DEMOGRAPHY OF MINORITY GROUPS

EXAM #1 QUESTIONS

One question from each of the following four sections will be on the exam. Of those four questions, one will be required -- of the other three, you can pick which two to answer. Your answers should (1) be in complete sentences; (2) incorporate all relevant material from lectures, readings, videos, and class discussions; and (3) be not just factually correct but well-written and argued. The best answers are usually 1½ - 3 bluebook pages in length. Be sure to use your time wisely. Each question is worth 15 points for a total of 45 points. Good luck.

I. Basics of Demography
1. Describe two major considerations involved in deciding whether a particular study is valid, reliable, and trustworthy and in how to properly interpret data results.
   * Lecture
2. In looking over the seven areas of data (p. 22) presented in article #2, in your opinion, which one area seems to have the greatest inequality between all of the racial/ethnic groups and why?
   * Lecture and Article #2

II. History & Racialization
3. Explain how American society became ‘racialized’ -- how the concept of racial differences originated and its consequences for how racial/ethnic groups were subsequently treated.
   * Lecture & Race: Power of an Illusion (Vols. 1 & 2) video
4. Describe how racial/ethnic identities have changed over the years and how they reflect particular time periods, historical circumstances, and/or political climate of the times.
   * Lecture, Article #8, & Race: Power of an Illusion (Vols. 1 & 2) video

III. Experiences & Characteristics of Inequality
5. Using examples from either article #4 or #5, in your opinion, what is the most significant historical, demographic, or socioeconomic characteristic/issue related to either Latinos/Hispanics or American Indians?
   * Lecture, Article #4 or #5, & Race: Power of an Illusion (Vols. 1 & 2) video
6. What is the relationship between a conventional “colorblind” approach and White privilege? In other words, how does trying to be colorblind affect being able to recognize White privilege (or vice versa)?
   * Lecture & Color of Fear video

IV. Attitudes, Prejudices, & Cultural Images
7. In your opinion, are recent blackface and noose incidents just a temporary trend, or do they symbolize a deeper and longer lasting pattern?
   * Lecture and Article #10
8. Using examples from your own experiences and article #9, in your opinion, how have race relations between Whites and Blacks both improved and gotten worse from about 20 years ago?
   * Lecture, Article #9, and/or Beyond Beats and Rhymes video