Review for the Second Midterm
A Reminder!

- The second midterm will be Monday, April 8\textsuperscript{th} (next Monday!)

- The midterm will be held in this room

- The midterm will involve written answers (not scantrons)

- So, \textit{make sure to bring some pencils!}
A Brief Review

- The exam will cover material from Weeks 2 - 8.

- Here are the high points of what you should know...
A Brief Review

- From the material in Week 2, you should know:
  - The ‘fundamental question’ linguists seek to answer (Assignment 1).
  - How linguists go about answering this question and why (Assignment 1).
  - Some ways that learning a (first) language is similar to other ‘instinctive’ behaviors (Assignment 1).
  - Some ways that learning a (first) language does not depend upon general intelligence (Assignment 1).
A Brief Review

From the material in Week 3, you should know:

- the IPA symbols we covered in class. (Assignment 2)

- the definition for those symbols in terms of their articulatory phonetics (Assignment 2)

You will be given a full IPA chart, that includes:

1. the IPA symbols
2. a word of English illustrating the sound
3. the definition in terms of articulatory phonetics

However, the questions will be easier if you’ve already studied the chart well.
A Brief Review

From the material in Week 4, you should know:

- The syllabification rule (Assignment 3)
- What ‘phonotactic constraints’ are
- How phonotactic constraints affect syllabification (Assignment 3)
- Why our rule predicts ‘Onsets over Codas’ (Assignment 3)
A Brief Review

- From the material in Weeks 5-6, you should know:
  
  - What ‘allophones’ / ‘phonemes’ are (Assignment 4)
  
  - How to find ‘minimal pairs’, and what this shows (Assignment 4)
  
  - How to deduce ‘phonological rules’ that derive two allophones from the same phoneme (Assignments 4-5)
A Brief Review

From the material in Weeks 7-8, you should know:

- The formalisms of morphological rules and tree structures (Assignment 5)

- How words can sometimes be formed by rules in multiple ways (‘unlockable’) 

- What the ‘Morpheme Ordering Constraint’ is (Assignment 6)

- How the Morpheme Ordering Constraint can be used to tell if an affix is *derivational or inflectional* (Assignment 6)
You will not be required to answer questions on the material from Week 9.

However, there will be extra credit questions on:

- How to deduce ‘morphophonemic rules’ that derive two allomorphs from the same morpheme.
- How to deduce the morphemes in complex words (e.g. from Turkish).