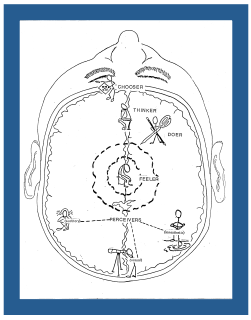
VOLITIONAL COMPETENCY CHECKLIST



Student:_____ Date:_____

Learning Style Preference:_____

Directions: Check all the boxes that describes the describe the student whose name appears on this checklist. Count the checkmarks recorded.

Scores: 20-25 (*Superb*); 14-19 (*Good*); 8-13 (*Fair*); 0-7 (*Needs Improvement*)

Volitional Aspect of Perceptual Domain		Can perceive the complexity of situations and act appropriately
		Can use perceptions to make reasonable hypotheses
		Can switch between modalities (i.e. visual, auditory, kinesthetic) with ease
		Can choose appropriate modality strength for task (i.e. visual, auditory, kinesthetic)
		Will persevere until a situation is clearly perceived
Volitional Aspect of Psychomotor Domain		Can plan appropriate course of action for self and others
		Has proper mental, physical, emotional mind-set (intentions) for actions
		Will practice to the point of habituation
		Can adapt or create movements to suit personal style
		Can compare actions to original intentions and correct for any mistakes
		Will persevere until psychomotor task is completed
Volitional Aspect of Affective Domain		Can choose emotional reactions appropriate for circumstances
		Acts appropriately in emotional situations
		Is emotionally well-adjusted
		Respects and values self
		Respects and values others
		Acts consistently within a value system
		Will persevere until emotional situation is resolved
Volitional Aspect of Cognitive Domain		Can envision a “possible self”
		Can set goals and make future plans
		Can fantasize goal attainment
		Can use space and time well
		Can select strategies and verify hypotheses using appropriate cognitive strategies
		Can regulate actions in accordance with cognitive feedback
		Will persevere until cognitive task is completed