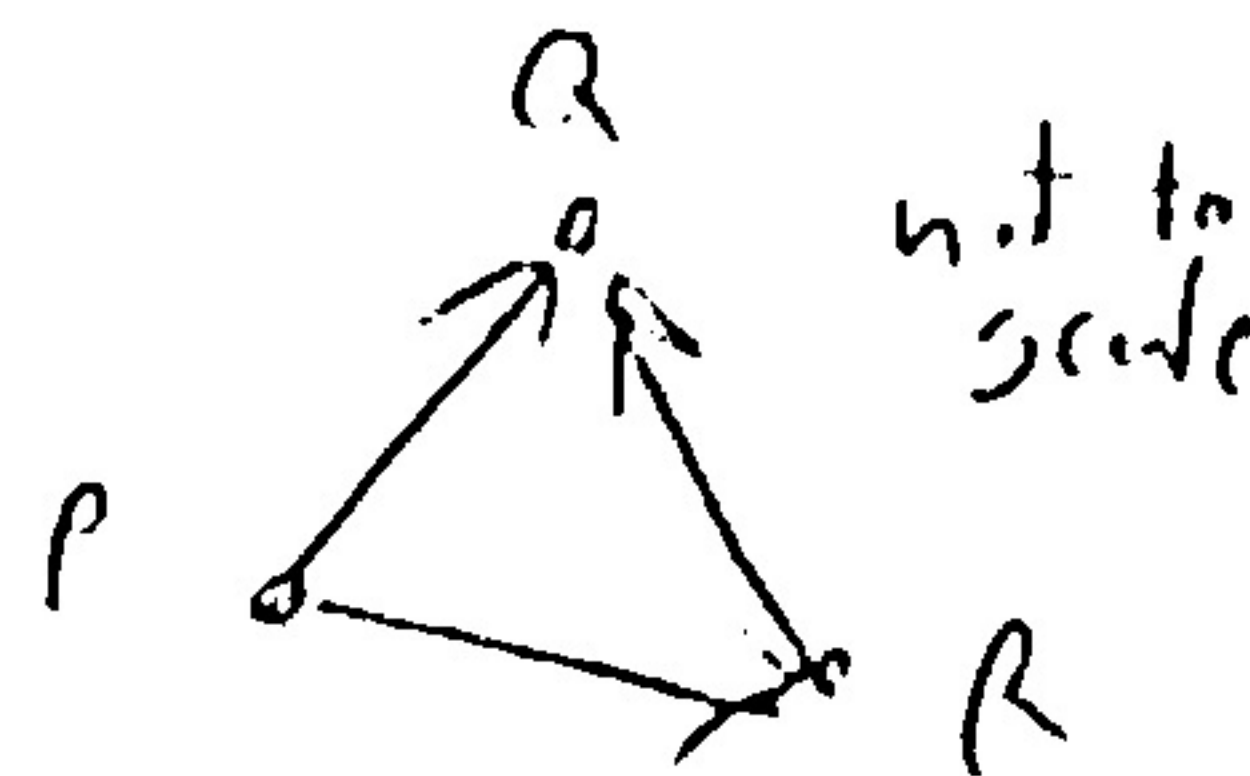


Math 233 Worksheet
Sections: 12.1-12.2



1. Classify the triangle having vertices $P(1, 1, 1)$, $Q(2, 3, 1)$, and $R(0, 1, 4)$ as scalene, isosceles, or equilateral. Is PQR a right triangle?

$$\vec{PQ} = \langle 2-1, 3-1, 1-1 \rangle = \langle 1, 2, 0 \rangle$$

$$\vec{PR} = \langle 0-1, 1-1, 4-1 \rangle = \langle -1, 0, 3 \rangle$$

$$\vec{RQ} = \langle 2-0, 3-1, 1-4 \rangle = \langle 2, 2, -3 \rangle$$

$$|\vec{PQ}| = \sqrt{1^2 + 2^2} = \sqrt{5}$$

$$|\vec{PR}| = \sqrt{(-1)^2 + 3^2} = \sqrt{10}$$

$$|\vec{RQ}| = \sqrt{2^2 + 2^2 + (-3)^2} = \sqrt{17}$$

Scalene since sides all different length
not right since $(\sqrt{5})^2 + (\sqrt{10})^2 \neq (\sqrt{17})^2$

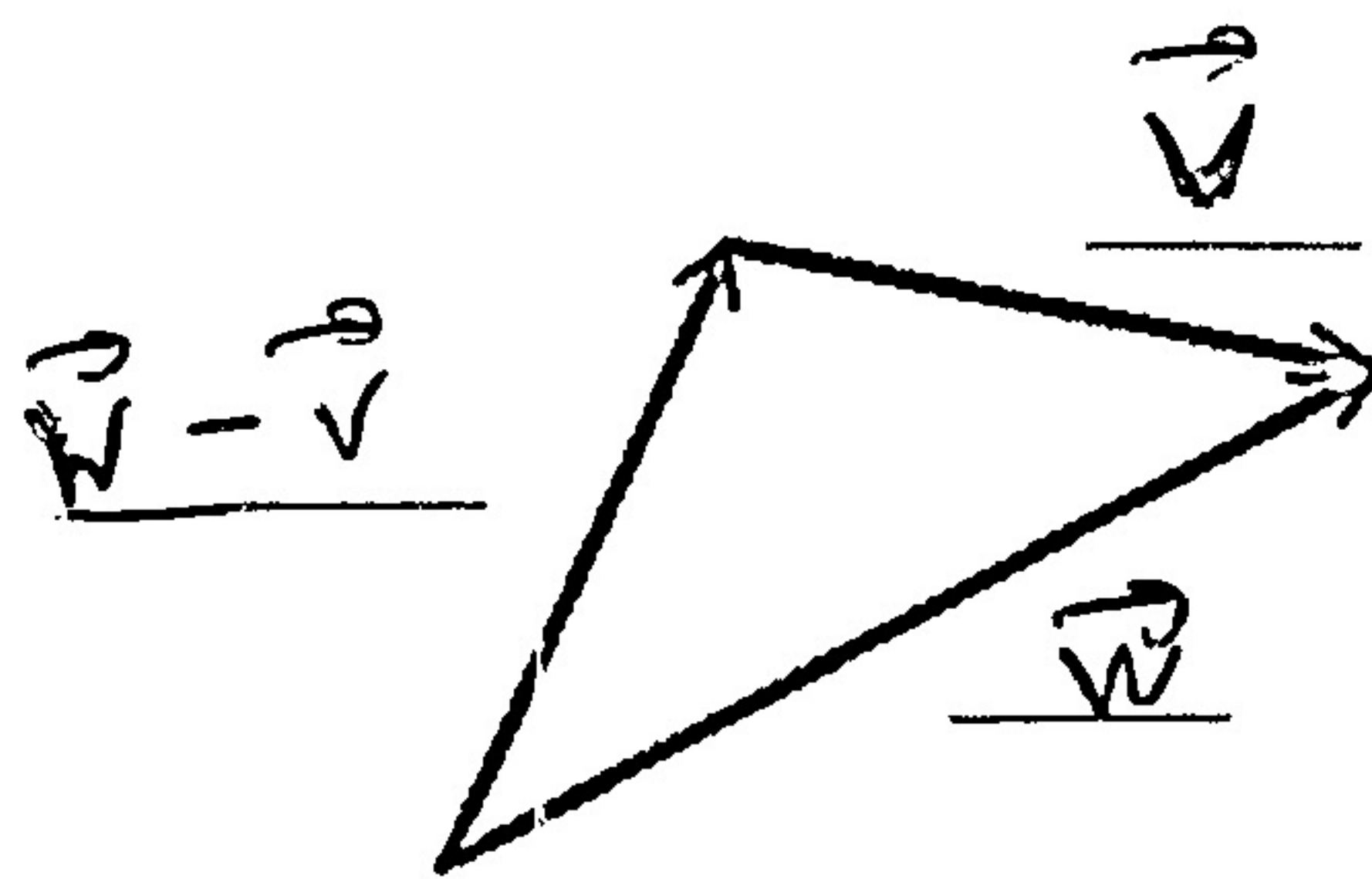
2. Does the equation $x^2 - 2x + y^2 + 2y + z^2 - 4z = 43$ represent a sphere? If so, then find the center and radius of the sphere. If not, then explain why the equation does not represent a sphere.

$$(x^2 - 2x + 1) + (y^2 + 2y + 1) + (z^2 - 4z + 4) = 43 + 1 + 1 + 4$$

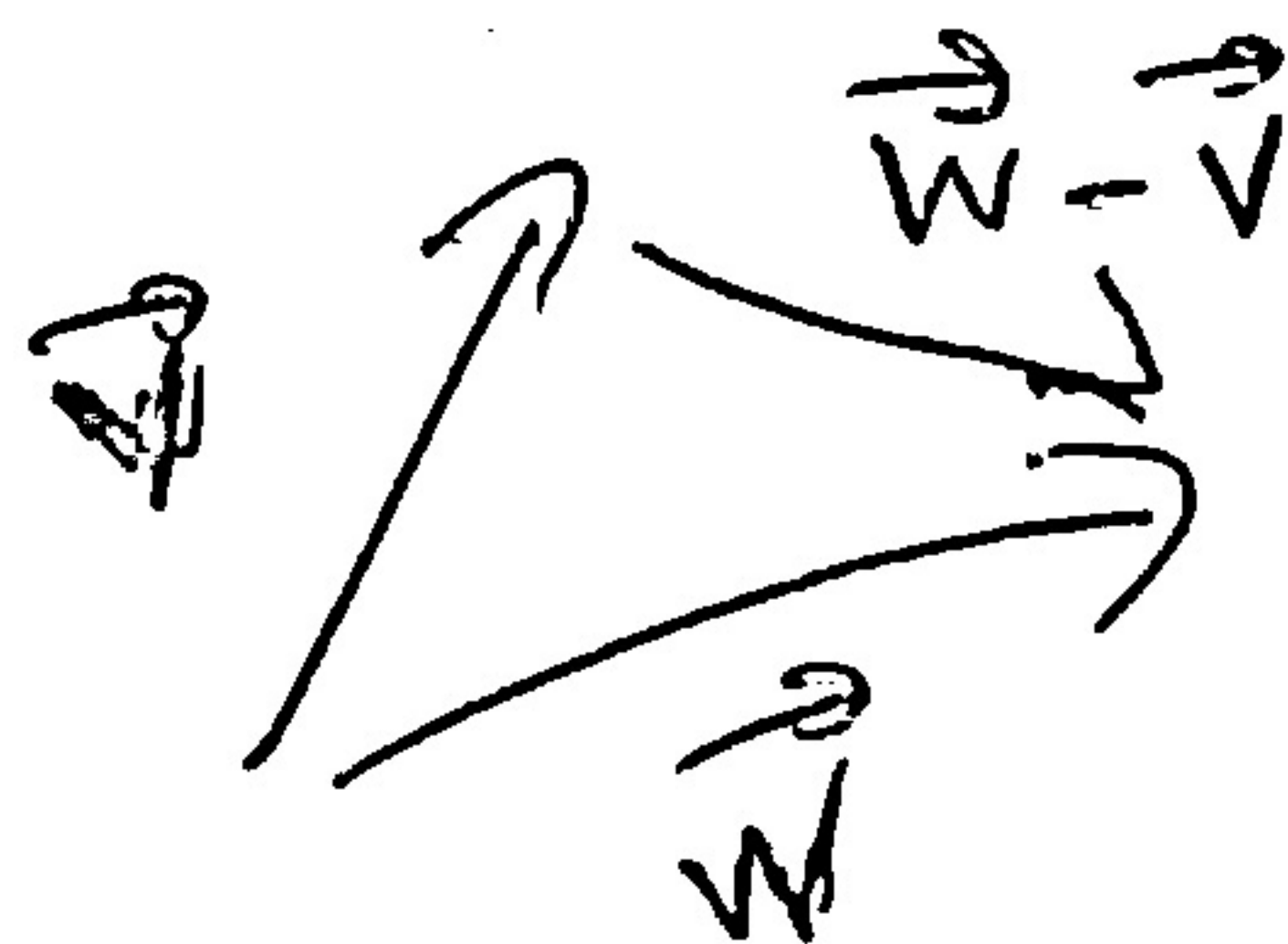
$$(x-1)^2 + (y+1)^2 + (z-2)^2 = 49$$

sphere w/ center $(1, -1, 2)$ and radius $\sqrt{49} = 7$

3. Depicted below are the vectors \vec{v} , \vec{w} , and $\vec{w} - \vec{v}$. Label each vector appropriately. Is your answer the only possible case? If not, can you come up with another correct combination?



could also have



these are
the only
two possibilities

$$\vec{a} = \langle 0-1, -1-0, 2-3 \rangle = \langle -1, -1, 5 \rangle$$

4. Suppose vector \vec{a} represents \vec{AB} where $A = (1, 0, -3)$ and $B = (0, -1, 2)$. Let $\vec{b} = 3\vec{j} - 4\vec{k}$.

(a) What is the unit vector for \vec{b} ?

$$|\vec{b}| = \sqrt{3^2 + 4^2} = \sqrt{25} = 5 \quad \text{so} \quad \frac{\vec{b}}{|\vec{b}|} = \left\langle \frac{3}{5}, -\frac{4}{5}, 0 \right\rangle$$

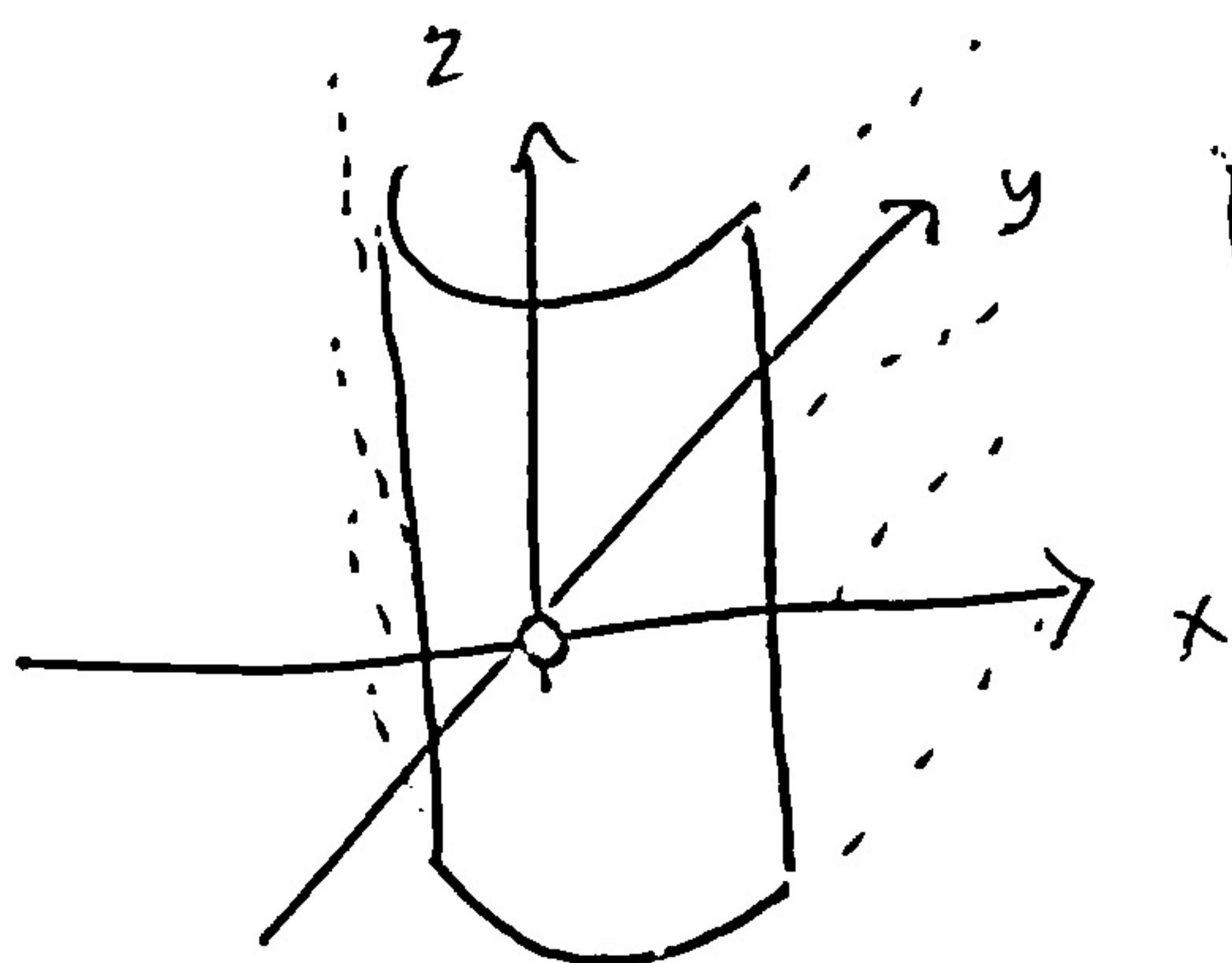
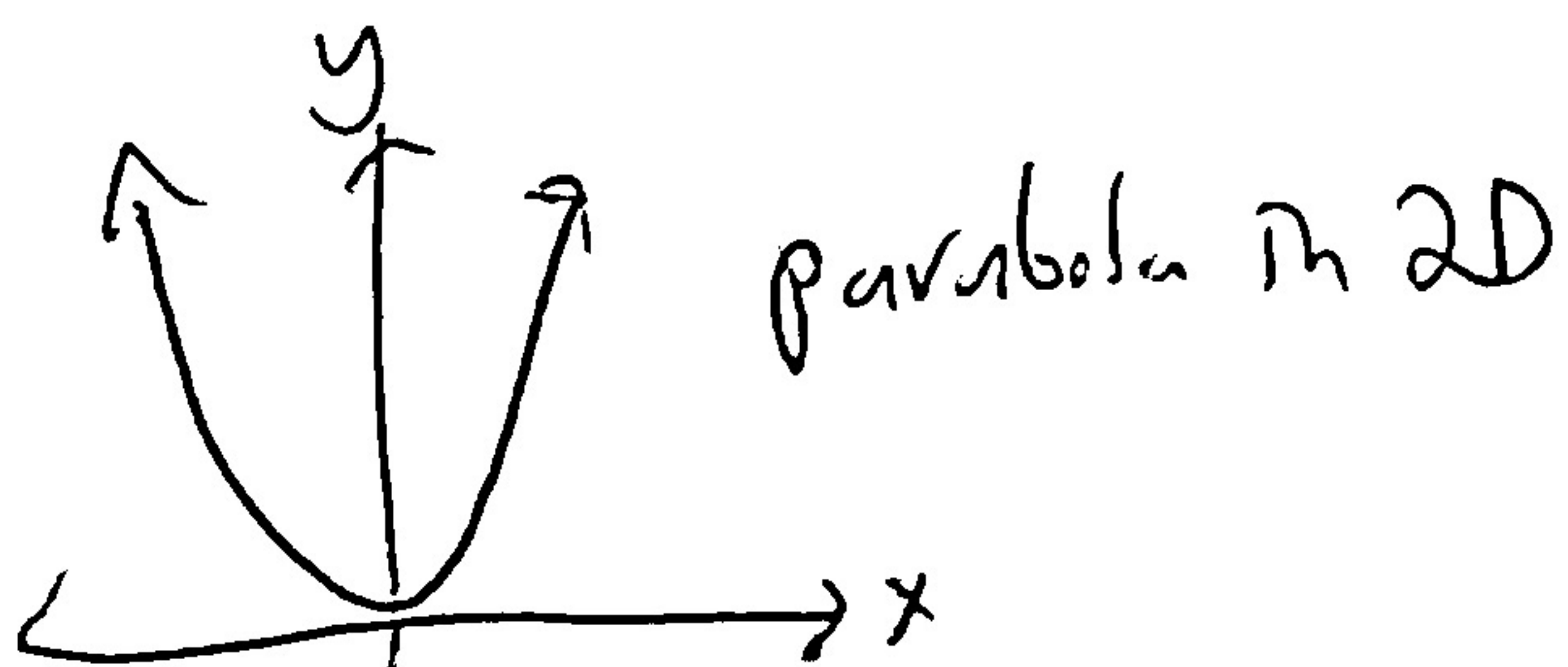
(b) Calculate $3\vec{a} - 2\vec{b}$

$$3\langle -1, -1, 5 \rangle - 2\langle 3, -4, 0 \rangle = \langle -3-6, -3+8, 15-0 \rangle = \langle -9, 5, 15 \rangle$$

(c) Find $|3\vec{a} - 2\vec{b}|$.

$$\sqrt{(-9)^2 + (5)^2 + (15)^2} = \sqrt{81 + 25 + 225} = \sqrt{331}$$

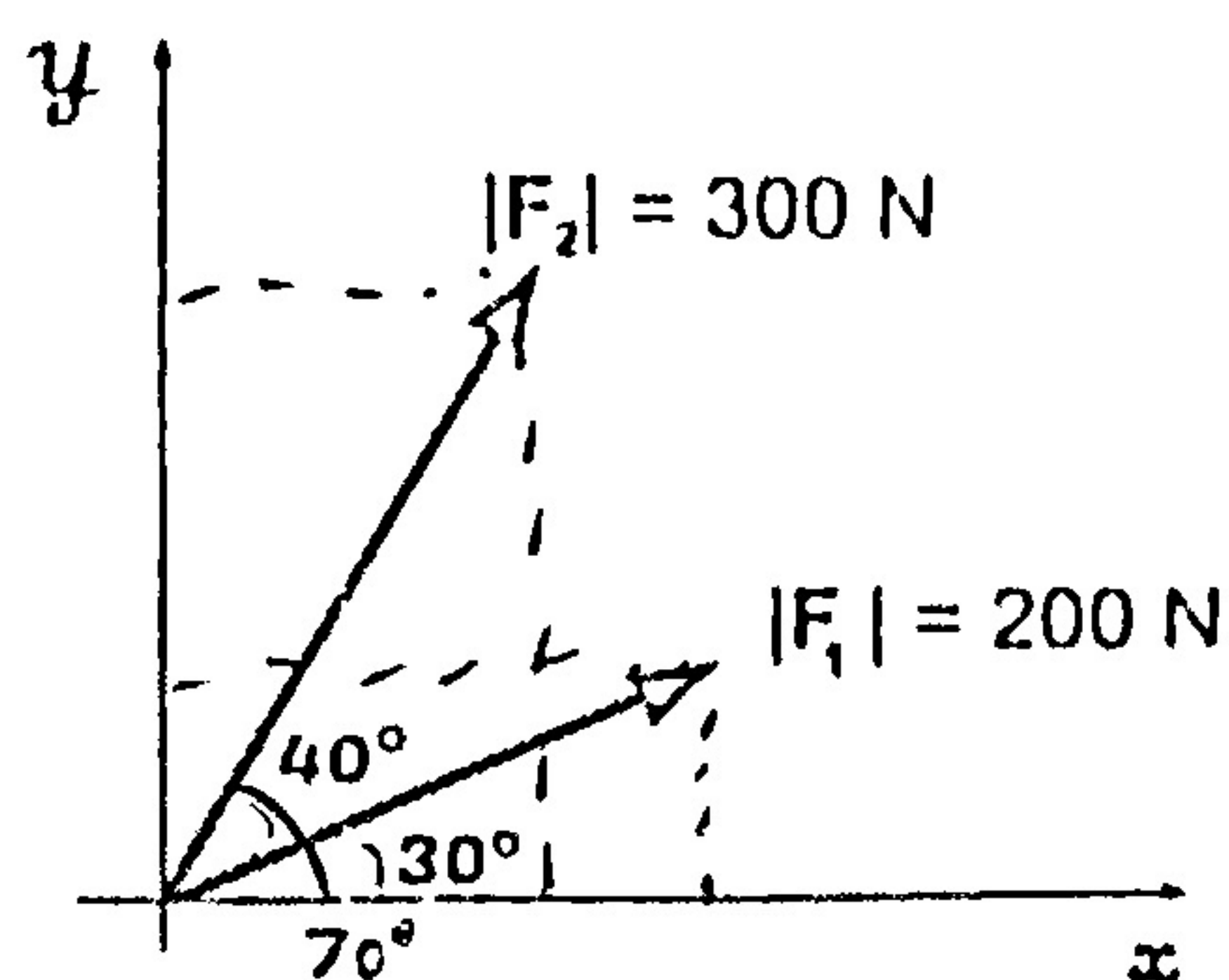
5. What does the equation $y = x^2$ represent in 2D? What about in 3D?



parabolic
cylinder
in 3D

(any trace $z = c$
is a parabola)

6. Suppose that two forces are applied to a point, as shown in the figure. Find the magnitude of the resultant force and the angle θ that it makes with the positive x -axis.



$$|F_{1x}| = 200 \cos(30^\circ) \text{ N}$$

$$|F_{1y}| = 200 \sin(30^\circ) \text{ N}$$

$$|F_{2x}| = 300 \cos(30^\circ + 40^\circ) \text{ N}$$

$$|F_{2y}| = 300 \sin(70^\circ) \text{ N}$$

call the resultant force G . Then using a calculator, we have

$$|G_x| = |F_{1x}| + |F_{2x}|$$

$$\approx 275.8 \text{ N}$$

$$|G_y| = |F_{1y}| + |F_{2y}|$$

$$\approx 381.9 \text{ N}$$

then

$$|G| = \sqrt{|G_x|^2 + |G_y|^2}$$

$$\approx 471.1 \text{ N}$$

and

$$\theta = \arctan\left(\frac{|G_y|}{|G_x|}\right)$$

$$\approx 0.945 \text{ radians}$$

$$\text{or } 54.16^\circ$$