### Unit 2 – Data Visualization Homework

#### **Solutions**

# #1. This exercise gives you practice with the ideas of Unit 2, Section 5 ("Graphical Summaries for Quantitative Data")

Using the data below (source: Daniel, 6th edition page 30, problem 2.3.5 note: You do NOT need to buy this book.),

7	10	12	4	8	7	3	8	5
12	11	3	8	1	1	13	10	4
4	5	5	8	7	7	3	2	3
8	13	1	7	17	3	4	5	5
3	1	17	10	4	7	7	11	8

1a. By any means you like (by hand, StatKey, Stata, R), construct a stem and leaf display.

### **BY HAND:**

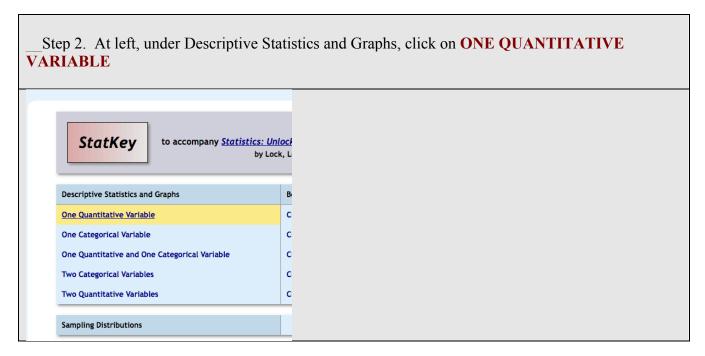
Stem	Leaf
0	1111
0	2 3 3 3 3 3 3
0	4 4 4 4 4 5 5 5 5 5
0	7 7 7 7 7 7 7
0	8 8 8 8 8 8
1	0 0 0 1 1
1	2 2 3 3
1	
1	7 7

## 1b. By any means you like (by hand, StatKey, Stata, R), construct a histogram.

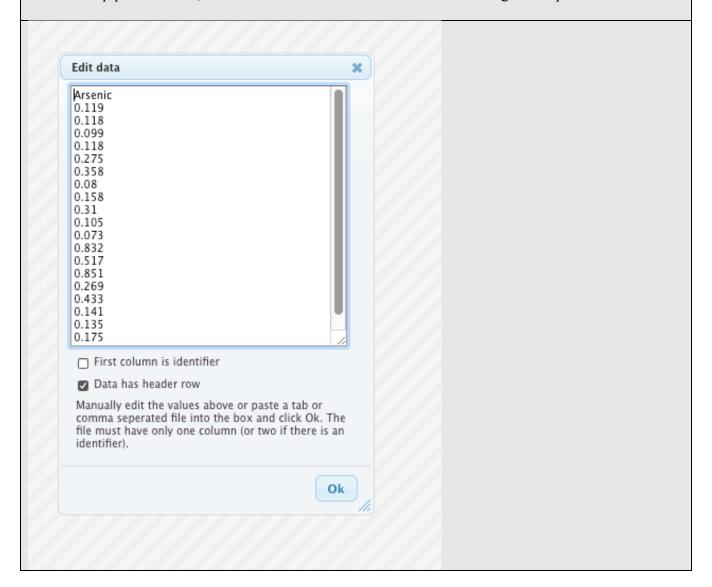
**Solution using StatKey** 

Step 1. Launch <a href="http://www.lock5stat.com/StatKey/">http://www.lock5stat.com/StatKey/</a> The following should appear:

StatKey  to accompany <u>Statistics: Unlocking the Power of Data</u> by Lock, Lock, Lock, Lock, and Lock							
Descriptive Statistics and Graphs	Bootstrap Confidence Intervals			Randomization Hypothesis Tests			
One Quantitative Variable	CI for Single Mean, Median, St.Dev.			Test for Single Mean			
One Categorical Variable	CI for Single Proportion			Test for Single Proportion			
One Quantitative and One Categoric	al Variable	CI for Difference In Means			Test for Difference in Means		
Two Categorical Variables		CI for Difference In Proportions			Test for Difference In Proportions		
Two Quantitative Variables		CI for Slope, Correlation			Test for Slope, Correlation		
Sampling Distributions		Mean		Proportion			
Theoretical Distributions Normal			t	χ²		F	
More Advanced Randomization $\chi^2 \   \text{Goodness-of-Fit}$			$\chi^2$ Test for Association ANOVA for Difference in Mean		Difference in Means	ANOVA for Regression	
StatKey v. 1.5.0 is written in JavaScript and should work well with any current browser including <u>Chrome</u> , <u>Firefox</u> , <u>Safari</u> , <u>Opera</u> , and <u>IE</u> .  Presentatio  Comments, feedback, and bug reports can be sent to lock5stategmail.com.							

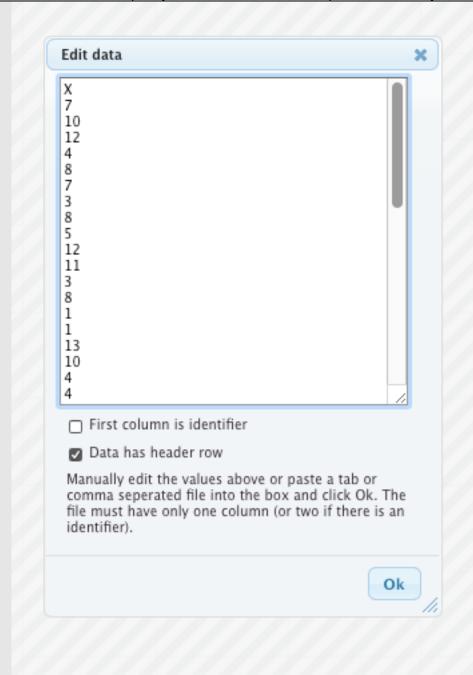


\_\_Step 3. StatKey provides you an example using data called tonail arsenic. To answer this homework question, you need to clear the tonail arsenic data and replace it with the homework data. From the top pale blue bar, click on **Edit Data**. You will see the following at this point:



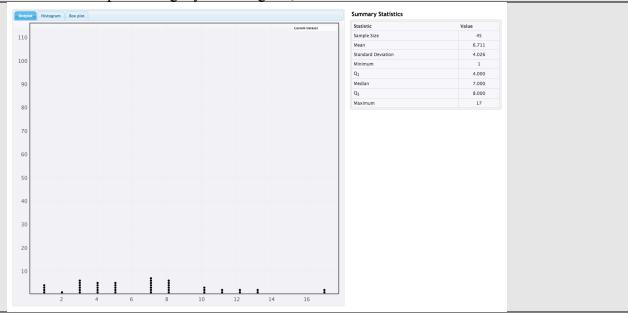
\_step 5. Edit the header row "Arsenic" so that it reads "X" instead. Then delete the data that is below. Finally, enter the data values from question 1 in the homework. You should then have the following. At bottom right, click **OK** 

**EXCEL USERS** – I find it faster to put my data into Excel first and then paste it into StatKey.

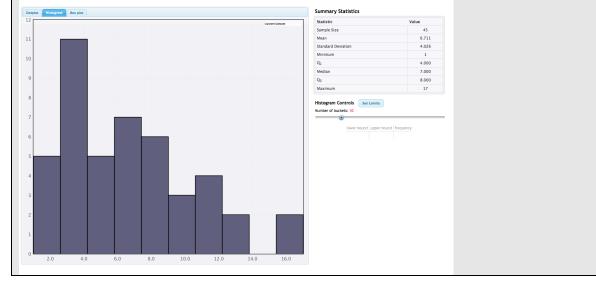


Note – The above "screen capture" shows only the first few rows.

\_\_step 6. You should now see your data identified as "Custom Dataset" at upper right. And you may be shown a dot plot. To get your histogram, click on the tab for **HISTOGRAM** 



\_\_step 7. You should now see your data identified as "Custom Dataset" at upper right. And you may be shown a dot plot. To get your histogram, click on the tab for **HISTOGRAM.** Play with the histogram controls at right as you like!



# #2. This exercise gives you practice with the ideas of Unit 2, Section 5 ("Graphical Summaries for Quantitative Data")

The following are two sets of behavioral ratings as measured by the Zang Anxiety Scale (ZAS)

SET 1 - 26 persons with a diagnosis of panic disorder:

53	51	46	45	40	35
59	51	45	60	35	
45	38	53	43	31	
36	40	41	41	38	
69	41	46	38	36	

### **SET 2 - 21 healthy controls:**

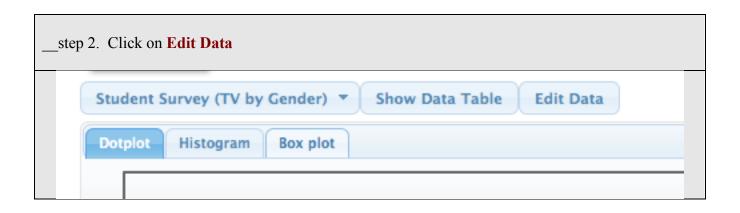
26	26	25	25	25
28	26	26	25	
34	30	31	28	
26	34	25	25	
25	28	25	25	

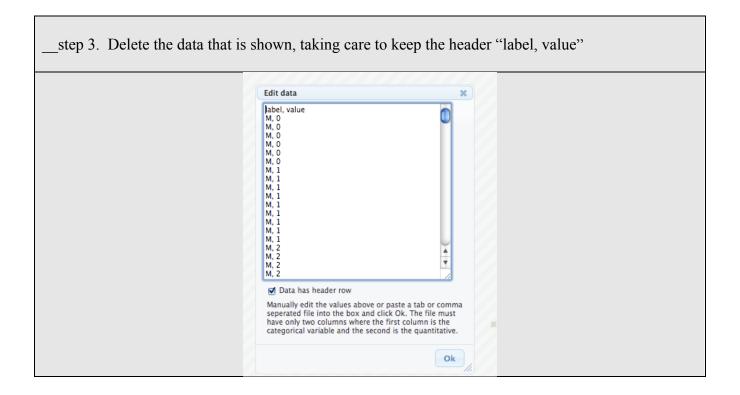
2a. Construct Box and Whisker plots using the data from sets #1 and #2. Feeling brave? Produce a side-by-side box plot that permits direct comparison of the two groups!

## **Solution using StatKey**

The following assumes that you have launched StatKey successfully

step 1. Click on One Quantitative Variable and One Categorical Variable						
	Descriptive Statistics and Graphs	E				
	One Quantitative Variable	C				
	One Categorical Variable	(				
	One Quantitative and One Categorical Variable	(				
	Two Categorical Variables	(				
	Two Quantitative Variables	(				

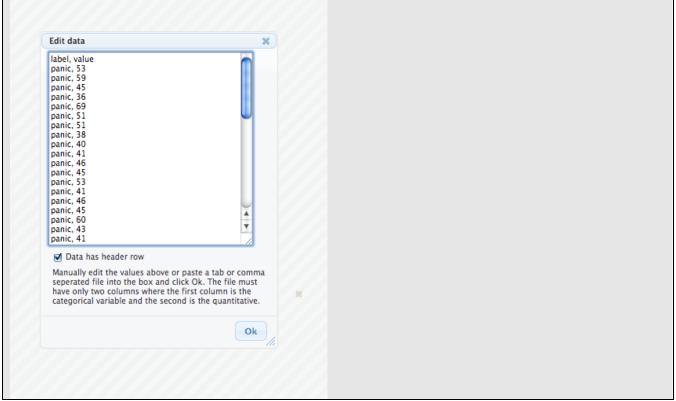




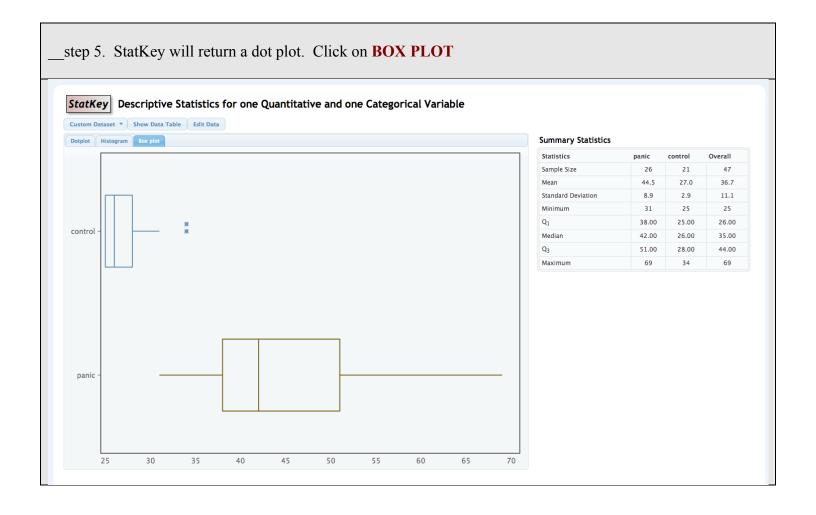
\_step 4 Enter the data for the panic disorder group, row by row. Then enter the data for the controls, row by row. Check your work before clicking the OK. Then click **OK**.

2. Data Visualization

**EXCEL USERS** – Again, it might be easier and faster to put the data into Excel first and then paste it into StatKey. To do this: 1) enter group information into column "A"; 2) enter ZAS scores into column "B; 3) in column "C", in the formula box, type =concatenate(A1,",",B1) and repeat to fill out column C; and finally 4) paste your column "C" data into StatKey.



Note – The above "screen capture" shows only the first few rows.



**2b**. In one or two sentences, compare the two groups. As we discussed, a good strategy is to first state the facts shown in the graph and then state your conclusions.

The distributions of ZAS scores are different for the 26 persons with panic disorder, compared to those among 21 healthy controls. Compared to ZAS values among healthy controls, ZAS scores tend to be higher and more variable among persons with panic disorder. The mean ZAS is 44.5 in the panic group versus 27.0 in controls and the median is 42.0 in the panic group versus 26.0 in controls. The standard deviation of ZAS scores is 8.9 in the panic group versus 2.9 in controls.