

Chapter 16: Story Assignment

by

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🏆 LATIN I 🏆 STORY ASSIGNMENT

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Directions: Your group has been assigned the *story* “Why is Sextus a pest?” (p.119)

Each member of your group will design a cartoon (drawing ability does not count!!!) to answer one of the questions below to create a story panel. Each panel should tell part of the story from the book.

The first panel will show: Quid facit Sextus?

The second panel will show: Cur est Cornelia irata?

The third panel will show: Cur Sextus cum Corneliis habitat?

The fourth panel will show: Quails puer est Sextus?

Required: Ecce Romani 1 books, 1 per student
1 handout for each group (I had 4 to a group)
1 bucket sidewalk chalk per group
a couple of brooms (for ‘erasures’)

I used this activity on a very warm spell on a late winter day in Wisconsin. The students had been begging for class outside. So we went outside. We had not read the story before the activity, so the students had to sit in their groups (of my choosing from the beginning of the year) and translate together. They were also told (before we went outdoors) to answer the four questions above and determine what would visually determine an answer to the question since they would be drawing answers. I circulated among the groups to answer any student questions.

They then were given one large sidewalk panel in front of our school and a bucket of sidewalk chalk. (I had parked nearby and had all supplies in my car, so they didn’t know until I handed out the supplies what they would be drawing with or on). It was a graded activity with only the one period to complete (I brought a camera too)

I found it useful to leave one empty sidewalk panel between each group for maneuverability.