

# WENDELL A. KIMPER

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## EDUCATION

2006-present PhD Program.  
University of Massachusetts, Amherst.

2002-2006 B.A. in Liberal Arts with concentration in Linguistics.  
Hampshire College, Amherst, MA.

## PUBLICATIONS

- To appear Locality and Globality in Phonological Variation. *NLLT*.
- 2008 (with Emily Elfner) Reduplication without RED: Evidence from *diddly*-infixation. In Natasha Abner and Jason Bishop, eds., *Proceedings of the 27th West Coast Conference on Formal Linguistics*. pp. 150-158. Somerville, MA: Cascadilla Proceedings Project.
- 2006 Question formation in the Karonga dialect of Tumbuka. In Olaoba F. Arasanyin and Michael A. Pemberton, eds., *Proceedings of the 36th Annual Conference on African Linguistics*, pp. 75-79. Somerville, MA: Cascadilla Proceedings Project.

## INVITED TALKS

- 2009 (with Emily Elfner) What can Ned Flanders tell us about linguistic knowledge? *Diddly*-infixation and the poverty of the stimulus. Presented as part of the Wednesday Lunch Talk Series, school of Cognitive Science, Hampshire College.

## REFEREED PRESENTATIONS/POSTERS

- 2009 Deriving local optionality: Harmonic Serialism and phonological variation. Paper presented at the 6th Old World Conference in Phonology.
- 2008 (with Emily Elfner) Reduplication without RED: Evidence from *diddly*-infixation. Paper presented at the 27th West Coast Conference on Formal Linguistics.
- 2007 Reduction and syncope in Klamath reduplication. Poster presented at the 15th Manchester Phonology Meeting.
- 2005 Question formation in the Karonga dialect of Tumbuka. Paper presented at the 36th Annual Conference on African Linguistics.

## WORKSHOP PRESENTATIONS

- 2009 Non-/Iterativity in Vata ATR Harmony. Paper presented at UMMM 4 (UMass MIT Meeting of Phonologists).
- 2009 Constraints on what's not there: The role of serial derivations in subtractive truncation. Paper presented at HUMDRUM (an Optimality Theory workshop).

- 2008                   Markedness-on-markedness variation: Some implications for serialism and convergence. Paper presented at UMMM 3 (UMass MIT Meeting of Phonologists).
- 2008                   Local optionality and Harmonic Serialism. Paper presented at MUMM 2 (MIT UMass Meeting of Phonologists).

## TEACHING

- Fall 2009               Instructor. Linguistics 201, Introduction to Linguistic Theory. University of Massachusetts, Amherst.  
*Responsibilities:* Full responsibility for curriculum planning, lectures, and grading for approximately 30 students. Introductory course in linguistics.
- Spring 2009            Teaching Assistant. Linguistics 413, Sociolinguistics.  
*Instructor of Record:* John McCarthy. University of Massachusetts, Amherst.  
*Responsibilities:* Grading and advising for approximately 40 students, occasional guest lectures. Introductory course on sociolinguistics.
- Fall 2008  
Fall 2007                Teaching Assistant. Linguistics 101, People and their Language.  
*Instructor of Record:* John McCarthy. University of Massachusetts, Amherst.  
*Responsibilities:* Grading and advising for approximately 80 students, full responsibility for 3 weekly discussion sections. Survey course on linguistics and its role in society and culture.
- Spring 2008            Teaching Assistant. Linguistics 411, Introduction to Language Acquisition.  
*Instructor of Record:* Tom Roeper. University of Massachusetts, Amherst.  
*Responsibilities:* Grading and advising for approximately 40 students, occasional guest lectures. Introductory course on acquisition of syntax (L1).
- Winter 2008            Grader. (Online) Linguistics 101, People and their Language.  
*Instructor of Record:* John McCarthy. University of Massachusetts, Amherst.  
*Responsibilities:* Grading and online support for approximately 40 students.
- Spring 2005            Teaching Assistant. Cognitive Science 106, Changing Languages.  
*Instructor of Record:* Mark Feinstein. Hampshire College.  
*Responsibilities:* Grading and advising for approximately 25 students, occasional guest lectures. Introductory course in linguistics with a focus on language change.
- Spring 2004            Teaching Assistant. Cognitive Science 103, Endangered Language.  
*Instructor of Record:* Mark Feinstein. Hampshire College.  
*Responsibilities:* Grading and advising for approximately 25 students, occasional guest lectures. Introductory course in linguistics with a focus on language endangerment.

## RESEARCH ASSISTANCESHIPS

- Summer 2009            Research Assistant to John McCarthy and Joe Pater.
- Spring 2009            National Science Foundation Grant BCS-0813829, 2008B2012, “Investigations in Optimality Theory: Typology, Learning, and Modeling”.  
*Duties:* Pursuing my own research related to the topic of the grant, supervising undergraduate Research Assistants, assisting with software development.
- Summer 2008            Research Assistant to John McCarthy.  
*Duties:* Pursuing my own research in Harmonic Serialism.
- Summer 2008            Course Development Assistant to Joe Pater and Lisa Selkirk.  
*Duties:* Gathering materials for a course on the phonology of English dialects, and maintaining a database of those materials.
- Summer 2008            Course Development Assistant to John McCarthy.  
*Duties:* Helping to improve the Linguistics 101 curriculum to include more ef-

fective critical thinking instruction, guidance for TAs, and qualification for U.S. Diversity designation.

### **SERVICE**

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| 2009         | Reviewer.<br><i>Language Sciences</i> .                        |
| 2008-2009    | Coordinator.<br>Phonology/Phonetics Reading Group.             |
| 2006-present | Webmaster.<br>Graduate Linguistics Student Association.        |
| 2006-present | Social Committee.<br>Graduate Linguistics Student Association. |

### **LANGUAGES**

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| Native    | English  |
| Studied   | Spanish (intermediate)<br>French (intermediate)<br>ASL (beginning-intermediate)  |
| Fieldwork | Tumbuka (Spring 2005; University of Massachusetts, Amherst)<br>Tibetan (Spring 2008; University of Massachusetts, Amherst) |