

# Sonia Nieto

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## Education

9/61-6/65	St. John's University New York City	BS, Education, Minor in Spanish
9/65-6/66	New York University Graduate Year in Spain	MA, Spanish & Hispanic Literature
9/75-8/79	University of Madrid University of Massachusetts Amherst, MA	Ed.D. Major Areas of Concentration: Curriculum, Bilingual & Multicultural Education

Dissertation: *Curriculum Decision-Making, the Puerto Rican Family and the Bilingual Child*

## Employment Experience

1980 – present Dec 2005 – present	<b>University of Massachusetts, Amherst</b> Professor Emerita Language, Literacy, and Culture Concentration School of Education
1993 – 2005	Professor Language, Literacy, and Culture
1999 – 2005	Chair, Language, Literacy, and Culture
1989 – 1992	Director Cultural Diversity and Curriculum Reform Program
1988 – 1993	Associate Professor
1987 – 1990	Associate Director Danforth Program in School Leadership and Coalition for School Improvement
1983 – 1988	Assistant Professor
1980 – 1983	Assistant Professor and Parent/Teacher Trainer Bilingual Education Service Center (BESC), Title VII
1979 – 1980	<b>Massachusetts Department of Education</b> LAU Coordinator Bureau of Equal Educational Opportunity

- 1972 – 1975                    **Brooklyn College, City University of New York (CUNY)**  
Instructor and Deputy Chairperson  
Department of Puerto Rican Studies
- 1970 - 1972                    **New York City Board of Education**  
**P.S. 25, The Bilingual School, Bronx, New York**  
Curriculum Specialist
- Summer 1971                    Supervisor, Summer Day Elementary School
- 1968 - 1970                    Bilingual Teacher
- 1968 – 1969                    **Spanish-American Institute, New York City**  
Teacher of English as a Second Language to Adults
- 1966 - 1968                    **New York City Board of Education**  
**Jr. H. S. 278, Brooklyn, New York**  
English, Spanish and French Teacher, Gr. 6-8  
ESL Coordinator

#### Part-time Academic Employment

- January 1979                    **School for International Training, Brattleboro, VT**  
Instructor, Master of Arts in Teaching Program
- Fall 1976                        **School of Education, UMass, Amherst**  
Spring 1977                      Teaching Assistant  
Spring 1978                      Bilingual/Bicultural Education Program
- Spring 1977                    **Hampshire College, Amherst, MA**  
Adjunct Assistant Professor, School of Social Science

#### **Publications**

##### AUTHORED BOOKS

Nieto, Sonia & Bode, Patty (2008). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, 5<sup>th</sup> ed. New York: Allyn & Bacon.

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##### **Translation into Spanish:**

*Razones del Profesorado Para Seguir con Entusiasmo*. Barcelona: Octaedro, 2006.

##### **Translation into Chinese:**

Psychological Publishing Company, May 2007.

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#### Reprints

- Chapter 7, in Jana Noel (Ed.) (2007). *Classic Edition Sources: Multicultural Education*, 2<sup>nd</sup> ed. New York: McGraw-Hill/Dushkin.
- Chapter 6, in Patricia Richard-Amato (2002), *Making it Happen: From Interactive to Participatory Language Teaching*, 3<sup>rd</sup> ed, New York: Addison-Wesley/Longman.
- Excerpts from Chapter 7, National Clearinghouse for Comprehensive School Reform, V. 3, n. 2 (Feb 2002). Available at <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

Nieto, Sonia (4<sup>th</sup> ed. 2004; 3<sup>rd</sup> ed., 2000; 2<sup>nd</sup> ed., 1996, 1<sup>st</sup> ed., 1992). *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, New York: Allyn & Bacon Publishers, 4<sup>th</sup> ed (published by Longman Publishers, 1<sup>st</sup> through 3<sup>rd</sup> eds.)

#### Reprints

- Chapter 4, in Alan S. Canestrari & Bruce A. Marlowe (Eds.) (2004). *Educational Foundations: An Anthology of Critical Readings* (pp. 44-63). New York: Sage Publications.
- Excerpt from Introduction, in James W. Fraser (2001). *The School in the United States: A Documentary History* (pp. 332-336). McGraw-Hill.
- Chapter 9, in Jana Noel (Ed.) (2000), *Sources: Notable Selections in Multicultural Education* (pp. 299-307), Dushkin/McGraw-Hill.
- Excerpts from Chapters 9 & 10, in Ira Shor & Caroline Pari (Eds.) (1999). *Education is Politics: Critical Teaching Across Differences, K-12* (pp. 1-32). Heinemann Publishers.
- Chapter 8, in *Raising Standards: Journal of the Rochester Teachers Association*, 1 (1), Spring/Summer 1993, 39-51.
- Chapter 6, in H. Svi Shapiro and David E. Purpel (Eds.) (1992). *Critical Social Issues in American Education: Toward the 21<sup>st</sup> Century* (pp. 194-211). NY: Longman Publishers.

#### EDITED BOOKS

Nieto, Sonia (Ed.) (2008). *Dear Paulo: Letters From Those Who Dare Teach*. Boulder, CO: Paradigm Publishers.

Nieto, Sonia (Ed.) (2005). *Why We Teach*. New York: Teachers College Press.

Nieto, Sonia (Ed.) (2000). *Puerto Rican Students in U.S. Schools*. Mahwah, NJ: Lawrence Erlbaum Associates.

Rivera, Ralph & Nieto, Sonia (Eds.) (1993). *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications*. Boston: Gastón Institute for Latino Public Policy and Community Development.

SERIES EDITOR: *LANGUAGE, CULTURE, AND TEACHING* Series, Routledge Publisher (originally Lawrence Erlbaum Associates, Inc.)

Books published in the series to date:

- Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives for a New Century* (2002)
- Paul Collins, *Community Writing* (2001)

- Tara Goldstein, *Teaching and Learning in a Multilingual School* (2003)
- Vivian Maria Vasquez, *Negotiating Critical Literacies with Young Children* (2004)
- Lawrence N. Berlin, *Contextualizing College ESL Classroom Praxis* (2005)
- Carole Edelsky, *With Literacy and Justice for All*, 3<sup>rd</sup> ed. (2006)
- Mary R. Harmon & Marilyn J. Wilson, *Beyond Grammar: Language, Power, and the Classroom* (2006)
- Ernest Morrell, *Critical Literacy and Urban Youth* (2008)

#### JOURNAL ARTICLES

Nieto, Sonia (2007). The color of innovative and sustainable leadership: Learning from teacher leaders. *Journal of Educational Change* 8 (4), 299-309.

Nieto, Sonia (2007). Testing the limits. *Journal of Curriculum and Pedagogy* 4 (1), 23-26.

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**Reprint:** Charner-Laird, Megin, Donaldson, Morgaen L., & Hong, Soo (Eds.), (2006). *Education Past and Present: Reflections on Research, Policy, and Practice*. HER 75<sup>th</sup> Anniversary Issue. Cambridge, MA: Harvard Educational Review.

Nieto, Sonia (2005). Social justice in hard times: Celebrating the vision of Dr. Martin Luther King, Jr. *Multicultural Perspectives*, 7 (1), 3-7.

Nieto, Sonia (2004). Black, White, and us: The meaning of *Brown v. Board of Education* for Latinos. *Multicultural Perspectives*, 6, (4), 22-25.

Nieto, Sonia (2004, 2005). Schools for a new majority: The role of teacher education in hard times. *The New Educator*. Inaugural issue, 26 – 42; and v. 1, n. 1, pp. 27-43.

Nieto, Sonia (2003). Challenging notions of ‘highly qualified teachers’ through work in a teachers’ inquiry group. *Journal of Teacher Education*, special issue on Teaching from the Heart, 54 (5), 386-398.

Nieto, Sonia (2003). What keeps teachers going? *Educational Leadership*, 60 (8), 14–18.

**Reprint:** Scherer, Marge (Ed) (2003). *Keeping Good Teachers* (pp. 205-212). Washington, DC: Association for Supervision and Curriculum Development.

Nieto, Sonia (2003). Profoundly multicultural questions. *Educational Leadership*, 60 (4), 6 - 10.

**Reprint:** *The Best of Educational Leadership, 2002-2003*.

Nieto, Sonia, Gordon, Stephen, & Yearwood, Junia (2002). Teachers’ experiences in a critical inquiry group: A conversation in three voices. *Teaching Education* 13 (3), 341-355.

Banks, James A., Cookson, Peter, Gay, Geneva, Hawley, Willis D., Irvine, Jacqueline Jordan, Nieto, Sonia, Schofield, Janet Ward, & Stephan, Walter G. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phi Delta Kappan*, 83 (3), 196-203.

#### Reprints

- Schultz, Fred (Ed.) (2003). *Annual Editions: Multicultural Education, 03/04*, 10<sup>th</sup> edition. Guilford, CT: McGraw-Hill/Dushkin.
- Slightly revised version in *Social Education*, v. 69, n. 1 (2005), pp. 36-40.

Nieto, Sonia (2001). What keeps teachers going in spite of everything? and other thoughts on the future of public education. *Journal of Equity and Excellence in Education*, 34 (1), 6-15.

Santos Regó, Miguel Anxo & Nieto, Sonia (2000). Multicultural/intercultural teacher education in two contexts: Lessons from the United States and Spain. *Journal of Teaching and Teaching Education*, 16 (4), 413-427.

Nieto, Sonia (2000). Placing equity front and center: Some thoughts on transforming teacher education for a new century. *Journal of Teacher Education*, 51 (3), 180-187.

Nieto, Sonia & Santos Regó, Miguel Anxo (1997). Formación multi/intercultural del profesorado: Perspectivas de los Estados Unidos y España. *Teoría de la Educación*, 9, 55-74 (published 1999).

Nieto, Sonia (1999). What does it mean to affirm diversity in our nation's schools? *The School Administrator*, 56 (5), 32-34.

**Reprint:** Noll, James Wm. (Ed.) (2001). *Taking sides: Clashing Views on Controversial Educational Issues*, 11<sup>th</sup> ed. (pp. 118-121). Guilford, CT: Dushkin/McGraw-Hill.

Nieto, Sonia (1998). Fact and fiction: Stories of Puerto Ricans in U.S. schools. *Harvard Educational Review*, 68 (2), 133-163. Special issue on the education of Puerto Ricans.

#### Reprints

- Carter, D. J., Flores, S. M., & Reddick, R. J. (Eds.) (2004). *Legacies of Brown: Multiracial Perspectives and Realities of Educational Equity* (pp. 267-296). Cambridge: Harvard Educational Review.
- Segarra, J. A. & Dobles, R. (Eds.) (1999). *learning as a political act: struggles for learning and learning from struggles* ( pp. 47-73). Reprint Series #32. Cambridge: Harvard Educational Review.
- Nieto, Sonia (1999). Realidad y ficción: Historias de puertorriqueños en escuelas estadounidenses. *Harvard Educational Review*, 68 (2), Spanish Edition), 1-34.

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Mestre, Lori & Nieto, Sonia (1996). Puerto Rican children's literature and culture in the public library. *Multicultural Review*, 5 (2), 26-38.

**Reprint:** Berman, Sanford & Danky, James P. (Eds.) (1998). *Alternative Library Literature, 1996/1997: A Biennial Anthology* (pp. 105-115). Jefferson, NC: McFarland & Co.

Nieto, Sonia (1994). Lessons from students on creating a chance to dream. *Harvard Educational Review*, 64 (4), 392 - 426.

#### Reprints

- DeShano da Silva, Carol, Huguley, James Philip, Kakli, Zenub, & Rao, Radhika (Eds.) (2007). *The Opportunity Gap: Achievement and Inequality in Education* (pp. 285-319). Reprint Series #43. Cambridge: Harvard Educational Review.
- Plaut, Suzanne & Sharkey, Nancy (Eds.) (2003). *Education Policy and Practice: Bridging the Divide* (pp. 175 – 211). Reprint Series #37. Cambridge: Harvard Educational Review.
- *HER Classics Series*. Selected as one of twelve “Classic Articles” from the Harvard Educational Review, 1931-2000.
- Brizuela, Barbara M. et., al. (Eds.) (2000). *Acts of Inquiry in Qualitative Research* (pp. 355-387). Reprint Series #34. Cambridge: Harvard Educational Review.
- Mintz, Ethan & Yun, John T. (Eds.) (2001). *The Complex World of Teaching: Perspectives from Theory and Practice* (pp. 377-409). Reprint Series #31. Cambridge: Harvard Educational Review, 1999. (Book selected for a Critics’ Choice Award by the American Studies Educational Studies Association, Nov. 2001).
- Capella Noya, Gladys, Geismar, Kathryn, & Nicoleau, Guitele (Eds.) (1996). *Shifting Histories: Transforming Schools for Social Change* (pp. 3-36). Reprint Series #26. Cambridge: Harvard Educational Review.
- *Working Together Toward Reform*, a special volume from the *Harvard Educational Review* on school reform. Fall, 1996.
- *Dealing with Diversity: Ensuring Success for Every Student*, a special volume from *Harvard Educational Review* on diversity and learning, Fall 1995.

Nieto, Sonia (1994). What are our children capable of knowing? *Educational Forum*, 58 (4), 434 - 440.

Nieto, Sonia (1994). Affirmation, solidarity, and critique: Moving beyond tolerance in multicultural education. *Multicultural Education*, 1 (4), 9-12, 35-38.

#### Reprints

- Delatorre, W., Rubalcaa, L. A., & Cabello, B. (Eds.) (2004). *Education in urban America: A critical perspective*. Kendall/Hunt Publications.
- *Reading the World: Redefining Literature and History Curriculum*. A Justice Matters Institute Report from the Multicultural Education Summit convened by the San Francisco Unified School District, San Francisco, CA, Fall, 1999, pp. 53-65.
- Lee, Enid, Menkart, Deborah, & Okazawa-Rey, Margo (Eds.). (1997). *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development* (pp. 7-18). Washington, DC: Teaching for Change.
- Schultz, Fred (1995). *Annual Editions: Multicultural Education, 95/96*. 2<sup>nd</sup> ed. (pp. 63-69); and Schultz, Fred (1996). *Annual Editions: Multicultural Education, 96/97*, 3<sup>rd</sup> ed. (pp. 59-65). Guilford, CT: The Dushkin Publishing Group.

Bloome, David & Nieto, Sonia (1989). Children's understanding of basal readers. *Theory into Practice*, 28 (4), 258-264.

**Reprint:** Shannon, Patrick (Ed.), (1992). *Becoming Political: Readings and Writings in the Politics of Literacy Education* (pp. 83-93). Portsmouth, NH: Heinemann.

Nieto, Sonia (1987). Parent involvement in bilingual education: Whose responsibility is it? *NABE Journal*, 11 (2), 189-201.

Nieto, Sonia (1986). Equity in education: The case for bilingual education, in *Bulletin of the Council on Interracial Books for Children*, 17 (3 & 4), 4-8.

Nieto, Sonia (1986). Past accomplishments, current needs: La lucha continúa. *Bulletin of the Council on Interracial Books for Children*, 17 (2).

Nieto, Sonia (1985). Who's afraid of bilingual parents? *The Bilingual Review*, 12 (3), 179-189.

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## BOOK CHAPTERS

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Nieto, Sonia (forthcoming). Multicultural education in the United States: Theory, Practice, and Transformation. In James A. Banks (Ed.). *The Routledge International Companion to Multicultural Education*. New York: Routledge.

Irizarry, Jason & Nieto, Sonia (forthcoming). Latino contributions to educational praxis: Abriendo caminos, construyendo puentes. In Enrique G. Murillo, Jr. (Ed.), *Handbook of Latinos in Education: Research, Theory, and Practice*. New York: Routledge.

Nieto, Sonia (2008). Go beyond niceness: Think critically about what it means to “care” for students of color. In Mica Pollock (Ed.), *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*. New York: The New Press.

Nieto, Sonia, Bode, Patty, Kang, Eugenie, & Raible, John (2008). Identity, community, and diversity: Rethorizing multicultural curriculum for the postmodern era. In Michael Connelly, Ming Fang He, & JoAnn Phillion (Eds.). *Handbook of Curriculum and Instruction* (pp. 176-197). Los Angeles: Sage Publishers.

Nieto, Sonia & Johnson, Helen (2008). The sociopolitical context of No Child Left Behind: Hard times and courageous responses. In Helen Johnson and Arthur Salz (Eds.), *What is Educational Reform? Pushing Against the Compassionate Conservative Agenda* (pp. 15-24). Mahwah, NJ: Routledge.

Nieto, Sonia (2007). Latinos and the elusive quest for equal education. In Juan Flores & Renato Rosaldo (Eds.). *Latino Studies Companion* (pp. 217-228). Malden, MA: Blackwell Publishers.

Nieto, Sonia (2007). School reform and student learning: A multicultural perspective. In James A. Banks & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives* (pp. 425-443), 6<sup>th</sup> rev. ed. (3<sup>rd</sup> rev. ed., 1997; 4<sup>th</sup> rev. ed., 2001; 5<sup>th</sup> rev. ed., 2004). Boston: Allyn & Bacon.

Nieto, Sonia (2006). A Nuyorican in the academy: Lessons learned. In Theodorea Regina Berry & Nathalie D. Mizelle (Eds.), *From Oppression to Grace: Women of Color and Their Dilemmas Within the Academy* (pp. 244-256). Sterling, VA: Stylus Publishing.

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Raible, John & Nieto, Sonia (2003). Beyond categories: The complex identities of adolescents. In Michael Sadowski (Ed.), *Adolescents at School: Perspectives on Youth, Identity, and Education* (pp. 145-161). Cambridge, MA: Harvard Education Press.

Nieto, Sonia & Gordon, Stephen (2002). Adult conversations about unasked questions. In Parker Palmer & Sam Intrator (Eds.), *Honoring the Teacher's Heart: Stories of the Courage to Teach* (pp. 64-77). San Francisco: Jossey-Bass Publishers.

Gebhard, Meg, Austin, Theresa, Nieto, Sonia & Willett, J. (2002). "You can't step on someone else's words": Preparing all teachers to teach language minority students. In Zeynep Beykont (Ed.), *The Power of Culture: Teaching Across Language Difference* (pp. 219-243). Cambridge, MA: Harvard Educational Publishing Group.

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Nieto, Sonia (1998). On becoming American: An exploratory essay. In William C. Ayers & Janet L. Miller (Eds.), *A Light in Dark Times: Maxine Greene and the Unfinished Conversation* (pp. 45-57). New York: Teachers College Press.

**Reprint:** *Puerto Ricans in America: PBS Online Commentaries on "Almost a Woman"*: [http://www.pbs.org/wgbh/masterpiece/americancollection/woman/ei\\_puertoricans\\_nieto.html](http://www.pbs.org/wgbh/masterpiece/americancollection/woman/ei_puertoricans_nieto.html)

Nieto, Sonia (1998). From claiming hegemony to sharing space: Creating community in multicultural courses. In Rudolfo Chávez Chávez & James O'Donnell (Eds.), *Speaking the Unpleasant: The Politics of Non-Engagement in the Multicultural Education Terrain* (pp. 16-31). Albany: State University of New York Press.

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Nieto, Sonia & Rolón, Carmen (1997). Preparation and professional development of teachers: A perspective from two Latinas. In Jacqueline Jordan Irvine (Ed.), *Critical Knowledge for Diverse Teachers and Learners* (pp. 93-128). Washington, DC: American Association of Colleges for Teacher Education (AACTE).

Nieto, Sonia (1997). Diversity: What do teachers need to know? In J. L. Paul, M. Churton, H. Rosselli-Kostoryz, W. C. Morse, K. Marfo, C. Lavelly, & D. Thomas (Eds.), *Foundations of Special Education: Some of the Knowledge Informing Research and Practice in Special Education* (pp. 324-347). Brooks/Cole Publishers.

Nieto, Sonia (1997). We have stories to tell: Puerto Ricans in children's books. In Violet J. Harris (Ed.), *Using Multiethnic Literature in the K-8 Classroom* (pp. 59-93). (1<sup>st</sup> ed, 1992). Norwood, MA: Christopher-Gordon Publishers.

**Reprint (1<sup>st</sup> ed.):** *Rethinking Schools*, v. 8, n. 2 (Winter 1993), pp. 3, 20-23.

Nieto, Sonia (1996). "I like making my mind work": Language minority students and the curriculum. In Catherine E. Walsh (Ed.), *Education Reform and Social Change: Multicultural Voices, Struggles, and Visions* (pp. 147-163). Mahwah, NJ: Lawrence Erlbaum Associates.

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#### JOURNAL EDITOR

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Sinclair, Robert L. & Nieto, Sonia (Eds.) (1988). *Renewing School Curriculum: Concerns for Equal and Quality Education*. Amherst, MA: Coalition for School Improvement.

## COMMISSIONED PAPERS

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Nieto, Sonia & Rolón, Carmen (1995). The preparation and professional development of teachers: A perspective from two Latinas. CULTURES Project, Emory University, Atlanta.

Nieto, Sonia (1994). Diversity: What do teachers need to know? *Vision 2000: Florida's Future for Special Education*.

Frau-Ramos, Manuel & Nieto, Sonia (1991). "I was An outsider": Dropping out among Puerto Rican youths in Holyoke, Massachusetts. Mauricio Gastón Institute for Public Policy and Development, University of Massachusetts, Boston.

## CONFERENCE PROCEEDINGS

Nieto, Sonia (2000). Language, literacy, and culture: Intersections and implication. In Timothy Shanahan & Flora Rodríguez-Brown (Eds.), *49<sup>th</sup> Yearbook of the National Reading Conference* (pp. 41-60). Chicago: National Reading Conference.

**Reprints**

- Luria, Harriet Seymour, Deborah M. & Smoke, Trudy (Eds.) (2006). *Language and Linguistics in Context: Readings and Applications for Teachers* (pp. 315-331). Mahwah, NJ: Lawrence Erlbaum Associates.
- Pollard, Diane & Welch, Olga (Eds.) (2005). *From Center to Margins: The Importance of Self-Definition in Research* (pp. 61-85). Albany: State University of New York Press.

Experts' remarks on vital steps toward educating a diverse nation. In conference proceedings of *Multicultural Education: Steps to Practice*, Northeast Consortium for Multicultural Education. White Plains, NY, October, 1994.

Nieto, Sonia (1988). Challenges and opportunities: Four sides of the same coin. In *Conference proceedings of the Ibero-American Heritage Project International Planning Conference* (pp. 117-125), Santillana del Mar, Spain. Albany: New York State Department of Education.

Nieto, Sonia (1987). The social perspective. *Conference Proceedings of the Ibero-American Heritage Project International Planning Conference*. Sterling Forest, Albany: New York State Department of Education.

Nieto, Sonia (1982). Bilingual education. *Conference Proceedings, Eastern Regional Conference on Hispanic Educational Issues: La Próxima Década*, Washington, DC: U.S. Department of Education.

## BOOK REVIEWS

Nieto, Sonia (2006). *Critical Literacy: What Every American Ought to Know* by Eugene F. Provenzo. *Teachers College Record*.

Bode, Patty & Nieto, Sonia (2003). *Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace*. David Schoem & Sylvia Hurtado (Eds.), *Teachers College Record* 105 (7), 1298-1301.

Nieto, Sonia (1996-7). *Latino High School Graduation: Defying the Odds*. Harriet D. Romo & Toni Falbo (Eds.). *Latino Review of Books*, 2 (3), 48-49.

Nieto, Sonia (1996). *Brave New Schools: Challenging Cultural Illiteracy through Global Learning Networks*. Jim Cummins & Dennis Sayers (Eds.). *NABE News*, 20 (2), 11-12.

Nieto, Sonia (1994). *Bilingual Education: Politics, Practice, Research*. M. Beatriz Arias & Ursula Casanova (Eds.) *Review of Education/Pedagogy/Cultural Studies*, 16 (1), 103-110.

Nieto, Sonia (1993). Review essay, "Multiculturalism in Higher Education: Emerging Literature." *Equity & Excellence in Education*, 26 (3), 77-79.

Nieto, Sonia (1992). *Pedagogy and the Struggle for Voice: Issues of Language, Power and Schooling for Puerto Ricans*. Catherine E. Walsh (Ed.), *Journal of Multilingual and Multicultural Development*, 13 (4), 378-382.

Nieto, Sonia (1986). *Barriers to Excellence: Our Children at Risk*. National Coalition of Advocates for Students. *Excellence and Equity in Education*, 22 (4-6), 139-142.

Nieto, Sonia (1985). *Open Minds to Equality*. Nancy Schneidewind & Ellen Davidson (Eds.). *Journal of Multilingual and Multicultural Development*, 6 (2), 203-204.

Reviews of children's books with Latino themes in various issues of the *Bulletin of the Council on Interracial Books for Children*: v. 10, n. 4, 7, 8; v. 11, n. 1 & 2, 3 & 4; v. 12, n. 3, 7, 8; v. 13, n. 2 & 3.

#### ELECTRONIC PUBLICATIONS

Nieto, Sonia (2007, May). What's Next in Public Education? *NEA Today*. Available <http://www.nea.org/neatoday/0705/coverstory1.html>

Nieto, Sonia, Felix, Sonie, Gelzinis, Karen (2002). A life of teaching: Reflections from teachers in an inquiry group. *Penn GSE Perspectives on Urban Education*, University of Pennsylvania. <http://www.urbanedjournal.org/articles/article0005.html>

Nieto, Sonia (2002, February). Excerpt from Chapter 7, *The Light in Their Eyes* for *Bookmark*, monthly electronic newsletter of the National Clearinghouse for Comprehensive School Reform, <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

#### OTHER PUBLICATIONS

Nieto, Sonia (2007). Fad or necessity? A scholar makes the case for multicultural education. *The Women's Times* (Berkshire Region, Massachusetts), 14 (7), 4-5.

Nieto, Sonia (2007). Foreword. In Gerald Campano, *Immigrant Students and Literacy: Reading, Writing, and Remembering*. New York: Teachers College Press.

Nieto, Sonia (2006). Stances on multilingual and multicultural education: The limitations of labels. *Language Arts*, 84 (2), 171.

- Nieto, Sonia (2006). Foreword. In Mary Cowhey, *Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades*. Portland, ME: Stenhouse Publishers.
- Nieto, Sonia (1<sup>st</sup> ed., 1999 and 2<sup>nd</sup> ed., 2006). Foreword. In Gary Howard, *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools*. New York: Teachers College Press.
- Nieto, Sonia (2006). Thoughts on the 20<sup>th</sup> anniversary of Rethinking Schools. *Rethinking Schools*, 20 (3), 9.
- Nieto, Sonia (2005). Afterword – A project of hope: Defining a new agenda for Latino education in the 21<sup>st</sup> century. In Pedro Pedraza & Melissa Rivera (Eds.), *Latino/a Education: An Agenda for Research and Advocacy* (pp. 459-466). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- Nieto, Sonia (2<sup>nd</sup> ed, 1998, 3<sup>rd</sup> ed. 2004). Foreword. In Patricia Ramsey, *Teaching and Learning in a Diverse World: Multicultural Education for Young Children*. New York: Teachers College Press.
- Nieto, Sonia (2004). Prólogo. In Teresa Aguado Odina, *Pedagogía Intercultural*. Madrid: McGraw-Hill.
- Nieto, Sonia (2003). Response to the poem “I Remember” by Lydia Cortés. In Sam Intrator & Megan Scribner (Eds.), *Teaching With Fire* (38-39). San Francisco: Jossey-Bass Publishers.
- Nieto, Sonia (2003). Afterword. In Stuart Greene & Dawn Abt-Perkins (Eds.), *Making Race Visible: Literacy Research for Cultural Understanding* (pp. 201 – 205). New York: Teachers College Press.
- Nieto, Sonia (2003). Preface. In Linda Christensen & Stan Karp (Eds.). *Rethinking School Reform*. WI: Rethinking Schools.
- Nieto, Sonia (2002). Foreword. In Nilda Flores-Gonzalez, *School Kids, Street Kids: Identity Development in Latino Students*. New York: Teachers College Press.
- Nieto, Sonia (2001). Foreword. *Narratives*, 6 (1), p. 9. Special issue: *Whose Social Justice? Overcoming Barriers to Educational Equity and Excellence*.
- Nieto, Sonia (2001). On creative extremism. *Rethinking Schools*, 15 (1), 13.
- Nieto, Sonia (2001). Foreword. In María de la Luz Reyes & John Halcón (Eds.). *The Best for Our Children: Latina/o Voices on Literacy*. New York: Teachers College Press.
- Martínez Estrada, Christelle, Ladson-Billings, Gloria, Lam, Diana, Lipman, Pauline, Mahiri, Jabari, Nieto, Sonia, Gordon Nembhard, Jessica, & Ooka Pang, Valerie (2000). *The Promise of Urban Schools* (prepared by the Annenberg Institute Senior Fellows in Urban Education). Providence, RI: Annenberg Institute for School Reform.
- Nieto, Sonia (2000). Foreword. In Carolyn O’Grady, (Ed.). *Integrating Service Learning and Multicultural Education in Colleges and Universities*. Mahwah, NJ: Lawrence Erlbaum Associates.

Nieto, Sonia (2000). Response – A gesture toward justice: Small schools and the promise of equal education. In William Ayers (Ed.), *Simple Justice: The Small Schools Revolution and the Fight for Fairness in Our Schools* (pp. 13-17). New York: Teachers College Press.

Nieto, Sonia (1999). Foreword. In Sarah Warshauer Freedman, Elizabeth Radin Simons, Julie Shalhope Kalnin, Alex, Casareno, and the M-CLASS Teams. *Inside City Schools: Investigating Literacy in Multicultural Classrooms*. New York: Teachers College Press.

Nieto, Sonia (1998). Foreword. *A WORLD OF DIFFERENCE Institute Anti-Bias Study Guide*. Washington, DC: Anti-Defamation League.

Nieto, Sonia (1998). Foreword. In Arlette Willis (Ed.), *Teaching and Using Multicultural Literature in Grades 9-12*. Norwood, MA: Christopher-Gordon Publishers.

Nieto, Sonia (1997). Introduction to Chapter 6, “Newcomers Establishing Roots.” In Daphne Muse (Ed.), *The New Press Guide to Multicultural Resources for Young Readers* (p. 439). New York: The New Press.

Nieto, Sonia (1997). Definition of “Puerto Rican Studies.” In Carl A. Grant and Gloria Ladson-Billings (Eds.), *Dictionary of Multicultural Education* (pp. 225-226). Phoenix, AZ: Oryx Press.

Nieto, Sonia (1996). Foreword. *Through Students’ Eyes: Combating Racism in United States Schools*, by Karen B. McLean Donaldson. New York: Bergin & Garvey.

Contributor and member, Multicultural Booklist Committee. *Kaleidoscope: A Multicultural Booklist for Grades K-8*. Urbana, IL: National Council of Teachers of English (NCTE), 1994.

### **Presentations at National and International Conferences (selected)**

Keynote speaker, National Education Association Joint Conference on Concerns of Minorities and Women, Washington, DC, June 2008

Keynote speaker, Pedagogy and Theater of the Oppressed Annual Conference, Omaha, NE, May 2008

Keynote speaker, National Center on Urban School Transformation (NCUST), San Diego, CA, May 2008

Diversity and Global Education Conference, University of Helsinki, Finland, April 2008

Defining Social Justice Education for New Times and New Contexts, University of Oslo, Norway, April 2008

Keynote speaker, National Writing Project Annual Spring Meeting, Washington, DC, April 2008

Annual American Educational Research Association (AERA International Conference. New York, NY, March 2008:

- Lecture: Social Justice in Hard Times (Social Justice in Education Award Lecture)
- Panelist: Studying Diversity in Teacher Education: Historical Trends and Issues
- Panelist: Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire’s Legacy
- Discussant: Practitioner Inquiry, The Next Generation

Keynote speaker, Annual New Teacher Center Symposium, San Jose, CA, February 2008

Keynote speaker, Annual conference of the National Staff Development Council, Dallas, TX, December 2007

Co-Keynote speaker, Annual conference of the National Association for Multicultural Education (NAME), Baltimore, MD, November 2007

Keynote speaker, Annual conference of the National Congress of Puerto Rican Women, Orange, CA, November 2007

Annual AERA International Conference, Chicago, IL, April 2007:

- Panelist: Deepening the Collaboration in a New Paradigm: The Black/Brown Dialogue
- Panelist: The Role of Public Intellectuals from the Academy. Division G Business Meeting
- Panelist: Ethical and Practical Issues in Conducting Research On or With K-12 Teachers
- Panelist: What Does it Mean to be an American?
- Discussant: Preparing Teachers to Provide Quality Education for English Language Learners
- Discussant: Early Careers of Latino Teachers: Promises and Challenges in Diversifying the Workforce and Classroom Practice
- Discussant: So This is What it Looks Like: Representations of Social Justice Education

Keynote Speaker, Teaching for Intelligence/Achieve to Believe Conference, National Urban Alliance, Birmingham, AL, April 2007 and Albany, NY, March 2008

Keynote Speaker, Transforming Teaching to Benefit All Students, Annual conference of the National Center for Culturally Responsive Educational Systems (NCCRESt), Washington, DC, February 2007

Keynote Speaker, International Summit on Leadership for Sustainable Innovation, Boston, MA, November 2006

Keynote Speaker, New Educator Conference, New York City, October 2006

Speaker, National Conference on the Intersection of Diversity and Learning, University of Georgia, May 2006

Presentations at Annual AERA International Conference, San Francisco, CA, April 2006:

- Chair and Discussant: Presidential Invited Session, Research in the Public Interest: Scholars as Public Intellectuals
- Panelist: Presidential Invited Session, Curriculum in the Public Interest
- Panelist: Division K Fireside Chat, Inciting Change: A Critical Discussion About the Practice of Teacher Educators

Panel, Askwith Education Forum, *Harvard Educational Review* 75<sup>th</sup> Anniversary Commemoration. Cambridge, MA, March 2006

Keynote speaker, International Conference on Intercultural Education, Teacher Training, and School Practice, Madrid, Spain, March 2006

Keynote Speaker, National Conference of Teachers of English Annual Research Assembly, Chicago, IL, February 2006

Annual AERA International Conference, Montreal, Canada, April 2005:

- Chair and Respondent: Symposium. Multiple Identities, Multiple Contexts: Rethorizing Multicultural Education for a New Generation
- Respondent: Presidential Invited Symposium, Practitioner Inquiry in an Era of Accountability

Panelist, “Transformative Resistance in Urban Communities: Combating the Culture of Poverty Thesis,” American Anthropological Association Annual Conference, Washington, DC, December 2005

Keynote Panelist, Annual conference of the National Association for Bilingual Education (NABE), San Antonio, TX, January 2005

Annual AERA International Conference, San Diego, CA, April 2005:

- Chair, Invited Presidential Session, Unpacking “Teacher Quality”: Evidence, Equity, and Teacher Learning
- Discussant, Panel on Engaging Student Voice

Annual AERA International Conference, Chicago, IL, April 2003:

- Panelist: National Latino/a Education Research Agenda Project: Imagining New Possibilities for Latino/a Communities
- Panelist: Teacher Education for Diversity: Possibilities and Impossibilities
- Panelist: The Impact of the War in Iraq on Education and Educational Research

Panelist, “Doing Critical Literacy in Hard Times.” Annual NCTE conference, Atlanta, GA, November 2002

Discussant, “*Haciendo Patria* through Community Education and Participatory Research: The Centro/El Puente Academy for Peace and Justice Collaborative.” Annual Puerto Rican Studies Association Conference, Chicago, IL, October 2002

Panelist, International Human Rights in Education. Annual NAME conference, Washington, DC, November 2002

Panelist, Second-Class Citizens in ‘Our’ Democracy conference, Princeton University, Princeton, NJ, November 2001

Annual AERA International Conference, Seattle, WA, April 2001:

- Panelist: Diversity Within Unity: Essential Principles for Teaching and Learning in a Multicultural Society
- Panelist: *Lifting Every Voice* book talk
- Discussant: Passing the Torch: New Scholars Advancing Multicultural Education into the New Millennium

Keynote speaker, Annual Florida Association for Multicultural Education (FAME) conference, Tampa, FL, March 2001

Women’s Breakfast Speaker, Annual People of Color Conference, National Association of Independent Schools, Nashville, TN, December 2000

Panel, Writing for Publication, Annual NAME conference, Orlando, FL, November 2000

Chair of panel, “Puerto Rican Students in U.S. Schools.” Biannual PRSA conference, Amherst, MA, October 2000

Annual AERA International Conference, New Orleans, LA, April 2000:

- Panelist: Multicultural Education in the 21st Century: Multiple Perspectives on its Past, Present, & Future
- Panelist: Bashing Teacher Education: Responses to the Critics, Division K Symposium

Keynote speaker, annual meeting of National Reading Conference (NRC), Orlando, FL, December 1999

Panelist, “‘No One Model American’ Revisited.” Annual NAME conference, San Diego, CA, November 1999

Keynote speaker, First National REACH (Respecting Ethnic and Cultural Heritage) Conference, South Padre Island, TX, April 1999

Co-chair and Discussant, Presidential Session, “Educational Implications to Language Policies and Practices in the United States and Abroad.” Annual AERA International Conference, Montreal, Canada, April 1999

Keynote speaker, Annual meeting of the Association for Teacher Education (ATE), Chicago, IL, February 1999

Panelist, Town Meeting. Annual NAME conference, St. Louis, MO, October 1998

Panelist, Commencement Forum. “100 Years of Teacher Education at Brown.” Providence, RI, Brown University, May 1998

Panelist, “Integrating Socio-cultural Experiences of Students into Teaching and Learning to Improve Academic Achievement.” Annual Conference of the Mid-Atlantic Equity Consortium, College Park, MD, May 1998

Annual AERA International Conference, San Diego, CA, April 1998:

- Chair: Symposium, Understanding Hybrid Language Practices in Diverse Classrooms and Communities
- Panelist: AERA-Sponsored Symposium, Who is Teaching Children about Schooling? Messages from the Not-so-Hidden Educators
- Panelist: Roots and Branches of Educational Change
- Panelist: Issues in Multicultural Education Research

Panelist, “Teaching to Excellence and Equity: New Directions in Teacher Recruitment, Preparation, and Development.” Second Annual Claiborne Pell Education Policy Seminar, Brown University, Providence, RI, February 1998

Panelist, “Marginalization or Inclusion? Language Diversity Issues in Multicultural Education.” Annual NAME conference, Minneapolis, MN, October 1996

Annual AERA International Conference, New York, NY, April 1996:

- Respondent: Invited address by James A. Banks, “Multicultural Education, Transformative Knowledge, and Action”
- Discussant: Apathy, Confusion, Conflict: Adolescents’ Thoughts on a Racial Incident

Annual AERA International Conference, San Diego, CA, San Francisco, CA, April 1995:

- Panelist: Teaching Culturally Different Students: Political Assumptions of the Educational Research
- Panelist: Backlash and Frontlash: The Controversies of Multicultural Education
- Panelist: Theoretical, Methodological, and Ethical Issues of Research in Bilingual Settings

Plenary panel speaker, “Constructing a Discipline: The Role of the First *Handbook of Research on Multicultural Education*.” Annual NAME conference, Washington, DC, February 1995

Speaker, *Understanding Language as a Foundation for Curriculum and Instruction: Impact Conference II*. Annual NCTE conference, Orlando, FL, November 1994

Plenary speaker, “Toward a Latino-Puerto Rican Education Agenda.” First PRSA conference, *Beyond Survival: New Directions in Puerto Rican Studies*. Boston, MA, September/October 1994

Annual AERA International Conference, New Orleans, LA, April 1994:

- Co-chair, Symposium: Private Lives in Public Conversations: The Ethics of Research in Communities of Color
- Respondent: Multicultural Approaches to Multicultural Education: Two Chilean Experiences

Keynote speaker, “The Role of Culture in the Bilingual/Multicultural Classroom.” Personnel Training Alliance Quarterly Meeting, TDI Institute, Los Angeles, CA, February 1994

Keynote speaker, “Moving Beyond Tolerance in Multicultural Education.” Annual NAME conference, Detroit, MI, February 1994

Major speaker, “Listening to Voices of Language Minority Students to Influence School Reform,” NABE annual conference, Los Angeles, CA., February 1994

Keynote speaker, People of Color Conference, National Association of Independent Schools (NAIS), St. Paul, MN, December 1993

Speaker, Harvard Principals’ Center Conference, *Detracking: An Opportunity for Honoring Diversity*, Cambridge, MA, October 1993

Panelist, “Culturally Inclusive Curriculum.” First Congressional Hispanic Caucus Institute, *Threads of Diversity: The Fabric of Unity*. Washington, DC, September – October 1993

Participant, “What Works with Youth?” Conference, sponsored by the M.I.T. Community Fellows Program and the Wingspread Conference Center, Racine, WI, March 1993

Annual AERA International Conference, Atlanta, GA, April 1993:

- Respondent, Symposium “Towards a Critical, Democratic Multiculturalism.”
- Panel: Editors’ Views on Publishing

Chair of panel, “Multicultural Education in Independent Schools: Challenging the Canon from Within.” Annual NAME Conference, Orlando, FL, February 1992

Chair of symposium, "Poststructuralism and Beyond: Emerging Perspectives on Reading and Writing." Annual AERA conference, San Francisco, CA, April 1992

Chair, panel on Bilingual Education, XIII Symposium on Spanish and Portuguese Bilingualism, Amherst, MA, April 1992

Panelist, "Diversity, Commonality, and Multicultural Education: Five Perspectives." Annual Conference of the American Federation of Teachers (AFT) Human Rights Committee, Memphis, TN, October 1992

Education Panel, National Conference in Support of the African National Congress and Other Democratic Forces for a New South Africa, Riverside Church, New York, November 1999

Panelist, "Education for the Puerto Rican Community." Biannual Conference of the National Congress for Puerto Rican Rights, New York City, May 1991

Panelist, "Opening New Doors to Literacy: Freeing Marginal Students to Succeed." Annual NCTE Conference, Seattle, WA, November 1991

Panelist, "Multiculturalism in the Schools: The Challenge to Teachers." Institute in Honor of Paulo Freire's 70<sup>th</sup> Birthday, New School for Social Research, New York City, December 1991

Participant and curriculum consultant, Third annual meeting of the *International Ibero-American Heritage Project*, San Germán, Puerto Rico, November 1989

Speaker, "Bilingual Education in the United States: Current Trends and Future Directions." U.S. Embassy Cultural Center, Madrid, Spain, April 1990

Panelist, "The Role of the Principal in Student Learning." American Association of School Administrators (AASA) Annual Conference, Orlando, FL, March 1989

Panelist, "The English Only Movement." Biannual conference of the National Congress for Puerto Rican Rights, Boston, MA, May 1989

Respondent on symposium "Multicultural Education: Current Status and Future Directions." Annual AERA conference, New Orleans, LA, April 1988

Respondent on panel "The Re-emergence of Deficit Theories." Annual NCTE conference, St. Louis, MO, November 1988

Presenter, Conference of the National Task Force on the Training of Principals, sponsored by the National Network for School Renewal, Salt Lake City, UT, June 1987

Panelist, "Issues Surrounding Multicultural Curriculum in the Independent School Setting." NAIS Annual Multicultural Conference, Wellesley College, MA, June 1987

Panelist, "Images of Puerto Ricans in Children's Books." Annual American Library Association Conference, New York City, June 1986

Panelist, "Images of Blacks and Latinos in Children's Books" (with Rudine Sims). Second annual Everychild National Conference, New York City, July 1985

Presenter on panel at the *National Conference on Education in Cuba*, Roxbury Community College, Boston, January 1981

Presenter, Annual International Conference on Bilingual/Bicultural Education, New York City, May 1974

Panelist, Second Annual Bilingual Education Conference, Teachers College, Columbia University, New York City, June 1971

### **Invited and Endowed Lectures**

- ◇ Candid Conversations Series, Harvard University Graduate School of Education, February 2008
- ◇ Presidential Lecture, University of St. Thomas, Houston, TX, December 2007
- ◇ Latino Convocation, Brown University, April 2007
- ◇ Race, Culture, Identity, and Achievement Series (collaboration among Lesley University, Northeastern University, Simmons College, Wheelock College, the Boston Children's Museum, and the Schott Foundation), February 2007
- ◇ Pace University, Distinguished Lecture Series, New York City, February 2006
- ◇ Riall Lecture, Salisbury University, Maryland, October 2006
- ◇ Annual Longfellow Lecture, Sarah Lawrence College, April 2006
- ◇ Annual Lecture on Race and Education, Colgate University, Hamilton, NY, April 2006
- ◇ Lingo Lecture, Washburn University, March 2006
- ◇ 46<sup>th</sup> Charles W. Hunt Memorial Lecture, Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), San Diego, CA, January 2006
- ◇ 2005 Carter Lecture, Trinity University, San Antonio, TX, September 2005
- ◇ Distinguished Lecture, Annual conference of the Association for Supervision and Curriculum Development (ASCD), New Orleans, LA, March 2004.
- ◇ Twenty-ninth Annual Robert and Augusta Finkelstein Memorial Lecture, University of Rhode Island, November 2004
- ◇ The President's Distinguished Lecture Series, University of Vermont, Burlington, November 2004
- ◇ Visiting Scholar in Education, University of Wisconsin-Madison, January 2004
- ◇ Excellence in Education Seminar Series, Quinnipiac College, Hamden, CT, March 2004
- ◇ Annual Miller Lecture, Indiana University, Bloomington, IN, March 2004
- ◇ Annual Couper Lecture, Binghamton University, Binghamton, NY, May 2004
- ◇ Commencement Speaker, Bridgewater State College, May 2004
- ◇ Urban Education Lecture Series, Barnard College, New York City, March 2003
- ◇ Annual Beckman Lecture, Wells College, Aurora, New York, September 2003
- ◇ Annual Sherry Vaughn Distinguished Lecture in Education, Washington State University, Vancouver, WA, October 2003
- ◇ Speaker Series, "Race, Ethnicity, and Immigration," Ph.D. Program in Urban Education, CUNY Graduate Center, December 2003
- ◇ Lowell Lecture Series, Simmons College, Boston, MA, March 2002
- ◇ Annual Charles De Garmo Lecture, Society of Professors of Education, Annual AERA International conference, New Orleans, LA, April 2002
- ◇ Sidore Lecture, Keene State College, Keene, NH, October 2002
- ◇ International Scholars Forum, Hofstra University, October 2002
- ◇ Urban Academy Speaker, National Council of Teachers of English Annual Convention, Atlanta, GA, November 2002
- ◇ Generations of Excellence Lecture Series, Wheelock College, Boston, February 2001
- ◇ Crossing Borders Series, University of Maryland, February 2001
- ◇ Annual Creekmore Symposium Speaker, Rice University, March 2001

- ◇ Annual Corbally Lecturer, University of Washington, April 2001
- ◇ Dora Helen Skypek Lecture, Emory University, Atlanta, GA, September 2001
- ◇ Guest Lecture Series, Westfield State College, September 2001
- ◇ New Faces/New Knowledge Diversity in Academe Series, Northern Michigan University, Marquette, MI, October 2001
- ◇ Distinguished Faculty Lecture Series, University of Massachusetts, October 2000
- ◇ Annual Virginia Biggy Lecture, University of Massachusetts at Lowell, April 1999
- ◇ Leslie Phillips Forum Speaker, Holyoke Community College, November 1999
- ◇ Distinguished Scholar, Annual Diversity 2000 Council, Kean University, October 1999
- ◇ Annual Urban Education Forum Lecture, School of Education, University of Wisconsin, Milwaukee, September 1999
- ◇ Annual Diversity Lecture, Anderssen Schools, Minneapolis, MN and the Minneapolis Public Schools, November 1997
- ◇ Gordon S. Bodek Lecture Series Speaker, University of Pennsylvania, Philadelphia, 1995
- ◇ Otelia Cromwell Day Lecture, Smith College, Northampton, MA, March 1994

### **Papers Presented** (selected)

“Diversity Education: Lessons for a Just World.” Keynote address, Colloquium on Race, Diversity, and Social Cohesion, University of Pretoria, South Africa, July 2006

“Black, White, and Us: Implications of *Brown v. Board of Education* for Latinos.” Panelist on Invited Presidential Session, “Brown v. Board of Education: Fifty Years Later.” Annual AERA conference, San Diego, CA, April 2004

“A Life of Teaching: Reflections from Teachers in an Inquiry Group” (with Karen Gelzinis and Junia Yearwood). Annual Fair and Share Conference of the Development and Dissemination Schools Initiative and the Big Apple Schools, New York, June 2002

“What Keeps Teachers Going in Spite of Everything? A Conversation in Three Voices” (with Stephen Gordon and Junia Yearwood). 23<sup>rd</sup> Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, March 2002

“Critical Multicultural Education and Student Voices.” AERA Annual International conference, New Orleans, LA, April 2000

“Identity, Personhood, and Puerto Rican Students: Challenging Paradigms of Assimilation and Authenticity.” Annual AERA conference, Montreal, Canada, April 1999

“Bringing Bilingual Education out of the Basement, and Other Imperatives for Teacher Education.” *Bilingual Education Works: Linking Research and Practice in Schools* Symposium. Harvard University, Cambridge, MA, October 1998

“Constructing a Knowledge Base for Urban Teaching.” AERA Annual International conference, New York City, April 1996

“On the Brink Between Triumph and Disaster: Exploring Tensions Between Traditional Secondary Schools and Academically Unsuccessful Students through Two Case Studies.” Annual AERA meeting, San Francisco, CA, April 1995

“The Implications of Bilingual Education for Teacher Education *or* Learning to Speak Spanish Like Los Pollitos Perdue is Not Enough.” Annual International AERA conference, San Francisco, CA, March 1989

“Images of Puerto Ricans: A Perspective on Culture, Gender, and Class.” *Multicultural Perspectives in Child Development* Conference at Glassboro State College, NJ, January 1988

“Challenges and Opportunities.” Second International Planning Conference of The Ibero-American Heritage Project, *Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Santillana del Mar, Spain, October 1988

“The Social Perspective.” First International Planning Conference of The Ibero-American Heritage Project, *Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Sterling Forest, NY, October 1987

“The Politics of Bilingual Education.” Annual convention of the American Studies Association (ASA), NY, November 1987

“Latinos in the U.S. Educational System: A Critical Appraisal.” *Latinos in the United States: Past Roots and Present Diversity* Conference. Brown University, Providence, RI, April 1985

“Puerto Ricans, Adult Education, and the U.S. Educational System.” Conference of the International League for Social Commitment in Adult Education, Gothenberg and Stockholm, Sweden, July 1985

“Who's Afraid of Bilingual Parents?” *Symposium on Spanish and Portuguese Bilingualism* National Conference, University of Massachusetts, Amherst, MA, November 1984

“Self-Affirmation or Self-destruction? The Image of Puerto Ricans in Children's Literature Written in English.” *Images and Identities: The Puerto Rican in Literature* national conference, Rutgers University, April 1983

“The Puerto Rican Child in Books.” Annual NABE conference, San Antonio, TX, April 1983

“Puerto Rican Studies and Bilingual Education.” *A Renaissance of Puerto Rican Studies: An Agenda for the '80s* national conference. Brooklyn College, NY, April 1981

“Curriculum Decision-Making: The Puerto Rican Family and the Bilingual Child.” Annual NABE conference, Anaheim, CA, April 1980

“Developing Curriculum for the Bilingual Classroom: Toward Defining the Role of the Teacher.” *Symposium on Spanish and Portuguese Bilingualism*, University of Massachusetts, Amherst, November 1977

“¿Qué pasa aquí? A Look into the Education of Hispanics in the United States.” Amherst Community Forum, Amherst, MA, November 1977

### **Interviews In Journals, Newspapers, T.V. Cable Programs**

- Crow, Tracy (2008, Winter). “The Necessity of Diversity.” Q&A, *JSD* (Journal of the National Staff Development Council), 29 (1), 54-58.
- “Fighting for Students, Families, and Communities.” Interview by Robb Scott, *ESL Mini-Conference*, Autumn 2006.
- Nagel, Nancy G. & Guest, Sara (2006, September). For the love of students: A conversation with Sonia Nieto. *Democracy and Education*, 16 (3), 3-5.

- Jenlink, Patrick M. (2005). Affirming diversity: A conversation with Sonia Nieto. *Teacher Education and Practice*, 18 (2), 175-184.
- Fránquiz, María E. (2005). Education as political work: An interview with Sonia Nieto. *Language Arts*, 83 (2), 166-171.
- Seymour, Mike (2004). Multicultural education: Access, equity, and social justice. An interview with Sonia Nieto. In Mike Seymour, *Educating for Humanity: Rethinking the Purposes of Education* (pp. 122-127), Boulder, CO: Paradigm Publishers, and Clinton, WA: The Heritage Institute.
- Gardner, Sandra (2004, July 27). Sonia Nieto: High expectations and passion for equity. *Hispanic Outlook*, 21-22.
- Kelly, Hilton (2004). "This addictive thing called teaching": An interview with Sonia Nieto about *What Keeps Teachers Going?* *Educational Studies Journal* 35 (2), 158-174.
- *Family Talk*, nationally syndicated radio program with Dr. Mike Riera, June 2003.
- "Educator Explores Craft of Teaching." *Boston Globe*, Education Section, B10, June 22, 2003.
- *Issues and Ideas*, with Guy Rathbun, KCBX-FM (NPR), April 2003.
- Michael Shaughnessy, (2002, December). Interview with Sonia Nieto, *The North American Journal of Psychology* 4 (3), 479-488.
- Multicultural literacies and practices: Perspectives from Sonia Nieto (2002). An interview on multicultural teacher education. *Contemporary Practice* column, *National Clearinghouse for English Language Acquisition and Language Instruction (NCCSR) Newsletter*. Available <http://www.ncbe.gwu.edu/newsline/outlook/2002/04.htm#practice>
- Bilingual/ESL endorsement through distance education (2000). Sonia Nieto interview. Provo, UT: Brigham Young University/Public School Partnership.
- Kitigawa, Mary M. (2000). The light in her eyes: An interview with Sonia Nieto, *Language Arts*, 78 (2), 158-164.
- Pardini, Priscilla (2000). Various quotes from interview in *Multiculturalism: What now?* *Rethinking Schools*, 15 (1).
- Beyond Taco Tuesdays, *NEA Today*, 18 (8), May 2000.
- Ferguson, Dawn Bryant (2000). Interview for article, Heightening the standards of quality education, *Curriculum Administrator*, 36 (5), 29-35.
- Aaronsohn, Elizabeth (2000). Controversial literacy: A conversation with Sonia Nieto, *Dragon Lode*, 18 (2). 1-7.
- *Fine Print*, Television series on University of Massachusetts authors, UMass Educational Television, 1997.

### Program Reviews and Evaluations

- ◇ Member, External Review Committee, Brown University Education Cluster, Providence, RI, January, 2002
- ◇ Review Panel, Mt Holyoke College Department of Psychology and Education, October 1995
- ◇ External evaluator, Title VII Project, Bilingual Education Program, Teachers College, Columbia University, 1992, 1993
- ◇ Evaluator, Washington DC Public Schools bilingual program, RSA Associates, June 1989

### Commissions, Consensus Panels

- ◇ Member, Consensus Panel, Carnegie Corporation, *Synthesis and Dissemination of Knowledge about Multicultural Education*, Center for Multicultural Education, University of Washington, Seattle, September, 1995-2000

- ◇ Distinguished Panel of Invited Guests at Massachusetts Common Core of Learning Hearings, Massachusetts Department of Education, State House, Boston, January 1994
- ◇ Appointed to Minority Recruitment Group of the Joint Task Force on Teacher Preparation by the Massachusetts Commissioner of Education and Chancellor of Higher Education, 1988-1989
- ◇ Member, Advisory Panel *Blueprint 2000*, an initiative to make recommendations for education in the Commonwealth for the year 2000, appointed by Lt. Gov. Evelyn Murphy, 1987-1988
- ◇ Commission member at hearings held by the National Coalition of Advocates for Students, *Our Children at Risk*, Boston, October 1983
- ◇ Member, Study Commission on Bilingual Education, Springfield, MA School Committee, 1981

### **Other Professionally Related Activities**

- ◇ Consultant, Laureate Education, for a series of educational videos. June 2007
- ◇ Consultant, Chapman University, Orange, CA, March 2007
- ◇ Consultant for online teacher education project, Southern Poverty Law Center, 2006-present
- ◇ Subject of DVD *Affirming Diversity: Creating Multicultural Learning Communities*, Monarch Center, University of South Florida and NAME, 2005
- ◇ Consultant for PBS Professional Development Series, *Teaching Multicultural Literature: A Workshop for the Middle Grades*, distributed in 2005
- ◇ Faculty, IDEA Professional Development Institute, Atlanta, GA & Denver, CO, July 2003
- ◇ Consultant, annotated bibliography on closing achievement gaps. North Central Regional Educational Laboratory, Naperville, IL, November 2002
- ◇ Consultant, Bay Area School Reform Network (BASRC), San Francisco, CA, February 2003
- ◇ Invited Participant, Meeting on Small Schools, Race, and High School Reform, sponsored by the Annenberg Institute for School Reform and the College of Education, University of Washington, Seattle, June 2001
- ◇ Spencer Fellowship Mentor, 1999-2000
- ◇ Equity Roundtable on Anti-Racist Multicultural Education, Santa Barbara, CA, July 1999
- ◇ Invited Participant and Speaker, Facing History and Ourselves Summer Institute on Democracy in Education, RI, June 1999
- ◇ Invited Participant, Working conference on Race, Culture, and Education in the New Century: Knowledge, Action, and a Research Agenda. Sponsored by the Carnegie Foundation and the Center for Multicultural Education, University of Washington, Seattle, May 1999
- ◇ Invited Participant, Linguistic Diversity and Public Policy meeting, Ford Foundation, New York City, August 1998
- ◇ Participant, "Helping Our Migrant Children Succeed." Institute sponsored by the Education Alliance, Brown University, and the School of Education, University of Puerto Rico, Río Piedras, PR, March 1998
- ◇ Scholar, "Changing Places," a year-long seminar of the Massachusetts Foundation for the Humanities, South Hadley, MA, 1994-1995
- ◇ Consulting Scholar for "Facing Education: Portraits of Holyoke Students" funded by the Massachusetts Foundation for the Humanities, 1993
- ◇ Co-coordinator, Symposium on Puerto Rican Migration and Education, co-sponsored by the Council of Higher Education, University of Puerto Rico and the University of Massachusetts, Amherst. April 1993
- ◇ Co-coordinator, MABE symposium Issues of Bilingual Education in Western Massachusetts, at the Gerena School, Springfield, MA, November 1993
- ◇ Jane Addams Book Award Committee of the Women's International League for Peace and Freedom Education Fund, 1989-1992

- ◇ Resident faculty for Symposium on Children's Literature sponsored by the Spanish Ministry of Education, Madrid, July 1990
- ◇ Resident faculty for *Diversity '89* and *Diversity '91*, Institutes on Multicultural Education sponsored by the National Association of Independent Schools
- ◇ China Scholars Program, cultural/educational exchange program between School of Education, University of Massachusetts and Beijing Teachers College, May - June 1988
- ◇ Exchange Curriculum Scholar, *Ibero-American Curriculum Heritage Project*, sponsored by NY State Dept of Education and Council of Universities in Spain, Albany, NY and Madrid, Spain, August – September, 1988
- ◇ Moderator, *Dialogue with Paulo Freire*, University of Massachusetts, August, 1985
- ◇ Co-organizer of the conference *Parents in Action: A Conference for Parents in Bilingual Education* Amherst, MA, June 1983
- ◇ Organizer, regional multicultural conference, MA Dept. of Education, March 1984
- ◇ Annual Planning Committee for Paulo Freire visits, UMass, 1983-1986
- ◇ Consultant for the filmstrip *Countering Chicano and Puerto Rican Stereotypes* by the Council on Interracial Books for Children, 1982
- ◇ Member, NABE Parent Committee, January-May 1981
- ◇ Facilitator for PUEDO, state-wide parents' bilingual education organization, 1980-1983
- ◇ Conference organizer, *Quality Education for Linguistic Minority Students*, RI, May 1981
- ◇ Curriculum Developer for the Che-Lumumba School, Amherst, MA, 1976-1977
- ◇ Consultant, *Bilingual Education Change Agent Manual*. New York City Board of Education: Division of Educational Planning and Support, 1975

### **Funded Activities**

- ◇ Writer/editor for a group-authored synthesis of the literature on the education of Latino students as part of the NLERAP Project, funded by the Spencer Foundation. Principal Investigator, Pedro Pedraza, \$48,000. 2008 – 2009
- ◇ Principal Investigator, Language Rights for Children Coalition of Western Massachusetts, Solidago Foundation, \$5,000. September 2002 – August 2003
- ◇ Principal Investigator, Public Service Endowment Grant, University of Massachusetts, to sponsor a G.E.D. program at Enlace de Familias/Holyoke Family Network, in collaboration with the Puerto Rican Cultural Center, \$6,000. Springfield, MA, 1998-1999
- ◇ Community Service Learning Fellow, University of Massachusetts, to develop and teach a community service learning course, 1995 – 1996
- ◇ Principal Investigator on Education Initiative, through the Gastón Institute for Latino Public Policy and Development, University of Massachusetts, Boston, Spring, 1994
- ◇ Principal Investigator, Multifunctional Support Center, University of Massachusetts, through a consortium with Brown University. Funded by Title VII, ESEA, Spring, 1991
- ◇ Research grant for project on dropouts among Puerto Ricans in the Holyoke Public Schools, Mauricio Gastón Institute, Boston, MA, 1991 (with Manuel Frau-Ramos)
- ◇ Parent/Teacher Trainer for the Bilingual Education Service Center (BESC), University of Massachusetts, through a consortium with Brown University. Title VII, ESEA, 1980-1983.

### **Member, Review Boards – Handbooks and Other Publications**

- ◇ Advisory Board, *Routledge International Companion to Multicultural Education*, James A. Banks (Ed.), 2007-2009
- ◇ Advisory Board, *Handbook on Latinos and Education*, Enrique G. Murillo (Ed.), forthcoming
- ◇ Advisory Board, *International Handbook of Student Experience in Elementary and Secondary School*, Dennis Thiessen & A. Alison Cook-Sather (Eds.), 2008

- ◇ Development Reviewer, chapter by James A. Banks in Green, J. L., Camilli, G. & Elmore, P. B. (Eds.) (2005) *Complementary Methods for Research in Education*. (3rd ed.) Washington, DC: AERA
- ◇ Consulting Editor, *Multicultural Catalogue and Resource Guide*, The New Press, 1994 – 1996
- ◇ Advisory Board, *Handbook of Research on Multicultural Education*, James A. Banks & Cherry A. McGee Banks (Eds.), 1<sup>st</sup> ed, 1995 and 2<sup>nd</sup> ed., 2004
- ◇ Reviewer, *Preparing Teachers for a Changing World*, National Academy of Education, 2004
- ◇ Advisory Board, Association for Teacher Education *Handbook of Research on Teacher Education*, 2003
- ◇ Advisor, *Caribbean Connections*, book on Latinos in the United States, Network of Educators on Central America (NECA), Washington, DC, 1996-1997
- ◇ Consultant, *Solares Spanish and ESL Integrated Reading and Language Arts Program*, Scholastic Publishers, 1995 – 1998
- ◇ Reviewer for chapter on Puerto Ricans for fourth, fifth, and sixth editions of *Teaching Strategies for Ethnic Studies* by James A. Banks (Allyn & Bacon)

### **Manuscript Reviews: Publishing Companies**

- ◇ Allyn & Bacon, Boston, MA
- ◇ Christopher-Gordon Publishers, Norwood, MA
- ◇ Greenwood Press, Westport, CT
- ◇ Las Américas Publishing Company, New York
- ◇ Lawrence Erlbaum Associates, Publishers, Mahwah, NJ
- ◇ Longman Publishers, White Plains, New York
- ◇ Multilingual Matters, Clevedon, England
- ◇ Newbury House Publishers, New York
- ◇ St. Martin's Press, New York
- ◇ Scholastic Publishers, New York
- ◇ SUNY Press, Albany
- ◇ Teachers College Press, New York
- ◇ University of Toronto Press, Canada
- ◇ Paradigm Publishers, Boulder, CO
- ◇ Routledge Publishers, New York

### **Manuscript Reviews: Journals**

- ◇ *American Educational Research Journal*
- ◇ *Anthropology and Education Quarterly*
- ◇ *Children's Literature Association Quarterly*
- ◇ *Contemporary Educational Psychology*
- ◇ *Equity and Excellence in Education*
- ◇ *Journal of Curriculum Studies*
- ◇ *Journal of Multilingual and Multicultural Development* (Great Britain)
- ◇ *Journal of Qualitative Studies in Education (QSE)*
- ◇ *Journal of School Leadership*
- ◇ *Journal of Teacher Education*
- ◇ *Journal of Urban Education*
- ◇ *Linguistics and Education*
- ◇ *Race, Ethnicity, and Education* (Great Britain)
- ◇ *Review of Research in Education*
- ◇ *Teachers College Record*
- ◇ *TESOL Quarterly*

### **Membership on Editorial Boards: Current**

- ◇ *Centro Journal*, 2000 – present
- ◇ *Current Issues in Education*, 1998 – present
- ◇ *Excellence and Equity in Education*, 1998 – present
- ◇ *International Journal of Multicultural Education*, 2007 – present
- ◇ *Journal of Latinos and Education*, 2000 – present
- ◇ *Journal of Teacher Education*, 2001 – present
- ◇ *Race, Ethnicity, and Education International Journal* (Great Britain), 1997 – present
- ◇ *Multicultural Perspectives*, 1999 - present
- ◇ *Qualitative Studies in Education*, 2000 – present
- ◇ *The New Educator*, 2007 – present
- ◇ *Teaching Education*, 2004 – present

### **Membership on Editorial Boards: Previous**

- ◇ *Critical Inquiry in Language Studies: An International Journal*, 2002 – 2005
- ◇ *Education for Urban Minorities*, 2000 – 2002
- ◇ *Journal of School Leadership*, 1999 – 2003
- ◇ *Review of Educational Research*, 1997 – 2000
- ◇ University of Massachusetts Press, 1994 – 1996

### **Professional Memberships**

- ◇ AERA (American Educational Research Association): Nominating Committee, 1995-1997; and 2005-2006; Division K Proposal Mentoring Committee, 1996; Editorial board, *Review of Educational Research*, 1997-2000; Division K Equity Committee, 1998-1999; Division K Awards Committee, 2004 – 2008
- ◇ NABE (National Association for Bilingual Education)
- ◇ NCTE (National Council of Teachers of English): Multicultural Booklist Committee, 1992-1994; Commission on Language, 1994-1996; Editor, *Professional Books for Educators* column, *Language Arts Journal* (2001-2003); *Cultivating New Voices* Mentor, 2006-2008; NCTE Editorial Board, 2006-2009
- ◇ National Congress of Research on Language and Literacy (NCRL);
- ◇ Phi Delta Kappa
- ◇ PREA (Puerto Rican Educators Association), NYC (1971-1975)
- ◇ Society of Professors of Education: Board of Directors, 1999-2000

### **Trustee or Advisor: Current**

- ◇ Trustee, Massachusetts Endowment for the Humanities, 2007 – present
- ◇ Member, National Education Taskforce, advising the U.S. House of Representatives on vital education issues, 2007 – present
- ◇ Member, Latino Advisory Board, WGBY (PBS affiliate), Springfield, MA, 2006 – present
- ◇ Trustee, Center for Applied Linguistics, Washington, DC, 2006 – present
- ◇ World of Difference Virtual Institute Advisory Board, 2005 – present
- ◇ Trustee, Community Foundation of Western Massachusetts, 2003 – present; Chair, Education Committee, 2006 – present
- ◇ National Association for Multicultural Education, Advisory Board, 2000 – present
- ◇ Advisory Board, National Latino/a Education Research Agenda Project, 2000 – present
- ◇ National Advisory Board, Family Diversity Projects, Amherst, MA, 1997 – present
- ◇ National Advisory Board, Educators for Social Responsibility (ESR), 1996 – present

◇ Facing History and Ourselves: Program Committee, 1991- 1995; National Board of Scholars, 1996 – 2005; International Scholars Board of Advisors, 2005 – present

### **Trustee or Advisor: Previous**

- ◇ TEACHBoston Advisory Board, Boston Public Schools, 2001 – 2003
- ◇ Core Advisory Group, CPT (Center for Teaching and Policy), 1997 – 2002
- ◇ *Unity in Diversity Museum Exhibit Project*, Anti-Defamation League, June 2001
- ◇ Equity Review Panel of INTASC (Interstate New Teacher Assessment and Support Consortium), Council of Chief State School Officers, 1996
- ◇ *Access by Design*, Educational Development Center, 1996 – 2000
- ◇ Cantor-Fitzgerald Center for Research on Diversity in Education, Graduate School of Education, University of Pennsylvania, 1996 – 2000
- ◇ National Advisory Board, *Project Outreach*, National Writing Project, 1995 – 1999
- ◇ Member, Amherst Area Educational Alliance, 1994 – 1995
- ◇ California Tomorrow National Advisory Committee for *The Preparation of New Teachers for a Diverse Society*, 1995 – 1997
- ◇ Scholastic, Inc. Language Advisory Board, 1992 – 1995
- ◇ National Scholarship Advisory Board, Girls Inc., 1992 – 1997
- ◇ ASPIRA Health Professions Advisory Board, 1991
- ◇ Massachusetts Advisory Council on Bilingual Education, 1990 – 1991
- ◇ New World Theater, University of Massachusetts, 1990 – 1995
- ◇ National Advisory Board, Project SMART, Girls' Clubs of America, 1987 – 1990
- ◇ Challenge Program, UMass, 1985 – 1989
- ◇ Equity Institute, Amherst, MA, 1985 – 1989
- ◇ Participatory Research and Learning Project, UMass, 1985 – 1987
- ◇ Special Masters' Program, UMass, 1985 – 1988
- ◇ Program in Adult Community Education, Casa Latina, Northampton, MA, 1983 – 1984
- ◇ Massachusetts Advocacy Center, Board of Directors, 1983-1988; Advisor, 1988 – 1994
- ◇ University Without Walls, UMass, Amherst, 1983 – 1999
- ◇ Tri-County Youth Program, Northampton, MA, 1982 – 1986
- ◇ Citizen Involvement Training Project, Massachusetts Extension, UMass, 1981 – 1982
- ◇ MAT Program, School for International Training, Brattleboro, VT, 1981 – 84
- ◇ Escuela Infantil Bilingüe Day Care Center, Brooklyn, NY, 1972 – 1975
- ◇ Amherst Area Teacher Center, 1978 – 1979; Executive Committee, 1979

### **FELLOWSHIPS, AWARDS, AND OTHER ACADEMIC AND COMMUNITY HONORS**

#### **Honorary Degrees**

- ◇ Honorary Doctorate in Humane Letters, DePaul University, Chicago, IL, June 2007
- ◇ Honorary Doctorate in Intercultural Relations, Bridgewater State College, Bridgewater, MA, May 2004
- ◇ Honorary Doctorate in Humane Letters, Lesley University Cambridge, MA, May 1999

#### **Scholarships, Fellowships, and Residencies**

- ◇ Bellagio Study and Conference Center Residency, Rockefeller Foundation, Italy, 2000
- ◇ Annenberg Institute Senior Fellowship in Urban Education, 1998-2000
- ◇ Visiting Professor, University of Santiago de Compostela, Spain, January - February 1997
- ◇ Ford Foundation Fellowship (for doctoral studies), 1975-1979
- ◇ Title VII Fellowship (for doctoral studies), United States Office of Education, 1975-1978
- ◇ High school graduation scholarship from the Flatbush Merchants' Association, 1961

### Research and Academic Honors

- ◇ Presented at the 2008 AERA conference, New York City, March 2008:
  - Social Justice in Education Award
  - Division K Legacy Award
- ◇ Distinguished Alumna, University of Massachusetts Centennial Celebration, June 2008
- ◇ Presented at the 2006 AERA conference, San Francisco, CA, April 2006:
  - Distinguished Career Award
  - Division G Senior Scholar Award for Research on the Social Context of Education
  - Enrique T. Trueba Lifetime Achievement Award from the *Journal of Latinos and Education*
- ◇ Outstanding Educator in the Language Arts from the National Council of Teachers of English, November 2005
- ◇ Professional Achievement Award in Education, Boricua College Commencement, New York City, June 2004
- ◇ Chancellor's Medal, University of Massachusetts, October 2000.

### Teaching, Service, And Community Awards And Recognitions

- ◇ Presidential *Orgullo Puertorriqueño* [Puerto Rican Pride] Award, National Congress of Puerto Rican Women, Orange, CA, November 2007
- ◇ Mary Hudson Onley Award at the Annual Heritage Celebration, Hall of Black Achievement, Bridgewater State College, February 2004
- ◇ Hall of Fame, 2003 Spanish-Language Community Advocate, *Criticas Journal*, featured in May/June 2003 issue
- ◇ Girlpalooza Award for "Commitment to Education and The Relentless Pursuit of Girl Power," O'Bryant High School of Science and Math, Boston, MA, December 2002
- ◇ Girls Incorporated of Holyoke Honoree, Annual Dinner and Celebration, March 2002
- ◇ TEACHnology Fellowship, University of Massachusetts, Amherst, 2001-2002
- ◇ Outstanding Teacher Award, School of Education, University of Massachusetts, 2001/2002
- ◇ Martin Luther King Citizen's Award, Annual MLK Breakfast, Amherst, MA, January 2001
- ◇ Personal Technology Trainer Award, School of Education, UMass, 2001
- ◇ Award from Holyoke Family Festival and selected as Grand Marshall of the Puerto Rican Day Parade of Western Massachusetts, July 1998
- ◇ New England Educator of the Year Award, Region One, NAME, 1998
- ◇ Citation for Meritorious Service from the City of Paterson, New Jersey, November 1998
- ◇ Dr. Martin Luther King, Jr., Award, Crocker Farm School, Amherst, MA, January, 1998
- ◇ Multicultural Educator of the Year Award, National Association for Multicultural Education, 1997
- ◇ Teacher of the Year Award, Hispanic Educators of Massachusetts, 1996
- ◇ Named to Honorable Order of Kentucky Colonels by Governor of Kentucky, 1996
- ◇ Award for Service to the Latino Community, Latino Scholarship Fund, Holyoke, May 1995
- ◇ Drylongso Award for Anti-Racist Activists, Community Change, Boston, MA, 1995
- ◇ Point of Excellence Award, Kappa Delta Pi International Honor Society in Education, 1994
- ◇ *Outstanding Accomplishment in Higher Education Award*, Hispanic Caucus of the American Association of Higher Education, 1991
- ◇ Award for Pioneering Work in Bilingual Education, Graduate Student Association for Bilingual Education, Brooklyn College, New York, May 1991
- ◇ *Human and Civil Rights Award* from the Massachusetts Teachers Association, 1988
- ◇ Award from PUEDO (Parents United in Education and the Development of Others), 1984
- ◇ Award from the Bilingual Collegiate Program at the University of Massachusetts, 1984

**Listed In...**

- ◇ *Who's Who in American Education*
- ◇ *Who's Who in the East*
- ◇ *Who's Who Among Hispanics*
- ◇ *Dictionary of International Biography*
- ◇ *The World Who's Who of Women*
- ◇ *Who's Who in the World, 1995*
- ◇ *Contemporary Authors*
- ◇ *International Authors and Writers Who's Who*
- ◇ *International Who's Who Professional Educators*
- ◇ *Who's Who in Education*
- ◇ *AcademicKeys Who's Who in Education*
- ◇ *Marquis Who's Who of American Women*
- ◇ *Latinas in the United States: A Historical Encyclopedia*, Vicki L. Ruiz & Virginia Sánchez Korrol (Eds.), 2006
- ◇ *Marquis Who's Who in America*
- ◇ *Wikipedia*

REFERENCES: Furnished upon request. For a complete listing of local, regional and other presentations, see Addendum.

[Updated June 2008]