

NOAH CONSTANT

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#### EDUCATION

- 2007 – present    University of Massachusetts, Amherst  
                          PhD program in Linguistics
- 2004 – 2006      University of California, Santa Cruz  
                          MA in Linguistics
- 2000 – 2004      University of California, Santa Cruz  
                          BA in Computer Science with Honors  
                          BA in Linguistics with Honors

#### RESEARCH

- in preparation. Contrastive Topic: Meanings and Realizations. University of Massachusetts, Amherst PhD dissertation. Committee: Angelika Kratzer (Chair), Elisabeth Selkirk (Member), Seth Cable (Member), Adrian Staub (Member), C.-T. James Huang (Consultant).
- 2012. English Rise-Fall-Rise: A study in the Semantics and Pragmatics of Intonation. *Linguistics and Philosophy* 35(5): 407–442.
- 2012. Witnessable Quantifiers License Type-e Meaning: Evidence from Contrastive Topic, Equatives and Supplements. *Proceedings of Semantics and Linguistic Theory (SALT) 22*: 286–306
- 2012. Topic Abstraction as the Source for Nested Alternatives: A Conservative Semantics for Contrastive Topic. *Proceedings of West Coast Conference on Formal Linguistics (WCCFL) 30*: 120–130.
- 2011. On the Independence of Mandarin Aspectual and Contrastive Sentence-Final *ne*. *Proceedings of the North American Conference on Chinese Linguistics (NACCL) 23(2)*: 15–29.
- 2011. Re-diagnosing Appositivity: Evidence for Prenominal Appositives from Mandarin. To appear in *Papers from the 47th regional meeting of the Chicago Linguistic Society (CLS)*.

2010. Mandarin ‘even’, ‘all’ and the Trigger of Focus Movement (with Chloe Chenjie Gu). *Proceedings of the 33rd Annual Penn Linguistics Colloquium (PLC)* 16(1): 21–30.
2010. UMass Amherst Linguistics Sentiment Corpora (with Chris Davis, Christopher Potts, and Florian Schwarz). <<http://semanticsarchive.net/Archive/jQ0ZGZiM/>>
2009. The pragmatics of expressive content: Evidence from large corpora (with Christopher Davis, Christopher Potts, and Florian Schwarz). *Sprache und Datenverarbeitung* 33(1–2): 5–21.
2006. English Rise-Fall-Rise: A study in the Semantics and Pragmatics of Intonation. University of California, Santa Cruz Master’s Thesis. Committee: Donka Farkas (Chair), Paula Menéndez-Benito (Member).

## TEACHING

Teaching Associate (UMass Amherst, Fall 2010, Spring 2011) — Designed curriculum and taught Introduction to Linguistic Analysis to 30 undergraduates.

Teaching Assistant — Led weekly discussion sections of up to 40 undergraduates, evaluated and commented on written work, and held office hours.

UMass Amherst : *Intro Linguistic Theory* (Spring 2009), *People and their Language* (Fall 2009, Winter 2010, Spring 2010, Summer 2010), *Intro Semantics* (Spring 2012).

UC Santa Cruz : *Language Change* (Spring 2006), *Syntax II* (Winter 2006), *Syntactic Structures* (Spring 2005), *Intro Unix* (Winter 2005), *Intro Linguistics* (Fall 2004, Fall 2005).

Foreign Expert (Hebei University, 2006–2007) — Taught phonetics, phonology, and general linguistics courses to master’s students in linguistics. Designed curricula with weekly homework, and advised students on conducting original research projects.

## INVITED TALKS AND PRESENTATIONS

MIT (invited talk) — Deriving the Diversity of Contrastive Topic Realizations. March 2013.

Stanford University (invited talk) — Deriving the Diversity of Contrastive Topic Realizations. February 2013.

Semantics and Linguistic Theory (SALT) 22 — Witnessable Quantifiers License Type-e Meaning: Evidence from Contrastive Topic, Equatives and Supplements. May 2012.

MIT LF Reading Group — Witnessable Quantifiers License Type-e Meaning: Evidence from Contrastive Topic, Equatives and Supplements. May 2012.

- West Coast Conference on Formal Linguistics (WCCFL) 30 — Topic Abstraction as the Source for Nested Alternatives: A Conservative Semantics for Contrastive Topic. April 2012.
- Generative Linguistics in the Old World (GLOW) 35, Workshop on Association with Focus — Topic Abstraction as the Source for Nested Alternatives: A Conservative Semantics for Contrastive Topic. March 2012.
- North American Conference on Chinese Linguistics (NACCL) 23 — On the Independence of Mandarin Aspectual and Contrastive Sentence-Final *ne*. June 2011.
- Chicago Linguistic Society (CLS) 47 — Re-diagnosing Appositivity: Evidence for Prenominal Appositives from Mandarin. April 2011.
- Harvard University (invited talk), Language Universals and Linguistic Fieldwork Series — Appositives After All: Reevaluating Mandarin Relative Clauses. March 2011.
- Workshop on Prosody, Syntax and Information (WPSI) 4 — Mandarin *ne* as Contrastive Topic. September 2010.
- Syntax-Phonology Interface in the Northeast (SPINE) 4 — Boundary Particles support a Compositional view of Contrastive Topic Prosody. February 2010.
- Barcelona Workshop on Prosody and Meaning — Variations on Contrastive Topic Marking: Evidence from Mandarin Chinese. September 2009.
- Penn Linguistics Colloquium (PLC) 33 — Mandarin ‘even’, ‘all’ and the Trigger of Focus Movement (with Chloe Chenjie Gu). March 2009.
- East Coast Workshop in Syntax (ECO5) — Partial Focus Fronting in Mandarin ‘even’ Constructions (with Chloe Chenjie Gu). March 2008.
- UC Santa Cruz UnderLASC Conference, distinguished alumnus speaker — English Rise-Fall-Rise: A Study in Intonational Meaning. June 2006.
- UC Berkeley Syntax and Semantics Circle — On the Disambiguating Effect of Rise-Fall-Rise Intonation. April 2006.

## EMPLOYMENT

- Research Assistant to Suzi Lima — Designed and implemented the website for an online dictionary of Yudja verbs, including edit and search functionality, structured glossed examples, and support for embedding audio/visual materials. UMass Amherst, 2011.
- Research Assistant to Christopher Potts — Extracted 3,300 clause-containing noun phrases from the Penn Chinese TreeBank 6.0 corpus using Tregex, and designed specifications and an interface for annotating relative clauses as restrictive or non-restrictive, and individual- or stage-level. UMass Amherst, 2009.

Research Assistant to Christopher Potts — Assembled from scratch a series of corpora containing Mandarin product reviews (over 75 million characters in total) for use in the UMass Amherst Linguistics Sentiment Corpora. Analyzed specific expressive tokens using the R statistics environment. UMass Amherst, 2008.

Research Assistant to Lisa Green — Generated pitch tracks from recordings of elicited questions in African American English speaking children. UMass Amherst, 2008.

Research Assistant to Donka Farkas — Compiled and summarized recent work on the semantics of partitives. UC Santa Cruz, 2006.

Computer Programmer / Research Assistant — Designed and implemented a disk simulation model for testing adaptive block-level cache prefetching algorithms. UC Santa Cruz Engineering Department, 2002–2003.

#### PROFESSIONAL AND DEPARTMENTAL SERVICE

Anonymous Reviewer for *Natural Language Semantics* (x2), *Journal of Semantics* (x1) and *Chinese as a Second Language Research* (x1).

Graduate Student Representative to UMass Amherst Linguistics Department Faculty, 2009–2010.

Semantics and Linguistic Theory (SALT) 18 Program Committee, 2008.

UMass Amherst Linguistics Department Library Manager, 2008–2009.

UC Santa Cruz Linguistics Colloquium Committee, 2005–2006.

#### AWARDS AND HONORS

ACLS/Mellon Dissertation Completion Fellowship, 2012–2013.

UMass Amherst Linguistics Department Fellowship, Fall 2011.

UMass Amherst Linguistics Summer Research Grant, Summer 2011.

NSF Graduate Research Fellowship Honorable Mention, 2008.

UMass Amherst Graduate School Fellowship, 2007–2008.

UC Santa Cruz Graduate Research Symposium, 2006: 1<sup>st</sup> place in Humanities.

#### MEMBERSHIPS

Linguistics Society of America  
Generative Linguistics in the Old World

#### COMPUTER SKILLS

Unix, Perl, Python, Java, Lisp, Bash, R, LaTeX, Praat, audio, web technologies.

## LANGUAGES

English (native)  
Mandarin (advanced)  
Spanish (intermediate)

## REFERENCES

Angelika Kratzer  
Professor of Linguistics  
U. Massachusetts, Amherst  
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