2009, April). *Educational Evaluation in the United States*. Presentacion a la Inspectores de Educacion de Asturias (Spain).
- Sireci, S. G. (2009, June). *Fostering dialogue among psychos and policy wonks*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.

- Sireci, S. G. (2011, February). *Conquering (two) problems in 21st-century educational and psychological testing*. Presentation for the feast of Juan Huarte de San Juan, Universidad de Oviedo (Spain).
- Sireci, S. G. (2011, July). *An historical perspective on validity theory and test validation*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey.
- Sireci, S. G., (2012, July). *Conducting Research Worth Publishing: Illustrations from the International Journal of Testing*. Presentation delivered at the 8th annual conference of the international Test Commission, Amsterdam.
- Sireci, S. G., (2012, July). *Standards for Educational and Psychological Testing: A Validation Framework*. Paper delivered at the V European Congress of Methodology, as part of the symposium “Standards and Practices in Validating Tests and Questionnaires: An International Perspective,” Santiago de Compostela, Spain.
- Sireci, S. G. (2012, November). *Standards for Educational and Psychological Testing: A Validation Framework*. Presentation to ACT Staff, Iowa City.
- Sireci, S. G. (2013, June). *Smarter balanced validation: Incorporating systemic objectives into a validity argument*. Paper presented at the National Conference on Student Assessment, National Harbor, MD.
- Sireci, S. G., & Green, P. (1999, May). *Legal and psychometric issues in teacher testing*. Invited seminar presented at the Assessment Literacy Conference, Shutesbury, MA.
- Sireci, S. G. & Pitoniak, M. J. (2006, March). *Assessment accommodations: What have we learned from the research?* Invited presentation for the national conference “Accommodating Students With Disabilities on State Assessments: What Works. Savannah, GA.
- Sireci, S. G., & Robin, F. (1996, June). *Setting passing scores on tests using cluster analysis*. Paper presented at the annual conference of the Classification Society of North America, Amherst, MA.
- Sireci, S. G., & Scarpati, S. (2003, October). *Effects of test accommodations on test performance*. Invited presentation delivered at the Education Policy Reform Research Institute conference “The effect of accommodations on accountability.” Washington, DC.
- Sireci, S. G., & Wells, C. S. (2008, June). *Evaluating the comparability of video accommodations for English language learners*. Paper presented at the National Conference on Student Assessment, Orlando, FL.
- Sireci, S. G., & Wells, C. S. (2009, June). *Methods for evaluating the comparability of video accommodations for English language learners*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.

- Sireci, S. G., Wells, C. S., Han, K. T., & Baldwin, P. (2007, April). *Evaluating item parameter drift in computerized-adaptive testing*. Paper presented at the annual meeting of the Society for Industrial-Organizational Psychology, New York, NY.
- Sireci, S. G., & Zenisky, A. L. (2006, June). *Testing linguistic minorities*. Invited presentation delivered at the Large-Scale Assessment Conference, San Francisco, CA.
- Sireci, S. G., & Zenisky, A. L. (2009, June). *Evaluating standard setting on the 2005 Grade 12 NAEP mathematics exam*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.
- Skorupski, W., & Sireci, S. G. (2002, April). *Current trends in computer-based testing*. Paper presented at the annual meeting of the New England Educational Research Organization, Northampton, MA.
- Wells, C. S., Hambleton, R. K., Baldwin, S., Karantonis, A., Jirka, S., Keller, R., & Sireci, S. G. (2009, June). *Evaluating population invariance (score equity) of NAEP results across states*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.
- Yang, Y., Sireci, S. G., & Hayes, T. L. (2013, April). *Assessments (Truly) Enhanced by Technology: Rationale, Validity, and Value*. Paper presented at the annual meeting of the Society of Industrial and Organizational Psychology, Houston, TX.
- Zenisky, A., Sireci, S. G., & Noonan, M. (2013, March). *Making the most of the MAPT: Integrating Assessment, Curriculum, and Instruction*. Presentation delivered at the Massachusetts Adult Basic Education Director's Conference, Marlborough, MA.

Selected Commissioned Papers and Reports:

- Keller, L. A., & Sireci, S. G. (1998). *Annotated bibliography on teacher licensure assessment*. Princeton, NJ: Educational Testing Service. Commissioned by Educational Testing Service.
- Popham, W. J., Baker, E. L., Berliner, D. C., Yeakey, C. C., Pelligrino, J.W., Quenemoen, R. F., Roderiquez-Brown, F. V., Sandifer, P. D., Sireci, S. G., & Thurlow, M. L. (2001, October). *Building tests to support instruction and accountability: A guide for policymakers*. Commission on Instructionally Supportive Assessment.
- Sireci, S. G., (1997). *Dimensionality issues related to the National Assessment of Educational Progress*. Commissioned paper by the National Academy of Sciences/National Research Council's Committee on the Evaluation of National and State Assessments of Educational Progress, [Document Number 619]. Washington, DC: National Research Council.
- Sireci, S. G. (2004, February). *Validity issues in accommodating NAEP reading tests*. *Center for Educational Assessment research report no. 515*. Amherst, MA: Center for Educational Assessment, University of Massachusetts. Commissioned by Educational Testing Service.

Sireci, S. G., Li, S., & Scarpati, S. (2003). *The effects of tests accommodations on test performance: A review of the literature*. Commissioned paper by the National Academy of Sciences/National Research Council's Board on Testing and Assessment. Washington, DC: National Research Council.

Sireci, S. G., Rogers, H. J., Swaminathan, H., Meara, K., & Robin, F. (1997). *Evaluating the content representation and dimensionality of the 1996 Grade 8 NAEP Science Assessment*. Commissioned paper by the National Academy of Sciences/National Research Council's Committee on the Evaluation of National and State Assessments of Educational Progress, Washington, DC: National Research Council.

Selected Technical Manuals and Reports

Auchter, J. C., Sireci, S. G., & Skaggs, G. (1993). *Technical Manual for the Tests of General Educational Development*. Washington, D.C.: American Council on Education.

Brown, J. D., & Sireci, S. G. (1995). Investigating the Stability of Item Statistics and Parameters Across GED Candidate and High School Senior Populations. *Technical Report No. 95-1*, GED Testing Service, American Council on Education, Washington, D.C.

Carey, J. D., Sireci, S. G., & Blanchard, J. (1999). *Evaluation of the Lawrence Public School Teaching and Learning Technology Project*: September 1998-August 1999. School of Education, Amherst, MA, University of Massachusetts.

Lukhele, R. & Sireci, S. G. (1994). Combining the multiple-choice and essay portions of the GED Writing Skills Test onto an IRT scale using a priori weights. *Technical Report No. 94-3*, GED Testing Service, American Council on Education, Washington, D.C.

Meara, K., & Sireci, S. G. (2000, August). Appraising the dimensionality of the Medical College Admissions Test. *MCAT monograph 2*. Washington, DC: Association of American Medical Colleges.

Rizavi, S., & Sireci, S. G. (1999). Comparing computerized and human scoring of WritePlacer Essays. *Laboratory of Psychometric and Evaluative Research Report No. 354*, School of Education, University of Massachusetts, Amherst, MA.

Sireci, S. G. (1989). *District-wide testing results*. Newark Board of Education: Newark, NJ.

Sireci, S. G. (1991). Equating and scaling of the 1990 Accredited Personal Financial Specialist Examination. *Technical Report No. 91-1*, Examinations Division, American Institute of Certified Public Accountants, New York, NY.

Sireci, S. G. (1993). *GED Testing Service Sensitivity Review Guidelines*. American Council on Education, Washington, D.C.

Sireci, S. G. (1993). *Wisconsin 1993 GED Norming Study*. American Council on Education, Washington, D.C.

- Sireci, S. G., (1994). Linking the English- and Spanish-language versions of the Tests of General Educational Development: Recommendations of the GED-STEP psychometric feasibility panel. *Technical Report No. 94-1*, GED Testing Service, American Council on Education, Washington, DC.
- Sireci, S. G., Baldwin, P., Martone, A., Zenisky, A., Hambleton, R. K., & Han, K. T. (2006). *Massachusetts Adult Proficiency Tests technical manual* (Center for Educational Assessment Research Report No. 600). Amherst, MA: University of Massachusetts, Center for Educational Assessment.
- Sireci, S. G., Baldwin, P., Martone, A., Zenisky, A., Hambleton, R. K., Han, K. T., Lam, W., Karia, L., & Deng, N. (2008). *Massachusetts Adult Proficiency Tests technical manual version2* (Center for Educational Assessment Research Report No. 677). Amherst, MA: University of Massachusetts, Center for Educational Assessment.
- Sireci, S. G., Zanetti, M. L., Slater, S., & Berger, J. B. (2001, September). *STEMTEC evaluation report for year 4. Center for Educational Assessment Report No. 426*. School of Education, University of Massachusetts, Amherst, MA.
- Vanchu, M. M. & Sireci, S. G. (1995). Analysis of differential item and differential test functioning on the GED tests: an application of SIBTEST. *Technical Report No. 95-2*, GED Testing Service, American Council on Education, Washington, D.C.
- Walker, E., Kopacci, R. M., Sireci, S.G., Humell, P., & Azumi, J. A. (1989). *Basic Skills Evaluation: 1988-1989*. Office of Planning, Evaluation, & Testing, Newark Board of Education, Newark, NJ.
- Wiley, A., & Sireci, S. G. (1994). Determining the reliability of GED Writing Skills Test scores using classical test theory. *Technical Report No. 94-2*, GED Testing Service, American Council on Education, Washington, D.C.

Professional Affiliations

American Educational Research Association
 American Psychological Association
 Association of Test Publishers
 International Test Commission
 National Council on Measurement in Education
 Northeastern Educational Research Association
 Psychometric Society

Selected Professional Service

Member, Board of Directors, *National Council on Measurement in Education*, April 2006-April 2009
President, *Northeastern Educational Research Association*, 2006-2007 (Past-President 2007-2008).
Co-editor, *International Journal of Testing*, since September 2008
Co-editor, *Journal of Applied Testing Technology*, December 2000—May 2008
Editorial Board, *Applied Measurement in Education*, since January 1996
Editorial Board, *Psicothema*, since November 2000
Editorial Board, *International Journal of Testing*, since January 2002—September 2008
Editorial Board, *Educational and Psychological Measurement*, since December 2004

Selected Professional Service (continued)

Editorial Board, *European Journal of Psychological Assessment*, since 2005
Editorial Board, *Educational Measurement: Issues and Practice*, 5/2000—12/2003, 2009-present
Board of Directors, Northeastern Educational Research Association, 1996-1999.
Chair, Membership Committee, Northeastern Educational Research Association, 2002-2003
Chair, Public Affairs Committee, Division 5, American Psychological Association, 2002-2004
Chair/Member, NCME Recruitment Committee, 1999-2003
Conference program chair, 1998 annual meeting, Division 5, American Psychological Association
Conference program co-chair, 1996 annual meeting, Northeastern Educational Research Association
Manuscript Reviewer: Numerous other journals including *Applied Psychological Measurement*, *Contemporary Educational Psychology*, *Educational Assessment*, *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *Equity and Excellence in Education*, *European Journal of Psychological Assessment*, *Exceptional Children*, *Journal of Applied Social Psychology*, *Journal of Behavioral Education*, *Journal of Educational Measurement*, *Journal of Special Education Leadership*, *Journal of Teacher Education*, *Psychometrika*, *Multivariate Behavioral Research*, *Psychological Reports*, and *Psychological Methods*.
Advisory Board, *NCME Newsletter*, 1999-2003
Grant Report Reviewer, U.S. Department of Education, OERI, 1996
Proposal Reviewer, National Assessment Governing Board, 1997
Proposal Reviewer, Social Sciences and Humanities Research Council (Canada), 2002
Proposal Reviewer for annual conferences of AERA, APA, NCME, and NERA since 1992
Member, AERA Teller's Committee, 1995
Member, AERA Division D Graduate Student Seminar Committee, 1999
Member, Publications Committee of NCME, 1996-1999
Member, External Relations Committee of NCME, 1994-1996
Member, Elections Committee of NCME, 1993-1994
Member, Graduate Student Issues Committee of NCME, 1991-1993

Volunteer Activities

United Way volunteer, American Council on Education, 1992-1995
Guitarist and vocalist, Voices of Higher Education, American Council on Education, 1993-1995
Occasional Guitarist, Sacred Heart Church Choir, Northampton, Massachusetts, 1998-2000
Big Brother, Big Brothers and Big Sisters of Hampshire County, 1999-2004
CCD Instructor, Sacred Heart Church, Northampton, Massachusetts, 2000-2002
Assistant (Youth) Soccer Coach, Northampton Recreation Department, 2002, 2003, 2010
T-Ball Coach, Northampton Recreation Department, 2004
Parish Council, Sacred Heart Church, Northampton, MA, 2004-2010, St. Elizabeth Ann Seton Parish, 2010-2011
Cot Shelter Team, Sacred Heart Church and St. Elizabeth Ann Seton Parish, Northampton, MA, 2004-2012
Coach, Assistant Coach, Northampton Youth Soccer, Pioneer Valley Junior Soccer League, 2001-2012

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