University of Massachusetts Amherst
School of Education
Department of Teacher Education and Curriculum Studies

Secondary Teacher Education Program

Student Teacher Application
APPLICATION FOR STUDENT TEACHING
SECONDARY TEACHER EDUCATION PROGRAM
UNIVERSITY OF MASSACHUSETTS AMHERST

I. PERSONAL INFORMATION

Name ____________________________________________________________ Date of Birth: ____________

Local address: _______________________________________________________________________________________________

City State Zip Code Tel. No. ____________________________ (Include area code)

Permanent address: _____________________________________________________________________________________________

City State Zip Code Tel. No. ____________________________ (Include area code)

E-mail address: _________________________________________ Social Security Number: ____________________________

II. PROGRAM INFORMATION

Present Status: ☐ UG ☐ G ☐ CE Other: ____________________________________________

I am pursuing Licensing: ☐ as an Undergraduate ☐ through an M.Ed program ☐ as a Non-degree Graduate ☐ through Continuing Education

<table>
<thead>
<tr>
<th>Massachusetts Test For Educator Licensure (MTEL)</th>
<th>Communication and Literacy Portion</th>
<th>Subject Matter Portion</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Passed Writing Month/Year <strong>/</strong>_</td>
<td>☐ Passed Month/Year <strong>/</strong>_</td>
<td></td>
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<tr>
<td>☐ Passed Reading Month/Year <strong>/</strong>_</td>
<td>☐ Mathematics ☐ History/Political Science ☐</td>
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<tr>
<td>☐ Plan to Take in Month/Year <strong>/</strong>_</td>
<td>☐ Gen.Sc./Earth Sc./Biology/Chemistry/Physics ☐</td>
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Notes:

Communications and Literacy Portion: Passed/Writing/Reading or Plan to Take in

<table>
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<tr>
<th>Subject Matter Knowledge Form:</th>
<th>Notes:</th>
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<tr>
<td>Complete and Signed</td>
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<tr>
<td>Incomplete, but Signed</td>
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The Work of the Middle and High School Teacher: ED 524
Completed ☐

Course in Educational Psychology: PSYCH 305 or 693I
Completed ☐

Course in Diversity Issues:
EDUC 497I; or 597R – TEAMS or Other approved course
Completed ☐

Education and Law: EDUC 615
Completed ☐

Methods Course:
EDUC 515: English Completed ☐
EDUC 511: Mathematics Completed ☐
EDUC 512: Science Completed ☐
EDUC 514: Social Studies Completed ☐
World Languages Completed ☐

Pre-Practicum Assessment
☐ Completed with recommendation to move forward to Student Teaching Practicum
Pre-Practicum completed in Fall ☐ Spring ☐ 20___ School: ____________________________

Notes:

** Please Note: STEP Subject Matter Faculty Advisor must sign this form (on next page) **
APPLICATION FOR STUDENT TEACHING

The following materials must be presented along with this application to your subject matter advisor for his or her review in order to approve the application to student teach.

<table>
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<tr>
<th>Materials</th>
<th>Faculty Check-off that Materials are Present and Satisfactory</th>
<th>Notes for Future Reference</th>
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<tbody>
<tr>
<td>Signed Subject Matter Knowledge Form</td>
<td></td>
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<tr>
<td>Transcript</td>
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<td>Resume</td>
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<td>Cover Letter</td>
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<tr>
<td>MTEL Scores (copy of): Communication and Literacy Subtest</td>
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<tr>
<td>MTEL Scores (copy of): Subject Matter Subtest</td>
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<tr>
<td>Signed Pre-Practicum Assessment</td>
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Recommendation of the Subject Field Coordinator

I have reviewed this Student Teaching Application including the applicant's G.P.A., Subject Matter Knowledge, Pre-Practicum Requirements, MTEL Scores, and any courses that remain to be taken.

I approve* the Student Teaching Application for ____________________________________________________________ at the

(student name)

Middle School ______ and/or High School _______ Grade Level in the Subject Matter Area of:

☐ English  ☐ Biology  ☐ Spanish
☐ Mathematics  ☐ Chemistry  ☐ French
☐ History  ☐ Earth Science  ☐ Italian
☐ Political Science and Philosophy  ☐ General Science  ☐ Chinese  ☐ Physics

Signed: ___________________________________________ Date: ___________________________

Comments

*This approval is contingent on the candidate successfully completing the methods course and pre-practicum, and passing the MTEL prior to student teaching.