ELI WEB SEMINARS

PODCASTS

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In my research on Web 2.0 technology in teaching and learning and volitional aspect of "distributed-learning communities, I came across podcasts and ELI Web Seminars from scholars in the field who were as close as Harvard University in Cambridge Massachusetts and a far away as Dublin, Ireland.

EDUCAUSE has a 40-page listing of podcasts created by Gerry Bayne for ELI Conferences and produced by EDUCAUSE. What follows is Page 1 of this listing and Page 1 of a search of the Harvard Professor Chris Dede. I offer these searches as evidence of the world of scholarship and research open to me and others with the Web 2.0 Internet and Podcasting capabilities:

PODCASTS

EDUCAUSE podcasts provide information and conversation about a wide range of topics in higher education including Leadership, Policy and Law, Teaching and Learning, Emerging Technologies, Open Source, Research Computing, Cyberinfrastructure, and Digitial Libraries.

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Interview Podcast: Tanya Joosten with Online and Blended Learning 101 Play | Show Notes | Download (2.58 MB audio/mpeg)	81	04/19/2010
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EDUCAUSE SEARCH FOR CHRIS DEDE

Results **1** - **25** of about **1070** for **Chris Dede**. Search took **5.74** seconds.

Sort by date SORT BY RELEVANCE

Detailed Conference Agenda | ELI 2007 Annual Meeting | EDUCAUSE
... Session Type: General Session. Speaker(s). **Chris Dede**, Timothy E. Wirth Professor in Learning Technologies, Harvard Graduate School of Education. Abstract. ...
net.educause.edu/Program/10825?PRODUCT_CODE=ELI071/GS02

www.educause.edu/user/3540
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Chris Dede on Emerging Technologies and Neomillennial Learning ...
... **Chris Dede** on Emerging Technologies and Neomillennial Learning Styles. Created by Jarret S. Cummings (EDUCAUSE) on January 5, 2007. ...
www.educause.edu/blog/jcummings/ChrisDedeonEmergingTechnologie/166539

Planning for Neomillennial Learning Styles - Chris Dede, Educause ...
... Planning for Neomillennial Learning Styles - **Chris Dede**, Educause Quarterly. Created by Raymond E. Schroeder (University of Illinois ...
www.educause.edu/blog/schroeder.ray/PlanningforNeomillennialLearni/164271

ELI Web Seminar, November 7, 2006 | EDUCAUSE
... Special Guest. View Archive. **Chris Dede** Timothy E. Wirth Professor of Learning Technologies Graduate School of Education Harvard University. ...
net.educause.edu/ELIWEB0611

ELI Web Seminar, November 7, 2006 | EDUCAUSE
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net.educause.edu/content.asp?Section_ID=243

ELI Web Seminar, November 7, 2006 | EDUCAUSE
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net.educause.edu/eliweb0611

A Seismic Shift in Epistemology
... New Horizons © 2008 **Chris Dede** By **Chris Dede** ... **Chris Dede** is Timothy E. Wirth Professor in Learning Technologies at the Harvard Graduate School of Education. ...
net.educause.edu/ir/library/pdf/ERM0837.pdf

Presenters | ELI Web Symposium, May 24-25, 2006 | EDUCAUSE
... **Chris Dede**. **Chris Dede** is the Timothy E. Wirth Professor of Learning Technologies at Harvard's Graduate School of Education. His ...
net.educause.edu/Presenters/10219

Multi-User Virtual Environments
... **Chris Dede** (http://www.gse.harvard. edu/dedech/) is Wirth Professor of Learning Technologies at Harvard Graduate School of Education. ... New Horizons By **Chris Dede** ...
net.educause.edu/ir/library/pdf/ERM0337.pdf

Methodology and Respondent Characteristics
... ended survey question. **Chris Dede** of the Harvard Graduate School of Education contributed the Introduction. **Chris Dede Chris Dede** ...
net.educause.edu/ir/library/pdf/ers0706/rs/ers07063.pdf

Emerging Eiducational Technologies and Neomillennial Learning ...
Page 1. Copyright **Chris Dede** 2007. This work is the intellectual property of the author. ... Neomillennial Learning Styles **Chris Dede** Harvard University ...
net.educause.edu/ir/library/pdf/ELI07110.pdf

Foreword
... It is too early to tell whether or how our student respondents will embrace these emerging capabilities, but as **Chris Dede** of the Harvard Graduate School of ...
net.educause.edu/ir/library/pdf/ers0706/rs/ers07060.pdf

Cyberinfrastructure and the Evolution of Higher Education
... **Chris Dede**, Harvard University 4772 Walnut Street, Suite 206 Boulder, Colorado 80301 www.educause.edu/ecar/ ... Copyright Copyright 2008 EDUCAUSE and **Chris Dede**. ...
net.educause.edu/ir/library/pdf/ERB0818.pdf

A Seismic Shift in Epistemology (EDUCAUSE Review) | EDUCAUSE
... A Seismic Shift in Epistemology. © 2008 **Chris Dede**. EDUCAUSE Review, vol. 43, no.3 (May/June 2008): 80–81. A Seismic Shift in Epistemology. **Chris Dede**. ...
www.educause.edu/EDUCAUSE+Review/EDUCAUSEReviewMagazineVolume43/ASeismicShiftinEpistemology/162892

A Seismic Shift in Epistemology (EDUCAUSE Review) | EDUCAUSE
... A Seismic Shift in Epistemology. © 2008 **Chris Dede**. EDUCAUSE Review, vol. 43, no.3 (May/June 2008): 80–81. A Seismic Shift in Epistemology. **Chris Dede**. ...
www.educause.edu/library/erm0837

Planning for Neomillennial Learning Styles: Implications for ...
... as technology continues to change-institutions must also ask, "What's next?" In this last chapter from "Educating the Net Generation", **Chris Dede** of Harvard ...
www.educause.edu/Resources/PlanningforNeomillennialLearni/160469

jcummings's blog | EDUCAUSE
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www.educause.edu/blog/jcummings - 42k - 2010-06-25

"Collaborative Efforts: Teaching and Learning in Virtual Worlds" ...
... **Chris Dede** notes that additional shifts have taken place not only with the instruc-tor but also with the student: roles, relation- ships, power, discourse ...
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Collaborative Efforts: Teaching and Learning in Virtual Worlds ...
... **Chris Dede** notes that additional shifts have taken place not only with the instructor but also with the student: roles, relationships, power, discourse ...
www.educause.edu/.../EDUCAUSEReviewMagazineVolume45/CollaborativeEffortsTeachingan/205514

Collaborative Efforts: Teaching and Learning in Virtual Worlds ...
... **Chris Dede** notes that additional shifts have taken place not only with the instructor but also with the student: roles, relationships, power, discourse ...
www.educause.edu/library/ERM1037

Thomas C. Reeves, Professor
College of Education
University of Georgia

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ELI Podcast: Technology and the Conative Learning Domain in Undergraduate Education

www-cdn.educause.edu

In this podcast Reeves argues that "Although many instructors teach to higher-order cognitive, affective, and psychomotor outcomes and to specific objectives derived from their disciplines, they ignore critical conative outcomes. Fortunately, technology has potential to foster engaged learning and authentic assessment that address the full range of cognitive, conative, affective, and psychomotor outcomes in undergraduate education." He makes a distinction between "assessment" and "evaluation" by proposing that we use assessment when we talk about human qualities and we use evaluation when we speak of things being judged. "Assess People, Evaluate Things" How do you assess drive? He talks about an article by Moore "Decline by degrees: Higher Education at Risk" that argues that in Higher Education we are not challenging undergraduates to put much effort into their work. He argues against tenuring practices at Research One institutions because he claims teaching (therefore students) get short-changed because the emphasis is on research. He argues for a 5-year rolling contractual system.

Posted by **pelliott** to ELI Technology, Meeting educause undergraduates evaluationassessment technology Thomas C. Reeves Conation podcast on Mon Apr 12 2010 at 12:02

Curtis J. Bonk
author of
The World is Open: How Web Technology is Revolutionizing Education

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ELI Session: The World Is Open – Now, WE ALL LEARN with Web Technology | EDUCAUSE

www.educause.edu

This podcast was created by Gerry Bayne on 2/16/2010. Bayne describes it thusly, "n this session, Curtis J. Bonk, Professor for Instructional Systems Technology at Indiana University System, offers an intriguing look at 10 technology trends that he calls educational openers. When combined, the first letter of each opener spells the acronym WE ALL LEARN. This model helps make sense of the role of various technologies in open education and participatory environments, including e-books, podcasts, streamed videos, open courseware, online learning portals, social networking tools like Facebook and Ning, YouTube videos, wikis, and virtual worlds. Clearly, technology-based learning continues to open new learning pathways for all the connected learners of this planet. At the same time, thousands of organizations and individuals are sharing their course materials, expertise, and instructional ideas globally, thereby expanding learning opportunities and resources even further. As this occurs, members of the media, politicians, educators, students, parents, and others are asking important questions about the quality of such contents."

Posted by **pelliott** to learning Curtis J. Bonk Web 2.0 podcast on Mon Apr 12 2010 at 11:26 UTC | quarantined private | info | related