Review for the Final Exam
A Reminder!

- The final exam will be held on Friday, May 3rd, from 1:30 to 3:30.

- The exam will **NOT** be held in this room.

- Instead, the exam will be in room Thompson 104

- The exam will involve written answers (not scantrons)

- So, *make sure to bring some pencils!*
Make-Up Dates

- For those who have conflicts on Friday, there will a make-up exam on Tuesday, May 7.

- It will take place from 1:30 - 3:30.

- Students taking the make-up are to meet me at my office, Room 227 in South College.

- Make sure to e-mail me if you are planning on taking the make-up exam!
A Brief Review

- The final will be comprehensive, and will incorporate material from every unit of the course.

- Here are the high points of what you need to know...
A Brief Review

From the material in Week 2 (Foundational Concepts), you should know:

- The ‘fundamental question’ linguists seek to answer (Assignment 1).

- How linguists go about answering this question and why (Assignment 1).

- Some ways that learning a (first) language is similar to other ‘instinctive’ behaviors (Assignment 1).

- Some ways that learning a (first) language does not depend upon general intelligence (Assignment 1).
A Brief Review

From the material in Week 3 (Articulatory Phonetics), you should know:

- the IPA symbols we covered in class. (Assignment 2)
  - You will be given a full IPA chart, that includes:
    1. the IPA symbols
    2. a word of English illustrating the sound
    3. the definition in terms of articulatory phonetics
  - However, the questions will be easier if you’ve already studied the chart well.
A Brief Review

- From the material in Weeks 4-6 (Phonology), you should know:
  - The syllabification rule (Assignment 3)
  - What ‘phonotactic constraints’ are (Assignment 3)
  - How phonotactic constraints affect syllabification (Assignment 3)
  - What ‘allophones’ / ‘phonemes’ are (Assignment 4)
  - How to find ‘minimal pairs’, and what this shows (Assignment 4)
  - How to deduce ‘phonological rules’ that derive two allophones from the same phoneme (Assignments 4-5)
A Brief Review

- From the material in Weeks 7-9 (Morphology), you should know:

  - The formalisms of morphological rules and tree structures (Assignment 5)

  - How words can sometimes be formed by rules in multiple ways (‘unlockable’)

  - What the ‘Morpheme Ordering Constraint’ is (Assignment 6)

  - How to deduce ‘morphophonemic rules’ that derive two allomorphs from the same morpheme (Assignment 7)

  - How to deduce the morphemes in complex words (Assignment 7)
A Brief Review

From the material in Weeks 10-13 (Syntax), you should know:

- How to draw tree structures showing how phrase structure rules create a sentence (Assignment 8)
- Syntactic ambiguity, and how the position of a PP affects the meaning of a sentence (Assignment 8)
A Brief Review

- Here’s what you don’t have to know/study:

  - Recursion and constituency tests (Assignment 9)
    - But, there will be extra credit on recursion

  - Specific phrase structure rules
    (e.g., ‘S → NP VP’; I will list them on the exam)

  - Specific morphological rules
    (e.g., ‘N → A + ness’; I will list them on the exam)

  - Specific phonological rules
    (such as the aspiration rule)

  - Specific morphophonemic rules
    (such as the rules for past tense)