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PROFESSIONAL BACKGROUND

Current Position: Professor of Psychology, UMass, beginning 9/2010
9/03 to 9/10 Associate Professor of Psychology, UMass
9/98 to 9/03: Assistant Professor of Psychology, UMass, tenure-track appointment
9/95 to 5/98: Assistant Professor of Psychology, University of Connecticut, tenure-track appointment.

EDUCATION

Dartmouth College

B.A. in Math and Social Science: June, 1990
Summa Cum Laude

*State University of New York
at Stony Brook*

M.A. in Clinical Psychology: December, 1993
Ph.D. in Clinical Psychology: August, 1995

GRANTS

2007 – 2008	Collaborative Biomedical Research Grant (to support collaborations between Baystate Health System and University of Massachusetts) "Adderall XR vs. PBO in Preschool Youth with ADHD " (Co-PI with John Fanton, MD)	\$23,250.
2000 – 2006	National Institute of Health: "A Prospective Study of the Development of ADHD and ODD." (PI)	\$1,468,375
2002 - 2004	National Institute of Health: Minority Supplement for a graduate student "A Prospective Study of the Development of ADHD and ODD" (PI)	\$74,321
1996-1997	University of Connecticut Research Foundation Large Faculty Award: "The Effects of Parents' Division of Child Care Tasks on Families with Children with Externalizing Problems." (PI)	\$9200

PROFESSIONAL ACTIVITIES

Family Research Scholar, UMass Center for Research on Families, 2005-2006
Ad hoc member for NIH study section (Fellowships in Psychopathology, Developmental Disabilities, Stress and Aging), 2007
Ad Hoc Reviewer, *Developmental Psychology*, *Journal of Consulting and Clinical Psychology*, *Journal of Abnormal Child Psychology*, *Psychological Assessment*, *Journal of Child Psychology and Psychiatry*, *Journal of the American Academy of Child and Adolescent Psychiatry*, and *Contemporary Educational Psychology*

* formerly Elizabeth Harvey Arnold

TEACHING EXPERIENCE

University of Massachusetts, September, 1998 – present. Courses taught: Undergraduate Statistics, Advanced Psychological Assessment, Research Methods, Psychotherapy Practicum, Treatment of Children, Adolescents, & Families, Child Assessment

University of Connecticut, September, 1995 – May, 1998. Courses taught: Cognitive Assessment, Personality Assessment, Abnormal Psychology.

CLINICAL EXPERIENCE

University of Massachusetts, Parent Training Program, 2009-2011

University of Massachusetts, Supervision of therapy and assessment, 2000-2003; 2009-present

University of Connecticut, Parent Training Programs, 1997-1998

University of Connecticut, Assessment Practicum Supervisor, 1995-1998

University of Massachusetts Medical Center/Worcester State Hospital, Intern, 1994-95

Developmental Disabilities Institute, Assessment, 1993

Stony Brook Parent Training Program, 1991-93

Psychological Center, SUNY at Stony Brook, Therapy, Intakes, and Assessment, 1991-1993

Stony Brook Language and Reading Project, Assessment, 1990-91

PUBLICATIONS

Herbert, S., **Harvey, E.**, Roberts, J., Wichowski, K., & Lugo-Candelas (2012). A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. *Behavior Therapy*, Advance online publication

Herbert, S., **Harvey, E.**, Lugo-Candelas, C., & Breaux, R. (2012). The role of father functioning in developmental outcomes of preschool children with behavior problems. *Journal of Abnormal Child Psychology*, Advance online publication

Bradley, E. G., Youngwirth, S. D., **Harvey, E. A.**, Hodges, S. T., & Perugini, E. M. (2012). Factor analytic structure and validity of the Parental Feelings Inventory: A brief report, *Journal of Child & Family Studies*, Advance online publication

Harvey, E., & Metcalfe, L. (2012). The interplay among preschool child and family factors and the development of ODD symptoms. *Journal of Clinical Child and Adolescent Psychology*, *41*, 458-470.

Errazuriz, P., **Harvey, E.**, & Thakar, D. (2012). A longitudinal study of the relation between depressive symptomatology and parenting practices. *Family Relations*, *61*, 271-282.

Harvey, E., Metcalfe, L., Herbert, S., & Fanton, J. (2011). The role of family experiences and ADHD in the early development of oppositional defiant disorder. *Journal of Consulting and Clinical Psychology*, *79*, 784 – 795.

Harvey, E., Stoessel, B., & Herbert, S. (2011). Parental psychopathology and parenting behavior of parents of preschool children with behavior problems. *Parenting: Science & Practice*, *11*, 239 – 263.

Fischer, C., Driscoll, P., & **Harvey, E.** (2009). Parent-centered values among Latino immigrant mothers. *Journal of Family Studies*, *15*, 296 - 308.

Harvey, E., Friedman-Weieneth, J., Miner, A., Bartolomei, R., Youngwirth, S., Hashim, R., & Arnold, D. (2009). The role of ethnicity in observers' ratings of mother-child behavior. *Developmental Psychology*, *45*, 1497-1508.

- Weieneth, J., Doctoroff, G., **Harvey**, E., & Goldstein, L. (2009). The Disruptive Behavior Rating Scale-Parent Version (DBRS-PV): Factor analytic structure and validity among young preschool children, *Journal of Attention Disorders*, *13*, 42-55.
- Harvey**, E. A., Youngwirth, S. D., Thakar, D. A., & Errazuriz, P. A. (2009). Predicting attention-deficit/hyperactivity disorder and oppositional defiant disorder from preschool diagnostic assessments. *Journal of Consulting and Clinical Psychology*, *77*, 349-354.
- Fanton, J., MacDonald, B., & **Harvey**, E. (2008). Preschool parent-pediatrician consultations and predictive referral patterns for problematic behaviors” *Journal of Developmental & Behavioral Pediatrics*, *29*, 475-482.
- Friedman-Weieneth, J. L., **Harvey**, E. A., Youngwirth, S. D., & Goldstein, L.G. (2007). The relation between 3-year-old children’s skills and their hyperactivity, inattention, and aggression. *Journal of Educational Psychology*, *99*, 671-681.
- Harvey**, E. A., Friedman-Weieneth, J. L., Goldstein, L., & Sherman, A. (2007). Examining subtypes of behavior problems among 3-year-old children, Part I: Investigating validity of subtypes and biological risk-factors. *Journal of Abnormal Child Psychology*, *35*, 97-110.
- Goldstein, L. H., **Harvey**, E. A., Friedman-Weieneth, J. L., Pierce, C. P., Tellert, A., & Sippel, J. C. (2007). Examining subtypes of behavior problems among 3-year-old children, Part II: Investigating differences in parent psychopathology, couple conflict, and other family stressors. *Journal of Abnormal Child Psychology*, *35*, 111-123.
- Goldstein, L. H., **Harvey**, E. A., & Friedman-Weieneth, J. L. (2007). Examining subtypes of behavior problems among 3-year-old children, Part III: Investigating differences in parenting practices and parenting stress. *Journal of Abnormal Child Psychology*, *35*, 125 - 136.
- Youngwirth, S., **Harvey**, E. A., Gates, E., Hashim, R., & Friedman-Weieneth, J. L. (2007). Neuropsychological abilities of preschool-aged children who display hyperactivity and/or oppositional-defiant behavior problems. *Child Neuropsychology*, *13*, 422-443.
- Danforth, J.S., **Harvey**, E.A., Ulaszek, W.R., & McKee, T.E. (2006). The outcome of group parent training for families of children with attention-deficit hyperactivity disorder and defiant/aggressive behavior. *Journal of Behavior Therapy and Experimental Psychiatry*, *37*, 188-205
- Greer, J., Halgin, R., & **Harvey**, E. (2004). Global versus specific symptom attributions among primary care patients. *Journal of Psychosomatic Research*, *57*, 521-527.
- McKee, T.E., **Harvey**, E., Danforth, J.S., & Ulaszek, W.R. (2004). The Relation between Parental Coping Styles and Parent-child Interactions before and after Treatment for Children with ADHD and Oppositional Behavior. *Journal of Clinical Child and Adolescent Psychology*, *33*, 158-168.
- Harvey**, E. A., Danforth, J. S., McGee, T. E., Ulaszek, W. R., & Friedman, J. L. (2003). Parenting of children with attention-deficit/hyperactivity disorder (ADHD): The role of parental ADHD symptomatology. *Journal of Attention Disorders*, *7* (1), 29-40.
- Harvey**, E. A., Danforth, J. S., Ulaszek, W. R., & McKee, T. L. (2001). Validity of the Parenting Scale for parents of children with attention-deficit/hyperactivity disorder. *Behaviour Research and Therapy*, *39*, 731-743.
- Perugini, E. M., **Harvey**, E. H., Lovejoy, D., Sandstrom, K., & Webb, A. H. (2000) The predictive power of combined neuropsychological measures for attention deficit/hyperactivity disorder in children. *Child Neuropsychology*, *6*, 101-114..
- Harvey**, E. A. (2000). Parental similarity and children with Attention-Deficit/Hyperactivity Disorder *Child and Family Behavior Therapy*, *22*, 39-54.

- Harvey, E. A.** (1999) Short-term and long-term effects of early parental employment on children of the National Longitudinal Survey of Youth. *Developmental Psychology*, 35, 445-459.
- Harvey, E. A.** (1998). Parental employment and conduct problems among children with Attention-Deficit/Hyperactivity Disorder: An examination of child care workload and parenting well-being as mediating variables. *Journal of Social and Clinical Psychology*, 17, 476-490.
- Arnold, D. H., & **Harvey, E. A.** (1998) Data monitoring: A new hypothesis testing approach to treatment-outcome research. *Journal of Consulting and Clinical Psychology*, 6, 1030-1035.
- Arnold, D. H., McWilliams, L., & **Arnold, E. H.** (1998). Teacher discipline and child misbehavior in preschool: Untangling causality with correlational data. *Developmental Psychology*, 34, 276-287
- Arnold, E. H., O'Leary, S. G., & Edwards, G. H.** (1997). Father involvement and self-reported parenting of children with Attention-Deficit/Hyperactivity Disorder. *Journal of Consulting and Clinical Psychology*, 65, 337-342.
- Arnold, E. H., & O'Leary, S. G.** (1997). Mothers' and fathers' discipline of hard-to-manage toddlers. *Child and Family Behavior Therapy*, 19, 1-11.
- Arnold, E. H., & O'Leary, S. G.** (1995). The effect of child negative affect on maternal discipline behavior. *Journal of Abnormal Child Psychology*, 23, 585-595.

PROFESSIONAL PRESENTATIONS

- Herbert, S., **Harvey, E.**, Roberts, J., Wichowski, K., & Lugo-Candelas, C. A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Lugo-Candela, C., **Harvey, E.**, & Breaux, R. (2012). Culture and the emotion socialization of college students. Poster presented at American Psychological Association, Orlando, Florida, 2012.
- Metcalfe, L., **Harvey, E.**, & Laws, H. The relation between academic/cognitive skills and externalizing behavior problems in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011
- Roberts, J., & **Harvey, E.** Negative maternal emotion during parent-child interaction predicts later aggression in children. Poster presented at the Society of Research in Child Development, Montreal, Canada, 2011
- Thakar, D. & **Harvey, E.** Mental Health and Acculturation Trajectories among Indian International Graduate Students. Poster presented at the American Psychological Association, San Diego, CA, 2010
- Fanton, J., Waslick, B., **Harvey, E.**, Conner, D., Recoule, A., Martin, B., & Olney, E. Effectiveness of an extended release stimulant in treating preschool children with attention deficit/hyperactivity disorder. Poster presented at NCDEU (New Clinical Drug Evaluation Unit), Hollywood, Florida, 2009
- Herbert, S., **Harvey, E.**, Metcalfe, L., Fanton, J., & Thakar, D. Moderators of the relationship between early father involvement and later child functioning. Poster presented at the Society for Research in Child Development, Denver, Colorado, 2009
- Metcalfe, L., **Harvey, E.**, Fanton, J., Herbert, S., & Thakar, D. Mediating effects of parenting on early stress and ODD symptoms. Poster presented at the American Psychological Association, Boston, Massachusetts, 2008.

- Fanton, J., & **Harvey**, E. Predicting medication use in preschoolers with ADHD. Poster presented at The American Academy of Child and Adolescent Psychiatry, Boston, Massachusetts, 2007
- Errazuriz, P., **Harvey**, E. & Thakar, D. A Longitudinal Study of the Relation between Depression and Parenting. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.
- Thakar, D., **Harvey**, E., & Thakar, D. When partners differ as parents: Exploring parenting discrepancies between inter-ethnic and intra-ethnic couples. Poster presented at the Society for Research in Child Development, Boston, MA, 2007.
- Friedman, J., **Harvey**, E., Youngwirth, S., Goldstein, L., Stoessel, B., Rodriguez, L. Cognitive differences among three-year-old children with symptoms of hyperactivity, inattention, and aggression. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Fischer, C., Youngwirth, S., Friedman, J., Rodriguez, L., & **Harvey**, E. Education, ethnicity, and discrepancies between mothers' reports and observations of children's aggressive and defiant behaviors. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Gates, E., Youngwirth, S., & **Harvey**, E. Factor analytic structure and validity of the Parental Feelings Inventory. Poster presented at the Society for Research in Child Development, Atlanta, GA, 2005.
- Danforth, J., **Harvey**, E., Ulaszek, W., & McKee, T. Group parent training for families of children with comorbid ADHD and Oppositional Defiant Disorder. Poster presented at the Association for Advancement of Behavior Therapy, New Orleans, 2004.
- Stoessel, B., Brown, S., Gunlicks, M., & **Harvey**, E. Parental psychopathology and parental discipline of preschool children with behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Rodriguez, L., Cespedes, Y., Stoessel, B., Miller, T., Arnold, D., & **Harvey**, E. Validity of the Parenting Scale for Puerto Rican parents. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Rodriguez, L., Turner, B., DeMarte, J., & **Harvey**, E. Examining the sociocultural context of parenting behaviors among Puerto Rican and Anglo-American mothers. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Friedman, J., Goldstein, L., Doctoroff, G., Youngwirth, S., & Harvey, E. (2003) Exploring differences between mothers', fathers', and teachers' reports on the BASC in a sample of three-year-old children with behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Goldstein, L., Sippel, J., Pierce, C., Miller, T., Meteyer, K., & **Harvey**, E. The relationship between mothers' and fathers' reports of interparental conflict and types of children's behavior problems. Poster presented at the Association for Advancement of Behavior Therapy, Boston, MA, November, 2003.
- Goldstein, L., Koerner, A., **Harvey**, E., Friedman, J. (2003) Parenting practices and children's disruptive behaviors. Poster presented at the Society for Research in Child Development, Tampa, Florida, April 2003.
- Friedman, J., Doctoroff, G., **Harvey**, E., Goldstein, L., Pierce, C. (2003). The Disruptive Behavior Rating Scale-Parent Version (DBRS-P): Factor analytic structure and validity among three-year-old children Poster presented at the Society for Research in Child Development, Tampa, Florida, April 2003.

- Ulaszek, W.R., **Harvey**, E.A., Danforth, J.S., McKee, T.E., & Drwal, J. (2002). The relationship between parents' appraisals of parent training and parenting. Poster presented at the annual meeting of the American Psychological Association (APA) in Chicago, IL.
- McKee, T.E., **Harvey**, E.A., Danforth, J.S., & Ulaszek, W.R. (2002). Parental coping style relates to parent psychopathology and parenting behavior. Poster presented at the annual meeting of the American Psychological Society, New Orleans, LA.
- Harvey**, E. A., Danforth, J. S., McGee, T. E., & Ulaszek, W. R. (2001) Parenting of children with attention-deficit/hyperactivity disorder (ADHD): The role of parental ADHD symptomatology. Paper presented at Society for Research on Child Development, Minneapolis, MN.
- Surwilo, R. O., & **Harvey**, E. H. (2001) New parents' adjustment to mother's transition back to work. Paper presented at Society for Research on Child Development, Minneapolis, MN.
- Eberhardt, T.L., **Harvey**, E., Danforth, J.S., & McCusker, W.R. (1999). Relation of Parental Coping Styles to Discipline and Stress. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Harvey**, E. A., Danforth, J. S., McCusker, W. R., & Eberhardt, T. L. (1998). Validity of the Parenting Scale for children with attention-deficit/hyperactivity disorder. Paper presented at the 32nd Annual Meeting of the Association for the Advancement of Behavior Therapy
- McCusker, W. R., Eberhardt, T. L., **Arnold**, E. H., & Danforth, J. S. (1998). Lax and overreactive discipline: The role of parental values and expectations. Paper presented at the 32nd Annual Meeting of the Association for the Advancement of Behavior Therapy
- Arnold**, E. H. (1996). Maternal employment, parenting stress, and children with Attention-Deficit/Hyperactivity Disorder. Paper presented at 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Arnold**, E. H., O'Leary, S. G., Edwards, G. H., Anastopoulos, A. D., & Barkley, R. A. (1995). The relationship between father involvement in child-rearing and parenting of children with Attention Deficit Hyperactivity Disorder. Paper presented at 29th Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, D. C.
- Arnold**, E. H., & O'Leary, S. G. (1994). Overreactive and lax parenting: A comparison of mothers and fathers. Paper presented at 28th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Diego, CA.
- Arnold**, E. H., & O'Leary, S. G. (1993). The effect of child negative affect on maternal discipline behavior. Paper presented at 27th Annual Meeting of the Association for the Advancement of Behavior Therapy, Atlanta, GA.

PROFESSIONAL MEMBERSHIPS

American Psychological Association