TOPICS AND PARTIAL READING LIST
(Additional readings will be added during the course largely based on guest visiting scholars past publications)

Introduction to Course  (January 30)

   * Overview of the course and associated requirements
   * Discussion of the profession
   * Brief introduction to the subjects of leadership and empowerment


Introduction to Leadership and Empowerment  (February 6)


Yukl, Chapters 1-3, 5-8.
**No Class** (February 13) – Work on Paper Proposal

Self-Management & Self-Leadership 1 (February 20)


Yukl, pages 134-141.

Self-Management & Self-Leadership 2 (February 27)

*PAPER PROPOSALS DUE*


Some Notable Leadership Perspectives  (March 5)


Yukl, Chapters 9-12, 14-15.

Empowering Leadership  (March 12)

Houghton, J. D., Neck, C. P., and Manz, C. C. (2003) “We Think We Can, We Think We Can, We Think We Can: The Impact of Thinking Patterns and Self-Efficacy on Work Team sustainability,” Team Performance Management, 9, 31-41.


Yukl, Chapters 4, 13.
Spring Break - No Class (March 19)

Leadership, Self-Leadership, and Emotion (March 26)


Work Teams and Empowerment, (April 2)


Shared Leadership (April 9)


Virtues, Corruption, & Leadership (April 16)


Visiting Scholars (Readings to be determined based on guests’ publications) (April 23 and 30) **Individual Papers Due** (April 30) Note: please provide copy of your paper for all class members.

**Student Presentations** (May 7)
(Simulated Professional Conference Session)
COURSE REQUIREMENTS AND GRADING

Grades will be based on the following breakdown.

* Participation  50%
* Paper and Presentation  50%

Participation. The evaluation of participation will be based on your preparation and level of involvement in class discussions, thoroughness in leading class sessions, quality of your discussant comments, feedback provided to class members about their final paper, etc. An important part of class participation will occur in the last class session. You will be asked to make a presentation based on your final term paper. A format similar to that used at the Academy of Management meetings will be followed. You will have 10-15 minutes to present your ideas. Each paper will then be discussed by one of the class members. Discussants will have 5 minutes to summarize their comments. In addition, all students will be asked to provide feedback on all papers presented.

Term Paper. You will be asked to write a paper on a course related topic of interest to you. This term project can be: 1) a conceptual paper based on a review of the literature (such as appears in the Academy of Management Review), perhaps with an attempt to develop a new theoretical model, or 2) a paper presenting a brief literature review and research design and method for studying your chosen topic area. These papers can be written in collaboration with other class members if you choose. The typical length of papers should be about 10 pages if you write your paper as sole author, 15 pages if you write your paper with a co-author, and 20 pages if you write your paper with two co-authors. A one page proposal, identifying your topic and outlining your paper, should be submitted by February 27th. A copy of the paper should be delivered to all members of the class by April 30th, one week before the class presentation that is scheduled for May 7th.