

Universal Design for Learning Guidelines*

(Adapted from <http://www.udlcenter.org/aboutudl/udlguidelines>)

Representation <i>Use multiple means of representation</i>	Addressed	Expression <i>Use multiple means of expression</i>	Addressed	Engagement <i>Use multiple means of engagement</i>	Addressed
1. Provide options for perception		4. Provide options for physical action		7. Provide options for recruiting interest	
<ul style="list-style-type: none"> • Options that customize the display of information 	✓✓	<ul style="list-style-type: none"> • Options in the mode of physical response 	✓✓	<ul style="list-style-type: none"> • Options that increase individual choice and autonomy 	✓✓
<ul style="list-style-type: none"> • Options that provide alternatives for auditory information 	✓✓	<ul style="list-style-type: none"> • Options in the means of navigation 	✓✓	<ul style="list-style-type: none"> • Options that enhance relevance, value, and authenticity 	✓✓
<ul style="list-style-type: none"> • Options that provide alternatives for visual information 	✓✓	<ul style="list-style-type: none"> • Options for accessing tools and assistive technologies 	✓	<ul style="list-style-type: none"> • Options that reduce threats and distractions 	✓✓
2. Provide options for language and symbols		5. Provide options for expressive skills and fluency		8. Provide options for sustaining effort and persistence	
<ul style="list-style-type: none"> • Options that define vocabulary and symbols 	✓	<ul style="list-style-type: none"> • Options in the media for communication 	✓✓	<ul style="list-style-type: none"> • Options that heighten salience of goals and objectives 	✓
<ul style="list-style-type: none"> • Options that clarify syntax and structure 	✓	<ul style="list-style-type: none"> • Options in the tools for composition and problem solving 	✓✓	<ul style="list-style-type: none"> • Options that vary levels of challenge and support 	✓✓
<ul style="list-style-type: none"> • Options that promote cross-linguistic understanding 	✓	<ul style="list-style-type: none"> • Options in the scaffolds for practice and performance 	✓✓	<ul style="list-style-type: none"> • Options that foster collaboration and communication 	✓✓
<ul style="list-style-type: none"> • Options that illustrate key concepts non-linguistically 	✓			<ul style="list-style-type: none"> • Options that increase mastery-oriented feedback 	✓✓
3. Provide options for comprehension		6. Provide options for executive functions		9. Provide options for self-regulation	
<ul style="list-style-type: none"> • Options that provide or activate background knowledge 	✓✓	<ul style="list-style-type: none"> • Options that guide effective goal-setting 	✓	<ul style="list-style-type: none"> • Options that guide personal goal-setting and expectations 	✓
<ul style="list-style-type: none"> • Options that highlight critical features, big ideas, and relationships 	✓✓	<ul style="list-style-type: none"> • Options that support planning and strategy development 	✓	<ul style="list-style-type: none"> • Options that scaffold coping skills and strategies 	✓
<ul style="list-style-type: none"> • Options that guide information processing 	✓✓	<ul style="list-style-type: none"> • Options that enhance capacity for monitoring progress 	✓	<ul style="list-style-type: none"> • Options that develop self-assessment and reflection 	✓✓
<ul style="list-style-type: none"> • Options that support memory and transfer 	✓				

* Universal Design for Learning™ (UDL), created at the Center for Applied Special Technology (CAST), is used in the teaching/learning process to remind curriculum designers to find curriculum content and use pedagogical strategies that focus on supporting all learners. .

KEY:

- ✓✓ -- Option is emphasized in all assignments
- ✓ -- Option is emphasized in most assignments