Instructor: MCCARTHY
Department: LINGUIST
Course/Sect: 606 01 Schedule Number: 58466
Semester: Spring 08
Forms returned: 5 Total Enrollment: 5 Response Rate: 100.00%

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About the Instructor and the course:
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1. The instructor was well prepared for class. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 5 0 0 0 0 5 .00 5.00
   100% 0% 0% 0% 0%

2. The instructor explained course material clearly. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 5 0 0 0 0 5 .00 5.00
   100% 0% 0% 0% 0%

3. The instructor cleared up points of confusion. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 5 0 0 0 0 5 .00 5.00
   100% 0% 0% 0% 0%

4. The instructor used class time well. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 5 0 0 0 0 5 .00 5.00
   100% 0% 0% 0% 0%

5. The instructor inspired interest in the subject matter. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 3 2 0 0 0 5 .55 4.60
   60% 40% 0% 0% 0%

6. The instructor showed a personal interest in helping. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 3 2 0 0 0 5 .55 4.60
   60% 40% 0% 0% 0%

7. I received useful feedback. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 5 0 0 0 0 5 .00 5.00
   100% 0% 0% 0% 0%

8. The methods of evaluating my work were fair. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 3 2 0 0 0 5 .55 4.60
   60% 40% 0% 0% 0%

9. The instructor stimulated student participation. (5=Almost Always, 1=Almost never)
   (5=Almost Always, 1=Almost never) 3 2 0 0 0 5 .55 4.60
   60% 40% 0% 0% 0%

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10. Overall, how much do you feel you learned? (5=Much more, 1=Much less)
     (5=Much Always, 1=Almost Never) 3 2 0 0 0 5 .55 4.60
        60% 40% 0% 0% 0%

11. Overall rating of instructor's teaching. (5=Almost Always Effective, 1=Almost Never Effective)
     (5=Almost Always Effective, 1=Almost Never Effective) 4 1 0 0 0 5 .45 4.80
        80% 20% 0% 0% 0%

12. Overall rating of this course. (5=One of the best, 1=One of the worst)
     (5=One of the best, 1=One of the worst) 5 0 0 0 0 5 .00 5.00
        100% 0% 0% 0% 0%

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This course is: Major Req. 80% Expected Grade: A 100%
Gen. Ed. Req. 0% A- 0%
Other Req. 0% B+ 0%
Elective 20% B 0%
Missing 0% B- 0%
C+ 0%
C 0%
C- 0%
D+ 0%
D 0%
F 0%
Other 0%
Missing 0%

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Student class level: Freshmen 0%
Sophomore 0%
Junior 0%
Senior 0%
Graduate 100%
Other 0%
Missing 0%
What do you like most about this course and/or the instructor’s teaching of it?
“The expectation that we actually do the reading and the sensitivity to how much work is
reasonable. Class was stimulating, always well organized, and yet flexible enough to give
us time to answer our individual questions.”, “The professor is very well-prepared,
handout is clear and helpful, the professor answers questions & clear points of confusion,
the professor is also considerate & understand students’ psychology.”, “Breadth of
theory.”, “Very well-organized and interesting, even for students who aren’t interested in
phonology. It was good to really look at OT and criticize it, rather than just assuming it as
a framework.”

What about this course and/or the instructor’s teaching of it needs change or
improvement?
“Nothing.”, “More assignments (short ones) to practice each theory covered.”, “Some of
the doing OT stuff was a little slow. Maybe more appropriate for a first term class.”

What suggestions can you offer that would have made this course a better learning
experience for you?
“More practice in applying each theory covered, like a short problem set of 2 pg
Homework assignment.”

Any additional comments?
“I was impressed by Prof. McCarthy’s willingness to adapt the class to the interests of
this group. Great job!”