

NCLG concentrates new energy on Greek, asks members' suggestions for initiatives

BY CONRAD BARRETT

National Committee for Latin and Greek

The reactivation of the Committee for the Promotion of Greek, a subcommittee of the NCLG, began too late to meet deadlines of the APA and CAMWS for submitting panels at the upcoming meetings. One or two members of the Committee will give individual papers on Greek at the CAMWS meeting in the spring in Austin. The APA encouraged us to submit a panel for the next year in New Orleans.

The APA has given permission, however, for a one page hand-out to be made available at the Philadelphia meeting in January, probably near Registration. Permission has been asked of CAMWS to do the same at its spring meeting. The one sheet for the APA will be directed at the college needs: initiating and strengthening Greek programs. A paragraph will indicate that the Committee is preparing guidelines for similar needs and opportunities in the schools. If CAMWS allows space for the hand-out, it will, in contrast to the one for APA, deal with both school and college situations. These hand-outs are going to be preliminary versions of both brochures and very short booklets of practical guidelines to be made available at minimal cost to teachers.

The Committee is planning several activities at the ACL in Madison next summer. We are proposing a panel similar to the one last summer which was well received. We are requesting a forum for Greek. We are requesting that one or two dining tables be designated "Greek tables" for several meals, so those wishing further discussion may join others and Committee members. And there are other things which we are requesting to do. Also we will have flyers there offering guidelines such as those to be given out at APA and, we hope, at CAMWS.

Other activities of certain Committee members are continuing. Gil Lawall is continuing to do a variety of things for the cause of Greek in addition to preparing a second edition of Athenaze. Ginny Lindzey is keeping up the section on Greek, as well as that on Latin, on her magnificent WEB site for the NCLG. Richard Evans was given the Bronze Chalice Award by AbleMedia for the best submission of the week to educational media, his "Greek Too: The Recovery Greek in American Schools." Maria Pantelia is preparing to use the TLG for the Greek Committee announcements on her WEB site in Irvine. Planned for this are lists and descriptions of limited length of resources for promoting and teaching Greek. Tim Winters, who helped Ken Kitchell last year very much with a brochure, has contributed ideas from it to the present efforts to draw up guidelines and will continue to help as the planned brochure is finished. Others on the Committee have also been active and helpful.

There are opportunities which the Committee recognizes it might use in order to promote and strengthen the study of Greek. It is not only meetings of professionals and contact within the profession which will be utilized in the pursuit of the cause.

Members are asked to send their suggestions about promoting Greek to Barrett at rconradbarrett@aol.com.**

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