TOPICS AND PARTIAL READING LIST
(Additional readings will be added during the course based on chosen paper topics and past publications of any guest visiting scholars)

Introduction to Course  (January 22)

* Overview of the course and associated requirements
* Discussion of the profession
* Brief introduction to the subjects of leadership and empowerment


Yukl, Chapters 1 and 4 (skim-3, 5-9).
Self-Management & Self-Leadership 1 (January 29)


Yukl, pages 140-147.

Self-Management & Self-Leadership 2 (February 5)

*PAPER PROPOSALS DUE*


Empowering Leadership (February 12)

Houghton, J. D., Neck, C. P., and Manz, C. C. (2003) “We Think We Can, We Think We Can, We Think We Can: The Impact of Thinking Patterns and Self-Efficacy on Work Team sustainability,” Team Performance Management, 9, 31-41.


Yukl, Chapters 4, 15.

Work Teams and Empowerment (February 19)


Shared Leadership (February 26)


4

Pearce, C.L., Manz, C.C. and Sims, H.P., Jr. (2009) “Where do We Go From Here?: Is Shared Leadership the Key to Team Success?,” Organizational Dynamics Vol. 38, 234-238.


Collaborative work on papers (“Collaboratory”) (March 5) Extended Class

**No regular Class ** (March 12) – Work on Papers with co-authors

Spring Break - No Class (March 19)

Collaborative work on papers (“Collaboratory Continued”) (March 26, April 2, 9, 16 and 23) and possible visiting scholars. Readings and class adjustments to be determined.

**Individual Papers Due** (April 23) Note: please provide copy of your paper for all class members.

Student Presentations (April 30)
(Simulated Professional Conference Session)
COURSE REQUIREMENTS AND GRADING

Grades will be based on the following breakdown.

* Participation  50%
* Paper and Presentation  50%

**Participation.** The evaluation of participation will be based on your preparation and level of involvement in class discussions, thoroughness in leading class sessions, quality of your discussant comments, feedback provided to class members about their final paper, etc. An important part of class participation will occur in the last class session. You will be asked to make a presentation based on your final term paper. A format similar to that used at the Academy of Management meetings will be followed. You will have 10-15 minutes to present your ideas. Each paper will then be discussed by one of the class members. Discussants will have 5 minutes to summarize their comments. In addition, all students will be asked to provide feedback on all papers presented.

**Term Paper.** You will be asked to write a paper on a course related topic of interest to you. This term project can be: 1) a conceptual paper based on a review of the literature (such as appears in the Academy of Management Review), perhaps with an attempt to develop a new theoretical model, or 2) a paper presenting a brief literature review and research design and method for studying your chosen topic area. These papers can be written in collaboration with other class members if you choose. The typical length of papers should be about 10 pages if you write your paper as sole author, 15 pages if you write your paper with a co-author, and 20 pages if you write your paper with two co-authors. A one page proposal, identifying your topic and outlining your paper, should be submitted by February 5th. A copy of the paper should be delivered to all members of the class by April 23rd, one week before the class presentation that is scheduled for April 30th.