

VITA

Ervin Staub

Office:

Department of Psychology
Tobin Hall
University of Massachusetts
Box 37710
Amherst, MA 01003-7710

e-mail: estaub@psych.umass.edu

website: www.ervinstaub.com

Home:

153 Madison Avenue
Holyoke, MA 01040

Birth date: June 13, 1938

Birthplace: Budapest, Hungary

Education:

Technical University, Budapest, Hungary, 1956, September-October

Technical University, Vienna, Austria, 1957-1958

University of Vienna, Vienna, Austria, 1958-1959

University of Minnesota, 1959-1962, B.A. 1962

Stanford University, Stanford, California, 1962-1965, Ph.D. 1965

Honors/Awards:

Phi Beta Kappa Honorary Society

Woodrow Wilson Fellowship, 1962-1963

U.S.P.H.S. Predoctoral Research Fellowships, 1963-1965

Fellow of four Divisions of the American Psychological Association (Division 7, Developmental Psychology; Division 8, Personality and Social Psychology; Division 9, The Society for the Psychological Study of Social Issues-SPSSI; Division 48, Society for The Study of Peace, Conflict, and Violence: Peace Psychology Division of the American Psychological Association.)

Charter Fellow of the American Psychological Society

Twice received the Distinguished Teacher Award of the Council of Undergraduate Students in Psychology, University of Massachusetts, Amherst.

Winner of the 1990 Otto Klineberg Intercultural and International Relations Prize of the Society for the Psychological Study of Social Issues (A Division of the American Psychological Association; see also publications).

1990 Gordon Allport Intergroup Relations Prize of the Society for the Psychological Study of Social Issues, Honorable Mention

President of the Society for Peace, Conflict and Violence: Peace Psychology Division of the American Psychological Association, 1999-2000.

President of the International Society for Political Psychology, 2000-2001.

Recipient of the Chancellor's Medal, and Distinguished Faculty Lecturer, University of Massachusetts, 1999.

The Chancellor's Distinguished Fellow/Lecturer, University of California at Irvine. February 19-21, 2001.

Recipient of the Life time Contributions to Peace Psychology Award of the Society for Peace, Conflict and Violence: Peace Psychology Division of the American Psychological Association, 2002.

Recipient of the Nevitt Sanford Award of the International Society of Political Psychology for Professional Contributions to Political Psychology (Practical applications of political psychology in the world), 2003.

Recipient of the Jean Meyer Outstanding Leadership Award from Tufts University, 2006.

Recipient of the Armenian American Society for Studies on Stress & Genocide Outstanding Achievement Award, 2006

Recipients of the Max Hayward Award from the American Orthopsychiatry Association for distinguished scholarship in the mental health disciplines that contributes to the elimination of genocide and the remembrance of the Holocaust, 2006

Recipient of the Frank Ochberg Award for Media and Trauma from the International Society for Traumatic Stress Studies, 2006

Educational radio programs to promote reconciliation in Rwanda, which my associates and I have developed in collaboration with Radio LaBenevolencija of Amsterdam, the Netherlands, won in 2007 the Human Rights & Accountability award that was launched by the UN for the 60th anniversary of the Declaration of Human Rights (see description of these programs below).

Co-recipient with Dr. Laurie Anne Pearlman of the Headington Institute's Award of Recognition, for dedication and commitment to peace, justice and reconciliation, 2008

Recipient of the 2011 Morton Deutsch Award for Distinguished Scholarly and Practical Contributions to Social Justice, from the International Center for Cooperation and Conflict Resolution (ICCCR) at Columbia University

Recipient of the 2011 Psychologists for Social Responsibility Anthony J. Marsella Prize for the Psychology of Peace and Social Justice, for "many decades of academic scholarship and groundbreaking fieldwork addressing issues of helping and altruism, bystander behavior, raising caring and nonviolent children, and the prevention of genocide."

Recipients of the International Society for Political Psychology 2012 Harold Lasswell award for distinguished scientific contribution in the field of Political Psychology.

Recipient of the International Society of Political Psychology 2012 Alexander George Book Award for the best book in the field of political psychology in 2011, for *Overcoming Evil: Genocide, Violent Conflict and Terrorism* (Oxford University Press).

Recipient for *Overcoming Evil: Genocide, violent conflict and terrorism* of the 2013 Ursula Gielen Global Psychology Book Award of the International Psychology Division of the American Psychological Association for most significant and fundamental contributions to psychology as a global discipline.

Listed in Who's Who publications, for example, in Marquis' Who's Who in America for a number of years including 2013, 2014, and 2015 (in preparation).

See also invited lectures, colloquia.

Positions:

1965-1970	Assistant Professor of Clinical Psychology, Department of Social Relations, Harvard University
1970-1971	Lecturer, Department of Social Relations, Harvard University
1971-1973	Associate Professor, Department of Psychology University of Massachusetts at Amherst
1973-2006	Professor, Department of Psychology, University of Massachusetts

at Amherst

- 2002-2006 Founding Director of the Doctoral Program in the Psychology of Peace and the Prevention of Violence, University of Massachusetts at Amherst
2006. Professor of Psychology, Emeritus, University of Massachusetts at Amherst
- 1973-1974 Visiting Professor, Department of Psychology, Stanford University
- 1975, Fall Visiting Professor, Department of Psychology, University of Hawaii
- 1987, Spring Academic Visitor, Department of Social Psychology, The London School of Economics and Political Science

Teaching:

Lecture courses: Human Motivation; Abnormal Psychology; Moral Development and Moral Behavior; Personality; Personality and Prosocial Behavior; The Development of Personality and Social Behavior in Children; Cruelty and Kindness: The Psychology of Good and Evil (taught from 1982-2003).

Undergraduate seminars and small courses: Personality; Personality Change; Emotion; Anxiety; Prosocial Behavior and Altruism; Personality and Social Development; Optimal Human Functioning; The evolution of caring and nonviolent persons: Psychological knowledge and personal experience.

Graduate courses and seminars: Psychotherapy; Personality; Personality and Social Development; Moral Development and Moral Behavior; The Development of Positive Social Behavior; Peer Relations and Peer Socialization; Motivation, Altruism and Aggression; The Psychology of Perpetrators and Bystanders: The Holocaust and Other Genocides; Optimal Human Functioning; Trauma, life-injuries, well being and the fulfillment of the human potential: Psychological knowledge and personal experience; Altruism born of suffering and moral courage; The origins and prevention of genocide and other collective violence. Intractable conflict, genocide and mass killing: origins, prevention, reconciliation and peace-making (core course in the Psychology of Peace and the Prevention of Violence program). Since retirement in 2006, taught parts of special seminars, such as the international seminar on genocide in Toronto organized by the Zoryan Institute.

Interdisciplinary Faculty Seminars: On Kindness and Cruelty, with a focus on the mistreatment of groups; On Current Events and Values in American Life

Additional Duties: Supervision of graduate students in psychotherapy (1965-1971)
Supervision of graduate student and dissertation research, and undergraduate honors theses (1965--2006)

Journal Reviewing:

Editorial Boards: Child Development (1973-1978)

Journal of Personality (1976-1984)
Journal of Conflict Resolution (1991-1997)
Peace and Conflict: Journal of Peace Psychology (1994-2011)
Journal of Personal and Interpersonal Loss (1995-)
Genocide Studies and Prevention: An International Journal (2005--2010)
Dynamics of Asymmetric Conflict (2007--)

Scientific Board: Zeitschrift für Genozid Forschung 1997-
(Journal of Genocide Studies, published in Germany)

Editorial Consultant for: American Psychologist
Psychological Review
Psychological Bulletin
Journal of Personality and Social Psychology
Personality and Social Psychology Bulletin
Developmental Psychology
Science
Journal of Experimental Child Psychology
Journal of Experimental Social Psychology
Merrill-Palmer Quarterly
European Journal of Social Psychology
Political Psychology
Genocide Studies and Prevention: An International Journal
and others

Boards of directors;
Advisory boards
(past and current)

Board of Directors of the Center for Psychological Studies in the Nuclear Age/Center for Psychology and Social Change; Institute for the Study of Genocide; Board of Advisors for the Armenian American Association for Studies on Stress & Genocide (AASSSG); Scientific Board of Facing History and Ourselves; Advisory Board of the John Templeton Foundation; Journal of Applied Psychology (published in Hungary); Trends in Social and Developmental Psychology, an East and Central European quarterly; and others

Other Boards and organizations: See selected list of professional activities, below.

Grant Reviewing:

National Science Foundation; NIMH; Canada Council; The John Templeton Foundation; British, Israeli and other funding agencies

Clinical work (1963-to mid 70s):

Training: 1963-1964: Therapy training, supervision and co-therapy with Arnold Lazarus, Stanford University; 1964-1965: Palo Alto V. A.: Student Counseling Service, Stanford University Experience: 1966-1967: Consultant, State of Rhode Island Department of Education (therapy with delinquent and neglected children); 1966-1971: Supervision of, and co-therapy with, graduate students in clinical

psychology, Harvard University; 1966-1971: Consultant, Veterans Administration Hospitals. Discussion of cases, conducting training seminars, workshops; 1968-1974. Working on group/community/societal healing in East Africa, 1999--(Rwanda, Burundi, the Congo). Developing theory and practice to promote “altruism born of suffering” (especially after victimization), 2003--

Selected List of Professional Activities: (more recent activities at the end).

Member or Chair of Departmental Committees: Graduate Affairs, Personnel, Colloquium, Search Committees; University Committee on Research with Human Subjects.

Member of Resource Panel and Consultant to Moral/Citizenship Education section of Research for Better Schools, Inc., Philadelphia, 1976-1980.

Member (and Acting Chair) of the Chancellor's Commission on Civility in Human Relations, University of Massachusetts, Amherst, 1980-1989.

Chair of Committees and Subcommittees of the University Faculty Senate and the Commission on Civility that developed proposals on how to include education in human relations in the undergraduate curriculum of the University of Massachusetts/Amherst, 1981-84.

Member of the Advisory Board, for a longitudinal project on the development of prosocial behavior in the schools, Child Development Project (initially Pacific Institute for Research and Evaluation) San Remo, California, 1980-1990.

Member of the Subcommittee on the "Abuse of psychological knowledge for purposes of inflicting torture" of the American Psychological Association's Committee on International Relations, 1985-1990.

Fellow, Institute for the Advanced Study of the Humanities, University of Massachusetts, Amherst, 1983-84

Member of the Advisory Board of the Altruistic Personality and Prosocial Behavior Center (concerned with studies of rescuers in Nazi Europe), (Humboldt State University, Concordia, California), 1988-95

Member of the Advisory Board of the Institute for the Study of Genocide (John Jay College, New York, NY), 1988-

Member of the Board of Directors of the Center for Psychological Studies in the Nuclear Age, Harvard University (starting in 1992, Center for Psychology and Social Change), 1989-1997.

Member of the Governing Council of the International Society for Political Psychology, 1990-1992.

Member of the Nominating Committee of the International Society for Political Psychology, 1991, Chair of the Nominating Committee, 1992; Member of the Ethics Committee, 1993.

Vice President of the International Society for Political Psychology, 1996-1998; President 2000-2001.

Member of the Research Committee of Independent Sector, a coordinating-scientific organization for over 800 volunteer organizations, 1989-1994.

Member of International Council of the Institute on the Holocaust and Genocide, 1995-2002

Member of the National Steering Committee of Psychologists for Social Responsibility , 1996-2004

Member of the Executive Board of Center for the Family, University of Massachusetts, 1996-2002

Member of the Facing History and Ourselves International Scholars Board of Advisors, 2005-

Faculty mentor for minority students as part of a Faculty Mentoring Program at the University of Massachusetts, Amherst, 1989-1990

Worked with the Commission on Peace Officers' Standards and Training, part of the Department of Justice of the State of California, following the Rodney King incident. Developed and presented (July, 1992) a program for the training of police officers, focusing on intervention by officers to prevent or stop the use of unnecessary force by fellow officers, which was incorporated into the training of police in California. Also led workshops for Boston Police recruits, on community relations and prevention of violence, 1995-96.

Host of the Forum on “Healing and reconciliation,” part of the New York Times conference on the Internet “Bosnia: Uncertain Path to Peace,” (June 10-July 10, 1996.) Wrote an introductory essay, four additional essays and other entries in guiding the discussion of participants.

Organizer of a conference, “Beyond Lamentation: Options for the Prevention of Genocidal Violence” to make bystanders (individuals, groups and especially the international community and individual nations) active in the prevention of group violence (genocide, mass killing, ethnic violence.) This was a collaborative effort with the Friends of Raoul Wallenberg, an organization in Washington, D.C. The conference took place June 13-17 in Stockholm, with the Dalai Lama, Kumar Rupesinghe--the Secretary General of International Alert, Morton Winston, Chairman of the Board, Amnesty International, U.S.A, Charles Murigande, former Minister of the State of Rwanda, then Rector of the National University of Rwanda, and subsequently foreign minister, and other influential and knowledgeable persons and members of various youth groups. There is ongoing work that arose from the conference: for example, the creation of a youth led human rights organization focused on the prevention of genocide (Global Youthconnect), and a project on healing and reconciliation after the genocide in Rwanda that I have been conducting in collaboration with Laurie Anne Pearlman, and since 2001 with the LaBenevolencija Foundation of Amsterdam, which began in 1998 and is ongoing.

Lectures and Workshops for teachers and parents on socialization by parents and by schools and teachers, and on specific procedures and practices derived from research to promote children's positive self-esteem and prosocial behavior, and to reduce aggression.

Conducted a workshop most summers between 1991 and early 2000s, as parts of summer teacher training institutes of Facing History and Ourselves, an organization that has developed a curriculum to teach about human cruelty, by teaching about the Holocaust and other genocides, about how teachers can create classrooms that limit aggression and develop caring and altruism, and about reconciliation (in Rwanda and in general), in Brookline, Massachusetts, New York City, Springfield, MA and Switzerland.

Worked with the Belchertown, MA. School system, 1998 to 2000, to assess perceptions by students of their peers' and their own negative (bullying, harassment, intimidation, etc) and positive behavior, their perceptions of teachers' negative and positive behavior, and the extent of passive and active bystandership. Informed in part by this assessment, designed aspects of a program to create positive school climates (caring schools).

Advancing reconciliation in Rwanda (and Burundi and the Congo—DRC). A number of interrelated projects, starting in 1998, continuing through 2014, and expanding to other countries.

A. Healing, forgiveness and reconciliation in Rwanda. An intervention and applied research project, supported by a grant (1998 through 2001) from the John Templeton foundation. Training Rwandans who work for local organizations that work with groups in the community in an approach to healing, forgiveness and reconciliation, and evaluating the effects of this both on people we trained, and especially on community members they subsequently worked with. The intervention had positive effects both in healing by community members (reducing trauma symptoms over time in comparison to various control groups) and in promoting reconciliation (leading to a more positive orientation by members of ethnic groups towards the other ethnic group).

B. Working with high level national leaders in Rwanda (in workshop/seminars and individual meetings), with the aim of preventing future violence, work supported by the United States Institute for Peace and other organizations. Helping leaders understand the origins of genocide, the traumatic effects of victimization, and the implications of this understanding for actions to be taken and the role of leaders in helping to prevent future violence (2001- 2003).

C. Seminars with leaders of survivors groups, with journalists, and developing and acting as content experts for an extensive series of radio programs in Rwanda, all serving two aims: first, to help shape the effects of the gacaca, a newly created community justice system in which about 100,000 prisoners accused of perpetrating the genocide of 1994 will be tried, in order to limit retraumatization in the population and the generation of new hostility and foster reconciliation, and second, to advance the overall aim of preventing new violence and promoting the creation of a peaceful society. Training trainers in the approach we (in collaboration with Laurie Anne Pearlman) have developed to promote healing, reconciliation and the prevention of new violence. (2002-2004; work supported by USAID).

D. Educational radio programs developed in collaboration with LaBenevolencija Humanitarian Tools Foundation, an NGO based in Amsterdam, starting in 2001, and broadcast since May 2004—with new programs in Burundi and the Congo (DRC) that began to broadcast respectively in 2005 and 2006. These programs are based on my research and theory about the origins and prevention genocide and reconciliation (see list of publications below), and the work of my associate Laurie Anne Pearlman on trauma and healing, which we and LaBenevolencija applied to educational radio programs using an approach developed by LaBenevolencija. One program is a weekly drama series, broadcast twice a week. Educational material to help with understanding the roots of violence and promoting societal healing and reconciliation is embedded in the story. Another program is factual/journalistic, with educational information directly communicated. A third is a program that focuses on justice and healing. Our work has been supported by a variety of funders; the work of Radio Benevolencija has been supported by the Dutch and Belgian governments and the European Union. A variety of projects, including “grassroots” application involving the population, have evolved out of the radio programs.

E. A new project starting in 2014, in the Congo (DRC), based on a UNICEF grant to LaBenevolencija, which I initiated, and will be based in part on my work, on raising inclusively caring and morally courageous children. The project will consist of educational radio programs aimed both at the general population and school staff, and the training of the staff of schools.

Expert witness at one of the Abu Ghraib trials, in Fort Hood, Texas, 2005

Developed proposals, in response to a request by the administration/government of the city of Amsterdam, to help prevent violence and terrorism and promote positive relations between the ethnic Dutch population and Muslim minorities. Spring/summer 2005. (See Staub, 2007 in list of publications).

Developed a training program to promote reconciliation after Hurricane Katrina in New Orleans, working with a local organization in New Orleans. This program is in continuing use by several local organizations.

Member of International Scholars Board of Advisors, Facing History and Ourselves, a national and international organization with a focus on training teachers and developing curricula about human violence and the role and potential of individuals to oppose such violence. 2005-

Working with associates to create and use a “Training Active Bystanders” curriculum and training, using students, police officers and community members as trainers of students to promote positive bystandership in order to prevent harassment, intimidation and bullying in schools and promote positive behavior, together with evaluation of its effects, The training was first conducted (and evaluated, with positive effects in reducing harmful behavior) in 2006—2007 in the middle schools and high schools in Athol and Orange, MA. It is described in Staub, E. 2015, *The roots of goodness and resistance to evil*. See also entry at www.ervinstaub.com

Developed a curriculum for a Genocide Prevention project, a training program for

government officials/leaders from around the world, on preventing mass killing and genocide. A revised version of this has been an ongoing training since 2008, at Auschwitz.

Taped 8 video segments for Walden University, an online worldwide university, on terrorism, in 2009.

Workshops and lectures at the State Department on the origins and prevention of genocide/group violence (see lectures/colloquia).

Helped the Folke Bernadotte Academy of Sweden to develop a course on reconciliation for the staff of NGOs and the U.N., and acted as lecturer and resource person at the yearly meeting of the course in Sando, Sweden, 2010 to 2013.

Consultant to the University of Massachusetts campus wide project on U_Matter, to create an environment in which all students matter, with a focus on promoting active bystandership by students in response to others' need or harmful behavior by other students. Since 2013

Memberships (past and present):

American Psychological Association (Fellow); American Psychological Society (founding fellow); Society for the Psychological Study of Social Issues (Fellow); Society for the Study of Peace, Conflict and Violence (Fellow); International Society for Political Psychology; International Association of Genocide Scholars; Society for Experimental Social Psychology (Fellow); Society for Personality and Social Psychology (Fellow); American Association of Applied and Preventive Psychology (former founding member); Society for Research in Child Development (long time former member); Psychologists for Social Responsibility.

Publications

Books:

- 1978: Staub, E. Positive social behavior and morality, Vol. 1. Personal and social influences. Academic Press.
- 1979: Staub, E. Positive social behavior and morality, Vol. 2. Socialization and development. Academic Press.
- 1980: Staub, E. (Ed.). Personality: Basic aspects and current research. Prentice-Hall.
- 1982: Staub, E. Entwicklung Prosozialishes Verhaltens.Zur Psychologie der Mitmenschlichkeit. Munchen. Urban and Schwarzenberg. 1982. (German translation of Volume 2, and part of Volume 1, above.)
- 1984: Staub, E., Bar-Tal, D., Karylowski, J. and Reykowski, J. (Eds.) The development and maintenance of prosocial behavior: International perspectives on positive morality. Plenum Press.
- 1989: Staub, E. The roots of evil: The origins of genocide and other group violence. New York: Cambridge University Press.
- Eisenberg, N., Reykowski, J., & Staub, E. Social and moral values: Individual and societal perspectives. Lawrence Erlbaum Associates, Hillsdale, NJ. (Polish edition published in 1990).
- 1997: Bar-Tal, D. & Staub, E. (Eds.), Patriotism in the lives of individuals and nations. Nelson-Hall Publishers.

- 2003: Staub, E. The psychology of good and evil: Why children, adults and groups help and harm others. New York: Cambridge University Press
- 2011: Staub, E. Overcoming evil: Genocide, violent conflict and terrorism. New York: Oxford University Press.
- 2015: Staub, E. The roots of goodness and resistance to evil: Inclusive caring, moral courage, altruism born of suffering, active bystandership and heroism. New York: Oxford University Press.

Articles, Book Chapters, Etc.

- 1965: Mischel, W. and Staub, E. Effects of expectancy on working and waiting for larger rewards. Journal of Personality and Social Psychology, 1965, 2, 625-643. (Reprinted in J. B. Rotter, J. E. Chance, and C. J. Phares, Applications of a social learning theory to personality, Holt, 1972.)
- 1968: Staub, E. Duration of stimulus-exposure as determinant of the efficacy of flooding procedures in the elimination of fear. Behavior Research and Therapy, 1968, 6, 131-132.
- Staub, E. The reduction of a specific fear by information combined with exposure to the feared stimulus. Proceedings, 76th Annual Convention of the American Psychological Association, 1968, 3, 535-537.
- Staub, E. The effects of success and failure on sharing behavior of children. Paper read at the Meetings of the Eastern Psychological Association, Washington, D.C., April, 1968.
- 1969: Staub, E. Effects of variation in permissibility of movements on children helping another child in distress. Proceedings, 77th Convention of the American Psychological Association, 1969, 4, 385-387.
- Staub, E. Determinants of children's attempts to help another child in distress. Paper read at the symposium on "Prosocial behavior in children: The determinants of giving and helping," at the meetings of the American Psychological Association, Washington, D.C., September, 1969. (Brief description appears in Research in Education, 1970, 5, 67; Reproduced in the ERIC microfilm system.)
- 1970: Staub, E. A child in distress: The influence of age and number of witnesses on children's attempts to help. Journal of Personality and Social Psychology, 1970, 14, 130-140. (Reprinted in the Bobbs-Merrill-Series in Psychology, 1973.)
- Staub, E. A child in distress: The effects of focusing responsibility on children on their attempts to help. Developmental Psychology, 1970, 2, 152-154. (Reprinted in J. R. Rosenblith, E. Allinsmith, and J. P. Williams (Eds.), The causes of behavior: Readings in child development and educational psychology, 3rd Edition. Allyn and Bacon, Inc., 1972.)
- Staub, E. Assertive training, role playing and self control. In D. Upper and D. Goodenough (Eds.), Behavior therapy in the institutional setting. Proceedings of the First Annual Brockton Symposium on Behavior Therapy. Roche Laboratories, Nutley, New Jersey, 1970.
- Staub, E. and Conn, L. K. Aggression. In C. G. Costello (Ed.), Symptoms of psychopathology. Wiley, 1970.

- Staub, E. and Sherk, L. Need for approval, children's sharing behavior and reciprocity in sharing. Child Development, 1970, 41, 243-253.
- 1971: Staub, E. Helping a person in distress: The influence of implicit and explicit "rules" of conduct on children and adults. Journal of Personality and Social Psychology, 1971, 17, 137-145.
- Staub, E. The learning and unlearning of aggression: The role of anxiety, empathy, efficacy and prosocial values. In J. Singer (Ed.), The control of aggression, violence: Cognitive and physiological factors. Academic Press, 1971.
- Staub, E., Tursky, B., and Schwartz, G. Self-control and predictability: Their effects on reactions to aversive stimulation. Journal of Personality and Social Psychology, 1971, 18, 157-163. (Reprinted in M. Weisenberg (Ed.), Pain: A clinical and experimental reader. St. Louis: C. V. Mosby Co., 1975.)
- Staub, E. A child in distress: The influence of modeling and nurturance on children's attempts to help. Developmental Psychology, 1971, 5, 124-133. (Reprinted in H. C. Lindgren (Ed.), Contemporary research in social psychology: A book of readings, Wiley, 1973.)
- Staub, E. The use of role playing and induction in children's learning of helping and sharing behavior. Child Development, 1971, 42, 805-817.
- 1972: Staub, E. The effects of persuasion and modeling on delay of gratification. Developmental Psychology, 1972, 6, 168-177.
- Staub, E. and Kellett, D. S. Increasing pain tolerance by information about aversive stimuli. Journal of Personality and Social Psychology, 1972, 21, 198-203.
- Staub, E. Self sacrifice for the sake of others. Review of J. Macauley and L. Berkowitz (Eds.), Altruism and helping behavior. Contemporary Psychology, 1972, 17, 20-22.
- Staub, E. Fantasy, self-presentation and the reinforcing power of groups. In P. Houts and M. Serber, After the turn on what? Learning in humanistic groups. Champaign, Ill.: Research Press, Inc., 1972. (Based on paper presented at the Conference on Learning in Humanistic Groups, at the Center for Humanistic Education, State University of New York, Albany, May, 1970.)
- Staub, E. Interpersonal influences on helping in an emergency. Paper presented at the Meetings of the Eastern Psychological Association, Boston, Massachusetts, April, 1972.
- Staub, E. Instigation to goodness: The role of social norms and interpersonal influence. Journal of Social Issues, 1972, 28, 131-151.
- 1973: Staub, E. Children's sharing behavior: Success and failure, the "norm of deserving," and reciprocity in sharing. Paper presented at the Symposium: Helping and Sharing: Concepts of Altruism and Cooperation, at the Meetings of the Society for Research in Child Development, Philadelphia, March 1973. (Included in Research in Education, Publication of the Educational Resources Information Center/Early Childhood Education system, June 1974.)
- 1974: Staub, E. Helping a distressed person: Social, personality and stimulus determinants. In L. Berkowitz (Ed.), Advances in experimental social psychology, Vol. 7. Academic Press, 1974.

- Staub, E. and Baer, R. S., Jr. Stimulus characteristics of a sufferer and difficulty of escape as determinants of helping. Journal of Personality and Social Psychology, 1974, 30, 279-285.
- Staub, E. Personality and prosocial behavior. Invited paper, presented at the conference on "Mechanisms of Prosocial Behavior," sponsored by the Committee of Psychological Sciences of the Polish Academy of Science, Warsaw, Poland, October, 1974, Polish translation published in Studia Psychologiczne, 1976, VX, 33-45.
- Staub, E. Varieties of self control. Position paper prepared for invited NIMH workshop on "Locus of control and related variables," Washington, D.C., October, 1974.
- 1975: Staub, E. The development of prosocial behavior in children. Morristown, N.J.: General Learning Press, 1975.
- Staub, E. To rear a prosocial child: Reasoning, learning by doing and learning by teaching others. In D. DePalma and J. Folley (Eds.), Moral development: Current theory and research. Lawrence Erlbaum Associates, 1975. (An earlier version of this paper was presented at the symposium: "Contemporary Issues in Moral Development," Loyola University, Chicago, December, 1973.)
- Feinberg, H. and Staub, E. Learning to be prosocial: The effects of reasoning and participation in prosocial action on children's prosocial behavior. Paper presented at the Meetings of the Eastern Psychological Association, New York City, April, 1975.
- 1976: Staub, E. Toward a psychology of morality: Evidence of progress. Review of T. Lickona (Ed.), Moral development and moral behavior: Theory, research and social issues. Contemporary Psychology, 1976, 21, 779-781.
- Staub, E. Predicting prosocial behavior: How do personality characteristics and situations determine conduct? Paper presented at the International Congress of Psychology, Paris, July, 1976.
- 1977: Staub, E. The development of prosocial behavior in children. Progress report and renewal application for NIMH grant MH-23886.
- 1978: Staub, E. Predicting prosocial behavior: A model for specifying the nature of personality-situation interaction. In L. Pervin and M. Lewis (Eds.), Perspectives in international psychology. Plenum Press, 1978.
- Staub, E. Socialization by parents and peers and the experiential learning of prosocial behavior. In J. H. Stevens and M. Mathews (Eds.), Mother/Child, Father/Child Relationships. National Association for the Education of Young Children, 1978.
- Staub, E. The development of prosocial behavior: Directions for future research and applications to education. In E. Staub, J. Bryan, and L. Jenkins, The prosocial theorist's approach to moral education. Research for Better Schools, Philadelphia, 1978.
- 1980: Staub, E. The nature and study of personality. In E. Staub (Ed.), Personality: Basic aspects and current research. Prentice Hall, 1980.

- Staub, E. Social and prosocial behavior: Personal and situational influences and their interactions. In E. Staub (Ed.), Personality: Basic aspects and current research. Prentice Hall, 1980.
- Staub, E. and Feinberg, H. Personality, socialization, and the development of prosocial behavior in children. In D. H. Smith and J. Macauley (Eds.), Informal social participation: The determinants of socio-political action, leisure activity, and altruistic behavior. Jossey-Bass, Inc., 1980.
- 1981: Staub, E. Promoting positive behavior in schools, in other educational settings, and in the home. In P. Rushton and R. Sorrentino (Eds.), Altruism and helping behavior II. Lawrence Erlbaum Associates, 1981.
- Staub, E. and Eisenberg-Berg, N. Social cognition, affect and behavior: An essay and review of Robert Selman's The Growth of Interpersonal Understanding: Developmental and Clinical Analyses. Developmental Review, 1981, 1, 385-400.
- Staub, E. and Norenberg, H. Property rights, deservingness, reciprocity and friendship: The transactional character of children's sharing behavior. Journal of Personality and Social Psychology, 1981, 40, 271-289.
- Erkut, S., Jaquette, D., and Staub, E. Moral judgment--situation interaction as a basis for predicting prosocial behavior. Journal of Personality, 1981, 49, 1-44.
- 1984: Staub, E. Notes toward an interactionist-motivational theory of the determinants and development of prosocial behavior. In E. Staub, D. Bar-Tal, J. Karylowski, and J. Reykowski (Eds.), The development and maintenance of prosocial behavior: International perspectives on positive morality. Plenum Press, 1984. (Also in the same book: Introduction: Status of the field, trends, issues and tasks; and Introduction to Part II of the book, Developmental Aspects.)
- Staub, E. Steps toward a comprehensive theory of moral conduct: Goal orientation, social behavior, kindness and cruelty. In J. Gerwitz and W. Kurtines (Eds.), Morality, moral behavior and moral development. Wiley-Interscience, 1984.
- Staub, E. A life's work of major significance. Review of Julian Rotter's, The development and applications of social learning theory: Selected Papers. Contemporary Psychology, 1984, 29, 207-209.
- Staub, E. A taxonomy to advance research and theory. Review of Smithson, M., Amato, P. and Pearce, P. Dimensions of helping behavior. Contemporary Psychology, 1984, 6, 868-869.
- Staub, E. The nature of self control, self regulation and motivation. Invited paper published in Spanish in a special issue on self control ("Autocontrol") of Advances in Psicologia Clinica Latino Americana, 1984, Vol. 3, 59-71. (M. C. C. Selgado and F. F. Espinosa, editors).
- 1985: Staub, E. The psychology of perpetrators and bystanders. Political Psychology, 1985, 6, 61-86.
- 1986: Staub, E. (1986). A conception of the determinants and development of altruism and aggression: Motives, the self, the environment. In Zahn-Waxler, C. (Ed.), Altruism and aggression: Social and biological origins. Cambridge University Press.

- 1987: Staub, E. (1987). Moral judgment, empathy and other basic processes in altruism. Review of Eisenberg, N., Altruistic emotion, cognition and behavior. Contemporary Psychology, 32, 748-749.
- Staub, E. (1987). The meanings, clarification and functions of empathy: A commentary. In N. Eisenberg & J. Strayer (Eds.), Empathy and its development. Cambridge University Press, New York.
- Staub, E. (1987). The ideal university in the real world. Occasional Papers, Institute for Advanced Study in the Humanities. University of Massachusetts, Amherst.
- 1988: Staub, E. (1988). The evolution of caring and nonaggressive persons and societies. In Wagner, R., De Rivera, J., and Watkins, M. (Eds.), Psychology and the promotion of peace. Journal of Social Issues, 44, No. 2, 81-100.
- Staub, E. (1988). The roots of altruism and heroic rescue. The World and I, 393-401.
- 1989: Staub, E. (1989). Steps along the continuum of destruction: The evolution of bystanders, German psychoanalysts, and lessons for today. Political Psychology, 10, 39-53.
- Staub, E. (1989). Individual and societal (group) values in a motivational perspective and their role in benevolence and harming. In Eisenberg, N., Reykowski, J., & Staub, E. Social and moral values: Individual and societal perspectives. Lawrence Erlbaum Associates, Hillsdale, NJ.
- Staub, E. (1989). Human destructiveness and the refugee experience. In L. Nguyen & J. Halpern (Eds.), The far world comes near. Amherst: University of Massachusetts Press.
- Staub, E. (1989, May). What are your values and goals? Psychology Today, 46-49.
- Staub, E. (1989). The genocide of the Armenians: Psychological and cultural roots and the impact on survivors. Armenian Review, 42, 55-72.
- 1990: Staub, E. (1990). The cultural-societal and psychological origins of genocide. In H. Himmelweit & G. Gaskell (Eds.), Societal psychology. Sage Publications.
- Staub, E. (1990). The psychology and culture of torture and torturers. In P. Suedfeld (Ed.), Psychology and torture. Washington, DC: Hemisphere Publishing Co. (Honorable Mention, Gordon Allport Intergroup Relations Prize, The Society for the Psychological Study of Social Issues).
- Staub, E. (1990). Moral exclusion, personal goal theory and extreme destructiveness. In S. Opatow (Ed.), Moral exclusion and injustice. Journal of Social Issues, 46, 47-65.
- Staub, E. (1990). Group blaming and pogroms in the Soviet Union. In H. Fein (Ed.), Institute for the Study of Genocide Newsletter, 5, 5-12.
- Staub, E. (1990). The Turkish genocide of the Armenians. Changes. An international Journal of Psychology and Psychiatry, 8, Issue #4, Death, Dying and Society, 270-284.
- 1991: Staub, E. (1991). Psychological and cultural origins of extreme destructiveness and extreme altruism. In W. Kurtines & J. Gewirtz (Eds.), The handbook of moral behavior and development. Hillsdale, NJ: Lawrence Erlbaum Associates.

- Staub, E. (1991). Altruistic and moral motivations for helping and their translation into action. Psychological Inquiry, 150-153.
- Staub, E. (1991). The psychological and cultural roots of group violence: The Gulf War. The Journal of Psychohistory, 19(1), 115-122.
- Staub, E. (1991). Persian Gulf conflict was reflective of stormy undercurrents in U.S. psyche. Psychology International, Spring, 1-9. Published by the Office of International Relations of the American Psychological Association, Washington, DC.
- Staub, E. (1991). Out of hiding. Massachusetts Magazine, 3, 22-24.
- 1992: Staub, E. (1992). The origins of aggression, nonaggression, caring and social responsibility. In S. Staub & P. Green (Eds.), In our hands: Psychology, peace and social responsibility. New York: New York University Press.
- Staub, E. (1992). Transforming the bystander: Altruism, caring and social responsibility. In H. Fein (Ed.), Genocide watch. New Haven, CT: Yale University Press.
- Staub, E. (1992). From bystanders to perpetrators: The Berlin psychoanalysts. Changes. Special issue on Morality and Method II.
- Staub, E. (1992). Turning against others: The origins of antagonism and group violence. The Bulletin of Peace Psychology, 1, 11-14.
- Staub, E. (1992). Bystandership with focus on the use of force. Concept paper and training program prepared for the Commission on Peace (Police) Officers' Standards and Training, Department of Justice, The State of California.
- Staub, E. (1992). The origins of caring, helping and nonaggression: Parental socialization, the family system, schools, and cultural influence. In S. Oliner, P. Oliner, et al. (Eds.), Embracing the other: Philosophical, psychological, and historical perspectives on altruism. New York: New York University Press.
- Staub, E. (1992). Understanding and preventing police violence. Center Review, 6, 1-7. A Publication of the Center of Psychology and Social Change: An Affiliate of the Harvard Medical School, Cambridge, Mass.
- Staub, E. (1992). To create a caring world: From passive bystanders to committed actors. The Bulletin of Peace Psychology, 1, 20-23.
- Staub, E. (1992). The roots of evil: The psychological and cultural origins of group violence. In G. Hunyady (Ed.), Proceedings: A volume of selections from the 2nd European Congress in psychology (pp. 35-52). Budapest: Eotvos Lorand Tudomany Egyetem.
- Staub, E. (1992). A nepirtas es a tomegilkossag kulturális-társadalmi es pszichological eredete. Eszmelet 13-14, 192-215. (A Hungarian quarterly social science journal.)
- Staub, E. (1992). Die Wurzeln des Bösen. Über die Ursprünge der kollektiven Gewalttätigkeit. Psychosozial, 15, 141-147. (A German psychology/social science journal.)

- 1993: Staub, E. (1993). Individuelles Selbst und Gruppenselbst, Motivation und Moral. In H. Wolfgang Edelstein, Gertrude Nunner-Winkler, and G. Noam (Eds.), Moral und person. Frankfurt: Suhrkamp.
- Staub, E. A brief intense look at the caring child. Contemporary Psychology, 1993, 38, 370.
- Staub, E. (1993). Individual and group selves: Motivation, morality, and evolution. In G. Noam and T. Wren (Eds.), The moral self. Cambridge: The MIT Press.
- Staub, E. & Levinger, G. (1993). The great compatibility survey. Home Library Special Report. Whittle Communication.
- Staub, E. (1993). The psychology of bystanders, perpetrators and heroic helpers. The International Journal of Intercultural Relations, 17, 315-341. (Winner of the Otto Klineberg Intercultural and International Relations Prize of Division 9 of APA, The Society for the Psychological Study of Social Issues).
- Staub, E. (1993). Bosnia and the World: Can we create a new world order? Society for the Psychological Study of Social Issues Newsletter. No. 192. 5, 22-23.
- 1994: Staub, E. (1994). The evolution and characteristics of morally committed persons. Contemporary Psychology, 39, 463-465.
- Staub, E. (1994). Torture: Psychological and cultural origins. In R.D. Crelinsten and A. P. Smith (eds.) The politics of pain: Torturers and their masters. Leiden, The Netherlands: Leiden Institute for Social Science Research. (Also published by Westview Press, 1994, for a North American edition.)
- Staub, E. and Rosenthal, L. (1994). Mob violence: Societal-cultural sources, group processes and participants. In L. Eron and J. Gentry (Eds.), Reason to hope: A psychosocial perspective on violence and youth. Washington, DC: American Psychological Association. (Report of the American Psychological Association's Commission on Violence and Youth. The chapter was also summarized in the Summary Report of the American Psychological Association's Commission on Violence and Youth (1993). Washington, DC: American Psychological Association.)
- 1995: Staub, E. (1995, February). Halting political torture and killing. The World Paper.
- Staub, E. (1995). Bloody revenge: Emotions, Nationalism, and war. Contemporary Psychology, 40, 846-847.
- Staub, E. (1995). How people learn to care. In Schervish, P.G., Hodgkinson, V.A., Gates, M., and associates (eds.). Care and community in modern society: Passing on the tradition of service to future generations. San Francisco: Jossey-Bass Publishers.
- Staub, E. (1995). The roots of prosocial and antisocial behavior in persons and groups: Environmental influence, personality, culture and socialization. In W. Kurtines & J. Gewirtz (Eds.), Moral behavior and development: An introduction. New York: Wiley.
- Staub, E. (1995). Torture: Psychological and cultural origins. In Crelisten, R.D., and Schmid, A.P. The politics of pain: Torturers and their masters. San Francisco: Westview Press, 1995.

- 1996: Staub, E. (1996). The cultural-societal roots of violence: The examples of genocidal violence and of contemporary youth violence in the United States. American Psychologist, 51, 117-132.
- Staub, E. (1996). Breaking the cycle of violence: Helping victims of genocidal violence heal. Journal of Personal and Interpersonal Loss, 1, 191-197.
- Staub, E. (1996). Preventing genocide: Activating bystanders, helping victims and the creation of caring. Peace and Conflict: Journal of Peace Psychology, 2, 189-201.
- Staub, E. (1996). Responsibility, helping and aggression. In Psychological Inquiry. 7, 252-255.
- Staub, E. (1996). The psychological and cultural origins of group violence and the creation of caring societies and peaceful group relations. In T. Gregov (Ed.), Conflict and peace. University of Pennsylvania Press.
- Staub, E. (1996) Altruism and aggression: origins and cures. In Feldman, R. (ed.). The psychology of adversity. Amherst: MA. University of Massachusetts Press.
- Staub, E. (1996). The sins of the fathers: The struggle for comprehension and identity by children of the perpetrators of the Holocaust. Political Psychology. 16, 651-656.
- 1997: Bar-Tal, D and Staub, E. (Eds.). (1997). Patriotism in the life of individuals and nations. Nelson-Hall Publishers.
- Bar-Tal, D and Staub, E. (1997). Introduction: the nature and forms of patriotism. In Staub and Bar-Tal (eds.) Patriotism in the lives of individuals and groups. Chicago: Nelson-Hall Publishers.
- Staub, E. (1997). Blind versus constructive patriotism: Moving from embeddedness in the group to critical loyalty and action. In D. Bar-Tal and E. Staub (Eds.), Patriotism in the lives of individuals and groups. Chicago: Nelson-Hall Publishers.
- Schatz, R. and Staub, E. (1997). Manifestations of blind and constructive patriotism. In E. Staub and D. Bar-Tal (Eds.), Patriotism in the lives of individuals and groups. Chicago: Nelson-Hall Publishers.
- Staub, E. (1997). Scholars and violence generating ideas. American Psychologist. 52. 183-185.
- Staub, E. (1997). The roots of violence and the creation of prosocial relations between groups: Group characteristics, individual psychology and socialization. In Terapia Del Comportamento, the Journal of the Associazione Italiana di Analisi e Modificazione del Comportamento, Italy.
- Staub, E. (1997). Preventing genocide: Activating bystanders, helping victims heal and the creation of caring. In Problems of genocide. Zoryan Institute of Canada, Inc. pp. 386-398.
- Staub, E. (1997). The pivotal role of bystanders in the Holocaust. Newsletter of the National Association of Jewish Child Survivors of the Holocaust. 2, no.8. 1-3.
- Staub, E. (1997). Healing after genocide and other collective violence. Traumatic Stresspoints, 11, No.3, 7-8.

- Staub, E. (1997). The psychology of rescue: Perpetrators, bystanders and heroic helpers. In Michalczyk, J (ed.). Resisters, rescuers and refugees: Historical and ethical issues. Kansas City: Sheed and Ward.
- Staub, E. (1997). Halting and preventing collective violence: The role of bystanders. Background paper for the conference "Beyond Lamentation: Options for preventing genocidal violence." This manuscript was prepared to provide a common base for participants at an international conference on the role of nations and other bystanders in preventing genocide, which took place in Stockholm, June 13-16, 1997. Unpublished manuscript, Department of Psychology University of Massachusetts at Amherst.
- Staub, E. (1997). Hate and other roots of collective violence. Contemporary Psychology, 42, 997-998.
- Staub, E. (1997). Preventing genocide: The power of bystanders. In the Newsletter of the Boston Research Center for the 21st Century. Fall, 9, 13-14.
- Staub, E. (1997). Die Psychologie von Zuschauern, Tatern und heroischen Helfern. In Strauss, B. (ed.). Zuschauer. (Bystander). Gottingen: Hogrefe-Verlag.
- Staub, E. (1997). Overcoming youth violence. The Press-Enterprise. Riverside, CA. October 12.
- 1998: Staub, E. (1998). Breaking the cycle of genocidal violence: Healing and reconciliation. In Harvey, J. (Ed). Perspectives on Loss. Washington DC: Taylor and Francis.
- Staub, E. (1998). Raising altruistic children (Published in Serb translation). In Joksimovic, S. (ed.). Altruism in the young. Belgrade: Institute for Educational Research.
- Staub, E. and Schultz, T. (1998). Youth movement targets violence prevention. Psychology International, 9, No.3. 1-2.
- Staub, E. (1998). Early intervention: Prediction and action. In Langholtz, H.J. (ed.). The psychology of peacekeeping. Westport, Conn: Praeger
- Staub, E. (1998). The evolution of evil. Theory & Psychology, 8, 702-707.
- Staub, E. (1998). Vital new fields have emerged. Introductory essay in Hunyadi, G. (ed.). Political and historical psychology. Budapest: Osiris.
- Staub, E. Halting and preventing violence: the role of bystanders. In Walker, R.H., (Ed). The Friends of Raoul Wallenberg. Colorado: Spring Valley.
- 1999: Schatz, R. T., Staub, E. and Lavine, H. On the varieties of national attachment: Blind versus constructive patriotism. Political Psychology, 20, 151-175.
- Staub, E. (1999). Predicting collective violence: The psychological and cultural roots of turning against others. In Summers, C and Markussen, D. (eds.). Collective Violence: Harmful behavior in groups and governments. Rowman and Littlefield publishers.
- Staub, E. (1999). Aggression and self-esteem. American Psychological Association Monitor. 30, 6.

Staub, E. (1999). Preventing genocide: activating bystanders, helping victims heal, helping groups overcome hostility. In Chorbajian, L. and Shirinian, G. (eds.) Studies in Comparative Genocide. Published in London: MacMillan Press and New York: St.Martin's Press.

Staub, E. (1999, May). Violence in children: How to help children become caring rather than aggressive. Family Connections. Leeds, MA: Girl Scouts.

Staub, E. (1999). Genocide. In The Oxford Encyclopedia of Military History. New York: Oxford University Press.

Staub, E. (1999). The origins and prevention of genocide, mass killing and other collective violence. Peace and Conflict: Journal of Peace Psychology, 5, 303-337. (Lead article, followed by commentaries).

Staub, E. (1999). The roots of evil: personality, social conditions, culture and basic human needs. Personality and Social Psychology Review, 3, 179-192. (Lead article in special issue on violence/evil).

2000: Staub, E. (2000). Genocide and mass killing: Origins, prevention, healing and reconciliation. Political Psychology, 21, 2, 367-382. (In the special Millennial issue of Journal).

Spielman, D. & Staub, E. (2000). Reducing boys' aggression. Learning to fulfill basic needs constructively. Journal of Applied Developmental Psychology, 21, 2, 165-181.

Staub, E. & Charny, I. (2000). Ideology of genocide. In Charny, I. (ed.). The Encyclopedia of Genocide. (8 pages). Santa Barbara, Denver and Oxford: ABC-CLIO.

Staub, E. (2000). The process of genocide. In Charny, I. (ed.). The Encyclopedia of Genocide.

Staub, E. (2000). Bystanders to genocide. In Charny, I. (ed.). The Encyclopedia of Genocide.

Staub, E. (2000). Bystanders to violence. In the Encyclopedia of Violence in the United States. New York: Charles Scribner's Sons.

Staub, E. (2000). Peacemaking. In the Encyclopedia of Violence in the United States. New York: Charles Scribner's Sons.

Staub, E. (2000). Mass murder: Origins, prevention and U.S. involvement. In the Encyclopedia of Violence in the United States. New York: Charles Scribner's Sons.

Staub, E. (2000). Genocide. In the Encyclopedia of Psychology. American Psychological Association and Oxford University Press.

Staub, E. (2000). A society engaged in the real world. President's column in ISPP News, the Newsletter of the International Society for Political Psychology. Fall, Vol. 11 (2), 3-4.

Staub, E. (2000). Applications of knowledge to problems in the real world: Approaches and issues. President's column in ISPP News, the Newsletter of the International Society for Political Psychology. Fall, Vol. 12 (1). 2-3.

2001:

Staub, E. (2001). Studying and promoting altruism and studying and working to prevent genocide: The guiding role of early survival. In Suedfeld, P. (Ed.) Light from the Ashes. Ann Arbor: University of Michigan Press.

Staub, E. (2001). The role of individual and group identity in genocide and war. In Ashmore, R.D., Jussim, L and Wilder, D. (Eds). Social Identity, Intergroup Conflict and Conflict Reduction. (Part of the Rutgers Series on Self and Identity). New York: Oxford University Press.

Staub, E. (2001). Genocide and mass killing: their roots and prevention. In Christie, D., Wagner, R.V. and Winter, D. (Eds.). Peace, conflict, and violence: Peace psychology for the 21st century. Prentice Hall.

Staub, E. (2001). Ethnopolitical and other group violence: origins and prevention. In D. Chirot and Seligman, M. (Eds.). Ethnopolitical Warfare: Causes, Consequences and Possible Solutions. Washington, DC: American Psychological Association.

Staub, E. & Pearlman, L. (2001). Healing, reconciliation and forgiving after genocide and other collective violence. In Helmick, S. J. and Petersen, R.L. (Eds.). Forgiveness and Reconciliation: Religion, Public policy and Conflict Transformation. Pp.205-229. Radnor, PA: Templeton Foundation Press.

Staub, E. (2001). We can create a different world: The origins and prevention of genocide and other forms of violence between groups. In Selected Publications from the German Congress of Psychology.

Staub, E. (2001). Good and Evil and Psychological Science. American Psychological Society Observer, 14 (5) 2-5.

Staub, E. (2001). Psychology of massacres. In Smelser, N. and Baltes, P. (Eds.) International Encyclopedia of the Social & Behavioral Sciences. Elsevier Science.

Staub, E. (2001). Understanding and preventing police violence. In Epstein, S & Amir, M. (Eds.) Policing, security and democracy. Huntsville, TX: Office of Criminal Justice Press.

Staub, E. and Miller, V. (2001). Review of: Breaking Cycles of Violence: Conflict Prevention in Intrastate Crises. (1999). J. Leatherman, W. DeMars, P. Gaffney, & R. Vayrynen. West Hartford: Kumarian Press. Political Psychology

Reprint of Staub, E. (1999). The roots of evil: Personality, social conditions, culture and basic human needs. Personality and Social Psychology Review 3, 179-192. In Friedman, H. and Schustack.M.W. (Eds). (2001). Readings in personality: Classic theories and modern research. Boston: Allyn and Bacon.

Staub, E. (2001). Survival and beyond. Unpublished manuscript, prepared for: Life After Death: Rebuilding genocide survivors' lives: Challenges and Opportunities. An international conference of survivors, Kigali, Rwanda, November 25-30.

2002:

Staub, E. (2002). Emergency helping, genocidal violence and the evolution of responsibility and altruism. In Davidson, R. Altruism, ethics and compassion. New York: Oxford University Press.

Staub, E. (2002). From healing past wounds to the development of inclusive caring: Contents and processes of peace education. In Solomon G., and Nevo, B. (ed.), Peace Education: The concepts, principles, and practices around the world. Mahwah, N.J.: Lawrence Erlbaum Associates.

Staub, E. (2002). Understanding genocide. In Rittner, C., Roth, J.K., and Smith, J. Will Genocide Ever End? Paragon Press and The Aegis Trust

Staub, E. (2002). From our Archives: US Psychology and the War in Iraq. Reprint, with a new introduction about the possible US attack on Iraq, of A Persian Gulf Conflict was reflection of stormy undercurrents in US Psyche, from Psychology International, Spring 1991. Psychology International, 13, 8-9. Summer 2002.

Reprint of Staub, E. (1989). The Roots of Evil: The origins of genocide and other group violence. Cambridge University Press. Chapter 1 An introduction. Reprinted in Charon, J. (2002). Social Problems: A reader organized around four questions. Wadsworth/Thomson Learning.

Staub, E. (2002). Understanding and preventing genocide: a life's work shaped by a child's experience. In Totten, S. and Jacobs, C. (Eds). Pioneers of genocide studies: Confronting mass death in the century of genocide. Westport, CT: Greenwood Publishers.

Staub, E. (2002). Perpetrators, bystanders and heroic helpers. In Newman, L. and Erber, R. (Eds.). Social psychological contributions to the understanding of the Holocaust. New York: Oxford University Press.

2003:

Staub, E. & Bar-Tal, D. (2003). Genocide, mass killing and intractable conflict: Roots, evolution, prevention and reconciliation. In Sears, D. and Huddy, L and Jarvis, R. (eds.). Handbook of Political Psychology. New York: Oxford University Press.

Staub, E. (2003). Notes on terrorism: Origins and prevention. In Peace and Conflict: Journal of Peace Psychology.

Staub, E. (2003). Notes on cultures of violence, cultures of caring and peace, and the fulfillment of basic human needs. Political Psychology. 24, (1), p. 1-21.

Staub, E. (2003). The psychology of good and evil: Why children, adults and groups help and harm others. New York: Cambridge University Press.

Staub, E. (2003). Understanding and responding to group violence: genocide, mass killing, terrorism. In Marsella, A. J., Moghaddam, F. (Eds). International terrorism and terrorists: Psychosocial Perspectives. Washington DC: American Psychological Association.

Staub, E. (2003). Preventing terrorism: Raising inclusively caring children in the complex world of the 21st Century. In Stout, C.E. (ed.). The psychology of terrorism. Vol. IV. Programs and practices in Response and Prevention. Praeger.

Staub, E. (2003). Peace psychology: reducing violence, building peace. Newsletter of the International Network for Personal Meaning. December 3, 2003, pp. 1-2.

Staub, E., Pearlman, L.A. and Miller, V. (2003). Healing the roots of genocide in Rwanda. Peace Review 15:3, 287-294.

Staub, E. (2003). Preventing violence and generating humane values: Healing and reconciliation in Rwanda. International Review of the Red Cross, Volume 85, 791-805.

Staub, E. (2003). Healing from a difficult past. In Hovannisian, R. (ed). Looking backward, moving forward. New Brunswick: Transaction Publishers.

2004:

Staub, E. (2004). Basic human needs, altruism and aggression. In Miller, A. (ed). The social psychology of good and evil. New York: Guilford Press., 51-84.

Staub, E. (2004). Justice, Healing and Reconciliation: How the People's Courts in Rwanda Can Promote Them. Peace and Conflict: The Journal of Peace Psychology, 10, 25-32

Staub, E. (2004). Preventing terrorism: Raising inclusively caring children in the complex world of the 21st Century. In Stout, C.E. (ed.). The psychology of terrorism. (volume of selected chapters from a four volume set). Praeger.

Staub, E. (2004 July-August). The route to prisoner abuse. American Psychological Association Monitor on Psychology, 35 (7), p. 9

Staub, E. (2004). A holistic approach to children's healing and reconciliation in Rwanda and other post conflict settings: Raising inclusively@ caring children who can contribute to peace. Unpublished manuscript, Department of Psychology, University of Massachusetts. Prepared for the National Curriculum Center, Rwanda and presented at the meetings of the International Society for Political Psychology.

2005:

Staub, E. (2005). The origins and evolution of hate, with notes on prevention. In Sternberg, R. (ed). The psychology of hate. New York: Cambridge University Press.

Staub, E. (2005). Hotel Rwanda: Goodness in the midst of evil. PsychCritiques. 50 (15). Article 20. April 13.

Staub, E., Pearlman, L.A., Gubin, A. and Hagengimana, A. (2005). Healing, reconciliation, forgiving and the prevention of violence after genocide or mass killing: An intervention and its experimental evaluation in Rwanda. Journal of Social and Clinical Psychology, 24 (3). 297-334.

Staub, E. (2005). The roots of goodness: The fulfillment of basic human needs and the development of caring, helping and nonaggression, inclusive caring, moral courage, active bystandership, and altruism born of suffering. In Carlo, G and Edwards, C. (Eds.) Moral Motivation through the Life Span: Theory, Research, Applications. Nebraska Symposium on Motivation. Lincoln: Nebraska University Press.

Staub, E. (2005). Constructive and harmful forms of forgiveness and reconciliation after genocide and mass killing. Worthington, E. (Ed.) Handbook of Forgiveness. Brunner-Routledge

2006:

Staub, E. and Pearlman, L.A. (2006). Advancing healing and reconciliation. In Barbanel, L. & Sternberg, R. (Eds). Psychological interventions in times of crisis. New York: Springer-Verlag.

Staub, E. (2006). The cultural and psychological origins of war with notes on prevention. In Stout, C.E. and Fitzduff, M. (eds.). The psychology of war. Praeger.

Staub, E. (2006). The origins, prevention and prediction of collective violence: Social conditions, culture, group relations and the role of leaders. In Garling, T., Backenroth-Ohsako, G., Ekehammer, B.(Eds.). Diplomacy and Psychology: Prevention of Armed Conflicts after the Cold War. Singapore: Marshall Cavendish Academic

Staub, E. (2006). Reconciliation after genocide, mass killing or intractable conflict: understanding the roots of violence, psychological recovery and steps toward a general theory. Political Psychology, 27,(6), 867-895.

Staub, E. and Pearlman, L.A. (2006). Promoting reconciliation and forgiveness after mass violence: Rwanda and other settings. In Forgiveness: A Sampling of Research Results. American Psychological Association. Washington DC: Office of International Affairs

2007:

Staub, E. (2007). The origins and prevention of genocide and other group violence: The case of Rwanda with comments on terrorism. Published in Spanish with the title "Origenes y prevención del genocidio y otra violencia grupal. El caso de Ruanda y comentarios sobre el terrorismo". In J.M. Sabucedo y J. Sanmartin (Eds.). La violencia y sus contextos. Barcelona. Ed. Ariel.

Vollhardt, J., Coutin, M., Staub, E., Wiess, G., & Deflander, J. (2007). Deconstructing hate speech in the DRC: A psychological media sensitization campaign. Journal of Hate Studies, 5(1), 15-37.

Staub, E. (2007). Evil: Understanding *bad* situations and systems, but also personality and group dynamics. Review of Zimbardo, P. The Lucifer Effect: Understanding how good people turn evil. PsychCritiques, August

Staub, E. (2007). Preventing violence and terrorism and promoting positive relations between Dutch and Muslim communities in Amsterdam. Peace and Conflict: Journal of Peace Psychology, 13(3), 333-361.

2008:

Staub, E. (2008). Promoting reconciliation after genocide and mass killing in Rwanda—and other post-conflict settings. In Nadler, A., Malloy, T., and Fisher, J.D. (eds). Social Psychology of Intergroup Reconciliation. New York: Oxford University Press.

Staub, E. (2008). The heroism of survivors: Survivors saving themselves, its impact on their lives, and altruism born of suffering. In Berliner, D.C. & Kupermintz, H. (eds). Fostering change in institutions, environments, and people. Festschrift in honor of Gavriel Salomon. Larry Erlbaum Associates.

Staub, E. (2008). The origins of genocide and mass killing, prevention, reconciliation and their application to Rwanda. In Visser, V. M. & Vernon, R. A. (eds.) The breakdown of ethnic relations: Why neighbors kill. Malden, MA: Blackwell Publishing

Staub, E., Pearlman, L.A. and Bilali, R. (2008). Psychological recovery, reconciliation and the prevention of new violence: an approach and its uses in Rwanda. In Hart, B. (ed.). Peacebuilding in Traumatized Societies. University Press of America

Staub, E. & Vollhardt, J. (2008). Altruism born of suffering: The Roots of Caring and Helping after Experiences of Personal and Political Victimization. American Journal of Orthopsychiatry, 78, 267-280.

2009:

Staub, E. & Pearlman, L.A. (2009). Reducing intergroup prejudice and conflict: A commentary. Journal of Personality and Social Psychology, 96, 588-594.

2010:

Staub, E., Pearlman, L.A. and Bilali, R. (2010). Understanding the roots and impact of violence and psychological recovery as avenues to reconciliation after mass violence and intractable conflict: Applications to national leaders, journalists, community groups, public education through radio, and children. Salomon, G. & Cairns, E. (eds). Handbook of Peace Education. New York: Psychology Press

2011:

Staub, E. (2011). *Overcoming evil: genocide, violent conflict and terrorism*. New York: Oxford University Press.

Staub, E. & Ryono, A. (2011). Steps toward reconciliation: Understanding and healing in post-genocide Rwanda and beyond. In M. Pilisuc & M.N. Nagler (Eds.), Peace movements worldwide: Vol.2. Players and practices in resistance to war. Santa Barbara, CA: Praeger.

Vollhardt, R. J. & Staub, E. (2011). Inclusive Altruism Born of Suffering: The Relationship Between Adversity and Prosocial Attitudes and Behavior Toward Disadvantaged Outgroups. American Journal of Orthopsychiatry. 81(3), 306–314

2012:

Staub, E. (2012). The psychology of morality in genocide and violent conflict: perpetrators, passive bystanders, rescuers. In Mikulincer, M. & Shaver, P. (eds). The social psychology of morality. Washington, DC: American Psychological Association Press

Staub, E. (2012). Genocide and mass killing: Origins and prevention. In Christie, D. (ed). Encyclopedia of peace psychology. Oxford: Blackwell publishing

Staub, E. (2012). Uncertainty, and the roots and prevention of genocide and terrorism. In Hogg, M.A. and Blaylock, D. (eds.). Extremism and the psychology of uncertainty. Oxford: Blackwell publishing

Staub, E. (2012). The roots and prevention of genocide and related mass violence. In, Anstey, M., Meerts, P. and Zartman, I. W. (eds). The Slippery Slope to Genocide: Reducing Identity Conflicts and Preventing Mass Murder. New York: Oxford University Press.

Bystandership—One can make a difference: Interview with Ervin Staub (2012). In Goodman, N. R., & Meyers, M. B. (Eds.). The power of witnessing: Reflections, reverberations, and traces of the Holocaust. New York: Routledge.

Staub, E. (2012). Genocide, mass killing, and violent conflict: prevention and reconciliation. In Tropp, L. Handbook of International Relations. New York: Oxford University Press.

Staub, E. (2012, January 17). The challenging road to reconciliation in Rwanda. E-International Relations.

Staub, E. (2012) The origins and inhibiting influences in genocide, mass killing, and other collective violence. In Breen-Smyth, M (ed.). The Ashgate Research Companion on Political Violence. Aldershot: Ashgate.

Staub, E. (2012). Reconciliation between groups, the prevention of violence, and lasting peace. In Coleman, P. & Deutsch, M. (eds). The Psychological Components of a Sustainable Peace. New York: Springer Science and Business Media.

Staub, E. (2012). The roots and prevention of genocide and related mass violence. *Zygon: Journal of religion and science*. 47,821-843. (Revised version of Staub, 2012 published in Anstey, M., Meerts, P. and Zartman, I. W. (eds).).

Staub, E. (2012). Understanding Origins, But Also Prevention and Reconciliation. Global Responsibility to Protect, 4, 367–375

2013:

Staub, E. (2013). A World without Genocide: Prevention, Reconciliation and the Creation of Peaceful Societies. In Vollhardt, J. & Bilewicz, M. (eds). The Aftermath of Genocide: Psychological Perspectives. Journal of Social Issues.

Staub, E. (2013). Understanding the Origins of Mass Violence, Prevention, and Reconciliation: Workshops/Trainings and Educational Radio Programs Promoting Healing And Reconciliation in Rwanda (and Burundi and the Congo). *International Psychology Bulletin*, 17 (2). 52-56

Staub, E. (2013). Building a peaceful society: Origins, prevention, and reconciliation after genocide and other group violence. *American Psychologist*, 68(7). 576-589.

Also blogs between 2011 and 2014 on the Psychology Today blog, about helping, heroism, altruism born of suffering, nonviolence, and other topics.

2014:

Staub, E. (2014). Reconciliation between groups: preventing (new) violence and improving lives. In, Deutsch, M., & Coleman, P. *The Handbook of Conflict Resolution: Theory and Practice*. Third Edition. Jossey-Bass Publishers

Staub, E. (2014). Obeying, joining, following, resisting and other processes in the Milgram studies, and in the Holocaust and other genocides: Situations, personality, bystanders. In Miller, A. G. , Haslam, S. A. & Reicher, S. (eds.). Milgram at 50: The enduring relevance of psychology's most famous studies. *Journal of Social Issues*, 70(3), 501-515

Staub, E. (2014). The Challenging Road to Reconciliation in Rwanda: Societal Processes, Interventions and Their Evaluation. *Journal of Social and Political Psychology*, 2(1), 505–517, doi:10.5964/jspp.v2i1.294

Staub, E. (2014). Life in the trenches: hope in the midst of human tragedy. In Macek, I. (ed.). *Engaging violence: Trauma, memory and representation*. Rutledge

Staub, E. (2014). The Holocaust in Hungary: its roots and the effects of its non-acknowledgment (translated into the Hungarian). In Hunyadi, G & Torok, L. (eds). *Tortenelem and emlekezet (History and memory)*. (Lectures at the Hungarian Academy of Science). Kossuth publisher

2015:

Staub, E. (2015). *The roots of goodness and resistance to evil: Inclusive caring, moral courage, altruism born of suffering, active bystandership and heroism*. New York: Oxford University Press

Staub, E. (2015). From heroic rescue to resistance in the prevention of mass violence: Active bystandership in extreme times and in building peaceful societies. In Schroeder, D.A., & Graziano, W.G. (Eds.). *The Oxford handbook of prosocial behavior*. New York: Oxford University Press.

In Press:

Staub, E. (in press). Practical wisdom: educating for active bystandership to prevent violence and build peace. In Halperin, E & Sharvit, K (eds) (2015). *Understanding the social psychology of intractable conflicts: The Israeli-Palestinian case and beyond*. A tribute to the legacy of Daniel Bar-Tal. Springer.

Unpublished manuscript at www.ervinstaub.com, under downloads

Staub, E., Pearlman, L.A., Weiss, G., & Hoek. A. Public Education through Radio to Prevent Violence, Promote Trauma Healing and Reconciliation, and Build Peace in Rwanda and the Congo.

Research Grants

Biomedical Research Grants, Harvard's Milton Fund Grants, University of Massachusetts Faculty Grants, and other small grants from Foundations, 1966-1973; 1985-1991, 1995-1998.

National Institutes of Mental Health Grant: The development of prosocial behavior in children, 1972-1984 (Did not apply for renewal).

Grants from the Wallenberg Foundation of Sweden (\$75,000) and from U.S. sources (foundations, corporations and individuals for a total of about \$45,000) for a collaborative project between The Friends of Raoul Wallenberg, a non-profit organization in Washington D.C., and Ervin Staub (The Bystander Nations Project), consisting of a conference that took place in June 13-17 in Stockholm, (Beyond lamentation: Options for the prevention of genocidal violence) and follow up efforts including the establishment of a human rights organization to prevent genocide and other collective violence (Global Youth Connect).

Grant from the John Templeton Foundation's program on Scientific Studies on the Subject of Forgiveness, for two year project on "Healing, forgiveness and reconciliation in Rwanda," \$232,092, 1998-2000.

Helped the Belchertown, MA. school system in their successful application for U.S. Department of Justice School Based Partnership grants: \$101,000 and 13,500 for 1999; \$117,260 for 2000, and conducted the work proposed under the grants.

Grant From the United States Institute of Peace (USIP) Two years, 2001/2003, \$40,000 grant for project on "Preventing Renewed violence in Rwanda: A program for leaders."

Grant from the Dart Foundation. \$17,000 for project on "Preventing Renewed Violence in Rwanda: A program for leaders."

Grant from the Chancellor's Office, University of Massachusetts at Amherst, \$10,000 for work with leaders in Rwanda.

Grant from United States Aid for International Development (USAID). \$339,000 grant, from 2003 to 2006, to Ervin Staub and Laurie Anne Pearlman, under the Survivors of Torture program, for "Advancing healing and reconciliation in Rwanda."

Working with the NGO LaBenevolencija, in Amsterdam, on developing public education--radio projects in Rwanda and the Great Lakes region (the Congo, Burundi) to further healing, reconciliation, justice and the prevention of new violence. Funding from the Netherlands and Belgium (900 thousand Euros in 2003; 1.1 million Euros in 2005) and the European Union (100 thousand Euros, 2005) to LaBenevolencija. Continued funding for the projects from the Netherlands, Belgium, Sweden (Sida, the Swedish funding agency) through 2013, about 3 million Euros every three years.

Grant to LaBenevolencija in November, 2013, which I helped to develop, from UNICEF, of \$495,000 for raising inclusively caring and morally courageous children in the Congo (DRC)

Invited lectures and colloquia

(Participation in symposia and panels are listed in the next section.)

Invited lecture and colloquia between 1970 and 1986

New England Social Psychological Association Meetings; University of Florida; Denver University; University of Waterloo; University of Michigan; Laboratory of Socio-environmental Studies--National Institutes of Health; Case Western Reserve University; Duke University; Stanford University (Department of Psychology, Department of Psychiatry); McMaster University; University of Utah; Brigham Young University; Special Meeting of the Hawaiian Psychological Association; University Seminar on Social Control, SUNY at Albany; Moral Citizenship Education Conference, Philadelphia; University of Toronto; Brandeis University; Tel Aviv University; Technische Universitat - West Berlin; International Conference on Prosocial Behavior, Warsaw; New York University; Cornell University; Harvard University; Amnesty International Conference on Torture, Amherst; International Conference on Morality and Moral Development, Miami; Conference on the Development of Altruism and Aggression, NIMH, Washington, D.C.; University of Winnipeg; Polish-American Conference on Social and Personal Values, Warsaw; Fellows Lecture, Institute for the Advanced Study in the Humanities, University of Massachusetts, Amherst; Massachusetts Psychological Association Meetings; University of Toronto; Forum of the Cambridge Humanist Association at Harvard; Facing History in Ourselves Conference, Cambridge

Invited lectures and colloquia continued, 1987 - 1989

Conference at Harvard University on moral judgment and action; Conference on Image of the Enemy, London, England; London School of Economics and Political Science, England; Cambridge University, England (two talks); Autonomous University of Barcelona, Spain (two talks); University of Trier, Germany; Museum of Fine Arts and Art Museum, Springfield, MA; APA Pre-convention Workshop on Psychology and National Security Affairs, 1988; College of William and Mary; Eotvos Lorand University, Budapest, Hungary; "Genocide Watch" Conference, Institute of Genocide, John Jay College of City University, New York; International Conference on the "Theoretical and social implications of rescuing people in extreme situations: Another look at altruism", Warsaw, Poland

Invited lectures and colloquia continued, 1990 – 1991

Center for Psychological Studies in the Nuclear Age, Cambridge, February 22, 1990 on "The roots of evil and the origin of caring and social responsibility"; Smith College, organized by the Five College Program in Peace and World Security Studies, Hampshire College, February 15, 1990 on "Holocaust, racism and contemporary group violence"; Part of the 1989-90 Western Massachusetts Psychologists for Social Responsibility Series, February 12, 1990, Northampton, MA; Invited Address, American Psychological Society Meetings, Dallas, June 9, 1990 on "The roots of evil: The psychological and cultural origins of genocide and other group violence"; Conference of the Max Planck Society on Human Development and Education, Berlin and Munich, on "Morality and the Self": Ringberg Castle, West Germany, July 15-21, 1990 on "Individual and group self concepts, motivation and morality"; Conference sponsored by the Harry Frank Guggenheim Foundation, on Conflict and Peace, Charleston, South Carolina, October 13-18, 1990; Conference of the Soviet-American Exchange Program of Esalen Institute, on Ethnic Conflict in the Soviet Union, Esalen, California, November 5-9, 1990; First annual Scientific Psychology Forum, an event sponsored by the Science Directorate of the American Psychological Association to inform science writers and journalists of recent developments in scientific psychology, Washington, DC, December 10, 1990 on "The psychological and cultural origins of group violence and of positive group relations"; Department of Psychology, Harvard University, November 13, 1990; Two lectures at Tufts University, one part of the Experimental College Symposia; the other part of the Scholars in Residence program, November 13, 1990; Department of Psychology, University of Massachusetts, December 3, 1990; Keynote address at the symposium: "Inside the mind of the state torturers and killers", Yakar Educational Foundation, London, January 13, 1991; Public lecture: "Bystander, perpetrator and victim", Yakar Educational Foundation, London, January 15, 1991; Lecture/workshop with the whole Amherst, MA Elementary and High School staff, on creating classroom experiences to develop caring, prosocial behavior and positive relations across group lines, March 22, 1991; Presentation to an Interdisciplinary Seminar on Conflict, Yale University, April 11, 1991; Keynote remarks at: "Memorializing the Armenian Genocide", House of Representatives Chamber, State House, Boston, April 26, 1991; Presentation at the Cambridge Forum, Invited lecture and question and answer period, to be broadcast on over 100 public radio stations, June 26, Cambridge, MA; Keynote address at the second European Congress of Psychology, "The roots of evil: The psychological and cultural origins of group violence," Budapest, July 8-12, 1991; Lecture/workshops as part of "Facing History and Ourselves" program in teacher training, June 27, July 18, Brookline, MA; Keynote address at a conference organized by the Justice Department of the State of California on reducing the use of unnecessary force by peace (police) officers (to police chiefs, rank and file police union representatives and representatives of community organizations), September 26, 1991, San Diego, CA; Opening talk at the conference "Trauma and victimization: Understanding and healing survivors," September 27, 1991, Vernon, CT; Featured talk at a symposium on Torturers and their Masters: The politics of pain, organized by P.I.O.O.M Foundation (Interdisciplinary Projects for the Study of Root Causes of Human Rights Violations) and the Dutch Association for Political Psychology, October 11, 1991, Leiden, the Netherlands; Two talks at the Holocaust/Genocide Resource Center, Lawrenceville, NJ on the roots of group violence, and the origins of heroic rescue, October 30, 1991; Psychology Department Colloquium at Rider College, Lawrenceville, NJ, October 30, 1991; "Overcoming racism," Presentation/Workshop organized by Call for Racial Justice, Brown University, November 9, 1991; "Creating social action: Transforming and mobilizing bystanders," Special Colloquium presentation at the Center for Psychological Studies in the Nuclear Age, The Cambridge Hospital, November 18, 1991.

Invited lectures and colloquia continued, 1992

"Psychological and cultural origins of group violence," Interdepartmental colloquium/seminar, Suffolk University, Boston, March 2, 1992; University Colloquium on the origins of evil and the creation of caring, St. Olaf College, Northfield, MN, March 12, 1992; Lecture/workshop on creating caring schools for elementary school teachers, Northfield, MN, March 13, 1992; "Perpetrators, bystanders, and

remembrance," Keynote address at the reopening of the Holocaust Resource Center, Keene State College, Keene, NH, April 26, 1992; Separate presentations to 150 teachers, parents and students (500) at the Human Rights Resource Center, Ramopo High School, Franklin Lakes, New Jersey, April 27 and 28, 1992; "The Holocaust and the world today," Holocaust commemoration lecture, Smith College, April 30, 1992; lecture/workshop on creating and caring schools for elementary school teachers, Northfield, MN; "Youth violence: Our role in intervention and prevention" and "The development of a caring society: Counteracting youth violence," Public and professional presentations organized by the Virginia Beach Child Advisory Network and Virginia Beach Psychiatric Center, May 27, 1992; Board of Jewish Education of Greater New York, Principals' Service/Resource Center, Eighth Annual University Conference, "Developing caring children in the schools and the home," June 16, 1992; Lecture/workshops as part of "Facing History and Ourselves," National teacher training program, Pine Manor College, Brookline, MA, June 25, July 16, August, 1992; "Why teach moral courage" and "How to teach caring and moral courage" at the Conference on Rescuers of the Holocaust Lessons of Moral Courage for a Contemporary Society, Houston, October 15, 1992; "No more horror shows: Awaking the global community to prevent mass violence," Center for Psychology and Social Change 1992 Forum Series, Cambridge, October 27, 1992; "Group violence and positive group relations: Ethnic violence in Bosnia, police violence and other contemporary matters," at the Peace Studies Fall Colloquium, Clark University, November 11, 1992; "The roots of evil," Keynote Address and "The roots of caring," Closing Talk at Genocide, The Roots of Evil: A Teach-In, Rivier College, November 15, 1992; "Evil and caring: Perpetrators, bystanders, and actors," Keynote Address at A Community Gathering and Vigil, Amherst, December 13, 1992; "The creation of peace and positive group relations: Arabs and Jews," Keynote Address at the Fourth IMUT Conference "Imagine Peace," Givat Haviva, Israel, December 18-19, 1992.

Invited lectures and colloquia continued, 1993

"The roots of violence," at the Symposium on Violence: Society Under Siege, Dickinson College, February 14-17, 1993; "The origins of caring in our contemporary world," at Transmitting the Tradition of a Caring Society, Research Forum of Independent Sector, San Antonio, March 18-19, 1993; a Workshop on "The roots of evil and the creation of caring," at the Conference on a Revolution of Hope, Omega Institute, New York City, March 26-28, 1993; "The Holocaust, Bosnia Hercegovina and the creation of a caring world," Holocaust Memorial Event and Bosnia Teach-In, University of Massachusetts at Amherst, April 21, 1993; Panelist for "Learning violence, learning compassion," Moderator of Panel for "Childhood memories: Breaking the silence," (Guiding three survivors of violence who are intensely involved in community service to talk about their lives), Co-Leader of Workshop on "Risks and opportunities for raising issues of violence in the classroom: Teachers' experiences," at the Conference Exploring the Impact of Violence on the Lives of Adolescents (Ninth Annual Human Rights and Justice Conference of Facing History and Ourselves, Tufts University, May 6, 1993); Lecture/Workshops as part of "Facing history and ourselves," National Teacher Training Program, Pine Manor College, Brookline, MA, July 1, 16, 29, August 5, 1993; Lecture on: "Different hatred, same lesson: From the Holocaust to Bosnia;" Workshop Leader for "Handling hate in the classroom;" Workshop Leader for "Helping students deal with the impact of learning about the Holocaust," at the Anne Frank Teacher and Docent Training Conference, Vanderbilt University, August 8-9, 1993; Two talks. 1, The power of one. Raoul Wallenberg Park. 2, What can we do? The Ottawa Congress Center. The Ottawa-Carlton Anti-Racism network. October 3, 1993; Roots of evil: Genocide and altruism. Keynote address at the conference, Anne Frank revisited: Children caught in the Crossfire, Memphis State University, October 15, 1993; Also part of the same conference, presentation as part of the panel: A means of understanding differences; Passivity and heroism: The cultural and personal roots of rescue. Holocaust Education Week, Toronto, November 15, 1993; The roots of evil and the origins of caring. Keynote address as part of the Edlavitch-Tyler Human Relations Forum, Washington Hebrew

Congregation, November 29, 1993; Another talk as part of the same program, Perpetrators, bystanders and helpers in the Holocaust and today, November 19, 1993.

Invited lectures and colloquia continued, 1994

Passive bystanders and courageous actors. Southern Institute for Education and Research, Tulane University, January 20, 1994; Passive bystanders and courageous actors: Schindler, Rodney King, Bosnia and contemporary USA. Southwestern Regional Board meeting of the Anti-Defamation League. January 22-23, 1994; Another talk at the same meeting, What can we do to raise children who are caring, self-confident and possess moral courage?; Also at the same meeting, discussant for a talk by Anthony Griffith, the former Legal Council for NAACP who was fired for representing the Ku Klux Klan; At the Meeting of the American Heart Association's National Board, staff and volunteers, Dallas, February 16, 1994; Bystanders and helpers: Passivity by individuals and nations, complicity and heroic rescue. Boston University, March 20, 1994; Helping children confront social ills. At the seventh annual symposium on Critical Issues in Jewish Education, Paramus, N.J. May 4, 1994; Human suffering and the evolution of caring: Passive bystanders and psychologists as professionals. Commencement address, Ferkauf Graduate School of Psychology, Yeshiva University's Albert Einstein College of Medicine, May 26, 1994; Several talks as part of a weeklong teacher-training institute on human destructiveness and the development of caring, to teachers, education ministry officers and others involved in education all around Europe, in Bluche, Switzerland, July 2-9, 1994. Opening talk of the institute: The personal and societal origins of prejudice. Second talk: The origins of group violence and the development of caring in schools. Third talk: Applications to current problems in Eastern Europe. Fourth participation: comments on Milgram's obedience research; Lecture/workshops as part of "Facing history and ourselves" National Teacher Training program, Pine Manor College, Brookline, MA, July and August; The cultural-societal origins of genocide and youth violence. At the meetings of the New England Social Psychological Association, University of Massachusetts, Amherst, Spring, 1994; The Holocaust Center of Greater Pittsburgh. Title: The legacy of Schindler's list: How to develop moral courage in the classroom. November 28, 1994; Harvard Science Center, Organized by the Humanist Association of Massachusetts. December 4, 1994. Title: Caring and non-violence. How to promote these attributes in children and in society.

Invited lectures and colloquia continued, 1995

International Conference on Rescue and Resistance. Boston College, March 23-24, 1995. Title: The psychology of rescue: perpetrators, bystanders and heroic helpers.

International Conference on the Problem of Genocide. Yerevan, Armenia, April 21-23, 1995. Title: Preventing genocide.

Peace Research Institute of Oslo (PRIO). Title: The roots of evil and their aftermath, April 27, 1995; University of Oslo. Two talks, on April 26 (The origins of genocide) and on April 27, (The evolution of caring and nonviolence in children and youth).

Invited Address: InterAmerican Congress of Psychology. July 9-14, 1995, Puerto Rico. Title: Perpetrators and bystanders: the origins of group violence and the creation of caring; Also at the InterAmerican Congress. Invited workshop on the development of caring and nonviolent children; International Society for Political Psychology Meetings, Washington D.C., July 5-9, 1995, Invited talk at a Special session at the Holocaust Museum. Title: Bystanders to the Holocaust and other genocides. At a conference at the University of Wisconsin, July 23-25, in preparation for a conference with the Dalai Lama in Dharamsala, India.

Amherst College, Part of a series on "Rescuers." April 23, 1995. Title: The roots of evil, the roots of caring: Perpetrators, bystanders, heroic rescuers.

Facing History and Ourselves teacher training institutes, leading workshops with 40-50 teachers each, on the origins of genocidal violence and the evolution of caring and helping in the classroom, one in June and one in July, 1995, at Pine Manor College, Brookline, Mass and one in August, at Bard College, New York. 1995

Lenten Educational Series, Old First Church, Springfield. March 8, 1995. Title: A vision of full humanity in children and adults. Speaker at a rally by the friends of Bosnia in Northampton, July 9, 1995.

All day presentation at a conference with the Dalai Lama in Dharamsala, India, October 2-6, 1995, on Altruism, ethics and compassion. Title: Responsibility and inclusive caring in altruistic helping and group violence.

The Eiler Sundt lecture at the University of Oslo, October 17, 1995. Yearly lecture with speaker invited each year by a different social science department. Title: The roots of evil: Perpetrators and bystanders in the Holocaust, Bosnia and other genocides and mass killings.

Opening keynote address of the 1995 Quadrennial Conference of the Global Ministries of the Methodist Church "Bold steps, brighter futures: Mission in the 21st Century." Seattle, November 6-8, 1995.

Invited lectures and colloquia continued, 1996.

Workshops for Boston Police Cadets on reducing police violence and improving police-community relations, Boston, January 6, May 17, May 22.

Interactive T.V. appearance (presentation and discussion) with teachers all over Massachusetts, on how to teach about genocide and heroic helpers using the film Schindler's List, Boston, January 23.

Presentation at the 5-College Peace and World Securities Program Winter Conference on Intergroup Conflict, Amherst College, January 17.

Lecture at the Opening Session of the Seminar Series of the Center for the Family, at the University of Massachusetts, February 29

Lecture at Dickinson College, part of a series on "Nuremberg in Contemporary Perspective," March 27, 1996. Title: The origins and prevention of genocide.

Presentation as part of a program on the violence in Bosnia, New York University, April 17, 1996.

The Annual Sheila Sommers Memorial Lecture, University of Massachusetts, Boston: Basic human needs, individual and group violence, and the evolution of caring, April 22, 1996.

Opening keynote address at the conference, "51 years later: Evaluating Holocaust Education." Title: Knowledge, growth and transformation through Holocaust education. May 13, 1996. Parsippony, New Jersey.

Lectures at the conference: "The legacy of Nuremberg: 50 years later." First talk: The mentality of perpetrators. Second talk: The pivotal role of bystanders. Virginia Beech, June 16-19.

Invited Address at the Meetings of the American Psychological Association, Toronto, July 10, 1996. Title: "The origins of violence in individuals and groups and the evolution of caring."

Speaker on plenary symposium at the meetings of the International Society for Political Psychology, on "Vicious Discourse: How violent speech incites violent action." Vancouver, July 1996

Lecture at the Tenth International Conference of the National Association of Jewish Child Holocaust Survivors. Title: The pivotal role of bystanders. Teaneck, New Jersey, October 11-14, 1996

Public lecture at the University of Belgrade. Title: "Group violence: origins, prevention, healing and reconciliation." October 24, 1996.

- Opening keynote address at the conference, "Altruism in the Young." Institute for Educational Research, Belgrade, Yugoslavia, October 25, 1996.
- Lecture at the Springfield Art Museum. Title: The roles of perpetrators, bystanders, victims, survivors and rescuers in the Holocaust. October 9, 1996.
- Lecture at the Symposium: The rising tide of extremism in America: The psychology of hate in the 1990s. George Washington University, November 18, 1996.

Invited lecture and colloquia continued, 1997-1998.

- Lecture at the conference "Bosnia: Road to recovery," on Reconciliation and Healing. Amherst College, March 1-2, 1997
- Keynote address at the Seminar "Human rights and the media." Title: The influence of the media in creating nonaggressive, nonviolent societies. Bolivariana University, Medellin, Colombia, March 14, 1997.
- Two lectures at the International Conference on "Violence and Kidnapping:" 1. The roots of violence: applications to Colombia, 2. The prevention of violence. University De Los Andes, Bogota, Colombia. March 19-20, 1997.
- Keynote address at the Connecticut unveiling of the new Raoul Wallenberg Commemorative Postage Stamp, Southbury, Conn. May 4, 1997.
- Opening keynote address at the International Conference "Beyond Lamentation: Options for Preventing Genocidal Violence." Stockholm, June 13-17, 1997.
- Facing History and Ourselves Teacher Training Institute, lecture and workshops with 40-50 teachers on leaders and followers. Hofstra University, August 19, 1997.
- Keynote address #1, the Welebir-McCune lecture, at the conference "Communities in crisis: Safeguarding our kids at school and on the street." Title: The origins of violence by youth, in communities. Loma Linda University Medical Center, Children's Hospital and Behavioral Medicine Center, Loma Linda, California, October 14, 1997.
- Keynote address #2, SCI Solutions Speech, Conference at Loma Linda Medical Center (see above). Title: Raising caring and nonviolent youth, creating caring communities. Also part of panel discussion at the same conference.
- Speaker at Teleconference: Communities in crisis: Safeguarding our kids at school and on the street. Filmed at Loma Linda Medical Center and Children's Hospital, October 15, 1997; sent to about 150 locations around the U.S. on October 21, 1997.
- Lecture at Colgate University, November 3, 1997. Title: The prevention of genocide and the development of caring.
- Lecture at the Holocaust Education and Resource Center. Part of the opening event, exhibit opening, and unveiling of the Raoul Wallenberg Postage Stamp. Title: Passive bystanders and heroic rescuers. Springfield, MA. November 11, 1997.
- Keynote address at the conference "Psychology of the Third Reich: Factors influencing to join up? to rescue? to remain "neutral." Title: Genocide and mass killing: Cultural/Societal and Psychological origins. Drew University, November 13, 1997.
- Lecture at "Righteous Among the Nations" Rescuer Award Ceremony, part of the conference at Drew University, see above.
- Lecture at the conference "Ethnopolitical warfare: Causes and solutions." Derry/Londonderry, Northern Ireland. June 29-July 3, 1997. Title: Origins and prevention of group violence. (Conference was the first event in the Ethnopolitical Warfare Initiative of the American and Canadian Psychological Associations).
- Lecture at Community Forum on "Safe Schools and Violence Prevention," organized by the public school system. Belchertown, MA. May, 13, 1998.
- Facing History and Ourselves Teacher Training Institute.

Lecture and Workshop on the origins of genocide and the creation of caring in schools, Bard College, New York City, August 5, 1998.

Invited lectures and colloquia continued, 1999-2000.

Lecture on the Origins of Genocide, National University of Rwanda, Butare, Rwanda, January 1999.

Lecture and Community Discussion: Hope for our Future. Event sponsored by Greenfield Public Schools, Traprock Peace Center and the Interfaith Council of Franklin County, Greenfield, MA. May 2, 1999.

Lecture on: Social Identity and Genocidal Violence. At the conference: Social Identity, Intergroup Conflict and Conflict Resolution. Part of the Rutgers Series on Self and Identity. Douglas College Center, Rutgers University, April 23-24, 1999.

Conducted all day seminars: Youth violence and the development of caring children. Melbourne, July 10, 1999; Sydney, July 13, 1999; Brisbane, July 17. Organized by the Delphi Center, Carlton, Australia.

Lecture on: The roots of genocide and its impact on lives. Holocaust Center, Melbourne, Australia, July 25, 1999.

Facing History and Ourselves Teacher Training Institutes. Springfield, MA, and Boston, MA, August, 1999.

Invited address: Conference on Forgiveness and Reconciliation: Contributions to conflict resolution. Title of Presentation: Applications of Forgiveness to Transitional Societies. Boston, Kennedy School, Harvard University. October 2, 1999.

Distinguished Faculty Lecture. University of Massachusetts at Amherst, October 1999.

Invited address: Brandeis University, Event organized by Facing History and Ourselves. Title: The origins of Genocide and the Creation of a Caring Society. November 9, 1999.

Lecture/Discussion: Hatikvah, Holocaust Education & Resource Center. Springfield, MA. Title: Rwanda and the Holocaust: The consequences and possibilities of bystander behavior, December 8, 1999.

Invited talks at Symposium: Violences extremes et reconciliation. Aries, France, January 28, 29, 2000.

1. The origins of genocide and other violence.
2. Prevention and reconciliation.

Invited talks at University of Tulsa Mini Conference on Building Health Global Communities: Culture, Violence & Healing, March 27, 2000.

1. Preventing genocide and other group violence: Healing and Reconciliation.
2. Bystanders: Group violence and the evolution of caring persons and societies.

Invited address: University of Pennsylvania, Undergraduate Psychology Society, Spring lecture. Title: Genocide and mass killing: Origins, prevention, healing and reconciliation. April, 2000.

Invited address at symposium: The Armenian Genocide and Historical Memory: Challenge of the Twenty-First Century, UCLA. Title: Healing and Reconciliation. April 8, 2000.

Presentation at Conference/Workshop on peace education. University of Haifa, Israel, May 2000. Also, plenary talk at concluding event.

Lecture and discussion: Visions of Israel: The Next 50 years. Sponsored by Yakar's Center for Social Concern, Jerusalem, Israel. Title: Why do people kill and torture the Other-and how do we prevent it? May 30, 2000.

Plenary address: 6th International Conference on Grief and Bereavement in Contemporary Society, Life, Grief, Coping and Continuity. Jerusalem, Israel, July 1-14, 2000.

Invited address: Holocaust Memorial Day event sponsored by the Council for Human Understanding, Holyoke, MA. Title of Presentation: Improving our lives by healing ourselves, April 30, 2000.

Plenary lecture: Negotiation, peace and reconciliation. International Society for Political Psychology Meetings. Seattle, July 1-4, 2000.

Presidential Address to The Society for the Study of Peace, Conflict and Violence: Peace Psychology Division of APA. Title: Cultures of violence, cultures of peace and the creation of caring.

American Psychological Association Meetings. Washington, DC. August 4-8, 2000.

Invited address: Congress of the German Psychological Association. Jena, September 28, 2000.

Invited talk: Mershon Center, Ohio State University, October 16, 2000. Title: Healing and reconciliation after genocide.

Keynote address: When killing is not killing: Manipulating language for sinister purpose. At conference on "Uses and abuses of language in Holocaust/Genocide: Facing a challenge still with us today." Drew University, November 8, 2000.

Invited lectures and colloquia continued, 2001

The Chancellor's Distinguished Fellow/Lecturer, University of California at Irvine. Two public lectures, a number of other lectures in classes and to small groups, meetings with faculty and students February 19-21, 2001.

Fuller Theological Seminary, a one day workshop (Violence, genocide, trauma and their impact on the human potential) a noon luncheon speech (Healing, forgiveness and reconciliation in the aftermath of violence) to a large group representing the Pasadena, California community (including the mayor, police chief, school principals, and so on), other lectures, meeting with students and faculty, February 22-24, 2001.

Lecture to the Unitarian Society in Amherst: Human needs and shared community. March 11, 2001.

Invited lecture: "Victims, perpetrators, bystanders." The Institute for Science and Interdisciplinary Studies. Hampshire College, Amherst, MA. March 29, 2001.

Invited talk to the school assembly at Northfield/Mount Hermon School, on violence, bullying, bystanders and the creation of caring schools. Northfield, MA. April, 2001.

Talk/ Workshop to a training seminar for Rabbis, on Bystanders in genocide and in everyday life, Northampton, Ma. May 2001.

Plenary address: "Breaking the cycle of violence: Healing and reconciliation in Rwanda." Fourth International Biennial Conference of the Association of Genocide Scholars, The University of Minnesota, Minneapolis, June 9-12, 2001.

Invited talk, Healing, forgiveness and reconciliation after genocide or mass killing: An intervention in Rwanda. Part of the Presidential symposium on "Successes and surprises in the applications of psychological science." American Psychological Society Convention, Toronto, June 14-17. 2001

Presidential address: Cultures of violence and the development of cultures of peace. International Society for Political Psychology Meetings, Cuernavaca, Mexico, July 15, 2001.

Invited lectures about the effects, roots and prevention of terrorism. September/October 2001. Greenfield Community College, Greenfield MA; Asnuntuck Community College, Enfield, Conn. Other talks to local communities around Amherst, MA.

All day seminar/workshop on the aftereffects of the September 11 attacks, with the staff of the United States Institute for Peace, co-led with Dr. Laurie Pearlman, Washington DC., December 19, 2001.

Invited lectures and colloquia continued, 2002

Responding to evil: genocide, ethnic wars and terrorism. California Polytechnic State University, San Luis Obispo, February 7, 2002.

Forgiveness and Reconciliation. Conference on Forgiveness. Pitzer College. February 8, 2002.

The Luisa Hornstein Memorial Holocaust Lecture. Cincinnati. April 7, 2002.

Proceedings of the Stockholm International Forum: A conference on Truth, Justice and Reconciliation, Stockholm, Sweden. April 23-24, 2002. Stockholm: Regeringskansliet

The origins and prevention of genocide, healing and reconciliation, with special reference to Rwanda. Central Intelligence Agency's Directorate of Intelligence. McLean, Virginia, June, 5. 2002.

Invited lectures and colloquia continued, 2003

Healing and reconciliation and the prevention of new violence, with special reference to Rwanda.

Central Intelligence Agency's Directorate of Intelligence. McLean, Virginia, March 2003.

At the Annual Nebraska Symposium on Motivation entitled: Moral Motivation through the Life Span: Theory, Research, Applications. Lincoln, Nebraska, The talk was on the development of goodness in children (caring, nonaggression, inclusive caring, moral courage and altruism born of suffering). April 2003.

Invited lecture at Facing History and Ourselves to the staff and guests, on the origins of genocide, healing and reconciliation, May 9, 2003, Brookline, MA.

Conference on peace education, on peace education that helps prevent violence between groups. Center for the Study of Peace Education, Haifa University, Haifa, Israel. June 2003.

Keynote address at the conference on Psychological trauma in the schools. June 27, 2003, Hotel Umubano, Kigali, Rwanda.

Presentation to the international diplomatic community in Rwanda. Advancing healing and reconciliation: a general approach and applications to radio programs. June 30, 2003, the Dutch Embassy, Kigali, Rwanda.

Lecture/workshop On Trauma and Healing. For US Mission personnel in Kigali. July 7, 2003, the U.S. Embassy, Kigali, Rwanda.

American Psychological Association Meetings, Toronto, August 2003. Award lecture as recipient of the 2002 Life-time Contributions to Peace Psychology Award (Could not deliver it due to an injury).

Psychologists for Social Responsibility conference on best practices in post-conflict settings. Presenting our work in Rwanda on healing and reconciliation as one of two examples of best practices. October, Philadelphia.

Lecture to Facing History and Ourselves teacher training Institute, Providence, November, 2003.

Presentation: Understanding the Roots of Violence and Healing as Avenues to Reconciliation. At the conference on the “Social psychology of reconciliation: moving from violent confrontation to peaceful coexistence.” University of Connecticut, October 27, 2003

Invited lectures and colloquia continued, 2004

Talk on “Bystanders” to Smith Academy Middle School and High School students. Hatfield, MA Feb. 25, 2004.

Conference presentation at the U.S. Institute for Peace on trauma and transitional justice in divided societies. Washington, D.C. March 27 – 29, 2004.

Canadian Broadcasting Company television program on evil, with special emphasis on the genocide in Rwanda. Toronto, Canada. Broadcast on March 30, 2004

Colloquium at Clark University, Center for the Holocaust and Genocide, Worcester, MA March 31, 2004.

Opening keynote speech on the origins and genocide, prevention and reconciliation, at the 10th anniversary memorial conference in Rwanda, on the origins and prevention of genocide, with the President and leadership of Rwanda and the diplomatic community among 600 invited guests. April 4, 2004. Kigali.

Talks on reconciliation and the prevention of violence: Presentation at St. Cloud State University. St. Cloud, Minnesota. April 11, 2004, and at University of Minnesota, Minneapolis, Minnesota. April 12, 2004.

Seminar at the University of Florence as part of a “Masters in peace psychology” series. Florence, Italy. April 23, 2004.

Lecture to community leaders (Regional Council Members), Florence, Italy. April 23, 2004.

Lecture/all day seminar with high ranking military officers, on the origins and prevention of violence between groups. Rome, Italy. April 26, 2004.

Lecture to the Psychological Association of Naples. Naples, Italy. April 28, 2004.

Opening speaker at the conference on “Neighbors Killing Neighbors: Genocide and ethnic cleansing”. Western Ontario University, London, Ontario, Canada. June 4-5, 2004.

Opening lecture to the week long international training institute of Facing History and Ourselves, on the origins of violence and development of caring in school settings, Brookline, MA, July 11, 2004.

Plenary Award lecture – as recipient of the Nevitt Sanford Award for distinguished contributions to political psychology, from the International Society of Political Psychology, at the Annual conference of the society. Lundt, Sweden. July 15-19, 2004.

Invited lectures and colloquia continued, 2005

Boyd-Lubker Visiting Scholar Lecture: Genocide and mass killing: Origins, Prevention, healing and reconciliation. February 24, Western Kentucky University.

Two lectures at a conference on Growing Through Loss, New Mexico State University on February 3-4: An evening address open to the public (Helping wounded children heal), the other is the opening keynote address of the Conference (On genocide, its prevention and reconciliation).

Three lectures in Amsterdam on: Preventing Violence and developing peaceful, harmonious relations between groups in Amsterdam (and the Netherlands). Lecture 1, part of the conference organized by the city of Amsterdam. Lecture 2, Public lecture organized by La Benevolencija Foundation. Lecture 3, at City Hall, for administrators of the city of Amsterdam. March 11-16.

Lecture at the conference on Restitution and Reconciliation in International Perspective, Brown University. Title: Dealing with the past and its continuing effects, to create a better future: The responsibility of society and its individual members. March 18-20.

Lindemann Memorial Lecture: Coming to the rescue or none of my business: The effects of responding versus ignoring on community mental health. Massachusetts School of Professional Psychology. May 20, 2005.

Honorary President and Closing lecturer at the UNESCO international conference on Violence and its contexts. May 14-16, Santiago de Compostela, Spain

Plenary talk at The International Conference on Family Therapy (AFTA-IFTA), Washington DC. The contours of hate: Systemic responses. June 24.

Lecture/workshop at Facing History and Ourselves, International Training Institute, on Influences leading to bystander passivity and action in group violence and other realms. Brookline, MA, August 15.

Two talks, one on the origins of genocide, mass killing and torture, and the other on reconciliation and forgiveness, at the 20th anniversary conference of the Red Cross Center for Tortured Refugees, 28-29 September 2005, Stockholm, Sweden.

Lecture on Community Building after Disaster—from Rwanda to New Orleans: Trauma, Group Conflict and Race, and Healing and Reconnection. Trinity Episcopal Church, New Orleans, October 22, 2005 and presenter and facilitator at “Working conference on Hurricane Katrina, Racial Healing and the Future of Education in the Deep South,” New Orleans, October 21, 2005. Both organized by the Southern Institute for Education and Research.

Invited lectures and colloquia continued, 2006

Two invited talks at the University of Kentucky, School of Social Work, one on genocide and reconciliation, and one on international research in conflict settings, February, 2006

Presentation on Tools for genocide prevention, at the Conference on Warm Crimes, Bureau of Intelligence and Research, US Department of State and Central Intelligence Agency, Meridian International Center, Washington DC, March 14, 2006

Award address, for the 2006 Outstanding Achievement Award of the Armenian American Society for Studies on Stress & Genocide. The roots of evil, denial and healing, Fordham University, April 7,

Invited talk at the Conference on Genocide Prevention, US Department of State and Central Intelligence Agency, Meridian International Center, Washington DC, September, 2006.

Invited talk at the U.N., on a panel on Forgiveness organized by the American Psychological Association. Title: Promoting reconciliation and forgiveness after mass violence: Rwanda and other settings. New York City, September, 2006.

Award address, for the Max Hayward Award of the American Orthopsychiatric Association for distinguished scholarship in the mental health disciplines that contributes to the elimination of genocide and the remembrance of the Holocaust, at the Seminar of the American Orthopsychiatric Association, Title: Altruism born of suffering. New York City. October, 2006

Invited presentation at the U.S. Department of Homeland Security Conference on Promoting Civic Engagement and Preventing Disenfranchisement: Thoughts for the U.S. Policy Community. Title: The origins and prevention of radicalization: Identity, contact, community and ideology. Washington D.C. October, 30, 2006.

Three presentations at a workshop in New Orleans organized by the Southern Institute for Research and Education on healing and ethnic reconciliation in the aftermath of Katrina—on basic human needs; on the effects of ethnic conflict and trauma on adults and children; and on helping children/youth heal. New Orleans, Tulane University, November 16, 1006.

Invited lectures and colloquia continued, 2007

Training of writers, producers, and journalists working on reconciliation radio programs in Rwanda, the Congo and Burundi, the radio programs based on the Staub-Pearlman approach, produced by LaBenevolencija Humanitarian Tools Foundation, Kigali, Rwanda, January 6-13, 2007.

Lecture on the nature of evil. Community reading of the book “Night” by Eli Wiesel. Holyoke, MA, April, 2007

All day conference presenter, Vermont Trauma Institute. Topics: The origins of violence between groups; Healing and reconciliation after ethnic conflict and group violence: from Rwanda to New Orleans; Altruism born of suffering; Helping children/youth heal after victimization. Burlington, Vermont, June 1, 2007

Distinguished Academic Lecture at the 30th Annual Convention of the International Psychohistory Association. Title: Altruism born of suffering. New York City, Fordham University. June 6, 2007

Keynote address at the Social Psychology Section of the British Psychological Society Meetings, Canterbury, England, September 5-7, 2007

Keynote address at the seminar on Promoting Helping in Emergencies: the Social Psychology of Social Responsibility, Lancaster, England, September 12-15, 2007

Invited lecture/workshop on Altruism born of suffering: How can people who have suffered become caring rather than aggressive. At the Summit for Clinical Excellence: Advanced Clinical Training and Strategies. Tempe, Arizona, October 20, 2007.

Presentation on group healing and reconciliation at the Meetings of the International Society for Traumatic Stress Studies Pre-meeting Institute, Baltimore, November, 2007.

Invited lectures and colloquia, 2008

Department of Psychology, California State University Long Beach, February 13, 2008

Invited plenary lecture at The President's Forum on International Human Rights: Modern Genocides and Global Responsibilities. California State University Long Beach, February 13, 2008

Invited presentation at the Forum of the U.N. High Commissioner of Human Rights and the NGO Committee on Human Rights "Eliminate Racism: Prevent Mass Atrocities. United Nations, New York, March 27, 2008.

Invited talk at the International conference "Crimes Unpunished, Lessons Unlearned." University of Chicago. April 5, 2008.

Invited talk at the Conference on "Uncertainty and Extremism." Claremont University, California, April 6, 2008.

Invited talk at the Institute for Foreign Policy, on the origins and prevention of mass violence, Stockholm, Sweden, April 15, 2008

Invited talk at the Department of Peace and Conflict Studies, on Reconciliation between groups, Uppsala University, Uppsala, Sweden, April 17, 2008.

Conducted all day workshop for Union Counseling Services, on Raising caring and non-aggressive children, altruism born of suffering, and promoting active bystandership by children and adults, May 16, Bennington, Vermont.

Invited plenary address at the conference on Understanding Conflict, Aarhus University, Aarhus, Denmark, August 18-23, 2008.

Two invited talks at the Symposium On Understanding Genocide and participation on two summary panels, University of Copenhagen, Copenhagen, August 25 and 26, 2008.

Invited talk to the Board of Directors and Staff of the Headington Institute, an organization providing "care for caregivers worldwide" and addressing the vicarious trauma of humanitarian aid workers, on Dealing with emotional issues in working on genocide, other mass violence, and reconciliation in Rwanda and other field settings. Dana Point, California, September 17.

Invited talk at the Rand Corporation, Santa Monica, California, on "Overcoming evil: origins, prevention and reconciliation in mass violence." September 18, 2008.

Invited named talk, the “Hastorf lecture,” at Mt Holyoke College, South Hadley, MA. November 2008, on “Overcoming evil,” about the origins and prevention of genocide, violent conflict and terrorism, and reconciliation after group violence.

Invited lectures and colloquia, 2009

Invited lecture on “Perpetrators of genocide and mass killing” at the conference “Remembering Rwanda 15, Lessons learned/Not learned.” University of Toronto, Toronto, March 22, 2009.

Invited lecture on “Overcoming Evil: Understanding, preventing, and reconciling after mass killing or genocide,” at The 2009 J. Bonner Ritchie dialogue on peace and justice, “Genocide: Histories, evils, and prevention.” Utah Valley University, Orem, Utah. March 24-25. Also part of a panel with Kenneth Campbell, Helen Fein and Samuel Totten.

Part of a Strategic Meeting on Sustainable Peace, Columbia University, March 30, 2009

Keynote address, “Reconciliation between groups, the development of inclusive caring, and altruism born of suffering,” at the International conference on Coping and resilience, October 3-6, 2009, Dubrovnik/Cavtat, Croatia

Keynote address, “Reconciliation between groups and altruism born of suffering,” at the International conference on Beyond Reconciliation, University of Cape Town, South Africa, December 2-6, 2009. Also at the same conference part of Roundtable Dialogue with Archbishop Desmond Tutu, and of Roundtable Discussion on Capacity building for reconciliation and coexistence.

Invited lectures and colloquia continued, 2010

Lecture on “Psychology and morality in genocide and violent conflict: Perpetrators, passive bystanders, rescuers.” At the conference on The Social Psychology of Morality: Exploring the causes of good and evil. The New School of Psychology, Herzliya, Israel, April 26-29, 2010

Tel-Aviv University, Tel-Aviv, Israel, May 3, 2010. On the Israeli-Palestinian conflict and its resolution.

Hebrew University, Jerusalem, Israel, May 5, 2010. On the Israeli-Palestinian conflict and its resolution.

One of two opening addresses at the Salzburg Seminar on “The Global Prevention of Genocide: Learning from the Holocaust” June 28 to July 2, 2010, Salzburg, Austria.

Lecture on “A world without genocide: Prevention and the creation of peaceful societies,” at the conference Psychology of genocide and its aftermath,” Clark University, Worcester, Massachusetts, October 14-16, 2010

Presentation on the “Psychological aspects of reconciliation,” and Resource person, at the course on Reconciliation as Process and Practice, organized by the Folke Bernadette Academy of Sweden, at Sando, Sweden, October 21-27 2010.

Invited lectures and colloquia continued, 2011.

Lecture and conversation on “How to promote active bystanders in Cambodia to halt the continuum of destruction,” at CIVICUS, Center for Cambodian Civic Education, March 10, 2011, Phnom Penh, Cambodia.

Invited Presentation about the practical implications of the Supreme Court decision *Holder v. Humanitarian Law Project* for the human rights and alternative dispute resolution communities, Harvard University, Cambridge, MA, March 25, 2011.

Lecture and conversation on Raising inclusively caring children and training children to be active bystanders to bullying and other harmdoing” at the 5th Annual A Night Around the Table, organized by the Lander-Grinspoon Academy, Longmadow, MA, April 3, 2011.

Two lectures at Juniata College, as part of a Genocide Awareness Week, an evening public lecture on “Resisting evil, creating goodness: the prevention of mass violence, reconciliation, and the development of inclusive caring and active bystandership,” April 7, 2011, and an afternoon lecture and discussion with students and faculty on “The role of leaders and citizens at times of crises and in the early prevention of violence between groups: dialogue, negotiation, third party engagement, and active bystandership,” April 8, 2011

Award address, as recipient of the Morton Deutsch Award for Distinguished Scholarly and Practical Contributions to Social Justice, “Resisting evil, creating goodness: The prevention of mass violence, reconciliation, and the development of inclusive caring and active bystandership.” Columbia University, April 14, 2011

Invited talk, to the staff of Facing History and Ourselves, on Overcoming Evil: The origins and prevention of genocide and other group violence. Brookline, Massachusetts, April 29, 2011.

Two invited talks at the conference, of The institute on religion in an age of science (IRAS), on Why do people do bad things, in Chautauqua, NY, June 1011. One talk on the origins of individual and group violence, the other on the origins of caring and helping.

Opening talk at the conference on Rescue and Moral Courage, with the title, Heroic rescue, resistance, and the prevention of violence: Active bystandership in extreme times. Sarajevo, July 15, 2011

Invited lecture on Conflict and violent conflict between groups, at EPIIC, Tufts University, September 22, 2011.

Invited public lecture on Understanding and Overcoming Evil in groups and individuals. Smith College, Northampton, MA. November 7, 2011.

Invited lectures and colloquia continued, 2012

On reconciliation and the building of peaceful societies. At the conference on Conflict in the 21st Century, Part of the EPIIC Colloquium, Tufts University, February 26, 2012.

Resisting Evil, Creating Goodness: The prevention of mass violence, reconciliation, and the development of inclusive caring and active bystandership. Center for Holocaust and Genocide Studies, Annual Genocide Awareness Lecture, Keene State College, April 2, 2012

Preventing genocide, talk at Boston University, April 10

Raising inclusively caring and morally courageous children, Fairweather School, Boston, April 10,

Preventing genocide, talk at Tufts University, April 11.

Overcoming Evil: Preventing genocide and creating peaceful societies. Presentation at the U.N., April 12, 2012.

Life in the Trenches: Theory, experience and Transformation. Lecture at the conference on Secondary Traumatization in Studies of Genocide and Massive Political Violence: An International Symposium. Hugo Valentine Center at Uppsala University, Uppsala, Sweden, May 22, 2012.

Overcoming Evil: Preventing genocide and creating peaceful societies. SALT Lecture, Uppsala University, Uppsala, Sweden, May 24, 2012.

Participated in the Outlier Initiative—Beyond Development Challenge workshop/brainstorming event of The Institute for the Future and the Outlier Initiative of Aalto University, School of Economics, Helsinki, in Palo Alto, CA, July 30-31

Lectures on the origins of violence, and on principles and practices of reconciliation (including raising inclusively caring and morally courageous children), and acting as a resource person at the course/training on Reconciliation, organized by the Folke Bernadotte Academy, with 29 participants from 20 countries. Sando, Sweden, October 17-24, 2012

Keynote lecture, conference/workshop on Empathy, University of Connecticut, November 2, 2012

Public lecture on group violence and its prevention, and visiting classrooms/discussions with students at Holy Cross College, Worcester, MA, November 6, 2012

Public lectures on group violence and its prevention, and visiting classrooms/discussions with students at Exeter Academy, Exeter, New Hampshire, November 13-14, 2012.

Invited lectures and colloquia continued, 2013

The Hugo Valentin Memorial Lecture at Uppsala University, On the prevention of genocide, reconciliation, and the roots of inclusive caring. Uppsala, Sweden, March 27, 2013

The opening keynote address at the Roots of Empathy Research Symposium. On “The roots of goodness: Inclusive caring, moral courage, and resistance to destructive influence” Toronto, Canada, May 8, 2013.

Two lectures, one on the origins of genocide and other mass violence, and one on prevention, and serving as a resource person, at the workshop organized by the Holocaust Memorial Museum and West Point for the teaching staff of the air force, army and navy military academies, at the Holocaust Memorial Museum, Washington DC. May 29-31, 2013.

Lasswell Award address—opening keynote address--at the meetings of the International Society for Political Psychology. “Some thoughts on the persistence and resolution of the Israeli-Palestinian conflict.” Herzlia, Israel, July 8, 2013 (Also participation in three symposia at the meetings).

Invited lecture at Drew University, “The roots of goodness: inclusive caring, moral courage and active bystandership.” October 1, 2013

Invited lectures and colloquia continued, 2014

Presentation as part of a conference on *Justice and Imagination: Building Peace in Post-Conflict Societies* at Mount Holyoke College, South Hadley, MA, February 28-March 1, on Reconciliation after mass violence.

Talk and conversation with 7th and 8th grade students, about the Holocaust, Fairweather school, Cambridge, MA, March 5, 2014.

Lecture and discussion at Harvard University, “Some thoughts on the persistence and resolution of the Israeli-Palestinian conflict,” March 6, 2014

Lecture at Jones Library, Amherst, MA, March 18, “Overcoming Evil: Preventing Genocide and Other Group Violence & Creating Peaceful Societies.”

Lecture/discussion on March 28, Hampshire College, Amherst, MA. Evil and Goodness: How the Holocaust informed my work.

Plenary presentation and discussion leader at the Spirit of Humanity conference on introducing love and compassion into governance, Reykjavik, Iceland, April 10-12, 2014

Invited talk, at one day conference/symposium organized by the Hungarian Academy of Science, with the title “The Holocaust in Hungary, roots, and the effects of non-acknowledgment,” Budapest, Hungary, May 13, 2014

Keynote address, on Reconciliation, at a 20th commemoration of the Rwandan genocide, International Christian University (ICU), Tokyo, Japan, May 24, 2014. Also lecture at ICU on The roots of goodness: inclusive caring, moral courage and active bystandership, May 23, 2014.

Inaugural Gerald S. Kaplan Distinguished Lecture at the Holocaust Museum, Huston, Texas: “Passivity and the power of active bystanders in genocide and everyday life,” July 29 2014, and lecture/discussion on The roots of goodness: inclusive caring, moral courage and active bystandership on July 30.

Invited lectures and colloquia already scheduled, 2015

Keynote address at a regional graduate student conference on violence, at Northeastern University, Boston, March 27, 2015

Presentation on and leading a three day workshop applying the understanding of the origins and prevention of violence in varied settings, and knowledge about how positive behavior can develop, to gang violence in Chicago and Kalamazoo, Kalamazoo, Michigan, June 16-19, 2015.

Keynote address at a conference on Revenge, the University of Leicester, Leicester, England, September 1-3

Panels-Symposia (in chronological order, the most recent ones at the end.)

- Chairperson and discussant. Altruism and helping behavior. Interpersonal influences and personality characteristics. Problem discussion section. American Psychological Association Meetings, September, 1971, Washington, D.C.
- Discussant. Development of altruism: Theory, research and social import. Panel discussion. American Psychological Association Meetings, September, 1972, Honolulu.
- Discussant. Symposium on Developmental Approaches to Altruistic Behavior. American Psychological Association Meetings, New Orleans, September, 1974.
- Discussion leader. Determinants and development of positive social behavior and morality. New England Psychological Association Meetings, Worcester, Mass., November, 1976.
- Symposium Presentation: Role taking, peer interaction and positive behavior. Part of the symposium: Development of moral judgment and conduct in young children, American Psychological Association Meetings, San Francisco, 1977.
- Symposium Presentation: Predicting prosocial behavior: Personality, the situation and their interactions. Part of the symposium: Justice and Helping. American Psychological Association Meetings, San Francisco, 1977.
- Symposium Presentation (with H. Feinberg): Regularities in peer interaction, empathy, and sensitivity to others. Part of the symposium: Development of Prosocial Behavior and Cognitions, American Psychological Association Meetings, Montreal, 1980.
- Symposium Presentation: The psychology of perpetrators and bystanders of cruelty. At the meetings of the International Association of Political Psychology, Washington, D.C., 1982.
- Symposium Presentation: Steps toward a comprehensive theory of moral conduct. Part of the symposium: Integrative Approaches to Morality and Moral Development. American Psychological Association Meetings, Washington, D.C., 1982.
- Symposium Presentation: Toward a theory of moral conduct: Goal orientations, moral judgment, and behavior. Part of the symposium: The Relationship of Moral Reasoning and Attitudes to Moral Behavior. American Psychological Association Meetings, Washington, D.C., 1982.
- Discussant. Symposium: Personality and Motivational Bases of Altruism. American Psychological Association Meetings, Toronto, August, 1984.
- Discussant. Symposium: The Construct and Assessment of Empathy. American Psychological Association Meetings, Toronto, August, 1984.
- Symposium Presentation: Steps along the continuum of destruction: The evolution of German psychoanalysis. Part of the Symposium: Psychoanalysis in Germany 1933-1945: Are there lessons for the nuclear age? International Society for Political Psychology Meetings (ISPP), Amsterdam, June, 1986.
- Chair: Paper session on Political Socialization. International Society for Political Psychology Meetings (ISPP), Amsterdam, June, 1986.
- Symposium Presentation: The ideology of antagonism, societal self-concept and other cultural preconditions of war. At the Symposium on the Social causes and effects of the nuclear arms race, Budapest, June, 1986.
- Discussion Group Leader: Creating caring and connection. International conference on The Image of the Enemy. London, England, March, 1987.
- Part of Speakers' Panel, International Conference on Image of the Enemy, London, England, March, 1987.
- Symposium Presentation: The psychology of torture and torturers. Part of the Symposium: Psychology and Torture: Report of the Subcommittee on Abuse of Psychological Technique for Purposes of Torture. American Psychological Association Meetings, August, 1987, New York.

Symposium Presentation: Moral exclusion and extreme destructiveness. Part of the Symposium: The Moral Community: Implications for the psychology of justice. American Psychological Association Meetings, August, 1987, New York.

Co-leader of workshop, "What, where, how do we learn in the University." At the conference on "The public university as a source of democratic values." University of Massachusetts at Amherst, December 4 and 5, 1987.

Workshop participation: Invitational workshop of the Institute for the Advancement of Health, led by Neil Miller, on "The health benefits of altruism: Evidence and fruitful leads." New York City, June 16-17, 1988.

Symposium presentation, "The psychology of perpetrators and bystanders: The Holocaust." Part of the symposium, "Varied forms of victimization during World War II." American Psychological Association Meetings, August 12, 1988, Atlanta, GA.

Chair of Symposium: "Psychological perspectives on genocide," and Presenter: "The psychological and societal-cultural roots of genocide." At the meetings of the International Society for Political Psychology (ISPP), Tel-Aviv, Israel, June 19-23, 1989.

Chair of Symposium: "The psychological and societal roots of torture." Presenter: "The psychology and culture of torture and torturers." At the meetings of the International Society for Political Psychology (ISPP), Tel-Aviv, Israel, June 19-23, 1989.

Symposium presentation: "The roots of altruism and the evolution of caring and nonaggression." Part of the symposium, "Altruism and peace." At the meetings of the International Society for Political Psychology (ISPP), Tel-Aviv, Israel, June 19-23, 1989.

Discussion hour presenter and leader: "The psychology of perpetrators and bystanders: The implications for the treatment of victims and prevention." At the meetings of the Society for Traumatic Stress Studies, San Francisco, October 28-30, 1989.

Presentation as part of the symposium: Denial of the Armenian Genocide: Comprehending the Crime. Columbia University, April 7, 1990. Title: The psychological effects of denial.

Presentation on panel organized by the Psychology Department for the University Community: "Turning against and hurting others: The role of perpetrators, passive bystanders and allies". University of Massachusetts, Amherst, October, 1990.

Workshop leader at the symposium: "Inside the mind of state torturers and killers". Yakar Educational Foundation, London, January 13, 1991.

Presentation on Transforming bystanders to diminish evil, at the symposium: "Confronting evil: The persistence of genocide". Tufts University, February 19, 1991.

Presentation on the panel, "The Gulf and human rights: The consequences of inconsistency". At the International Symposium on Confronting Political and Social Evil: Complicity, Resistance, Human Rights and U.S. Foreign Policy", Tufts University, February 28-March 3, 1991.

Presentation as part of the Clinical Psychology Colloquium Series: "Human needs, positive mental health, and optimal human functioning." Department of Psychology, University of Massachusetts, Amherst, April 2, 1991.

Symposium presentation on psychology and genocide, on the symposium "Disciplinary and interdisciplinary approaches to teaching of genocide," at the Conference on Teaching about Genocide, April 19, 1991, Brookline, MA.

Chair at the symposium, "Presuppositions and issues about teaching genocide in the college curriculum," at the Conference on Teaching about Genocide, April 19, 1991, Brookline, MA.

Preconference workshop leader, "The psychological and cultural origins of violence: Iraq and other cases." International Society of Political Psychology (ISPP) meetings, Helsinki, July 1-5, 1991.

Symposium presentation, "Blind and constructive patriotism: Moving from embeddedness in the group to critical loyalty." Part of the symposium: Patriotism as a group phenomenon, ISPP meetings, Helsinki, July 1-5, 1991.

- Symposium presentation, "Nations as bystanders and aggressors: The psychological and cultural origins of the U.S. turning to war." Part of the symposium: Roots of the war in the Gulf: Historical, political, psychological, ISPP meetings, Helsinki, July 1-5, 1991.
- Convener of invited symposium: Aggression and Cooperation, World Congress of Psychology, Brussels, July, 1992. Also presentation as part of the symposium, "Understanding and predicting group violence" (in absentia).
- Symposium presentation, "Predicting genocidal killings." Part of symposium at the International Society for Political Psychology meetings, San Francisco, July, 1992.
- Symposium presentation, "From passive bystanders to committed actors." Part of symposium on Understanding and creating activism at the International Society for Political Psychology meetings, San Francisco, July, 1992. Also chair of the symposium.
- Symposium presentation, "Culture, life conditions and basic needs: Inhibitors and facilitators of transition to democracy in Eastern Europe." Part of symposium at the International Society for Political Psychology meetings, San Francisco, July, 1992.
- Chair and Presenter, "Blind and constructive patriotism, nationalism, and their roots in individual identity and group process." At the Roundtable Discussion on "Nationalism (power and purity), different types of patriotism and their relationship to personal identity," at the Meetings of the International Society for Political Psychology, Cambridge, July 6-10, 1993.
- Chair and Presenter, "Individual and group psychological and social processes of antagonism and positive connection." At the Symposium on "Psychological knowledge as an avenue for increasing self-awareness and the effectiveness of dialogue groups in resolving antagonism," at the Meetings of the International Society for Political Psychology, Cambridge, July 6-10, 1993.
- Symposium Presentation, "National self-concepts of superiority, weakness-vulnerability, and their role in genocide and other group violence." At the Symposium on "Social construction of national identity: National self-images and their components," at the Meetings of the International Society for Political Psychology, Cambridge, July 6-10, 1993.
- Symposium Presentation, "The societal-cultural, familial, and psychological origins of youth violence." Part of the Symposium on "Some perspectives in youth violence" at the American Psychological Association Meetings, Toronto, August 20-24, 1993.
- Symposium Presentation, Part of Symposium on "Building bridges among psychology groups to build world peace" at the American Psychological Association Meetings, Toronto, August 20-24, 1993.
- Conversation Hour Leader, "Ethnic conflict and its implications. Bosnia: A case study" at the American Psychological Association Meetings, Toronto, August 20-24, 1993.
- Discussant. Symposium: "Ethnic conflict and violence in American cities." The American Psychological Association Meetings, Toronto, August 20-24, 1993.
- Altruism and aggression in children and youth: Origins and cures in contemporary U.S.A. Part of the panel: Positive and negative behavior. A symposium on the psychology of adversity. University of Massachusetts, Boston, October 22, 1993.
- Part of the panel: "Borders of the mind: The Politics of Identity." At the International symposium on Ethnicity, Religion and Nationalism, Tufts University, March 2-6, 1994.
- Chair of panel: The role and experience of bystanders in inhibiting group violence and helping victims. Meetings of the International Society on Political Psychology. Santiago de Compostela, Spain, July 9-14, 1994. Also presenter on the same panel: The role of bystanders before, during and after violence: an overview.

The role of bystanders in inhibiting group violence. Part of the panel: Psychological aspects of national conflicts and wars in Eastern Europe. 23rd International Congress of Applied Psychology. July 17-22, Madrid, Spain. Also discussant on the same panel.

Discussant on panel, National identity and nation-related orientations. 23rd International Congress of Applied Psychology, July 17-22, Madrid, Spain.

Eastern Psychological Associations Meetings. Boston, April 2, 1995. Symposium on Political Psychology. Presentation on the Origins of group violence.

Fourth European Conference on Traumatic Stress, Paris, May 7-11, 1995. Symposium Breaking the Cycle of Violence. Presentation on the prevention of genocidal violence.

Annual Conference of the National Council for International Health (NCIH). Washington D.C., June 25-28. Invited to participate in two Forums:

1. Patterns and Causes of Intergroup Violence.
2. Program initiatives in youth violence prevention.

Invited to organize a plenary symposium for the International Society of Political Psychology meetings in Washington D.C., July 5-9, 1995, on Genocide, chaired symposium, and acted as discussant.

Also at the International Society for Political Psychology meetings. Chaired symposium on Forms of Patriotism, as well as presented with the title Blind and constructive patriotism.

InterAmerican Congress of Psychology, July 9-14, 1995, Puerto Rico. Led roundtable discussion on violence.

American Psychological Association Meetings, New York, August, 1995. Symposium on Breaking the Cycle of Violence. Presentation on the prevention of genocidal violence.

Society for Experimental Research in Social Psychology, October 17-20, 1996, Sturbridge, MA. Symposium on Beyond the Bystander: Help-giving and help-seeing in a group context. Title of presentation: Helping members of other groups and Prosocial Value Orientation.

International Society for Traumatic Stress Studies Meeting, San Francisco, November 9-13, 1996.

1. Workshop presentation: Trauma and the Fulfillment of the Human Potential.
2. Presenter on the Symposium: Trauma and the Nature of Evil. Title: The bystander and the roots of evil.

The International Forum of Group Psychotherapy Meetings, New York, February 22-24, 1997. Presentation on the panel: The psychopolitics of Hatred and Violence.

Symposium on "Families and Violence: Research, Policy and Outreach." Presenter in the Workshop: Violence in the schools. University of Massachusetts, Amherst, April 23, 1997.

Conference on "The Armenian genocide: Political and Historical Controversies. Controversy and Academic Responsibility." Participation on the Panel: Comparisons of Genocides in the 20th Century. Drew University, April 28, 1997.

Association of Genocide Scholars Conference. Participation on the panel "Explanations of Genocide: Rational and psychological theories reconsidered." Title: The origins of genocide with some notes on assessment and prevention. Concordia University, Montreal, June 11-13, 1997.

International Society for Political Psychology meetings, Krakow, Poland, July 16-22, 1997.

1. Chair and discussant on the panel: The psychology of student activism in Belgrade, 1992 and 1996-97.
2. Chair and discussant on the panel: Sociopolitical changes in Eastern Europe and their effects on stereotyping and other social thought.
3. Cochair and presenter on the panel: The psychology of hate.
4. Cochair and participants in the roundtable: The participation of ordinary people in the Holocaust and other genocides.

American Psychological Association Meetings, Chicago, August 16-20, 1997.

1. Chair and participant in conversation hour: Spirituality, the hidden dimensions of peacework.
2. Presenter on Symposium: The psychology of Peacekeeping.
3. Presenter on Symposium: Peacebuilding: The Assessment and Sustainable Satisfaction of Human Needs.
4. Discussant on Symposium: Spirituality and Peace: Another level of need in international relations.

International Society for Political Psychology meetings, Montréal, Canada, July 12-15, 1998.

1. Symposium presentation: Political Psychology and the multidisciplinary level analysis of the origins and prevention of genocide. Part of the Symposium: Using political psychology to learn the lessons of history: Multidisciplinary approaches to the prevention of genocide.
2. Chair and presenter on the Symposium: Healing, forgiveness and reconciliation by individuals and groups. Title of presentation: Healing and reconciliation following genocide and other collective violence.
3. Discussant on the symposium: "Societal ideologies: Social psychological approaches.
4. Discussant on the symposium: Peace, conflict and international relations.

International Congress of Applied Psychology, San Francisco, August 9-14, 1998.

1. Symposium presentation: Healing from collective violence. Part of the symposium: Responding to trauma in the community.
2. Symposium presentation: Bystander responses to human rights violations: reasons for passivity and the creation of action. Part of the symposium: Human rights and psychology 50 years after the Declaration of Human Rights--experiences and challenges for the future.
3. Symposium presentation: Followers in violent movements. Part of the symposium: Personality and political belonging.
4. Discussant on the symposium: Origins of ethno-political war, persecution and violence.

American Psychological Association Meetings, San Francisco, August 14-18, 1998.

1. Presenter/participant in conversation hour on Post-traumatic stress disorder: Healing at individual, group and national levels.
2. Discussant on the symposium: Spiritual values and peacework: A multicultural and multinational perspective.

Society of Experimental Social Psychology Meetings. Discussant on symposium: Social-Psychological perspectives on Genocide: Understanding perpetrator behavior. University of Kentucky, Lexington, October 22-28, 1998.

International Society for Traumatic Stress Studies Meetings, November 20-23, 1998, Washington, D.C.

1. Discussant on Plenary Symposium "From Victims to Visionaries: Young people as survivors of group violence and active bystanders in prevention.
2. Presenter on symposium "Ethno-political violence and the need for enemies."
3. Presenter on symposium "Healing cultural trauma."
4. Introductory presentation in discussion group "Addressing cycles of violence: Preventing atrocities, torture and genocide."

American Psychological Association Meetings. August 18-23, 1999, Boston, MA.

1. Presenter on Symposium: Global Perspectives on Forgiveness and Reconciliation. Title of Presentation: Healing, forgiveness and reconciliation after collective violence: Focus on Rwanda.
2. Presenter on Symposium: Peace and Spirituality--Exploring their multidimensional relationship in international peacework. Title of Presentation: Working for peace and spirituality: A multiplicity of relations.
3. Chair and discussant on Symposium: Creating Peace: President's Symposium.

4. Discussant on Symposium: Rwandan genocide and ethno-political violence: Dilemmas of social science intervention.
 5. Chair, Division 48 Business meeting.
- Symposium presentation: New York State Psychological Association, Our violent society: International Domestic and Youth Perspectives. Title of Presentation: Preventing genocide and mass killings. October 9, 1999.
- Presenter on Symposium: Department of State and Central Intelligence Agency, Title of symposium: Differing Approaches to Assessing Potential Genocides, Politicides, and Mass Killings. Title of Presentation: Psychological Underpinnings. November 18, 1999, Washington, DC. International Society for Political Psychology Meetings, Seattle, July 1-4, 2000.
1. Symposium presentation, on the Symposium: Beyond Signing Peace Agreements: Social Psychological Perspectives on Reconciliation and Peace Building. Title: Healing, forgiveness, and reconciliation after genocide and mass killing.
 2. Discussant on symposium: The intersection of ethnic and national identity: Problems of the Multiethnic State.
 3. Presentation at Roundtable: Writing Autobiographical Holocaust Narratives: The impact of reflective political psychology.
- American Psychological Association Meetings, Washington, DC, August 4-8, 2000.
1. Symposium commemorating the 10th anniversary of the Peace Psychology. Division: The peace division a ten years: Past, present and future. Title of Presentation: Moving from violence and indifference to caring and peace.
 2. Discussant on Symposium: Trauma, healing and reconciliation in the building of peace.
- International Congress of Psychology, Stockholm, Sweden, July 23-28, 2000.
1. Symposium presentation. Title of Symposium: Perpetrators of evil deeds. Title of presentation: Individual experiences versus culture as roots of perpetration and bystanding.
 2. Symposium presentation: Title of Symposium: Political Psychology: From violence and hatred to democracy. Title of presentation: The roots of evil and the prevention of cycles of violence.
 3. Chair of and presenter at the Dag Hammarskjöld Memorial Seminar on Diplomacy and Psychology. Title of seminar: Political Leadership. Title of presentation: Early detection and the prevention of violence: Social conditions, culture, group relations and the role of leaders.
- Chaired and/or participated in four symposia at the International Society for Political Psychology Meetings, Cuernavaca, Mexico, July 15, 2001.
- Presentation on a panel on "Remembering the Ordinary," at the Annual Scholars Conference on the Holocaust and the Churches, Saint Joseph's University, Philadelphia, March 3-6, 2001.
- Participated in one day meeting of the Woodrow Wilson International Center for Scholars and USAID on Foreign Assistance and Conflict Prevention. Washington DC, January 8, 2001.
- Presentations on several panels at the International Society for Political Psychology Meetings, June 15-19, 2002, Berlin.
- International Society for Political Psychology Meetings. Presentations on two symposia and one round table. July 15-19, 2004, Lund. Sweden, on our approach to healing and reconciliation versus traditional conflict resolution approaches, on helping children heal and become inclusively caring, effective persons in Rwanda and other post conflict settings.
- Presentations at the International Association of Genocide Scholars 6th Biennial Conference, Boca Raton, Florida, June 4-7, 2005:
1. Presenter: The exclusivity of suffering: Psychology and Spiritual Perspectives on Genocide.

2. Presenter on roundtable: The state of genocide studies and research: Problems and directions.
3. Presenters Laurie Pearlman and Ervin Staub: A public education approach to trauma healing and violence prevention after genocide in Rwanda.
4. Presenter on keynote roundtable: The UN and the prevention of genocide: Possibilities and limitations.

Presentations on several panels at International Society of for Political Psychology meeting in Toronto, July, 2005:

1. Presenter: Moral courage: Its origins and role in the prevention of violence and the creation of a good society.
2. Presenter: Moral conduct: Moral values, connection to others and the relationship between the self and the group.
3. Chair and Presenter at a roundtable: Creating peace psychology as an academic field: from the laboratory to the real world.
4. Chair and Discussant: The dynamics of ethnic violence.

Symposium presentation on improving Dutch—Muslim relations. European-Muslim relations and preventing violence; and discussant on symposium on Israeli Palestinian relations, Meetings of the International Society for Political Psychology, Barcelona, Spain, July 12-15, 2006

Presentations on three symposia at the Meetings of the International Association of Applied Psychology, Athens, Greece, July 16-20, 2006. Title of presentations: 1. Hate and its prevention: from genocide to terrorism; 2. Proposals to prevent violence and improve relations in the Netherlands and the rest of Europe between indigenous populations and Muslim minorities; 3. Prevention and reconciliation: genocide, mass killing, terrorism.

Symposium presentation, Meetings of the Society for Personality and Social Psychology, Tampa, Florida, February 7, 2009. On the role of Uncertainty in mass violence.

Symposium Presentations. Presentation at two symposia and a roundtable at the International Society for Political Psychology Meetings, in Istanbul, Turkey, July, 2011

Symposium Presentations. 1. On the resolution of the Israel-Palestinian conflict and reconciliation between the parties; and 2. On healing and reconciliation in Rwanda, Burundi and the Congo, at the meetings of the American Psychological Association, Washington D.C. August, 2011

Participation as a presenter on a symposium, on a roundtable, and as discussant on a symposium at the meetings of the International Society for Political Psychology, Herzlia, Israel, July 8-11, 2013

Media and Community

Many newspaper and magazine articles described my work. A few examples of special interest: The Science Section of the New York Times, (March 5, 1985 on Altruism; May 14, 1985 on The Psychology of the Perpetrators of Torture; May 29, 1990, on The Roots of Racism, August 24, 1994 on Ethnic conflict and ethnic violence; Feature article in the Science Section of the New York Times, June 22, 1993, "Scientist at Work: Ervin Staub. Studying the pivotal role of bystanders;" an article in the New York Times "Why do we donate? It is personal." on 12/9/97; an article in the Times "N.B.A. needs to address riots in title cities" 5/31/98; an article in the Times on "Rage" in the Week in Review, August 1,

1999; An Associated Press article in 1984 on Helping Behavior that was carried in many newspapers around the country; Washington Post's Health Magazine (June 7, 1988, on the development of caring and connection among groups and nations); Psychology Today (September/October, 1988; on "Beyond Selfishness"); front page article in L. A. Times on police violence, March 28, 1991 based primarily on an interview with me; USA Today; A feature article in a Japanese magazine, Nikkei Women, as part of a series on "Remarkable Americans", late 1994; An article in September 2001 issue of the U.S. News and World Report on "Bringing up bold babies" (the origins of heroic action); articles in the American Psychological Association Monitor, describing my work; many newspaper articles on heroism, the impact of terrorism, prisoner abuse in Iraq and other topics after 9/11/ 2001 (The London Daily Telegraph, November 24, 2001; USA Today, 11/21/01; The Seattle Times, 9/12/ 01; The Washington Times, The Richmond Times-Dispatch, the Hartford Courant, Associated Press, and others). Continued articles in U.S. papers in 2001-2005, as well as articles in foreign papers (the Netherlands, Spain, Rwanda and elsewhere).

Many appearances on television programs on dealing with helping, heroism, aggression, torture, genocide and other collective violence, war, youth violence, police violence, and role of bystanders in violence and the behavior of bystanders in general. These included several programs on Channels 4 and 5, Boston; a number of program on channels in Springfield, MA; the Ron Reagan show on "Evil," September 18, 1991; the CBS Evening News on overcoming racism in children, February 16, 1992; NBC Evening News on the potential influence of bystanders and reducing the use of unnecessary force by police, July 4, 1993; "The open mind", a half-hour interview program that aired on PBS in July, 1994; ABC's 20/20 program on Bystanders in Rwanda and Kosovo, July 27, 1999. A consultant on and appeared in a series of three programs entitled "The roots of evil," inspired by my book of the same title, that was shown on BBC Television in England and on the Discovery Channel on September 5, 1998 in the U.S. as well as in other countries; Reclaiming Hope a Video sponsored by the American Psychological Association in the aftermath of the attacks on 9/11/01; documentaries about the Armenian genocide, and many others.

Radio shows in many places on the origins of varied kinds of violence, passivity, helping others, active bystandership and heroism and raising caring children, including Miami, Washington, D.C., Boston, Hartford, Illinois and Wisconsin, the Top of the Nation program originating in Washington, the Cambridge Forum, NPR' All Things Considered and Morning Edition, Visions of the family, a syndicated program on WHYY in Philadelphia, The Canadian Broadcasting Corporation, many of these carried by many stations; also in London, BBC Outlook series, BBC Ireland, and others. Many radio interviews/talks shows after 9/11/01, as well as about prisoner abuse in Iraq in 2004, on WFCR Amherst, WHYY Philadelphia (Voices in the family), ABC News health program; programs on our work on Rwanda, such as BBC Worldnews, and others.

Lectures to organizations, churches and synagogues in towns and cities around Massachusetts, and to student groups. Guest editorials and columns in newspapers: on the mistreatment of groups of people; the development of altruism; heroic (high risk) helping; the psychology of perpetrators; the psychology and role of bystanders; values in the university; values in foreign policy, youth and community violence and their prevention; the use of the tragedy of September 11, 2001 for creating more caring and empathy, and related topics.

Blogs on the Psychology Today Blog site on the topics above, and related topics. Also some blogs on the Huffington Post.

