

**Elizabeth (Lisa) Harvey, Ph.D.\***

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**PROFESSIONAL BACKGROUND**

Current Position: Professor of Psychology, UMass, beginning 9/2010  
9/03 to 9/10 Associate Professor of Psychology, UMass  
9/98 to 9/03: Assistant Professor of Psychology, UMass, tenure-track appointment  
9/95 to 5/98: Assistant Professor of Psychology, University of Connecticut, tenure-track appointment.

**EDUCATION**

*Dartmouth College*

B.A. in Math and Social Science: June, 1990  
Summa Cum Laude, Phi Beta Kappa

*State University of New York  
at Stony Brook*

M.A. in Clinical Psychology: December, 1993  
Ph.D. in Clinical Psychology: August, 1995

**GRANTS**

**PI/Co-PI**

2007 – 2008	Collaborative Biomedical Research Grant (to support collaborations between Baystate Health System and University of Massachusetts) "Adderall XR vs. PBO in Preschool Youth with ADHD " (Co-PI with John Fanton, MD)	\$23,250.
2000 – 2006	National Institute of Health: "A Prospective Study of the Development of ADHD and ODD." (PI)	\$1,468,375
2002 - 2004	National Institute of Health: Minority Supplement for a graduate student "A Prospective Study of the Development of ADHD and ODD" (PI)	\$74,321
1996-1997	University of Connecticut Research Foundation Large Faculty Award: "The Effects of Parents' Division of Child Care Tasks on Families with Children with Externalizing Problems." (PI)	\$9200

**Other Roles**

2007 – 2010	National Institute of Health, "Placebo Vs. Extended Release Stimulant Crossover Trial in Preschoolers with ADHD." (Consultant; PI: J. Fanton; F32)
2006 - 2011	National Institute of Health, "A Pediatrics-Based Intervention for Young Children at Risk for ADHD or ODD" (Consultant; PI: E. Perrin; R01)
2003-2008	National Institute of Health, "New Parents' Mental Health in Socio-Cultural Context" (Collaborator; PI: M. Perry-Jenkins; R01)

**PROFESSIONAL ACTIVITIES**

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\* formerly Elizabeth Harvey Arnold

Family Research Scholar, UMass Center for Research on Families, 2005-2006, 2013-2014  
Ad hoc member for NIH study section (Fellowships in Psychopathology, Developmental Disabilities, Stress and Aging), 2007  
Ad Hoc Reviewer, *Medical Research Council*, 2013  
Editorial Board, *Journal of Child Clinical and Adolescent Psychology*, 2013-present  
Ad Hoc Reviewer, *Developmental Psychology*, *Journal of Consulting and Clinical Psychology*, *Journal of Abnormal Child Psychology*, *Psychological Assessment*, *Journal of Child Psychology and Psychiatry*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Contemporary Educational Psychology*, *Journal of Abnormal Psychology*, *Journal of Attention Disorders*, *Journal of Child Clinical and Adolescent Psychology*

### TEACHING EXPERIENCE

University of Massachusetts, September, 1998 – present. Courses taught: Undergraduate Statistics, Child Assessment, Research Methods, Psychotherapy Practicum, Treatment of Children, Adolescents, & Families, Abnormal Child Psychology  
University of Connecticut, September, 1995 – May, 1998. Courses taught: Cognitive Assessment, Personality Assessment, Abnormal Psychology.

### CLINICAL EXPERIENCE

University of Massachusetts, Parent Training Program, 2009-2011  
University of Massachusetts, Supervision of therapy and assessment, 2000-2003; 2009-present  
University of Connecticut, Parent Training Programs, 1997-1998  
University of Connecticut, Assessment Practicum Supervisor, 1995-1998  
University of Massachusetts Medical Center/Worcester State Hospital, Intern, 1994-95  
Developmental Disabilities Institute, Assessment, 1993  
Stony Brook Parent Training Program, 1991-93  
Psychological Center, SUNY at Stony Brook, Therapy, Intakes, and Assessment, 1991-1993  
Stony Brook Language and Reading Project, Assessment, 1990-91

### PUBLICATIONS

- Harvey, E., Herbert, S., & Stowe, R.** (in press). *Parenting hyperactive preschoolers: A clinician guide (Treatments that work series)*. New York, NY: Oxford University Press.
- Harvey, E., Lugo-Candelas, C., & Breaux, R.** (2014). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child & Adolescent Psychology*. Advanced online publication.
- Rolon-Arroyo, B., Arnold, D., & **Harvey, E.** (2014). The predictive utility of conduct disorder symptoms in preschool children: A 3-year follow-up study. *Child Psychiatry and Human Development*, *45*, 329–337.
- Breaux, R., **Harvey, E.**, & Lugo-Candelas, C. (2013). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child & Adolescent Psychology*. Advanced online publication
- Harvey, E., Fischer, C., Weieneth, J., Hurwitz, S., & Sayer, A.** (2013). Predictors of discrepancies between informants' ratings of preschool-aged children's behavior: An examination of ethnicity, child characteristics, and family functioning. *Early Childhood Research Quarterly*, *28*, 668-682.

- Harvey, E. A., & Arnold, D. H.** (2013). ADHD symptom severity and diagnosis remains relatively stable over 6-year period following diagnosis in preschool (Invited Comment), *Evidence Based Mental Health, 16* (3), 63.
- Metcalfe, L., **Harvey, E.**, Laws, H. (2013). The longitudinal relation between academic/cognitive skills and externalizing behavior problems in preschool children. *Journal of Educational Psychology, 105*, 881-894.
- Herbert, S., **Harvey, E.**, Roberts, J., Wichowski, K., & Lugo-Candelas (2013). A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. *Behavior Therapy, 44*, 302-316.
- Herbert, S., **Harvey, E.**, Lugo-Candelas, C., & Breaux, R. (2013). The role of father functioning in developmental outcomes of preschool children with behavior problems. *Journal of Abnormal Child Psychology, 41*, 691-703.
- Bradley, E. G., Youngwirth, S. D., **Harvey, E. A.**, Hodges, S. T., & Perugini, E. M. (2013). Factor analytic structure and validity of the Parental Feelings Inventory: A brief report. *Journal of Child & Family Studies, 22*, 801-806.
- Harvey, E.**, & Metcalfe, L. (2012). The interplay among preschool child and family factors and the development of ODD symptoms. *Journal of Clinical Child and Adolescent Psychology, 41*, 458-470.
- Errazuriz, P., **Harvey, E.**, & Thakar, D. (2012). A longitudinal study of the relation between depressive symptomatology and parenting practices. *Family Relations, 61*, 271-282.
- Harvey, E.**, Metcalfe, L., Herbert, S., & Fanton, J. (2011). The role of family experiences and ADHD in the early development of oppositional defiant disorder. *Journal of Consulting and Clinical Psychology, 79*, 784 – 795.
- Harvey, E.**, Stoessel, B., & Herbert, S. (2011). Parental psychopathology and parenting behavior of parents of preschool children with behavior problems. *Parenting: Science & Practice, 11*, 239 – 263.
- Fischer, C., Driscoll, P., & **Harvey, E.** (2009). Parent-centered values among Latino immigrant mothers. *Journal of Family Studies, 15*, 296 - 308.
- Harvey, E.**, Friedman-Weieneth, J., Miner, A., Bartolomei, R., Youngwirth, S., Hashim, R., & Arnold, D. (2009). The role of ethnicity in observers' ratings of mother-child behavior. *Developmental Psychology, 45*, 1497-1508.
- Weieneth, J., Doctoroff, G., **Harvey, E.**, & Goldstein, L. (2009). The Disruptive Behavior Rating Scale-Parent Version (DBRS-PV): Factor analytic structure and validity among young preschool children, *Journal of Attention Disorders, 13*, 42-55.
- Harvey, E. A.**, Youngwirth, S. D., Thakar, D. A., & Errazuriz, P. A. (2009). Predicting attention-deficit/hyperactivity disorder and oppositional defiant disorder from preschool diagnostic assessments. *Journal of Consulting and Clinical Psychology, 77*, 349-354.
- Fanton, J., MacDonald, B., & **Harvey, E.** (2008). Preschool parent-pediatrician consultations and predictive referral patterns for problematic behaviors" *Journal of Developmental & Behavioral Pediatrics, 29*, 475-482.
- Friedman-Weieneth, J. L., **Harvey, E. A.**, Youngwirth, S. D., & Goldstein, L.G. (2007). The relation between 3-year-old children's skills and their hyperactivity, inattention, and aggression. *Journal of Educational Psychology, 99*, 671-681.
- Harvey, E. A.**, Friedman-Weieneth, J. L., Goldstein, L., & Sherman, A. (2007). Examining subtypes of behavior problems among 3-year-old children, Part I: Investigating validity of subtypes and biological risk-factors. *Journal of Abnormal Child Psychology, 35*, 97-110.
- Goldstein, L. H., **Harvey, E. A.**, Friedman-Weieneth, J. L., Pierce, C. P., Tellert, A., & Sippel, J. C. (2007). Examining subtypes of behavior problems among 3-year-old children, Part II:

- Investigating differences in parent psychopathology, couple conflict, and other family stressors. *Journal of Abnormal Child Psychology*, 35, 111-123.
- Goldstein, L. H., **Harvey**, E. A., & Friedman-Weieneth, J. L. (2007). Examining subtypes of behavior problems among 3-year-old children, Part III: Investigating differences in parenting practices and parenting stress. *Journal of Abnormal Child Psychology*, 35, 125 - 136.
- Youngwirth, S., **Harvey**, E. A., Gates, E., Hashim, R., & Friedman-Weieneth, J. L. (2007). Neuropsychological abilities of preschool-aged children who display hyperactivity and/or oppositional-defiant behavior problems. *Child Neuropsychology*, 13, 422-443.
- Danforth, J.S., **Harvey**, E.A., Ulaszek, W.R., & McKee, T.E. (2006). The outcome of group parent training for families of children with attention-deficit hyperactivity disorder and defiant/aggressive behavior. *Journal of Behavior Therapy and Experimental Psychiatry*, 37, 188-205
- Greer, J., Halgin, R., & **Harvey**, E. (2004). Global versus specific symptom attributions among primary care patients. *Journal of Psychosomatic Research*, 57, 521-527.
- McKee, T.E., **Harvey**, E., Danforth, J.S., & Ulaszek, W.R. (2004). The Relation between Parental Coping Styles and Parent-child Interactions before and after Treatment for Children with ADHD and Oppositional Behavior. *Journal of Clinical Child and Adolescent Psychology*, 33, 158-168.
- Harvey**, E. A., Danforth, J. S., McGee, T. E., Ulaszek, W. R., & Friedman, J. L. (2003). Parenting of children with attention-deficit/hyperactivity disorder (ADHD): The role of parental ADHD symptomatology. *Journal of Attention Disorders*, 7 (1), 29-40.
- Harvey**, E. A., Danforth, J. S., Ulaszek, W. R., & McKee, T. L. (2001). Validity of the Parenting Scale for parents of children with attention-deficit/hyperactivity disorder. *Behaviour Research and Therapy*, 39, 731-743.
- Perugini, E. M., **Harvey**, E. H., Lovejoy, D., Sandstrom, K., & Webb, A. H. (2000) The predictive power of combined neuropsychological measures for attention deficit/hyperactivity disorder in children. *Child Neuropsychology*, 6, 101-114..
- Harvey**, E. A. (2000). Parental similarity and children with Attention-Deficit/Hyperactivity Disorder *Child and Family Behavior Therapy*, 22, 39-54.
- Harvey**, E. A. (1999) Short-term and long-term effects of early parental employment on children of the National Longitudinal Survey of Youth. *Developmental Psychology*, 35, 445-459.
- Harvey**, E. A. (1998). Parental employment and conduct problems among children with Attention-Deficit/Hyperactivity Disorder: An examination of child care workload and parenting well-being as mediating variables. *Journal of Social and Clinical Psychology*, 17, 476-490.
- Arnold, D. H., & **Harvey**, E. A. (1998) Data monitoring: A new hypothesis testing approach to treatment-outcome research. *Journal of Consulting and Clinical Psychology*, 6, 1030-1035.
- Arnold, D. H., McWilliams, L., & **Arnold**, E. H. (1998). Teacher discipline and child misbehavior in preschool: Untangling causality with correlational data. *Developmental Psychology*, 34, 276-287
- Arnold**, E. H., O'Leary, S. G., & Edwards, G. H. (1997). Father involvement and self-reported parenting of children with Attention-Deficit/Hyperactivity Disorder. *Journal of Consulting and Clinical Psychology*, 65, 337-342.
- Arnold**, E. H., & O'Leary, S. G. (1997). Mothers' and fathers' discipline of hard-to-manage toddlers. *Child and Family Behavior Therapy*, 19, 1-11.
- Arnold**, E. H., & O'Leary, S. G. (1995). The effect of child negative affect on maternal discipline behavior. *Journal of Abnormal Child Psychology*, 23, 585-595.

PROFESSIONAL PRESENTATIONS

- Breaux, R., **Harvey**, E., & Lugo-Candelas, C. Mothers' and fathers' emotion socialization practices with preschool children. Poster presented at the Society of Research in Child Development, Seattle, Washington, 2013
- Lugo-Candelas, C., **Harvey**, E., & Breaux, R. The relation between early parent emotion socialization practices and children's later functioning. Poster presented at the Society of Research in Child Development, Seattle, Washington, 2013
- Lugo-Candelas, C., **Harvey**, E., & Breaux, R. Culture and the Parental Emotion Socialization of College Students. Presented at the annual meeting of the Puerto Rican Psychological Association, San Juan, PR. 2012
- Breaux, R., **Harvey**, E., & Lugo-Candelas, C. The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems. Poster presented at the Association of Behavioral and Cognitive Therapies, National Harbor, Maryland, 2012
- Herbert, S., **Harvey**, E., Roberts, J., Wichowski, K., & Lugo-Candelas, C. A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Lugo-Candela, C., **Harvey**, E., & Breaux, R. Culture and the emotion socialization of college students. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Metcalfe, L., **Harvey**, E., & Laws, H. The relation between academic/cognitive skills and externalizing behavior problems in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011
- Roberts, J., & **Harvey**, E. Negative maternal emotion during parent-child interaction predicts later aggression in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011
- Thakar, D. & **Harvey**, E. Mental health and acculturation trajectories among Indian international graduate students. Poster presented at the American Psychological Association, San Diego, CA, 2010
- Fanton, J., Waslick, B., **Harvey**, E., Conner, D., Recoule, A., Martin, B., & Olney, E. Effectiveness of an extended release stimulant in treating preschool children with attention deficit/hyperactivity disorder. Poster presented at NCDEU (New Clinical Drug Evaluation Unit), Hollywood, Florida, 2009
- Herbert, S., **Harvey**, E., Metcalfe, L, Fanton, J., & Thakar, D. Moderators of the relationship between early father involvement and later child functioning. Poster presented at the Society for Research in Child Development, Denver, Colorado, 2009
- Metcalfe, L., **Harvey**, E., Fanton, J., Herbert, S., & Thakar, D. Mediating effects of parenting on early stress and ODD symptoms. Poster presented at the American Psychological Association, Boston, Massachusetts, 2008.
- Fanton, J., & **Harvey**, E. Predicting medication use in preschoolers with ADHD. Poster presented at The American Academy of Child and Adolescent Psychiatry, Boston, Massachusetts, 2007
- Errazuriz, P., **Harvey**, E. & Thakar, D. A Longitudinal Study of the Relation between Depression and Parenting. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.

- Thakar, D., **Harvey**, E., & Thakar, D. When partners differ as parents: Exploring parenting discrepancies between inter-ethnic and intra-ethnic couples. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.
- Friedman, J., **Harvey**, E., Youngwirth, S., Goldstein, L., Stoessel, B., Rodriguez, L. Cognitive differences among three-year-old children with symptoms of hyperactivity, inattention, and aggression. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Fischer, C., Youngwirth, S., Friedman, J., Rodriguez, L., & **Harvey**, E. Education, ethnicity, and discrepancies between mothers' reports and observations of children's aggressive and defiant behaviors. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Gates, E., Youngwirth, S., & **Harvey**, E. Factor analytic structure and validity of the Parental Feelings Inventory. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Danforth, J., **Harvey**, E., Ulaszek, W., & McKee, T. Group parent training for families of children with comorbid ADHD and Oppositional Defiant Disorder. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, 2004.
- Stoessel, B., Brown, S., Gunlicks, M., & **Harvey**, E. Parental psychopathology and parental discipline of preschool children with behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Rodriguez, L., Cespedes, Y., Stoessel, B., Miller, T., Arnold, D., & **Harvey**, E. Validity of the Parenting Scale for Puerto Rican parents. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Rodriguez, L., Turner, B., DeMarte, J., & **Harvey**, E. Examining the sociocultural context of parenting behaviors among Puerto Rican and Anglo-American mothers. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Friedman, J., Goldstein, L., Doctoroff, G., Youngwirth, S., & Harvey, E. (2003) Exploring differences between mothers', fathers', and teachers' reports on the BASC in a sample of three-year-old children with behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Goldstein, L., Sippel, J., Pierce, C., Miller, T., Meteyer, K., & **Harvey**, E. The relationship between mothers' and fathers' reports of interparental conflict and types of children's behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Goldstein, L., Koerner, A., **Harvey**, E., Friedman, J. (2003) Parenting practices and children's disruptive behaviors. Poster presented at the Society for Research in Child Development, Tampa, Florida, April 2003.
- Friedman, J., Doctoroff, G., **Harvey**, E., Goldstein, L., Pierce, C. (2003). The Disruptive Behavior Rating Scale-Parent Version (DBRS-P): Factor analytic structure and validity among three-year-old children Poster presented at the Society for Research in Child Development, Tampa, Florida, April 2003.
- Ulaszek, W.R., **Harvey**, E.A., Danforth, J.S., McKee, T.E., & Drwal, J. (2002). The relationship between parents' appraisals of parent training and parenting. Poster presented at the annual meeting of the American Psychological Association (APA) in Chicago, IL.
- McKee, T.E., **Harvey**, E.A., Danforth, J.S., & Ulaszek, W.R. (2002). Parental coping style relates to parent psychopathology and parenting behavior. Poster presented at the annual meeting of the American Psychological Society, New Orleans, LA.

- Harvey, E. A., Danforth, J. S., McGee, T. E., & Ulaszek, W. R. (2001)** Parenting of children with attention-deficit/hyperactivity disorder (ADHD): The role of parental ADHD symptomatology. Paper presented at Society for Research on Child Development, Minneapolis, MN.
- Surwilo, R. O., & **Harvey, E. H. (2001)** New parents' adjustment to mother's transition back to work. Paper presented at Society for Research on Child Development, Minneapolis, MN.
- Eberhardt, T.L., **Harvey, E., Danforth, J.S., & McCusker, W.R. (1999).** Relation of Parental Coping Styles to Discipline and Stress. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Harvey, E. A., Danforth, J. S., McCusker, W. R., & Eberhardt, T. L. (1998).** Validity of the Parenting Scale for children with attention-deficit/hyperactivity disorder. Paper presented at the 32<sup>nd</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy
- McCusker, W. R., Eberhardt, T. L., **Arnold, E. H., & Danforth, J. S. (1998).** Lax and overreactive discipline: The role of parental values and expectations. Paper presented at the 32<sup>nd</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy
- Arnold, E. H. (1996).** Maternal employment, parenting stress, and children with Attention-Deficit/Hyperactivity Disorder. Paper presented at 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Arnold, E. H., O'Leary, S. G., Edwards, G. H., Anastopoulos, A. D., & Barkley, R. A. (1995).** The relationship between father involvement in child-rearing and parenting of children with Attention Deficit Hyperactivity Disorder. Paper presented at 29th Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, D. C.
- Arnold, E. H., & O'Leary, S. G. (1994).** Overreactive and lax parenting: A comparison of mothers and fathers. Paper presented at 28th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Diego, CA.
- Arnold, E. H., & O'Leary, S. G. (1993).** The effect of child negative affect on maternal discipline behavior. Paper presented at 27th Annual Meeting of the Association for the Advancement of Behavior Therapy, Atlanta, GA.

#### PROFESSIONAL MEMBERSHIPS

American Psychological Association