

November 1, 2010

LINDA M. ISBELL

Work Address

Department of Psychology
University of Massachusetts at Amherst
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Home Address

80 Whittemore Road
Sturbridge, Massachusetts 01566
(508) 347-1422

Positions

2008 – Present	Graduate Program Director, Psychology, University of Massachusetts, Amherst
2006 – Present	Associate Professor, Psychology, University of Massachusetts, Amherst
1999 – 2006	Assistant Professor, Psychology, University of Massachusetts, Amherst

Education

Ph.D., Psychology. University of Illinois at Urbana-Champaign, 1999.

Areas of Specialization: Social Psychology / Social Cognition

Thesis Title: Beyond heuristic information processing: Systematic processing in happy and sad moods

Chair: Robert S. Wyer, Ph.D.

M.A., Psychology. University of Illinois at Urbana-Champaign, 1995.

Areas of Specialization: Social Psychology / Social Cognition

Thesis Title: Correcting for mood-induced bias in political judgments: The role of partisan strength and processing objective

Chair: Robert S. Wyer, Ph.D.

B.A., Summa Cum Laude, Political Science. State University of New York at Stony Brook, Stony Brook, New York, 1993.

Advanced Training

Summer Institute in Political Psychology. The Ohio State University, Columbus, Ohio, 1995.

Research Grants Awarded

Isbell, L.M., National Science Foundation, entitled "Affect and global versus local information processing." 6/10-5/13, Total amount awarded = \$350,000 (\$231,653 direct costs; \$118,347 indirect costs).

Isbell, L.M., College of Social and Behavioral Sciences, University of Massachusetts, grant entitled "The influence of affect on the linguistic expectancy bias." Awarded Spring, 2004; Total amount awarded = \$1,800.

Isbell, L.M., Grant Proposal Preparation Grant, College of Social and Behavioral Sciences, University of Massachusetts. Total amount awarded = \$1,000 and one course release (2004).

Isbell, L.M. Psychology Department Block Grant, University of Massachusetts, grant entitled "The influence of affect on information seeking behavior: A new direction in affect research." Awarded spring, 2003; Total amount awarded = \$5,000.

Isbell, L.M. National Science Foundation, entitled "The influence of affect on information processing." Funded from 8/1/02-7/31/03; Total amount awarded = \$39,994 (all direct costs; indirect costs waived).

Isbell, L.M. Faculty Research Grant, University of Massachusetts, grant entitled "Who says it's sexual harassment? Toward a comprehensive understanding of perceptions of victims and perpetrators of sexual harassment." Funded from 5/1/02 to 8/30/04; Total amount awarded = \$5,755.

Isbell, L.M., Faculty Research Grant, University of Massachusetts, grant entitled "Affect and impression formation: Toward a comprehensive understanding of the role of affect in goal-directed behavior." Funded from 5/1/00 to 12/30/01; Total amount awarded = \$12,007.

Teaching Grants Awarded

Isbell, L.M., Faculty Grant for Teaching, University of Massachusetts, grant entitled "Social Psychology: Breaking through to students through active learning and popular culture." Funded from 9/1/02 to 5/20/03; Total amount awarded=\$1,000.

Isbell, L.M., Faculty Grant for Teaching, University of Massachusetts, grant entitled "Experiencing Political Psychology." Funded from 9/1/00 to 5/20/01; Total amount awarded=\$1,250.

Other Grants Awarded

Isbell, L.M., Faculty Travel Grant (for presentation at the Society for Experimental Social Psychology Conference, Sacramento, CA), College of Social and Behavioral Sciences, University of Massachusetts, October 22-25, 2008.

Isbell, L.M., Faculty Travel Grant (for presentation at the Midwestern Psychological Association, Chicago), College of Social and Behavioral Sciences, University of Massachusetts, April 29-May 2, 2004.

Isbell, L.M., Faculty Research Grant for Conference/Performance Travel (for presentation at the American Psychological Society Conference in New Orleans), University of Massachusetts. June 6-9, 2002.

Isbell, L.M., National Science Foundation Research Experience for Undergraduates Grant, State University of New York at Stony Brook, 1992

Honors and Awards

Nominated for University of Massachusetts, Amherst Distinguished Teaching Award, 2000-2001, 2006-2007, 2008-2009 (Finalist)

Recipient of College Outstanding Teaching Award, University of Massachusetts, Amherst, 2004

Nominated for College Outstanding Teaching Award, University of Massachusetts, Amherst, 2003, 2004

Lilly Teaching Fellowship, 2002-2003

Named in Who's Who Among America's Teachers, 2000

University of Illinois List of Excellent Teachers (lists instructors ranked "excellent" by their students), Fall, 1997 (for Introduction to Social Psychology [Lecture]), Spring, 1998 (for Research Methods in Social Psychology [Laboratory]), Fall, 1998 (for Research Methods in Personality and Social Psychology [Lecture])

University of Illinois Graduate Fellowship, 1994, 1997

International Society of Political Psychology Summer Institute Scholarship, Ohio State University, 1995

Undergraduate Achievement Award for Academics and Community Service, SUNY Stony Brook, 1992

Junior Achievement Award, SUNY Stony Brook, 1991

Golden Key National Honor Society

Phi Beta Kappa National Honor Society

Pi Sigma Alpha National Honor Society

Publications

Isbell, L.M., & Lair, E.C. (anticipated publication date 2012). Moods, emotions, and evaluations as information. To appear in D. Carlston (Ed.), *The Oxford Handbook of Social Cognition*, Oxford University Press.

Isbell, L.M. (2010). What is the relationship between affect and information processing styles? This and other global and local questions inspired by GLOMO^{sys}. *Psychological Inquiry*, 20, 225-232.

Parker, M.T., & Isbell, L.M. (2010). How I vote depends on how I feel: The differential impact of anger and fear on political information processing. *Psychological Science*, 4, 548-550.

Isbell, L.M., & Gilbert Cote, N. (2009). Connecting with struggling students to improve performance in large classes. *Teaching of Psychology*, 36, 185-188.

Burns, K.C., Isbell, L.M., & Tyler, J.M. (2008). Suppressing emotions toward stereotyped targets: The impact on willingness to engage in contact. *Social Cognition*, 26, 276-287.

Gasper, K. & Isbell, L.M. (2007). Feeling, searching, and preparing: How affective states alter information seeking. In K.D. Vohs, R. Baumeister, & G. Lowenstein (Eds.), *Do emotions help or hurt decision making? A Hedgefoxian Perspective* (pp. 93-116). New York: Russell Sage Publications.

Isbell, L.M., Tyler, J.M., & Burns, K.C. (2007). An activity to teach students about schematic processing. *Teaching of Psychology*, 34, 241-244.

Isbell, L.M. & Burns, K.C. (2007). Affect. In R.F. Baumeister and K.D. Vohs (Eds.) *Encyclopedia of Social Psychology*, 1, 12-13. Thousand Oaks, CA: Sage.

Burns, K.C. & Isbell, L.M. (2007). Promoting malleability is not one size fits all: Priming implicit theories of intelligence as a function of self-theories. *Self and Identity*, 6, 51-63.

Adaval, R., Isbell, L.M., & Wyer, R.S. (2007). The impact of pictures on narrative- and list-based impression formation: A process interference model. *Journal of Experimental Social Psychology*, 43, 352-364.

Isbell, L.M., Tyler, J.M., & Delorenzo, A. (2007). Guilty or innocent?: Women's reliance on inadmissible evidence in a simulated rape case. *Journal of Applied Social Psychology*, 37, 717-739.

Isbell, L.M., Ottati, V.C., & Burns, K.C. (2006). Affect and politics: Effects on judgment, processing, and information selection. In D. Redlawsk (Ed.) *Feeling Politics*, Palgrave Publishing Company, pp. 57-86.

Isbell, L.M., Burns, K.C., & Haar, T. (2005). The role of affect on the search for global and specific target information. *Social Cognition*, 6, 529-552.

Isbell, L.M., Swedish, K., & Gazan, D.B. (2005). Who says it's sexual harassment?: The effects of gender and likelihood to sexually harass on legal judgments of sexual harassment. *Journal of Applied Social Psychology, 35*, 745-772.

Isbell, L.M. & Tyler, J.M. (2005). Using students' personal ads to teach about interpersonal attraction and intimate relationships. *Teaching of Psychology, 32*, 169-171.

Isbell, L.M. (2004). Not all happy people are lazy or stupid: Evidence of systematic processing in happy moods. *Journal of Experimental Social Psychology, 40*, 341-349.

Isbell, L.M. (2003). Teaching an undergraduate course in political psychology. *Teaching of Psychology, 30*, 148-153.

Isbell, L.M., & Tyler, J.M. (2003). Teaching students about in-group favoritism and the minimal groups paradigm. *Teaching of Psychology, 30*, 127-130.

Greenwald, D. & Isbell, L.M. (2002). Ambivalent sexism and the dumb blonde: Men's and women's reactions to sexist jokes. *Psychology of Women Quarterly, 26*, 341-350

Isbell, L.M., & Ottati, V.C. (2002). The emotional voter: Effects of episodic affective reactions on candidate evaluation. In Ottati et al. (Eds) *Developments in political psychology* (pp. 55-74). New York: Plenum Publishing Company.

Clore, G.L., & Isbell, L.M. (2001). Emotions as virtue and vice. In J.H. Kuklinski (Ed.), *Citizens and politics: Perspectives from political psychology* (pp. 103-126). New York: Cambridge University Press.

Clore, G.L., Wyer, R.S., Dienes, B., Gasper, K., Gohm., C., & Isbell, L.M. (2001). Affective feelings as feedback: Some cognitive consequences. In L.L. Martin & G.L. Clore (Eds.). *Theories of mood and cognition: A user's guidebook* (pp. 27-62). Mahwah, N.J.: Lawrence Erlbaum Associates, Inc.

Isbell, L.M. & Wyer, R.S. (1999). Correcting for mood-induced bias in the evaluation of political candidates: The roles of intrinsic and extrinsic motivation. *Personality and Social Psychology Bulletin, 25*, 237-249.

Wyer, R.S., Clore, G.L., & Isbell, L.M. (1999). Affect and information processing. In M.P. Zanna (Ed.) *Advances in Experimental Social Psychology*. San Diego, California: Academic Press.

Isbell, L.M., Smith, H., & Wyer, R.S. (1998). Consequences of attempts to disregard social information. In J.M. Golding and C.M. MacLeod (Eds.) *Intentional forgetting: Interdisciplinary approaches*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.

Isbell, L.M. & Wyer, R.S. (1998). Relying on affect to inform political judgments: Affect is information. *The political psychologist, 3*, 9-12.

Ottati, V.C. & Isbell, L.M. (1996). Effects of mood during exposure to target information on subsequently reported judgments: An on-line model of misattribution and correction. *Journal of Personality and Social Psychology*, 71, 39-53.

Gohm, C.L., Isbell, L.M., & Wyer, R.S. (1995). Some thoughts about thinking. In R.S. Wyer (Ed.) *Advances in social cognition, Volume IX*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.

Manuscripts Submitted and In Preparation

Hunsinger, M., & Isbell, L.M., & Clore, G.C. (in revision). *Sometimes happy people focus on the trees and sad people focus on the forest: Context dependent effects of mood in impression formation.*

Hunsinger, M., Livingston, D., & Isbell, L.M. (in preparation). *Embracing harmony: Buddhism is linked to lower levels of racial prejudice.*

Isbell, L.M., & Burns, K.C. (in revision). *Feeling good and asking "feel good" questions: The impact of mood on question selection and impression formation during a computerized interview.*

Isbell, L.M., McCabe, J., & Burns, K.C. (in revision). *Who I am depends on how I feel: The effects of mood on self-descriptions.*

Invited Presentations

Isbell, L.M. (2006). *Feeling is believing: The role of affect in judgment, processing, and information seeking.* Department of Psychology, Union College, Schenectady, New York.

Isbell, L.M. (2006). *Feeling is believing: The role of affect in judgment, processing, and information seeking.* Presented at the Interdisciplinary Emotion Research Network Conference, Pennsylvania State University, University Park, Pennsylvania.

Isbell, L.M. (2005). *Feelings as informational tour guides: The role of affect in "active" information processing.* Presented at the Personality and Social Psychology Brown Bag, University of Connecticut, Storrs.

Isbell, L.M. (2004). *Feeling good and bad, searching far and near: The role of affect in "active" information processing.* Midwestern Psychological Association, Chicago.

Isbell, L.M. (2004). *Affect and politics: Effects on judgment, processing, and information selection.* Political Psychology and Behavior Workshop, Department of Government, Harvard University, Cambridge.

Isbell, L.M. (2004). *Feeling good and bad, searching far and near: The role of affect in "active" information processing*. Personality and Social Psychology Brown Bag, Northeastern University, Boston.

Isbell, L.M., Ottati, V.C., & Burns, K.C. (2003). *Affect and politics: Effects on judgment, processing, and information selection*. Shambaugh Conference on Affect and Cognition in Political Action. University of Iowa, Iowa City.

Isbell, L.M. (2002). *Affect and information seeking: New evidence for the Affect-as-Information Model*. University of Virginia Affect Mini-Conference, Charlottesville, Virginia.

Isbell, L.M. (2001). *The effects of mood on impression formation: Happy people aren't stupid or lazy!* Department of Psychology, Universite Catholique de Louvain, Louvain-la-Neuve, Belgium.

Isbell, L.M. (2001). *The effects of mood on judgment, recall, and information seeking in impression formation tasks*. Department of Psychology, The University of Hong Kong, Hong Kong.

Isbell, L.M. (2000). *The effects of mood on impression formation: Moving beyond the simply heuristic/systematic processing distinction*. New England Social Psychology Association, Storrs, Connecticut.

Isbell, L.M. (2000). *Feeling good and thinking "big": The effects of mood on preferences for global versus specific information*. Department of Psychology, Loyola University, Chicago, Illinois.

Isbell, L.M. (1998). *The effects of mood on assimilation and accommodation in social information processing*. Department of Psychology, Purdue University, West Lafayette, Indiana.

Isbell, L.M. (1996). *Feeling is believing: The informative functions of affect in the political world*. Department of Political Science, State University of New York at Stony Brook, Stony Brook, New York.

Conference Presentations

Dean, D., & Isbell, L.M. (2010). *Mood effects on the use of weight stereotypes during interview question selection*. Paper presented at the Eastern Psychological Association Conferences, New York.

Hunsinger, M., Isbell, L.M., and Clore, G.L. (2009). *Sometimes Happy People Focus on the Trees and Sad People Focus on the Forest: Context Dependent Effects of Mood in Impression Formation*. Paper presented at the Annual Meeting of the Society for Experimental Social Psychology, Portland, Maine.

Isbell, L.M., McCabe, J., & Burns, K.C. (2008). *Who I am depends on how I feel: The effects of mood on self-descriptions*. Paper presented at the Annual Meeting of the Society for Experimental Social Psychology, Sacramento, California.

Parker, M.T., & Isbell, L.M. (2008). *I think, therefore I feel: The role of affect in searching for information in political campaigns*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.

Hunsinger, M., & Isbell, L.M. (2007). *The influence of mood awareness on stereotyping*. Poster presented at the Annual Meeting of the American Psychological Society, Washington, D.C.

Hunsinger, M. & Isbell, L.M. (2007). *The influence of mood awareness on stereotyping*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.

Burns, K.C. & Isbell, L.M. (2003). *The effects of mood, stereotype, and information order when judging a defendant*. Paper presented at the Annual Meeting of the Society for Personality and Social Psychology, Los Angeles.

Isbell, L.M. (2002). *Affect and information seeking: New evidence for the Affect-as-Information Model*. Paper presented at the Annual Meeting of the American Psychological Society, New Orleans.

Isbell, L.M. (2002). *Teaching an undergraduate course in political psychology*. Paper presented at the Annual Meeting of the American Psychological Society, New Orleans.

Greenwood, D., & Isbell, L.M. (2002). *Ambivalent sexism and the dumb blonde: Male and female reactions to sexist joking*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M., & Haar, T.H. (2002). *The effects of mood on information selection: Evidence for the mood-and-general knowledge assumption*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M., Swedish, K., & Gazan, D.B. (2002). *Who says it's sexual harassment? The Effects of gender and likelihood to sexually harass on perceptions of male and female victims and perpetrators*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M. (2000). *Beyond heuristic information processing: Systematic processing in happy and sad moods*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M., Clore, G.L., & Wyer, R.S. (1998). *The effects of mood on the assimilation and accommodation of social information*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M. & Wyer, R.S. (1997). *Correcting for mood-induced bias in impression formation: The roles of chronic and situationally-induced motivation*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M. & Wyer, R.S. (1997). *Correcting for affect-induced biases in candidate evaluation: The role of partisan strength and processing objective*. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago.

Isbell, L.M., Clore, G.L., & Wyer, R.S. (1996). *Creating and reversing mood-mediated uses of stereotypes*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M., Gohm, C.L., & Wyer, R.S. (1996). *Dimensions of thinking styles and their information processing consequences*. Poster presented at the Annual Meeting of the American Psychological Society, San Francisco.

Isbell, L.M. & Clore, G.L. (1995). *The effects of odor and mood on stereotyping*. Poster presented at the Annual Meeting of the American Psychological Society, New York.

Ottati, V.C. & Isbell, L.M. (1995). *The role of affect in political information processing*. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago.

Ottati, V.C. & Isbell, L.M. (1995). *Effects of mood at exposure on subsequent judgments of a target person: A model of assimilation and contrast*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Ottati, V.C. & Isbell, L.M. (1995). *Evaluating a political candidate: Does affect play a unique causal role?* Paper presented at the Annual Meeting of the American Psychological Society, New York.

Clore, G.L., Wong, G., Isbell, L., & Gasper, K. (1994). *Odor, experiential orientation, and affect*. Paper presented at the International Society for Research on Emotion, Cambridge, England.

Undergraduate Student Conference Presentations

Barrette, M. & Isbell, L.M. (2010). *How mood influences categorization processes and behaviors toward group members: A helping behavior study*. Paper presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Dean, D., & Isbell, L.M. (2010). *Mood effects on the use of weight stereotypes during interview question selection*. Paper presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Kellogg, R., & Isbell, L.M. (2009). *Who I am depends on where I was born: An examination of how mood influences self descriptions based on culture*. Paper presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

McCabe, J., & Isbell, L.M. (2007). *The effects of mood on self-descriptions*. Paper presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Friedman, S., Isbell, L.M., & Burns, K.C. (2006). *Failing to make the grade: Anxiety suppression and the relationship between stereotype threat and performance*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Wacha, A. & Isbell, L.M. (2005). *The effects of mood on stereotype use*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Naniot, A. & Isbell, L.M. (2004). *The effects of mood on stereotype use: An exploration of the linguistic expectancy bias*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Roberts, A. & Isbell, L.M. (2004). *The influence of affect on information selection*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Hollister, C. & Isbell, L.M. (2003). *Sexual harassment and jury decision-making: The effects of inadmissible evidence and gender of the juror*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Angie, A. & Isbell, L.M. (2003). *Gender and task motivation: The value of Vroom's Valence-Instrumentality-Expectancy Theory for college students in a university setting*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

DeLorenzo, A. & Isbell, L.M. (2002). *Inadmissible evidence and its effects on jury decision-making: Do instructions to disregard inadmissible evidence influence jurors?* Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Reed, A. & Isbell, L.M. (2002). *Sexual harassment, bullying, or teasing? The effects of race on perceptions of school-based peer sexual harassment lawsuits*. Paper presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Edelstein, J. & Isbell, L.M. (2001). *The effects of mood on stereotype-use in impression formation*. Paper presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

James, L.E. & Isbell, L.M. (2001). *The effects of mood on impression formation: Do black job applicants receive a fair shake?* Paper presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

Swedish, K.A. & Isbell, L.M. (2001). *Sexual harassment, gender, and the law*. Paper presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

Teaching Experience

Instructor:

Social Psychology, University of Massachusetts at Amherst, Spring, 2000, 2006, 2010
Fall, 2000, 2001, 2002, 2003, 2006, 2007, 2009, 2010
Social Cognition (graduate), University of Massachusetts at Amherst, Spring,
2002, 2004, 2009; Fall, 2005
Political Psychology, University of Massachusetts at Amherst, Fall, 1999, 2000,
2001, 2003, 2004, 2005, 2006, 2008
Seminar in Personality and Social Psychology (graduate), University of
Massachusetts at Amherst, Spring, 2001
Research Methods in Personality and Social Psychology, University of Illinois at
Urbana-Champaign, Spring, 1998 and 1999
Research Methods in Social Psychology (Laboratory), University of Illinois at
Urbana-Champaign, Fall, 1997
Introduction to Social Psychology, University of Illinois at Urbana-Champaign,
Spring, 1997
Research Methods in Personality (Laboratory), University of Illinois at Urbana-
Champaign, Spring, 1996

Teaching Assistant:

Psychology of Personality, University of Illinois at Urbana-Champaign, Fall, 1993
Statistical Methods in Political Science, State University of New York at Stony
Brook, Spring, 1992
Business Law, State University of New York at Stony Brook, Spring, 1991 to Fall,
1991

Mentor:

Advisor to graduate and undergraduate research assistants, teaching assistants,
and honors students, University of Massachusetts at Amherst,
Fall, 1999-Present
Internship Advisor for numerous undergraduate students, University of
Massachusetts at Amherst, Spring, 2001-Present
Advisor to honors students in Introduction to Social Psychology course,
University of Illinois at Urbana-Champaign, Spring, 1997
Advisor to undergraduate research assistants, University of Illinois at Urbana-
Champaign, Fall, 1993 to Summer, 1999

Service

Graduate Program Director, Department of Psychology, July, 2008 – present
Chair, Graduate Studies Committee, Department of Psychology, July, 2008 – present
Member, Psychology Department Executive Committee, July, 2008 – present
Microsoft Impact Grant for Blended Learning Review and Selection Committee, Center for Teaching, Spring, 2010

Member, NSF Social Psychology Advisory and Review Panel, July, 2007 – May, 2010

Coordinator, Social and Peace Area Meeting (SPAM) for Research, Fall, 2008

Chair, Social psychology (Division III) Graduate Student Admissions Committee, 2006

Member, Graduate Studies Committee, 2005-2007

Member, Peace Psychology Sub-Committee, 2005

Member, Psychology Department Personnel Committee, 2003-2004

Member, Psychology Department Human Subjects Population Sub-Committee, Spring, 2003

Member, Psychology Undergraduate Advising Corps, 2000-2004

Chair, Psychology Department Human Subject Pre-screening Committee, Spring, 2003

Social Psychology (Division III) Faculty Search Committee, 2001

Social Psychology (Division III) Adversity Conference Planning Committee, 2001-2002

Research Mentor, Minority Mentoring Program in Psychology (for undergraduates), 1999-2001

Member, Social Psychology Graduate Student Admissions Committee, 2000, 2001, 2003, 2004

Member, Psychology Undergraduate Education Committee, 1999-2000

Ad hoc reviewer:

American Journal of Political Science, Basic and Applied Social Psychology, Cognition and Emotion, European Journal of Social Psychology, Group Processes and Inter-group Relations, Journal of Experimental Social Psychology, Journal of Personality and Social Psychology, Motivation and Emotion, National Institutes of Health, National Science Foundation, Personality and Social Psychology Bulletin, Political Psychology, Psychological Science, Sex Roles

Professional Affiliations

American Psychological Association

American Psychological Society

Eastern Psychology Association

International Society of Political Psychology

Midwestern Psychological Association

Social Psychology Network

Society for Experimental Social Psychology (Fellow)

Society for Personality and Social Psychology

Teaching of Psychology