

Homework 8: Question 1: N and Parity

Let $\Omega = \{\text{zero, one, } \times, +\}$.

\mathbf{N} is an Ω -algebra with the set of natural numbers $\hat{\mathbb{U}} = \{0, 1, 2, 3, \dots\}$ as carrier, and with $+$ and \times defined as usual.

Parity is an Ω -algebra with the carrier $\{\text{odd, even}\}$. The operations are defined as follows in **Parity**:

zero = even

one = odd

| | | |
|-------------|-------------|------------|
| $+$ | Even | Odd |
| Even | Even | Odd |
| Odd | Odd | Even |

| | | |
|-------------|-------------|------------|
| \cdot | Even | Odd |
| Even | Even | Even |
| Odd | Even | Odd |

Let $f: \mathbf{N} \rightarrow \mathbf{Parity}$ be the homomorphism between these two algebras. Then $f: \hat{\mathbb{U}} \rightarrow \{\text{odd, even}\}$, the mapping between their respective carriers, can be defined as follows:

Then $f = \{x \in \hat{\mathbb{U}} \mid x = \text{even if } x \text{ is divisible by two without a remainder, and } x = \text{odd otherwise}\} = \{\langle 0, \text{even} \rangle, \langle 1, \text{odd} \rangle, \langle 2, \text{even} \rangle, \langle 3, \text{odd} \rangle, \dots\}$

$$\begin{aligned}
 \text{(a) } \ker f &= f^{-1} \mathbb{B} f && \text{(by definition of } \ker) \\
 &= \{\langle \text{even}, 0 \rangle, \langle \text{odd}, 1 \rangle, \langle \text{even}, 2 \rangle, \langle \text{odd}, 3 \rangle \dots\} \mathbb{B} \{\langle 0, \text{even} \rangle, \langle 1, \text{odd} \rangle, \langle 2, \text{even} \rangle, \langle 3, \text{odd} \rangle, \dots\}
 \end{aligned}$$

From this it becomes clear what $\ker f$ will do. It will map 0 onto all even numbers, 1 onto all odd numbers, 2 onto all even numbers, 3 onto all odd numbers, etc. Thus, $\ker f$ is an equivalence relation on $\hat{\mathbb{U}}$ that will partition $\hat{\mathbb{U}}$ into the following equivalence classes:

$$\{x \in \hat{\mathbb{U}} \mid x \text{ is divisible by two without a remainder}\} = \{0, 2, 4, 6, \dots\}$$

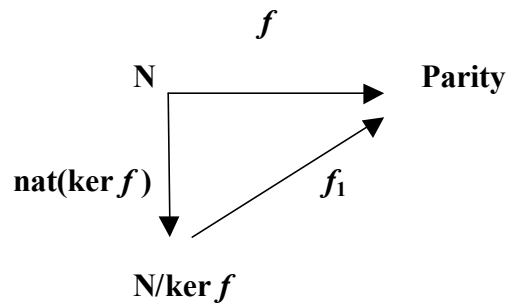
$$\{x \in \hat{\mathbb{U}} \mid x \text{ is not divisible by two without a remainder}\} = \{1, 3, 5, 7, \dots\}$$

- (b) The quotient set of \mathbb{U} by the equivalence relation $\ker f$, $\mathbb{U}/\ker f = \{\{0, 2, 4, 6, \dots\}, \{1, 3, 5, 7, \dots\}\}$

The operations of the quotient algebra $\mathbb{N}/\ker f$ are defined as follows:

$$\begin{aligned} +(\{0, 2, 4, \dots\}, \{0, 2, 4, \dots\}) &= \{0, 2, 4, \dots\} \\ +(\{0, 2, 4, \dots\}, \{1, 3, 5, \dots\}) &= \{1, 3, 5, \dots\} \\ +(\{1, 3, 5, \dots\}, \{1, 3, 5, \dots\}) &= \{0, 2, 4, \dots\} \\ +(\{1, 3, 5, \dots\}, \{0, 2, 4, \dots\}) &= \{1, 3, 5, \dots\} \\ \times(\{0, 2, 4, \dots\}, \{0, 2, 4, \dots\}) &= \{0, 2, 4, \dots\} \\ \times(\{0, 2, 4, \dots\}, \{1, 3, 5, \dots\}) &= \{0, 2, 4, \dots\} \\ \times(\{1, 3, 5, \dots\}, \{1, 3, 5, \dots\}) &= \{1, 3, 5, \dots\} \\ \times(\{1, 3, 5, \dots\}, \{0, 2, 4, \dots\}) &= \{0, 2, 4, \dots\} \end{aligned}$$

- (c)



Homework 8.2: Question 1: Congruences on Nat

The equivalence relation $Q_{\text{Mod}4}$ will partition the carrier of \mathbf{Nat} , \mathbb{U} , into four equivalence classes. The quotient set that corresponds to this equivalence relation is shown below:

$$\mathbb{U}/Q_{\text{Mod}4} = \{\{0, 4, 8, 12, \dots\}, \{1, 5, 9, 13, \dots\}, \{2, 6, 10, 14, \dots\}, \{3, 7, 11, 15, \dots\}\}$$

We can restate the set $\mathbb{U}/Q_{\text{Mod}4}$ as follows:

$$\mathbb{U}/Q_{\text{Mod}4} = \{\{y \in \mathbb{U} \mid x \in \mathbb{U}, y = 4x\}, \{y \in \mathbb{U} \mid x \in \mathbb{U}, y = 4x + 1\}, \{y \in \mathbb{U} \mid x \in \mathbb{U}, y = 4x + 2\}, \{y \in \mathbb{U} \mid x \in \mathbb{U}, y = 4x + 3\}\}$$

It is now easy to show that $Q_{\text{Mod}4}$ agrees with all the operations from $\Omega_{\text{Numb}} = \{\mathbf{zero}, \mathbf{one}, +, \times\}$.

For the operations **zero** and **one** this is obviously true.

There are four equivalence classes. The operations $+$ and \times are binary. There are therefore $4^2 = 16$ possible ways in which these four equivalence classes can combine with each of

these two operations. However, since both $+$ and \times are commutative, we don't actually have to consider all 16 possible combinations. If we have considered $(x + y)$, by commutativity we have also considered $(y + x)$ – and similarly for \times . We therefore have to consider only 10 possible combinations.

For ease of reference, I will give each of the equivalence classes names:

$$[+0] = \{y \in \dot{U} \mid x \in \dot{U}, y = 4x\}$$

$$[+1] = \{y \in \dot{U} \mid x \in \dot{U}, y = 4x + 1\}$$

$$[+2] = \{y \in \dot{U} \mid x \in \dot{U}, y = 4x + 2\}$$

$$[+3] = \{y \in \dot{U} \mid x \in \dot{U}, y = 4x + 3\}$$

To show that $Q_{\text{Mod}4}$ agrees with $+$:

$x, y \in \dot{U}$.

$$\text{Class } [+0] + \text{Class } [+0] = 4x + 4y = 4(x + y)$$

Therefore, the result of applying $+$ to any two members from Class $[+0]$, will always result in an answer from Class $[+0]$.

$$\text{Class } [+0] + \text{Class } [+1] = 4x + (4y + 1) = 4(x + y) + 1$$

Therefore, the result of applying $+$ to any member from Class $[+0]$ and any member from Class $[+1]$, will always result in an answer from Class $[+1]$.

$$\text{Class } [+0] + \text{Class } [+2] = 4x + (4y + 2) = 4(x + y) + 2$$

Therefore, the result of applying $+$ to any member from Class $[+0]$ and any member from Class $[+2]$, will always result in an answer from Class $[+2]$.

$$\text{Class } [+0] + \text{Class } [+3] = 4x + (4y + 3) = 4(x + y) + 3$$

Therefore, the result of applying $+$ to any member from Class $[+0]$ and any member from Class $[+3]$, will always result in an answer from Class $[+3]$.

$$\text{Class } [+1] + \text{Class } [+1] = (4x + 1) + (4y + 1) = 4(x + y) + 2$$

Therefore, the result of applying $+$ to any two members from Class $[+1]$, will always result in an answer from Class $[+2]$.

$$\text{Class } [+1] + \text{Class } [+2] = (4x + 1) + (4y + 2) = 4(x + y) + 3$$

Therefore, the result of applying $+$ to any member from Class $[+1]$ and any member from Class $[+2]$, will always result in an answer from Class $[+3]$.

$$\text{Class } [+1] + \text{Class } [+3] = (4x + 1) + (4y + 3) = 4(x + y + 1)$$

The result here is therefore 4 times an integer, and therefore a member of Class $[+0]$. Therefore, the result of applying $+$ to any member from Class $[+1]$ and any member from Class $[+3]$, will always result in an answer from Class $[+0]$.

$$\text{Class } [+2] + \text{Class } [+2] = (4x + 2) + (4y + 2) = 4(x + y + 1)$$

The result here is therefore 4 times an integer, and therefore a member of Class $[+0]$. Therefore, the result of applying $+$ to any two members from Class $[+2]$, will always result in an answer from Class $[+0]$.

$$\text{Class } [+2] + \text{Class } [+3] = (4x + 2) + (4y + 3) = 4(x + y + 1) + 1$$

The result here is therefore (4 times an integer) $+ 1$, and therefore a member of Class $[+1]$. Therefore, the result of applying $+$ to any member from Class $[+2]$ and any member from Class $[+3]$, will always result in an answer from Class $[+1]$.

$$\text{Class } [+3] + \text{Class } [+3] = (4x + 3) + (4y + 3) = 4(x + y + 1) + 2$$

The result here is therefore (4 times an integer) $+ 2$, and therefore a member of Class $[+2]$. Therefore, the result of applying $+$ to any two members from Class $[+3]$, will always result in an answer from Class $[+2]$.

To show that $\mathbb{Q}_{\text{Mod}4}$ agrees with \mathbb{Z} :

$x, y \in \mathbb{Z}$.

$$\text{Class } [+0] \times \text{Class } [+0] = 4x \times 4y = 16xy = 4(4xy)$$

This is $4 \times$ an integer, and therefore a member of Class $[+0]$. Therefore, the result of applying \times to any two members from Class $[+0]$, will always result in an answer from Class $[+0]$.

$$\text{Class } [+0] \times \text{Class } [+1] = 4x \times (4y + 1) = 16xy + 4x = 4(4xy + x)$$

This is $4 \times$ an integer, and therefore a member of Class $[+0]$. Therefore, the result of applying \times to any member from Class $[+0]$ and any member from Class $[+1]$, will always result in an answer from Class $[+0]$.

$$\text{Class } [+0] \times \text{Class } [+2] = 4x \times (4y + 2) = 16xy + 8x = 4(4xy + 2x)$$

This is $4 \times$ an integer, and therefore a member of Class [+0]. Therefore, the result of applying \times to any member from Class [+0] and any member from Class [+2], will always result in an answer from Class [+0].

$$\text{Class } [+0] \times \text{Class } [+3] = 4x \times (4y + 3) = 16xy + 12x = 4(4xy + 3x)$$

This is $4 \times$ an integer, and therefore a member of Class [+0]. Therefore, the result of applying \times to any member from Class [+0] and any member from Class [+3], will always result in an answer from Class [+0].

$$\text{Class } [+1] \times \text{Class } [+1] = (4x+1) \times (4y+1) = 16xy + 4x + 4y + 1 = 4(4xy + x + y) + 1$$

This is $(4 \times$ an integer) $+ 1$, and therefore a member of Class [+1]. Therefore, the result of applying \times to any two members from Class [+1], will always result in an answer from Class [+1].

$$\text{Class } [+1] \times \text{Class } [+2] = (4x+1) \times (4y+2) = 16xy + 8x + 4y + 2 = 4(4xy + 2x + y) + 2$$

This is $(4 \times$ an integer) $+ 2$, and therefore a member of Class [+2]. Therefore, the result of applying \times to any member from Class [+1] and any member from Class [+2], will always result in an answer from Class [+2].

$$\text{Class } [+1] \times \text{Class } [+3] = (4x+1) \times (4y+3) = 16xy + 12x + 4y + 3 = 4(4xy + 3x + y) + 3$$

The result here is therefore $(4 \times$ an integer) $+ 3$, and therefore a member of Class [+3]. Therefore, the result of applying \times to any member from Class [+1] and any member from Class [+3], will always result in an answer from Class [+3].

$$\text{Class } [+2] \times \text{Class } [+2] = (4x+2) \times (4y+2) = 16xy + 8x + 8y + 4 = 4(4xy + 2x + 2y + 1)$$

The result here is therefore 4 times an integer, and therefore a member of Class [+0]. Therefore, the result of applying \times to any two members from Class [+2], will always result in an answer from Class [+0].

$$\text{Class } [+2] \times \text{Class } [+3] = (4x+2) \times (4y+3) = 16xy + 12x + 8y + 6 = 4(4xy + 3x + 2y + 1) + 2$$

The result here is therefore $(4 \times$ an integer) $+ 2$, and therefore a member of Class [+2]. Therefore, the result of applying \times to any member from Class [+2] and any member from Class [+3], will always result in an answer from Class [+2].

$$\text{Class}[+3] \times \text{Class}[+3] = (4x+3) \times (4y+3) = 16xy + 12x + 12y + 9 = 4(4xy + 3x + 3y + 2) + 1$$

The result here is therefore (4 times an integer) + 1, and therefore a member of Class [+1]. Therefore, the result of applying \times to any two members from Class [+3], will always result in an answer from Class [+1].

We have therefore shown that $Q_{\text{Mod}4}$ on $\hat{\mathbb{U}}$ agrees with all operations in Ω_{Numb} . From this it follows that $Q_{\text{Mod}4}$ is a congruence on Nat .

Homework 8.2: Question 2: More congruences on Nat

The equivalence relation $Q_{\text{Mod}n} = \{ \langle x, y \rangle \mid x =_{\text{Mod}n} y \}$ on $\hat{\mathbb{U}}$ will agree with every operation in Ω_{Numb} for all values of $n > 1$, $n \in \hat{\mathbb{U}}$. $Q_{\text{Mod}n}$ therefore is a congruence on Nat for every n .

The general formula for the quotient set of $Q_{\text{Mod}n}$ on $\hat{\mathbb{U}}$, is:

$$\hat{\mathbb{U}}/Q_{\text{Mod}n} = \{ \{y \in \hat{\mathbb{U}} \mid x \in \hat{\mathbb{U}}, y = xn\}, \{y \in \hat{\mathbb{U}} \mid x \in \hat{\mathbb{U}}, y = xn + 1\}, \{y \in \hat{\mathbb{U}} \mid x \in \hat{\mathbb{U}}, y = xn + 2\}, \dots, \{y \in \hat{\mathbb{U}} \mid x \in \hat{\mathbb{U}}, y = xn + (n-1)\} \}$$

Again, the agreement of $Q_{\text{Mod}n}$ with **zero** and **one** is obvious.

For a specific value of n , any member of $\hat{\mathbb{U}}$ can be expressed in terms of one and only one of the formulas that define the different equivalence classes that correspond to that specific value of n .¹

Also, for a specific value of n , the result of adding any two of the formulas that define the different equivalence classes that correspond to that specific value of n , or of multiplying any two of these formulas, can always be expressed by one and only of these formulas.²

It therefore follows that applying $+$ to any two operands that are members from two³ specific equivalence classes, will always yield a result in the same equivalence class, no matter which specific members of the equivalence classes are chosen as operands. The same is true of \times .

$Q_{\text{Mod}n}$ is therefore a congruence on Nat for every n .

¹ This is provable, but seems obvious enough that I won't actually prove it. The claim is that, for instance, $18_{\text{Mod}4}$ can be expressed by only one of the formulas that correspond to the equivalence classes of Mod4, namely $4x + 2$. That is $18_{\text{Mod}4} = 4(4) + 2$. There is no other way possible of expressing 18 in terms of the formulas corresponding to the equivalence classes of Mod4. Obviously, $4(4) + \dots$ will not work – this yields to large a number. Also, $4(3) + \dots$ will not do. Then we need to add 6, and there is no of the formulas in Mod4 that adds more than 3.

² This is intended to express the fact that, in Mod8 for instance, the result of $(z8 + 3) + (y8 + 4)$, can be expressed as $(z+y)8 + 7$, which corresponds to one and only of the formulas that define the equivalence classes of $Q_{\text{Mod}8}$.

³ (not necessarily distinct)