About You

VOLITIONAL COMPETENCY CHECKLIST

Student: _____   Date: _____

Learning Style Preference: _____

Directions: Check all the boxes that describes the describe the student whose name appears on this checklist. Count the checkmarks recorded.

Scores: 20-25 (*Superb*); 14-19 (*Good*); 8-13 (*Fair*); 0-7 (*Needs Improvement*)

Domain	Item
Volitional Aspect of Perceptual Domain	Can perceive the complexity of situations and act appropriately
	Can use perceptions to make reasonable hypotheses
	Can switch between modalities (i.e. visual, auditory, kinesthetic) with ease
	Can choose appropriate modality strength for task (i.e. visual, auditory, kinesthetic)
	Will persevere until a situation is clearly perceived
Volitional Aspect of Psychomotor Domain	Can plan appropriate course of action for self and others
	Has proper mental, physical, emotional mind-set (intentions) for actions
	Will practice to the point of habituation
	Can adapt or create movements to suit personal style
	Can compare actions to original intentions and correct for any mistakes
	Will persevere until psychomotor task is completed
Volitional Aspect of Affective Domain	Can choose emotional reactions appropriate for circumstances
	Acts appropriately in emotional situations
	Is emotionally well-adjusted
	Respects and values self
	Respects and values others
	Acts consistently within a value system
	Will persevere until emotional situation is resolved
Volitional Aspect of Cognitive Domain	Can envision a "possible self"
	Can set goals and make future plans
	Can fantasize goal attainment
	Can use space and time well
	Can select strategies and verify hypotheses using appropriate cognitive strategies
	Can regulate actions in accordance with cognitive feedback
	Will persevere until cognitive task is completed

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