

CHERLON L. USSERY

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Education

University of Massachusetts, Amherst

Ph.D. in Linguistics (expected 2009)

Primary Fields: Syntax, with a particular interest in the syntax-morphology interface

Secondary Fields: Psycholinguistics and Semantics

My dissertation explores case and agreement patterns. I argue that case is determined within the narrow syntax and that agreement is determined post-syntactically in the morphology.

Directors: Kyle Johnson and Ellen Woolford

University of South Carolina, Columbia

M.A. in Linguistics, 2004

Primary Field: Syntax

M.A. Thesis: Possessor Raising in English

Advisor: Stanley Dubinsky

University of Michigan, Ann Arbor

B.A. in Political Science, 1995

Research Interests

Syntax: Case and agreement patterns, infinitival clauses, control, restructuring

Syntax-Semantics Interface: Partial control, external possession

Semantics-Psycholinguistics Interface: Processing of plurals

Generals Paper 1: AGREE to Control: Case Optionality in Icelandic (completed August 2006)

Generals Paper 2: Processing Plural DPs: Collective, Cumulative, and Distributive Interpretations (completed March 2008)

Publications

What it Means to Agree: The Behavior of Case and Phi Features in Icelandic Control. 2008. Proceedings of WCCFL 26. Somerville, MA: Cascadia Press.

Processing Plural DPs: Collective, Cumulative, and Distributive Interpretations. To appear. University of Massachusetts Occasional Papers in Linguistics: Semantics and Processing. Edited by Jan Anderssen, Keir Moulton, Florian Schwarz, and Cherlon Ussery. Amherst, MA: GLSA.

Edited Volumes

To appear. University of Massachusetts Occasional Papers in Linguistics: Semantics and Processing
(with Jan Anderssen, Keir Moulton, and Florian Schwarz).

2006 Proceedings of the Thirty-Fifth Annual Meeting of the North East Linguistic Society
(with Leah Bateman).

Presentations

April 2007 *What it Means to Agree: The Behavior of Case and Phi Features in Icelandic Control*
Talk presented at the 26th annual West Coast Conference on Formal Linguistics
Berkeley, CA

January 2007 *AGREE to Control: Case Optionality in Icelandic*
Talk presented at the annual meeting of the Linguistics Society of America
Anaheim, CA

- Awarded a competitive travel grant for students from under-represented groups

July 2005 *A Control Account of External Possession in English*
Poster presented at Linguistics Society of America Summer Institute, Special Session
on Raising and Control
Cambridge, MA

March 2004 *Possessor Raising in English* (with Robert Moonan)
Talk presented at University of North Carolina-Chapel Hill Spring Linguistics
Colloquium
Chapel Hill, NC

Teaching

Spring 2008 *Instructor*, Introduction to Linguistic Theory – Honors Section
Linguistics Department
University of Massachusetts, Amherst

Spring - Fall 2007 *Instructor*, Introduction to Linguistic Theory
Linguistics Department
University of Massachusetts, Amherst

Spring 2006 –
Fall 2006 *Teaching Assistant*, Introduction to Linguistic Theory
Linguistics Department
University of Massachusetts, Amherst

Summer 2006 *Instructor*, People and Their Language (online)
Continuing Education Division
University of Massachusetts, Amherst

Fall 2005 *Teaching Assistant*, People and Their Language
Linguistics Department
University of Massachusetts, Amherst

Fall 2003–
Spring 2004 *Instructor*, First Year Composition
English Department
University of South Carolina, Columbia

- Nominated for Outstanding Instructor Award

Professional Service and Memberships

2003-present *Member*, Linguistics Society of America

2005-2007 *Organizer*, Syntax Reading Group
University of Massachusetts, Amherst

2003-2004 *Organizer*, Syntax Reading Group
University of South Carolina, Columbia

Additional Work Experience

June 1999- *Program Director*, The Urban Alliance Foundation, Washington, D.C.

August 2002 Designed curriculum to integrate high school students into professional work environments. Provided training and support for professionals supervising students. Secured partnerships with hiring organizations. Coordinated grant writing and reporting to funding agencies.

August 1997- *Program Coordinator*, Street Law, Inc., Washington, D.C.

June 1999 Coordinated the national development of new program sites. Provided training for teachers implementing organization's social studies curriculum. Served as a liaison to partner organizations. Assisted with grant writing and reporting to funding agencies.

August 1995- *Corps Member*, Teach for America, Washington, D.C.

June 1997 TEACHING: Primary instructor for 1st and 3rd graders. Designed and implemented curriculum and maintained relationships with parents.
ORGANIZATIONAL WORK: Designed and conducted new corps member orientation for the Washington D.C. office. Participated in professional development and support meetings with other corps members.